



**Bal Bharati**  
PUBLIC SCHOOL

Gurgaon Road, New Delhi - 110042

Introduction of the CBSE Curriculum Framework (Pragati)

Website: [www.balbharitypublicschool.org](http://www.balbharitypublicschool.org)

PRIMARY DEPARTMENT



SUMMER  
holiday

Assignments

CLASS-I

Exploring SDG Goal 3



3

GOOD HEALTH  
AND WELL-BEING



**PRIMARY DEPARTMENT**  
**Summer Holidays Assignment**  
**Session 2025-26**  
**Class I**

Dear Students,

Summer vacation is here—the time we all eagerly await! It's a chance to relax, connect with loved ones, and explore your interests. This year let's make the most of it by learning in a fun, creative, and impactful way that also benefits our planet and society.

**Theme: Sustainable Development Goals (SDGs)**

This summer, we are excited to introduce an assignment that revolves around the Sustainable Development Goals (SDGs), a global initiative created by the United Nations. These 17 goals aim to build a better, more sustainable world for everyone by addressing key issues like health, environment, and well-being.

The SDGs selected for each class are as follows:

- Class I: SDG 3 – Good Health and Well-Being
- Class II & III : SDG 15 – Life on Land
- Classes IV & V: SDG 13 – Climate Action

Through these activities, you will reflect on how you can contribute to a healthier, greener, and kinder world.

**Understanding the SDGs**

The SDGs, proposed by the United Nations, are a set of 17 global goals designed to address the world's most pressing challenges—from poverty and hunger to health, education, environmental conservation, and climate action. As young global citizens, it's important to learn how we can take care of ourselves, each other, and our planet.

**What will you be doing?**

Through hands-on activities, creativity, and reflection, you will explore the following SDGs:

- SDG 15: Life on Land – Protecting our forests, wildlife, and ecosystems
- SDG 13: Climate Action – Taking steps to combat climate change
- SDG 3: Good Health and Well-Being – Promoting healthy habits and mental wellness

These creative assignments will help you become more informed, empathetic, and responsible individuals, all while contributing to a better future.

**Please Note:**

All the children have to:

- revise all the work done in the class.
- do the theme-based assignment/project work allotted to their section.
- attempt the 4 Subject based worksheets.
- Do the Art and computer holiday homework.

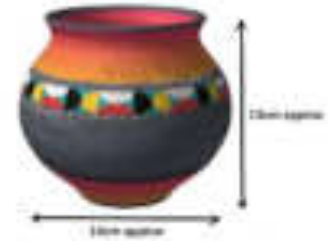
## Art Holiday Homework

### Decorate a Pot (Matki Decoration)

Take a small clay pot (matki) and decorate it beautifully using colours and craft materials.

Dimensions of the matki:

**Height- 13cm approx. | Diameter- 14cm approx.** (Please note the matki could be approximately of the desired size rather than the exact mentioned.)



#### What to do:

- Paint the matki using bright poster or acrylic colors.
- Decorate it with mirrors, sequins, beads, lace, or any decorative material.
- Use simple patterns like dots, flowers, lines, or Indian traditional designs.

#### \*Sample Image:



### 2. Festival or Season Drawing (Oil Pastel Work)

Draw a colourful scene of any Indian festival or season on an A3 size sheet using oil pastels.

#### Ideas to draw:

- Festivals: Diwali, Holi, Ganesh Chaturthi, Christmas, etc.
- Seasons: Summer, Monsoon, Winter, etc.

#### \*Sample Image:



3. Complete the following Pages from your Art Express Book (you can use the materials provided at the backside of the book):

- Page No. 17
- Page No. 19
- Page No. 20
- Page No. 23
- Page No. 25

**\*Please Note: The sample images are for reference purpose only; you can use your own ideas to create the drawings and matkis.**

## Computer Holiday Homework

### "My First Computer Book" (Handmade Booklet)

**Objective:** Introduce students to computer parts in a fun and visual way.

- Create a small **4–6-page booklet** titled "My First Computer Book".
- Each page should feature:
  1. A **drawing or pasted picture** of a computer part (e.g., Monitor, Mouse, Keyboard).
  2. One **simple sentence** about the part (e.g., "This is a mouse. It helps me click.")

#### **Optional Page Ideas:**

- "Where I saw a computer" – draw or describe a computer seen at home, school, or a shop.
- "Colour the Computer" – draw a full computer and colour it with crayons.

#### **Materials:**

- A4 papers or drawing book, crayons, cutouts, glue, old magazines (optional).



## Library Holiday Homework

### **Roll no- 01-15**

#### **Animal Hats – Wear Your Favourite Character**

Make simple animal hats using coloured paper or cardstock. Cut out ears and faces of animals, decorate with markers and stickers, then tape or staple to a strip of paper to fit around the head.

### **Roll no- 16-30**

#### **Animal Masks – Be the Story Animal**

Create animal masks using paper plates or cardstock. Cut out eye holes, add details with crayons or paint, and attach a string or stick to hold the mask.

### **Roll no- 31-onwards**

#### **3D Story Character Badges – Wear Your Safari Identity**

Kids create 3D animal badges using foam sheets, cardstock, or felt. They cut out the animal character shapes (like a lion, tortoise, monkey) and decorate them with colours, googly eyes, yarn (for manes or tails), and other craft materials to give a textured, 3D effect. On the back, they write or stick a small tag with the story's name and moral. Attach a safety pin or clip to the back so the badge



## A Message to Parents

We request all parents to be facilitators and guides, while allowing children to complete the assignments independently. The objective of these activities is not perfection, but joyful learning, self-expression, and the development of essential life skills.

Please avoid the use of pre-made decorative materials or thermocol, which is harmful to the environment. Encourage your child to use eco-friendly and recycled materials creatively. Let their imagination shine through drawings, models, posters, journals, or any other expressive medium.

## Why This Matters

The SDGs encourage children to become aware of important global issues and empower them to take small but meaningful actions in their daily lives. By participating in these activities, they will develop a deeper understanding of:

- Personal and community health
- The importance of protecting nature and biodiversity
- The urgency of climate change and our role in addressing it

## Looking Ahead

All the creative work and efforts of our students will be proudly displayed during a **Post-Vacation Exhibition**. We look forward to celebrating their ideas, insights, and hard work.

Wishing all our students a **happy, healthy, and enriching summer!**  
Let's make learning a joyful journey—one that shapes us into responsible and caring global citizens.



# Class I

## Sustainable Development Goal 3

### Good Health and Well Being

Ensure healthy lives and promote well-being for all at all ages



This goal aspires to ensure health and well-being for all, including a bold commitment to end the epidemics of AIDS, tuberculosis, malaria and other communicable diseases by 2030. It also aims to achieve universal health coverage and provide access to safe and effective medicines and vaccines for all. These activities aim at creating awareness towards healthy eating and staying happy, which are a must for healthy living and the wellbeing of every human being.

#### IA

#### Theme 1: Yoga and Fitness

##### **Roll No. 1–10: Collage – My Favourite Yoga Poses**

Paste pictures of your favourite yoga poses on an A4 sheet and write one benefit for each.

##### **Roll No. 11–20: Yoga and Fitness Journal**

Create a 7-day journal of your yoga practice in a scrap book.

##### **Roll No. 21–30: Poster – Fit Body, Fit Mind**

Design a poster on an A3 sheet with drawings and a catchy slogan on the theme- Fit Body, Fit Mind.

##### **Roll No. 31 onwards: Yoga Stick Puppets**

Make puppets showing different yoga poses with their names.

#### IB

#### Theme 1: Yoga and Fitness

##### **Roll No. 1–10: Yoga Memory Game**

Create a flip card game – draw or paste the picture of the pose on one side and its name or benefit on the other side.

##### **Roll No. 11–20: Fitness Tracker Wristband**

Make a paper band with symbols representing daily exercises or yoga poses.

##### **Roll No. 21–30: Yoga Pose Flashcards**

Make 5 flashcards of different yoga poses, including its name and benefit.

##### **Roll No. 31 onwards: Yoga Comic Strip**

Create a short comic strip about a character who stays fit through yoga.

**IC**  
**Theme 1: Yoga and Fitness**

**Roll No. 1–10: Yoga Bookmark Set**

Create 3 bookmarks, each showing a yoga pose with its benefit.

**Roll No. 11–20: DIY Yoga Dice**

Make a cube (dice) with a different pose on each face; roll and perform.

**Roll No. 21–30: Table Calendar**

Make a week-long table calendar with poses and motivational quotes.

**Roll No. 31 onwards: Yoga Pose Origami**

Create paper foldings or cut-outs depicting different yoga poses.

**ID**  
**Theme 2: Healthy Eating & Clean Environment**

**Roll No. 1–10: 3D Model – My Healthy Lunchbox**

Use paper cut-outs of fruits, veggies, grains to show a healthy meal.

**Roll No. 11–20: Model – My Clean Neighbourhood**

Display a clean park or street with a dustbin, plants, and happy people on A3 sheet.

**Roll No. 21–30: Star Chart – My Clean Habits**

Make a weekly chart to track brushing, handwashing, etc.

**Roll No. 31 onwards: Veggie Superheroes**

Create cut-out characters of fruits and vegetables as cartoon heroes, each with unique superpowers.

**IE**  
**Theme 2: Healthy Eating & Clean Environment**

**Roll No. 1–10: Healthy Food vs Junk Food Wheel**

Make a rotating chart comparing benefits of healthy food with junk food effects.

**Roll No. 11–20: Clean vs Dirty Spot Model**

Create a models showing a dirty area and a clean area side-by-side.

**Roll No. 21–30: Food Pyramid Poster**

Make a colourful pyramid showing food groups and their importance.

**Roll No. 31 onwards: Recycled Craft Planters**

Use used bottles or boxes to make planters for herbs/greens.

**IF**  
**Theme 2: Healthy Eating & Clean Environment**

**Roll No. 1–10: Fruit and Vegetable Stamps**

Create a wall hanging using stamp patterns of cut veggies like potato or ladyfinger and write their benefits.

**Roll No. 11–20: Clean-Up Comic Strip**

Make a comic strip showing a superhero who fights pollution and litter.

**Roll No. 21–30: Healthy Tiffin Checklist**

Create a weekly checklist of tiffin items with a reward sticker space.

**Roll No. 31 onwards: Trash Monster Puppet**

Create a recipe card for a healthy fruit salad, including ingredients, step-by-step instructions, and a section highlighting the health benefits of the recipe.

**I G****Theme 3: Happiness, Hygiene & Well-Being****Roll No. 1–10: 3D Model – My Hygiene Kit**

Make a 3D model of Hygiene Kit using small items or cutouts like soap, toothbrush, etc.

**Roll No. 11–20: Wellness Wheel**

Create a spin wheel with activities like laugh, drink water, stretch, etc.

**Roll No. 21–30: Jar of Joy**

Make a jar with slips of happy thoughts or smiley sketches.

**Roll No. 31 onwards: Pamphlet – Steps of Handwashing**

Make a six-fold pamphlet illustrating proper handwashing steps.

**I H****Theme 3: Happiness, Hygiene & Well-Being****Roll No. 1–10: Mood Tracker Rainbow**

Make a colour-coded mood tracker for 7 days with a rainbow template.

**Roll No. 11–20: My Happy Song Poster**

Illustrate your favourite happy song on an A3 sheet and write how it makes you feel.

**Roll No. 21–30: Feelings Faces Plate Craft**

Use a paper plate to create rotating happy/sad/angry/calm faces.

**Roll No. 31 onwards: Kindness Calendar**

Draw a week's calendar with daily acts of kindness and gratitude.

**I I****Theme 3: Happiness, Hygiene & Well-Being****Roll No. 1–10: My Sleep Routine Chart**

Illustrate bedtime hygiene like brushing, reading, and sleeping early on an A3 sheet.

**Roll No. 11–20: Stress Buster Cube**

Make a dice with actions like 'Take 3 deep breaths' or 'Hug a friend.'

**Roll No. 21–30: Gratitude Flower**

Make a paper flower where each petal has something you're thankful for.

**Roll No. 31 onwards: Healthy Me Crown**

Create a crown decorated with hygiene, wellness and joy symbols.



**PRIMARY DEPARTMENT**

**Session- 2025-26**

**Worksheet 1**

**Subject: English**

**Date: \_\_\_\_\_**

**Name: \_\_\_\_\_ Class I/Sec: \_\_\_\_\_ Roll No. \_\_\_\_\_**

=====

**Q1. Complete the names of the given pictures.**



\_\_\_nt



\_\_\_gg



\_\_\_ ar



\_\_\_ en



\_\_\_ar



\_\_\_ oy



\_\_\_ able



\_\_\_ ce cream

**Q2. Colour the picture with the fl-blend in pink and fr- blend in green.**



flower



fly



frog



fruit

**Q3. Rewrite the sentences using full stop (.) and capital letter.**

a) My name is radha

---

b) i like to play with my dog

---

c) what do you like to play

---

d) she is my best friend

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**Q4. Fill in the blanks using the sight words given in the help box.**

am	all	me	it
----	-----	----	----

a. I \_\_\_\_\_ five years old.

b. She likes to eat \_\_\_\_\_ kinds of fruits.

c. Please give \_\_\_\_\_ your book.

d. \_\_\_\_\_ is a toy.

**Q5. Using the words given in the help box, write three sentences on the given picture.  
Colour the picture.**



mango

sweet

colour

yellow

favourite

fruit

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**PRIMARY DEPARTMENT**

Session- 2025-26

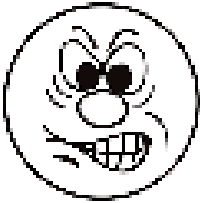


**Worksheet 2**

**Subject: English**



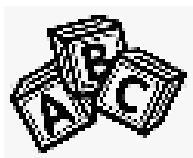
**Date: \_\_\_\_\_**

**Name: \_\_\_\_\_ Class I / Sec: \_\_\_\_\_ Roll No. \_\_\_\_\_**

**Q1. Match the given picture with the correct expression. Fill the happy face in yellow colour.**

		
<div style="border: 1px solid black; padding: 5px; display: inline-block;">happy</div>	<div style="border: 1px solid black; padding: 5px; display: inline-block;">grumpy</div>	<div style="border: 1px solid black; padding: 5px; display: inline-block;">sad</div>

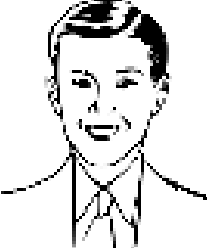
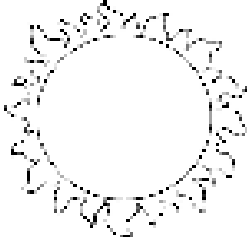

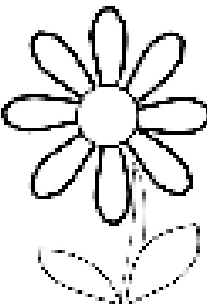
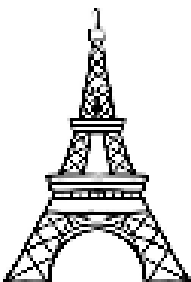

**Q2. Fill in the blanks using the clues given below.**

 <p><b>a) It helps us to be on time.</b></p>	<div style="border: 1px solid black; padding: 10px; display: inline-block;">             _ _ ock           </div>
 <p><b>b) Birds flying in a group.</b></p>	<div style="border: 1px solid black; padding: 10px; display: inline-block;">             _ _ ock           </div>
 <p><b>b) We place them on each other.</b></p>	<div style="border: 1px solid black; padding: 10px; display: inline-block;">             _ _ ocks           </div>

**Q3. Unscramble the given letters to find the word.**

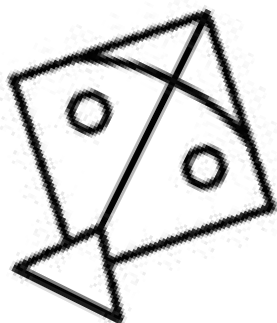
e) OWRC	
f) NOWBR	
g) RITWE	
h) ICRCEL	
i) OLCUOR	
j) DREA	
k) CKIT	

**Q4. Colour the rhyming words in each box.**

 <b>man</b>	 <b>Sun</b>	 <b>pan</b>
 <b>flower</b>	 <b>tower</b>	 <b>fruits</b>

**Q5. Write two sentences about the picture given below using the words from the help box. Colour the kite with your favourite colour.**

**kite      like      fly      colourful**



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**PRIMARY DEPARTMENT**

**Session: 2025-26**

**Worksheet 3**

**Subject: English**

**Date: \_\_\_\_\_**

**Name: \_\_\_\_\_ Class I/Sec: \_\_\_\_\_ Roll No. \_\_\_\_\_**


**Q1. Read and colour.**

1. The sun is yellow.
2. There is a blue bird in the sky.
3. The grass is green.
4. The flowers are red.
5. There is a grey owl on the orange fence.




**Q2. Circle the correct sight word.**

1. (This / That ) is my teddy bear. 

2. (I am / It is) five years old. 

3. (New / Old) shoes can be donated. 

4. Birds can (fly / cook). 


**Q3. Look at the pictures and complete the following words with I-blends.**

1.  \_\_\_\_\_ ane

2.  \_\_\_\_\_ oud

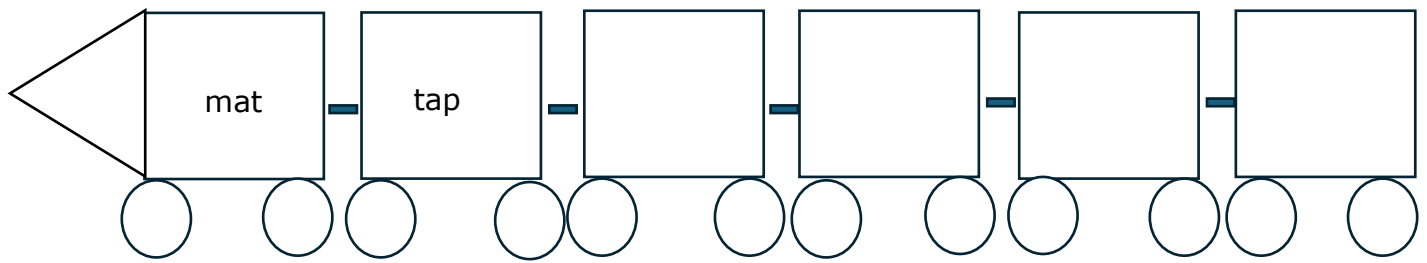
3.  \_\_\_\_\_ eep

4.  \_\_\_\_\_ ate

5.  \_\_\_\_\_ ower

6.  \_\_\_\_\_ oves

**Q4. Word chain.**



**Q5. Rewrite the following sentences using capital letter and full stop.**

1. my name is sam

\_\_\_\_\_

2. i like to eat apples

\_\_\_\_\_

3. the sun is bright

\_\_\_\_\_

4. we play in the park

\_\_\_\_\_

5. he has a pet dog

\_\_\_\_\_

**Q6. Look at the picture and complete the following sentences using the help box.**

birthday	friends	cake	happy
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1. It is my \_\_\_\_\_ party.

2. There is a big \_\_\_\_\_ on the table.

3. My \_\_\_\_\_ are clapping.

4. I am feeling very \_\_\_\_\_.





**PRIMARY DEPARTMENT**

**Session: 2025-26**

**Worksheet 4**

**Subject: English**

**Date: \_\_\_\_\_**

**Name: \_\_\_\_\_ Class I/Sec: \_\_\_\_\_ Roll No. \_\_\_\_\_**

**Q1. Connect the dots from A to Z to draw a teddy bear.**



**Q2. Rewrite the following words in cursive letters.**

1. BEAR \_\_\_\_\_

2. EGG \_\_\_\_\_

3. HORSE \_\_\_\_\_

4. KING \_\_\_\_\_

5. NEST \_\_\_\_\_

6. DUCK \_\_\_\_\_

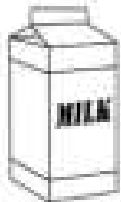
**Q3. Circle the vowel in the following words.**



**Q4. Look at the pictures and find the words in the grid.**



A	B	D	C	Z
H	U	T	O	M
G	F	S	W	I
D	O	L	L	L
R	I	N	G	K



**Q5. Read and match.**

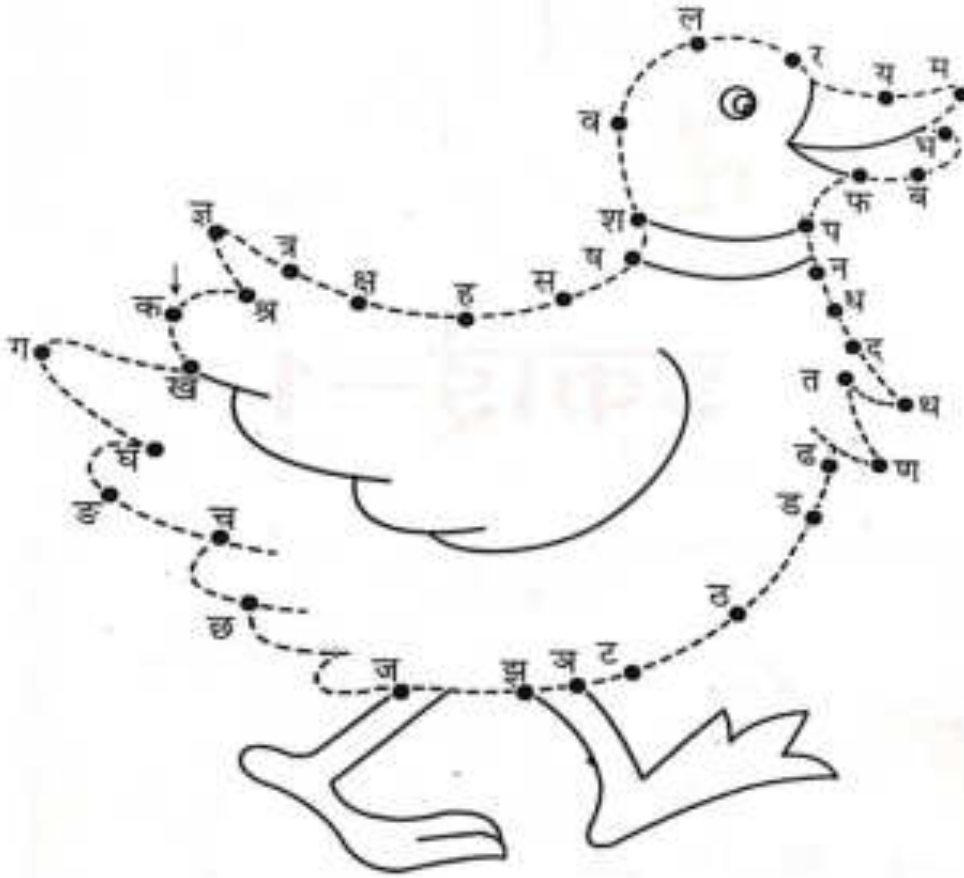
1. net	
2. cup	
3. cake	
4. ball	
5. mat	
6. bird	

**Q6. Read and draw.**

duck	rose	fire	leaf	book

नाम: \_\_\_\_\_ कक्षा: पहली /वर्ग \_\_\_\_\_ क्रमांक: \_\_\_\_\_

प्र 1. व्यंजनों का क्रम अनुसार मिलान करके चित्र में रंग भरिए।



2. चित्र का नाम जिस वर्ण से शुरू होता है, उस पर गोला लगाइए।

i)



क ख ग

ii)



च ज झ

iii)



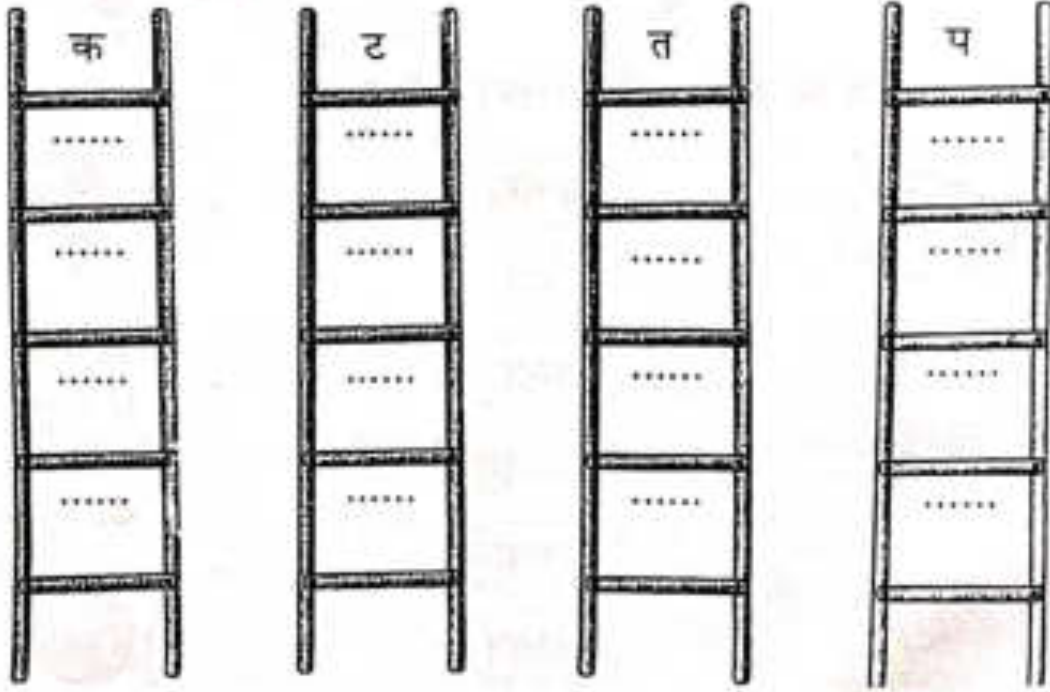
त थ द

iv)



ट ठ ड

प्र3. व्यंजन सीढ़ियाँ पूरी कीजिए।

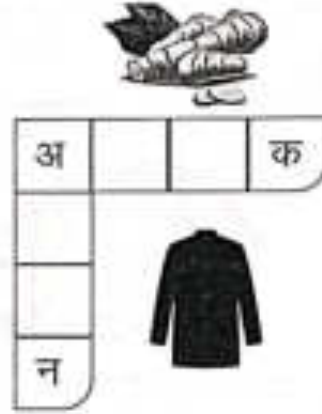
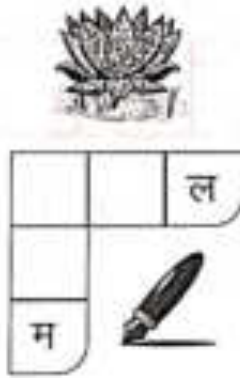


प्र4. चित्र देखकर शब्द लिखिए।



नाम: \_\_\_\_\_ कक्षा: पहली /वर्ग \_\_\_\_\_ क्रमांक: \_\_\_\_\_

प्र 1. चित्र पहचान कर शब्द पूरे कीजिए।



प्र2. मिलान कीजिए।



कलश

बतख

मटर

कमल

ऐनक

बटन



प्र3. शब्द पहली में से आ की मात्रा के आठ शब्द ढूँढिए ।

का	ला	ह	रा	त	वा	का
मा	मा	ल	व	पा	पा	न
ला	दा	ता	न	ला	न	फा

प्र4. चित्र देखकर वाक्य पूरे कीजिए।



बरखा \_\_\_\_\_ पकड़।



रचना \_\_\_\_\_ मत बजा।

प्र5. शुद्ध शब्द पर गोला लगाइए।

- |      |      |      |      |
|------|------|------|------|
| i)   | बटन  | बनट  | टबन  |
| ii)  | मलह  | महल  | हलम  |
| iii) | लकप  | पकल  | पलक  |
| iv)  | बरतन | बनरत | बतनर |

प्र6. सही शब्द चुनकर खाली स्थान भरिए।

- i) अमर \_\_\_\_\_ चल। (घर, बतख)
- ii) \_\_\_\_\_ पर उठ। (बस, समय)
- iii) \_\_\_\_\_ मत पकड़। (सफल, बतख)

प्र7. दिए गए अक्षरों सही क्रम में लगाकर शब्द बनाइए।

i) ख ट ट न


ii) क न अ च




ग्रीष्मावकाश कार्य





हिंदी कार्यपत्रिका: 3

नाम: \_\_\_\_\_ कक्षा: पहली /वर्ग \_\_\_\_\_ क्रमांक: \_\_\_\_\_


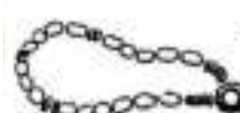
प्र 1. अक्षरों को जोड़कर शब्द लिखिए।

- i. त + l + ल + l = \_\_\_\_\_
- ii. ह + ल + व + l = \_\_\_\_\_
- iii. ब + l + द + l + म = \_\_\_\_\_






प्र2. चित्र देखकर सही का निशान लगाइए।

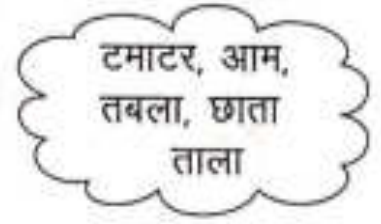
- i.  कार ☐ ☐  
आटा ☐
- iii.  नाव ☐  
जग ☐
- ii.  ताला ☐  
माला ☐
- iv.  गमला ☐  
टमाटर ☐

प्र3. चित्रों के नाम लिखिए।

- i.  \_\_\_\_\_
- ii.  \_\_\_\_\_

प्र4. चित्र देखकर खाली स्थान भरिए।

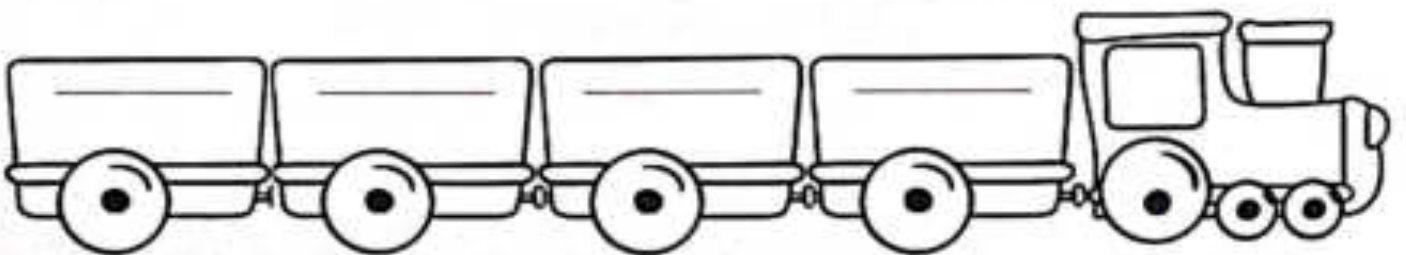
- i) गगन  ..... खा।
- ii)  ..... का सलाद बना।
- iii) कमला  ..... पकड़।
- iv) सरला  ..... बजा।
- v)  ..... लगा कर बाजार जा।



प्र5. चित्र देखकर शब्द लिखिए।



प्र6. आ की मात्रा वाले चार शब्द लिखिए।



प्राथमिक विभाग

सत्र - 2025-26

ग्रीष्मावकाश कार्य

हिंदी कार्यपत्रिका: 4

नाम: \_\_\_\_\_ कक्षा: पहली /वर्ग \_\_\_\_\_ क्रमांक: \_\_\_\_\_

प्र 1. अक्षरों को सही क्रम में जोड़कर शब्द लिखिए।

.....सड़क.....

क ड स

त ब ख

व न भ

प ड झ त

ट न ख ट

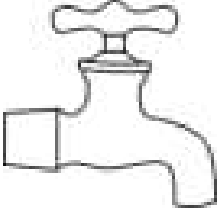
ब न च प

.....

.....

.....

प्र2. रिक्त स्थान भरकर शब्द पूरे कीजिए।



\_\_\_ल



म\_\_\_ल



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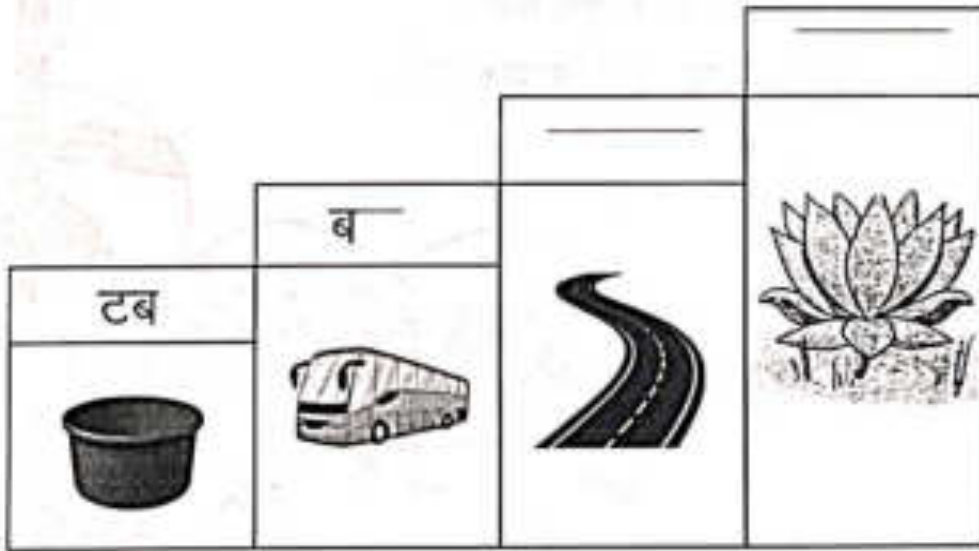


कम\_\_\_



न\_\_\_न

प्र3. चित्र पहचानकर शब्द लिखिए।



प्र4. अ और आ से शुरू होने वाले शब्द लिखिए ।

अ	आ
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

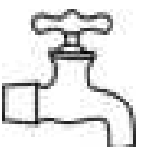
प्र5. दिए गए चित्रों को देखकर उनके सही नाम पर गोला लगाइए ।



खत घर



मटर कमल



पल नल



बरगद सरकस

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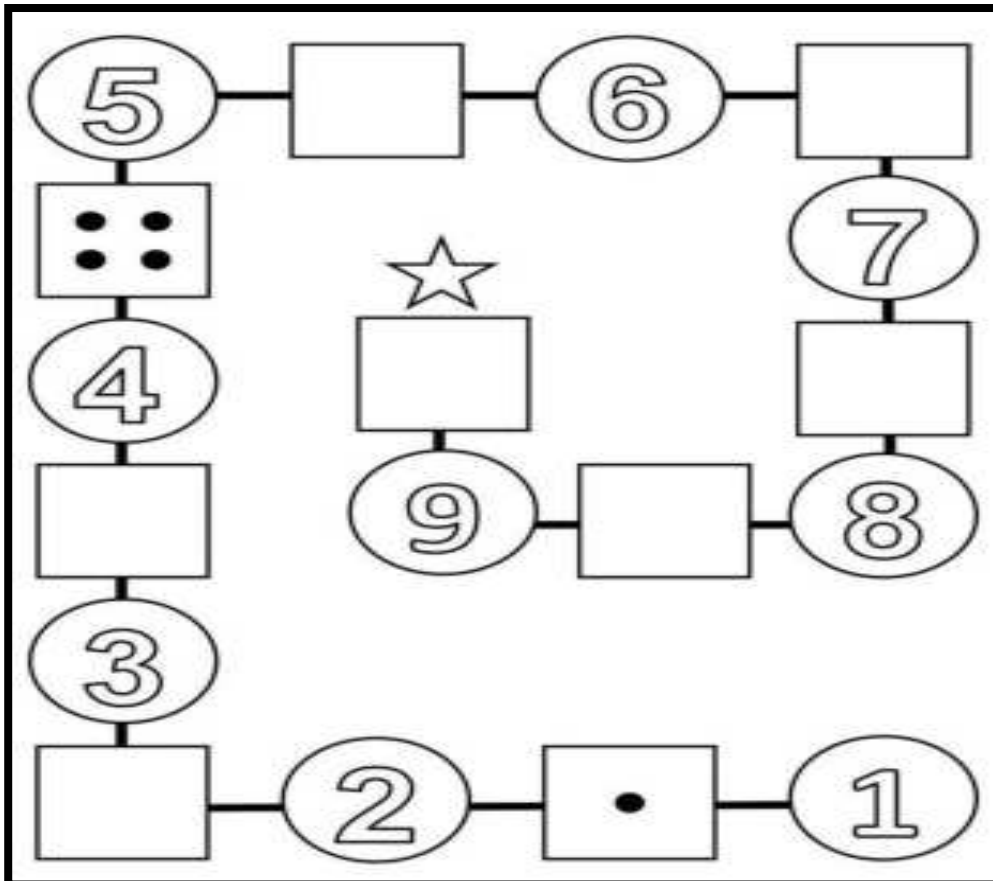
**Worksheet 1**

**Subject: Maths**

**Date:** \_\_\_\_\_

**Name:** \_\_\_\_\_ **Class I/Sec:** \_\_\_\_\_ **Roll No.** \_\_\_\_\_

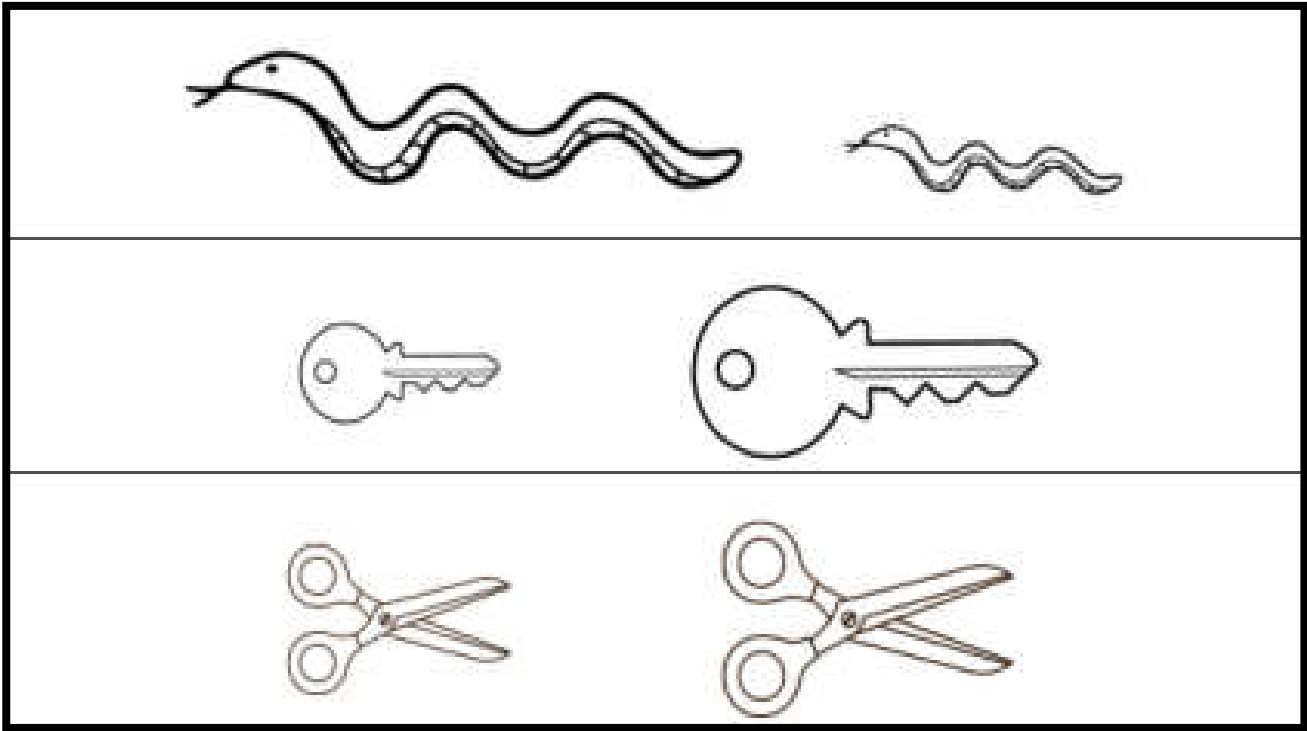
**Q1. Draw the number of dots as per the given number.**





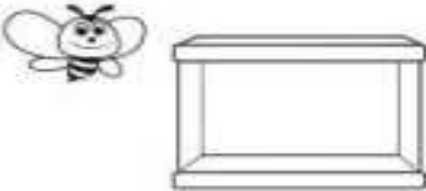
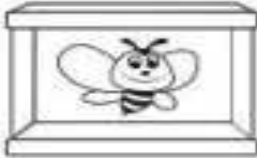


**Q2. Match the number with its number name**

- |       |       |
|-------|-------|
| a. 10 | five  |
| b. 9  | two   |
| c. 5  | ten   |
| d. 7  | nine  |
| e. 2  | seven |

**Q3. Colour the longer object and circle the shorter object.**



**Q4. In each box, circle the word that describes the bee's position.**

			
below	on top of	next to	behind
			
inside	outside	inside	outside
			
above	below	above	below



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**Worksheet 2**

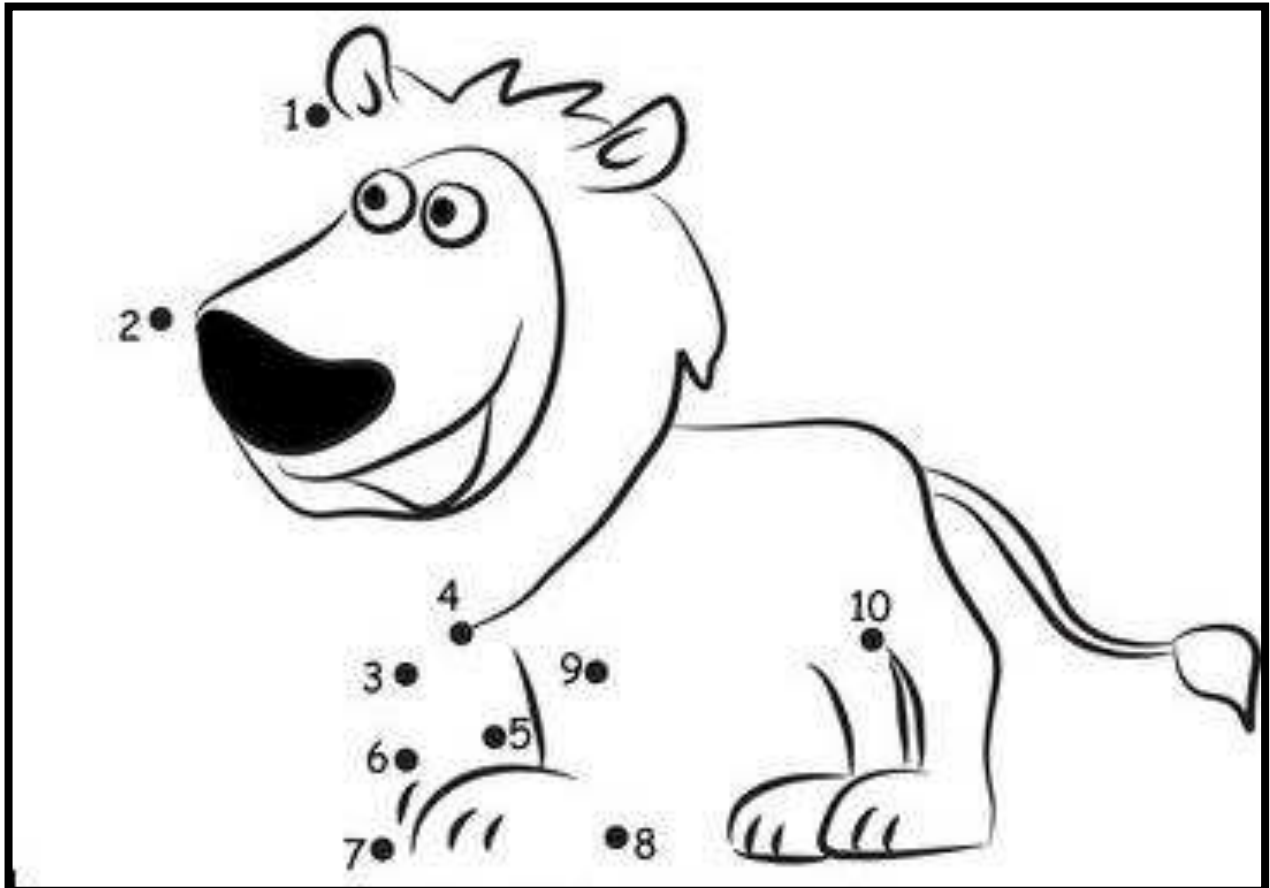
**Subject: Maths**

**Date: \_\_\_\_\_**

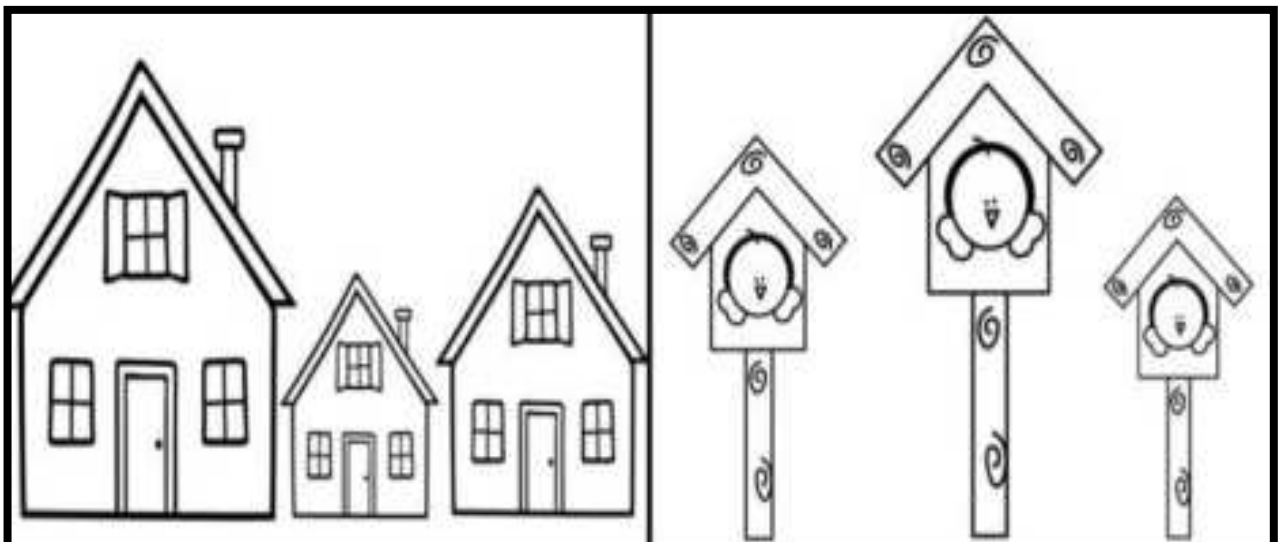
**Name: \_\_\_\_\_ Class I/Sec: \_\_\_\_\_ Roll No. \_\_\_\_\_**

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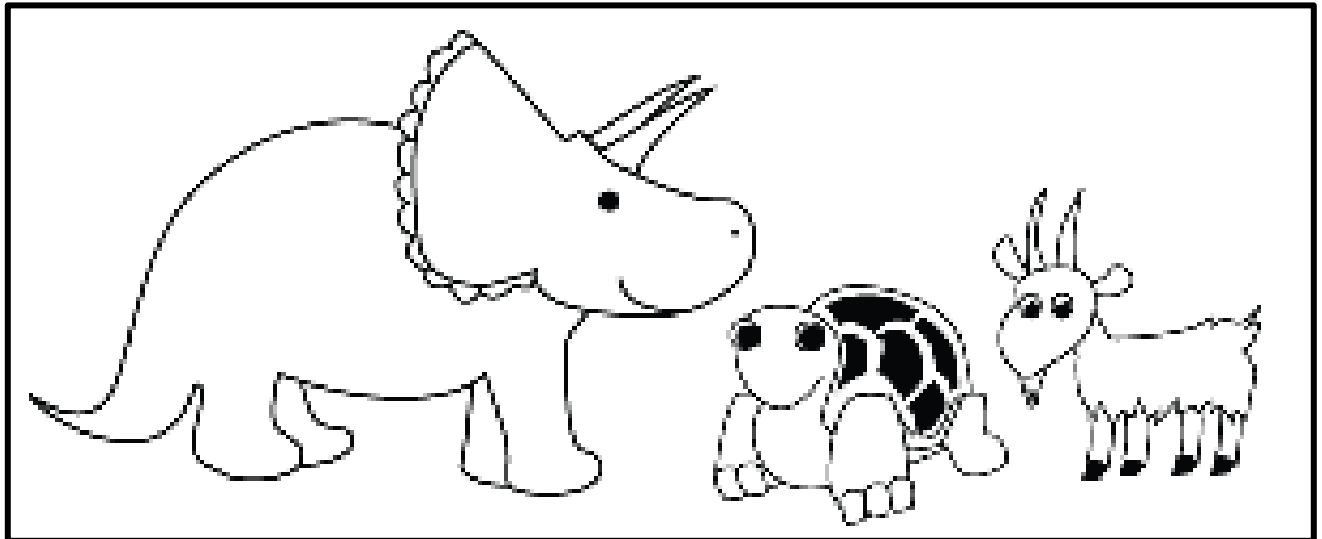
**Q1. Join the dots to complete the picture.**



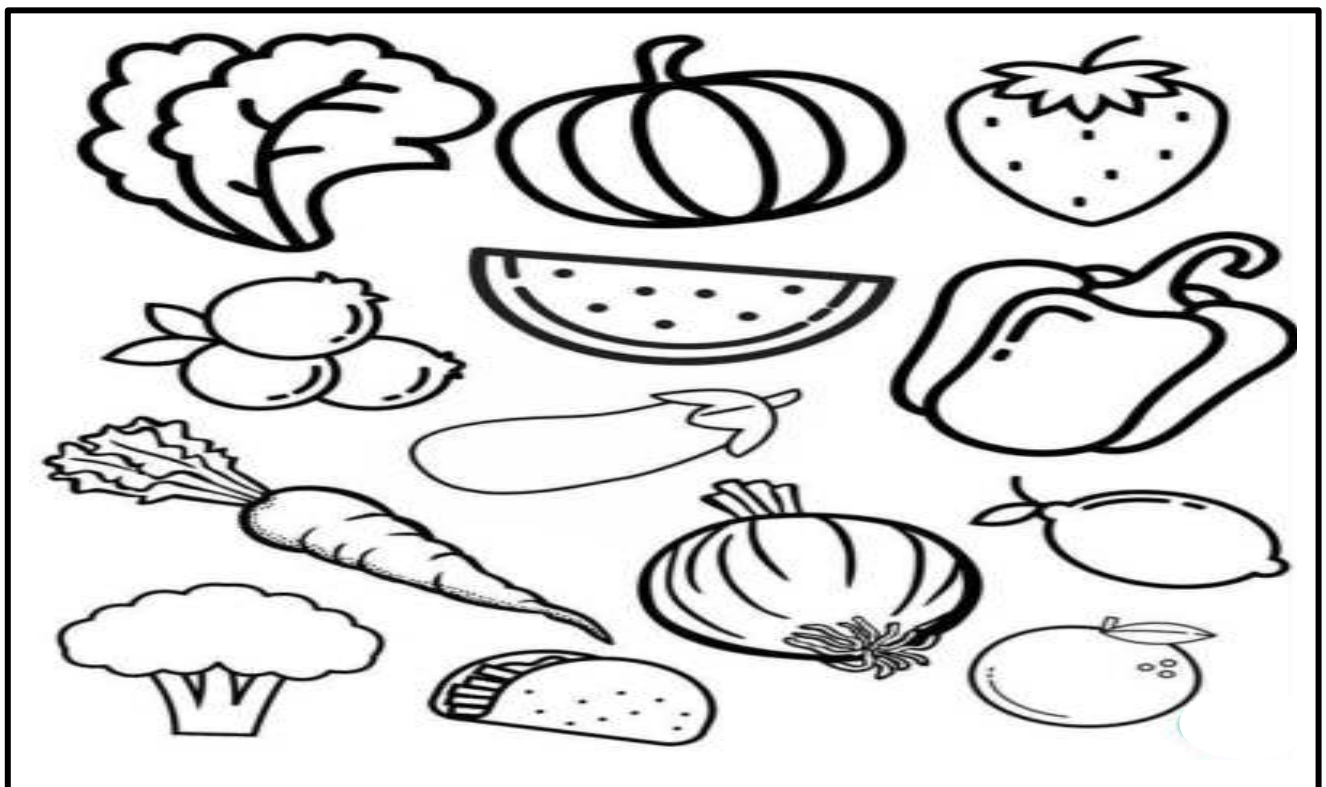
**Q2. Colour the tallest object in each box.**



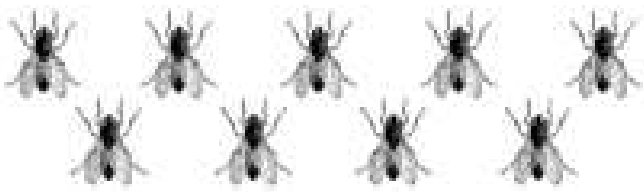
**Q3. Colour the heaviest animal in the given box.**




**Q4. Colour the fruits red and the vegetables green.**



**Q5. Count the objects and write the number and its number name.**

a.   \_\_\_\_\_

b.   \_\_\_\_\_

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**Worksheet 3**

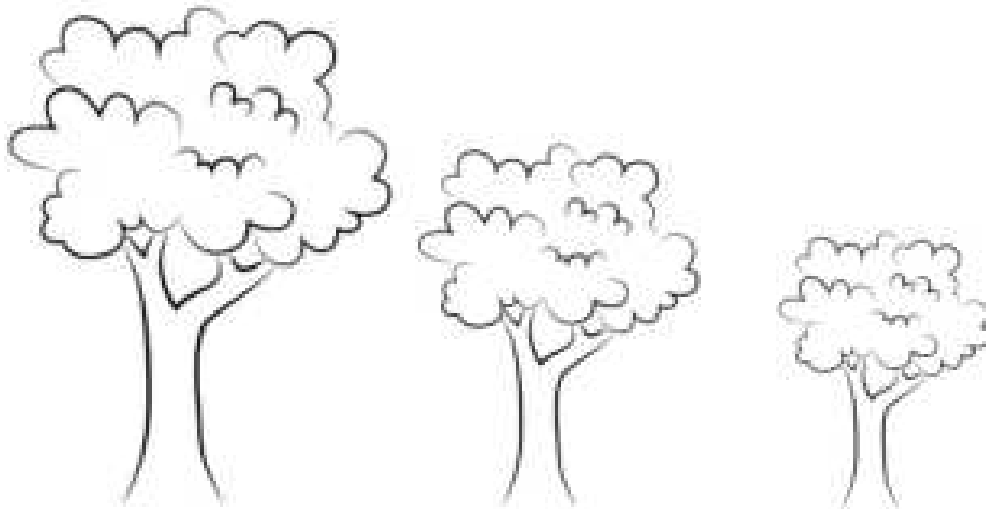
**Subject: Maths**

**Date: \_\_\_\_\_**

**Name: \_\_\_\_\_ Class I/Sec: \_\_\_\_\_ Roll No. \_\_\_\_\_**

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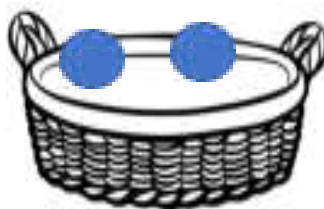
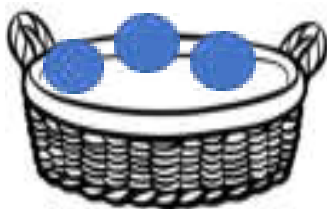
**Q1. Colour the tallest tree:**



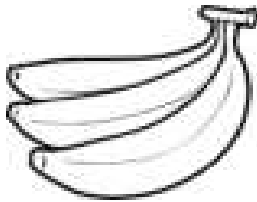
**Q2. Draw a pen on the table and a ball under the table.**



**Q3. Count the balls in each basket and write the number in the box given below.**



**Q4. Colour the lighter fruit.**



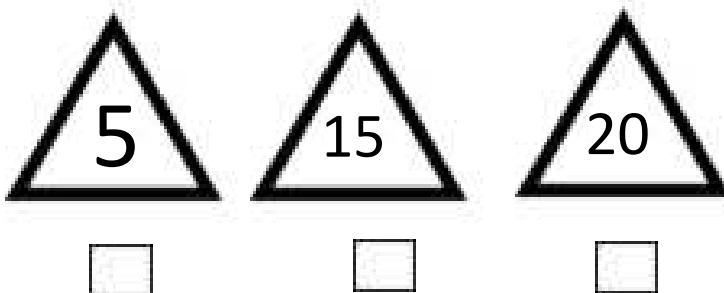
**Q5. Complete the series.**

1		3	4			7			10
11			14		16		18	19	

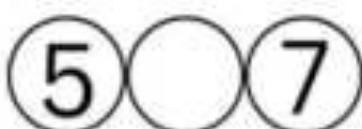
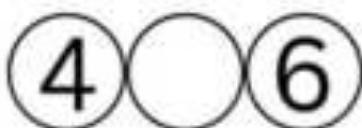
**Q6. Match following numbers with their number names.**

- |       |           |
|-------|-----------|
| a) 14 | Eleven    |
| b) 17 | Five      |
| c) 10 | Fourteen  |
| d) 5  | Seventeen |
| e) 11 | Ten       |

**Q7. Tick the smallest number.**



**Q8. Write the missing numbers.**



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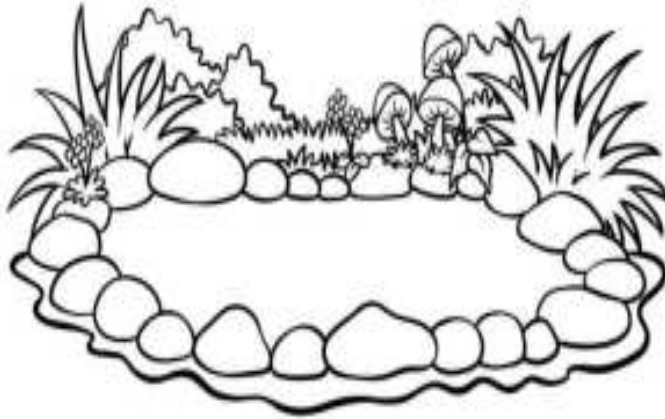
**Worksheet 4**

**Subject: Maths**

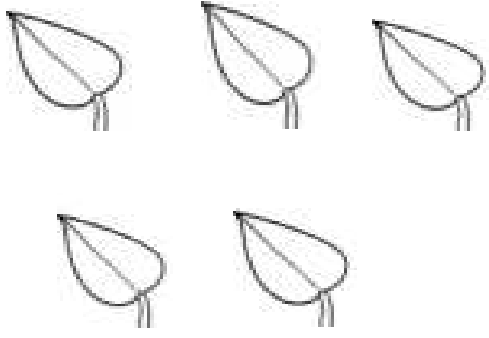
**Date: \_\_\_\_\_**

**Name: \_\_\_\_\_ Class I / Sec: \_\_\_\_\_ Roll No. \_\_\_\_\_**

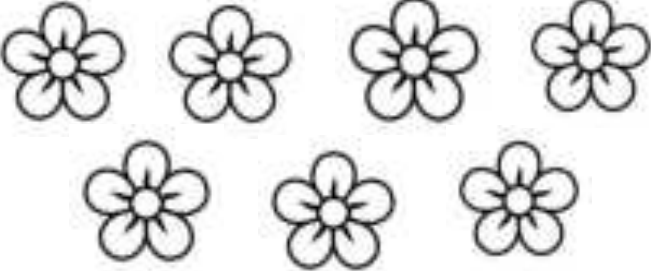
**Q1. Draw a duck inside the pond and another one outside the pond.**



**Q2. Draw less number of leaves in column B than in column A.**

A	B
	

**Q3. Count the number of flowers in column A and draw the same number of flowers in column B.**

A	B
	

**Q4. Draw objects as per the number given and write the number name.**

Object	Number	Number Name
	<b>15</b>	
	<b>12</b>	
	<b>18</b>	

**Q5. Answer the following.**

- a. The smallest number among 7, 4, 8 is \_\_\_\_\_.
- b. The greatest number among 6, 4, 9 is \_\_\_\_\_.
- c. 1 more than 0 is \_\_\_\_\_.
- d. The number just after 7 is \_\_\_\_\_.

**Q6. Write the missing numbers.**

- a. 5 , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , 9 , \_\_\_\_\_
- b. 9 , 10 , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_
- c. 7 , 6 , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_
- d.

**Q7. Colour the box with number greater than 6.**

3	7	4	2	5
---	---	---	---	---

**Q8. Colour the box green with the number smaller than 15.**

10	18	13	17	11
----	----	----	----	----



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**Worksheet 1**

**Subject: EVS**

**Date: \_\_\_\_\_**

**Name: \_\_\_\_\_ Class I/Sec. \_\_\_\_\_ Roll No. \_\_\_\_\_**

**A.Fill in the blanks.**

school                  boy                  girl                  five                  six                  class I

**My name is \_\_\_\_\_.**

**I am \_\_\_\_\_ years old.**

**I am a \_\_\_\_\_.**

**I study in \_\_\_\_\_.**

**The name of my \_\_\_\_\_ is Bal Bharati Public School.**

**B.Colour the correct box.**

a. I have white black yellow teeth.






b. I have black brown blue eyes.

c. I have brown black white hair.

**C.Choose and colour the correct box.**

I wake up early in the morning.	Yes	No
I exercise in the morning.	Yes	No
I play outdoor games with my friends.	Yes	No
I listen to my teacher.	Yes	No
I share my toys with my friends.	Yes	No

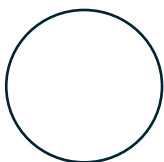
**D. Look at the pictures and cross the things you cannot do with the sense organ in each box.**

	mobile	ice cream	soup
	music	waterfall	Red
	song	pink	Music
	flower	song	Perfume
	hot	run	Cold

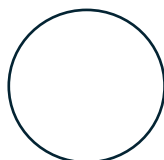
**E. Draw a smiley ☺ for the things that you can do yourself.**



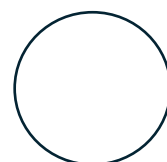
packing school bag



combing hair



study



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**Session-2025-26**

**Worksheet 2**

**Subject: EVS**

**Date: \_\_\_\_\_**

**Name: \_\_\_\_\_ Class I/Sec: \_\_\_\_\_ Roll No. \_\_\_\_\_**

=====

**Q1. Colour any two things you would like to do with your friend.**



**sharing food**



**studying**



**playing**



**cycling**

**Q2. Tick (✓) the things you should do to keep yourself clean:**

Brush your teeth twice a day.

Wear dirty clothes.

Take a bath daily.

Cut your nails.

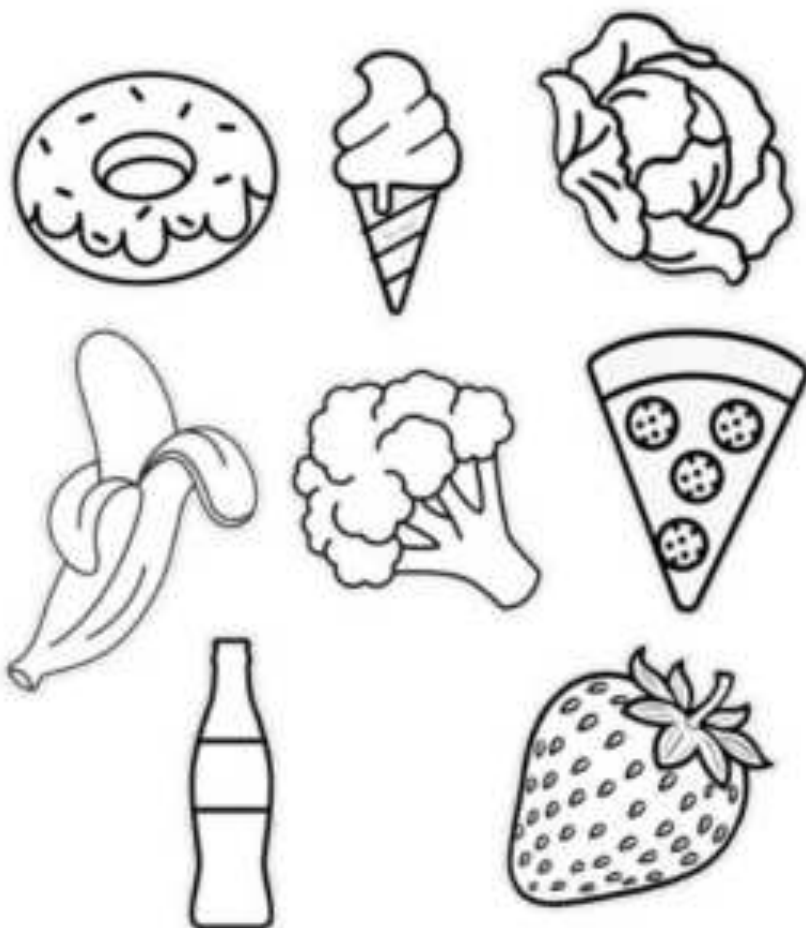
Never wash your hands.


**Q3. Fill in the blanks with the correct option from the help box:**

bath	teeth	nails	hands
------	-------	-------	-------

- a) We should brush our \_\_\_\_\_ twice a day.
- b) We should take a \_\_\_\_\_ every day.
- c) We must keep our \_\_\_\_\_ short and clean.
- d) We must wash our \_\_\_\_\_ before and after meals.

**Q4. Cross out the unhealthy food and colour the healthy food items.**



**Q5. Colour the outdoor games.**



**Chess**



**Football**



**Badminton**



**Skating**



**Carrom Board**

**PRIMARY DEPARTMENT**

**Session-2025-26**

**Worksheet 3**


**Subject: EVS**

**Date: \_\_\_\_\_ Name: \_\_\_\_\_**

**Class I/Sec: \_\_\_\_\_ Roll No. \_\_\_\_\_**

=====

**Q1. Fill in the blanks and draw your picture to make your I-card.**

Name : _____	
Class : _____	
Roll No : _____	
School : _____	
Age : _____	

**Q2. Tick the correct option.**

**1. Hobby is the thing we like to do the most in our \_\_\_\_\_ time.**

- a. school ☐                      b. free ☐                      c. sleep ☐

**2. We all are \_\_\_\_\_ from each other.**

- a. different ☐                      b. same ☐

**3. The day we are born is called our \_\_\_\_\_.**

- a. holiday ☐                      b. Sunday ☐                      c. birthda ☐

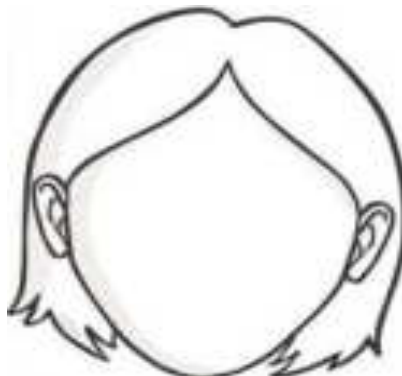
**4. I am a \_\_\_\_\_ .**

- a. girl ☐                      b. boy ☐

**5. We make fingerprints with our \_\_\_\_\_ .**

- a. hair ☐                      b. fingers ☐                      c. legs ☐

**Q3. Draw the parts of the face and colour.**



**Q4. Circle the things which we can do with our hands.**



run



draw



eat



dance

**Q5. Match the following.**

1.



2.



3.



4.



a.



b.



c.



d.



**Q6. Fill in the blanks using the help box.**

clean

chew

Sleep

Oil

outdoor

healthy

1. Play \_\_\_\_\_ games to keep the body and mind active.
2. We should drink \_\_\_\_\_ water.
3. \_\_\_\_\_ for at least 8 hours at night.
4. We should eat \_\_\_\_\_ food.
5. \_\_\_\_\_ your hair at least once a week.
6. We must \_\_\_\_\_ our food properly.

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**Session-2025-26**

**Worksheet 4**

**Subject: EVS**

**Date: \_\_\_\_\_**

**Name: \_\_\_\_\_ Class I / Sec: \_\_\_\_\_ Roll No. \_\_\_\_\_**

**Q1. Solve the given**

**ACROSS**

**DOWN**

1. a \_ \_ 

3. f \_ \_ t 

4. h \_ i \_ 

7. e \_ \_ s 


8. h \_ \_ d 


10. e \_ r \_ 

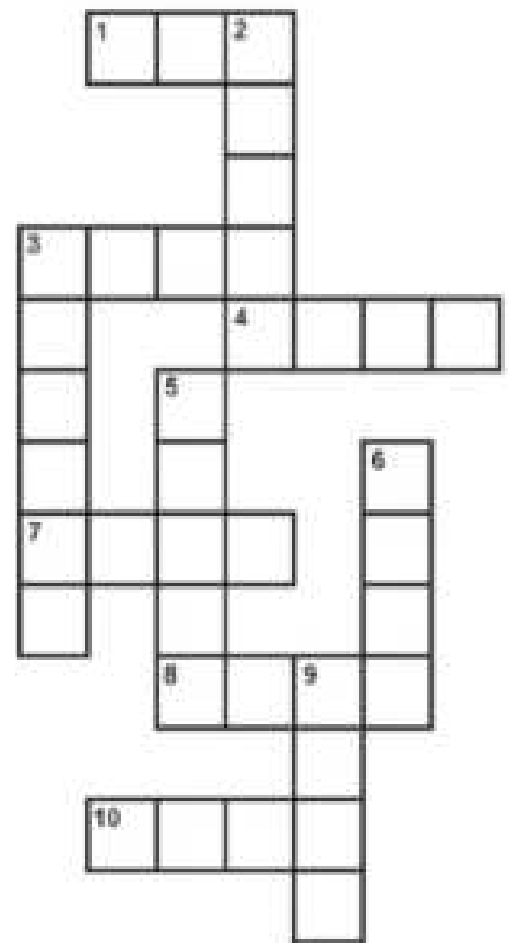
2. m \_ \_ t \_ 

3. f \_ \_ g \_ r 

5. t \_ \_ th 

6. h \_ \_ d 

9. n \_ s \_ 



**Q2. Colour two things you like to do after school.**



playing



reading



cycling

**Q3. Colour the following.**

**1. Colour the things you can see with your eyes in red.**



**2. Colour the things you can hear with your ears in blue.**



**3. Colour the things you can smell with your nose in pink.**



**4. Colour the things you can taste with your tongue in purple.**



**5. Colour the things you can feel with your skin in green.**



**Q4. Unscramble the following words to get names of different things we use daily.**

1. OAPS - \_\_\_\_\_
2. HAOOPSM - \_\_\_\_\_
3. ILO - \_\_\_\_\_

