



**Bal Bharati
PUBLIC SCHOOL**

Gangaram Hospital Marg, New Delhi-110060

(An Institution of the Child Education Society (Regd.))

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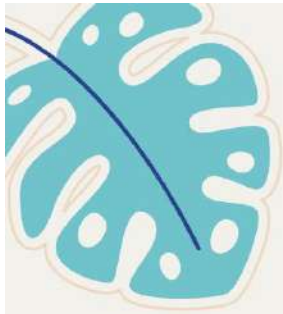
PRIMARY DEPARTMENT

SUMMER HOLIDAYS

Assignments
2025-26

Exploring SDG Goals

Class: IV



PRIMARY DEPARTMENT
Summer Holidays Assignment Session 2025-26
Class IV

Dear Students,

Summer vacation is here—the time we all eagerly await! It's a chance to relax, connect with loved ones, and explore your interests. This year let's make the most of it by learning in a fun, creative, and impactful way that also benefits our planet and society.

Theme: Sustainable Development Goals (SDGs)

This summer, we are excited to introduce an assignment that revolves around the Sustainable Development Goals (SDGs), a global initiative created by the United Nations. These 17 goals aim to build a better, more sustainable world for everyone by addressing key issues like health, environment, and well-being.

The SDGs selected for each class are as follows:

- Class I: SDG 3 – Good Health and Well-Being
- Class II & III : SDG 15 – Life on Land
- Classes IV & V: SDG 13 – Climate Action

Through these activities, you will reflect on how you can contribute to a healthier, greener, and kinder world.

Understanding the SDGs

The SDGs, proposed by the United Nations, are a set of 17 global goals designed to address the world's most pressing challenges—from poverty and hunger to health, education, environmental conservation, and climate action. As young global citizens, it's important to learn how we can take care of ourselves, each other, and our planet.

What will you be doing?

Through hands-on activities, creativity, and reflection, you will explore the following SDGs:

- SDG 15: Life on Land – Protecting our forests, wildlife, and ecosystems
- SDG 13: Climate Action – Taking steps to combat climate change
- SDG 3: Good Health and Well-Being – Promoting healthy habits and mental wellness

These creative assignments will help you become more informed, empathetic, and responsible individuals, all while contributing to a better future.

Please Note:

All the children have to :

- Revise all the work done in the class.
- Do the theme-based assignment/project work allotted to their section.
- Attempt the 4 subject based worksheets attached in the document and keep them in a folder.

- Do the Art Education and Computer holiday homework creatively.
- Attempt Library homework.

Art Education Holiday Assignment

- Complete pages 8 to 20 of the Art Express book.
- Prepare coasters (set of 6)
 - ❖ Size: base of 5 inches in diameter of an ivory sheet
 - ❖ Style: Madhubani painting or Warli painting
 - ❖ Medium: paints or acrylic pens
 - ❖ Artwork should be laminated

Computer Holiday Assignment

Task: Digital Poster Making

Tool: Adobe Express

Topic: SDG Goal 13 – Climate Action (Climate Change)

Instructions:

- Open Adobe Express on your computer or mobile device.
(You can visit: <https://express.adobe.com/>)
- Create a new poster on the topic:
"Climate Change – Act Now to Protect Our Planet"
- Your poster should include:
 - a catchy title and a meaningful slogan or message
 - relevant images or icons (like Earth, thermometer, trees, factories, etc.)
 - tips to fight climate change (e.g., save electricity, planting trees, reduce plastic)
- Make sure your poster is:
 - colorful and neat and easy to read
 - designed thoughtfully with creativity
- Download your poster as a PDF or image.
Rename the file using the given format:
YourName_Class-Sec
(Example: AaravSharma_3A.pdf or AaravSharma_3A.jpg)
Upload the file by using the given link-
<https://docs.google.com/forms/d/e/1FAIpQLSfeKYvPsUEAyUj-9gsGuXwBzXZMsTOJaIM87GVRXchpEJysyQ/viewform?usp=sharing&oid=111046240143747380888>
Click the link, follow the upload instructions, and submit the renamed file.
- Hard copy of poster to be also submitted to the Computer teacher.

Library Holiday Assignment

Roll no. 1-15 - Create Your Own Story Passport

Make a colourful passport booklet featuring different places from your favourite adventure story. Draw pictures, write descriptions, and decorate with stamps or stickers.

Roll no. 16-30 - Adventure Map Making

Draw or craft a map showing the route taken by characters in an adventure story. Mark important places they visited and add symbols or drawings to tell what happened at each stop.

Roll no. 31 onwards - Giant Travel Map

Create a big cut-out of the map of any one country you have visited or wish to visit. Use large paper or cardboard to trace the exact shape of the country. On this cut-out, mark and label famous landmarks, cities, or important places with drawings, stickers, or pictures. Decorate it with bright colours.

A Message to Parents

We request all parents to be facilitators and guides, while allowing children to complete the assignments independently. The objective of these activities is not perfection, but joyful learning, self-expression, and the development of essential life skills.

Please avoid the use of pre-made decorative materials or thermocol, which is harmful to the environment. Encourage your child to use eco-friendly and recycled materials creatively. Let their imagination shine through drawings, models, posters, journals, or any other expressive medium.

Why This Matters

The SDGs encourage children to become aware of important global issues and empower them to take small but meaningful actions in their daily lives. By participating in these activities, they will develop a deeper understanding of:

- Personal and community health
- The importance of protecting nature and biodiversity
- The urgency of climate change and our role in addressing it

Looking Ahead

All the creative work and efforts of our students will be proudly displayed during a **Post-Vacation Exhibition**. We look forward to celebrating their ideas, insights, and hard work.

Wishing all our students a **happy, healthy, and enriching summer!** Let's make learning a joyful journey—one that shapes us into responsible and caring global citizens.



Class IV

Sustainable Development Goal 13

Climate Action

Climate change is no longer a far-off problem; it is happening here; it is happening now.



Climate change is a global challenge that does not respect national borders. It is disrupting national economies and affecting lives, costing people, communities and countries dearly today and even more tomorrow. People are experiencing significant impacts of climate change, which include changing weather patterns, rising sea levels, and more extreme weather events.

IV A

Theme: Little Artists For Earth

Roll no. 1-12 : Poster Making

Draw a poster on an A3 sheet on the topic 'Say No to Pollution' using recycled material.

Roll no. 13-24: Climate Comic Strip

Create a 4-panel comic strip showing a superhero saving the Earth from pollution.

Roll no. 25-36: Nature Mandala

Collect natural items (leaves, twigs, pebbles) and design a mandala art pattern.

Roll no. 37 onwards: Slogan Collage

Cut out words from newspapers/magazines and make a catchy slogan on an A3 sheet on the theme - Save Earth.

IV B

Theme: Young Scientists

Roll no. 1-12 : Mini Greenhouse Experiment

Grow a plant in a recycled bottle and prepare a journal on its growth.

Roll no. 13-24: Weather Report Diary

Record daily weather for 10 days in a scrap book highlighting changes or patterns.

Roll no. 25-36: Carbon Footprint Tracker

Track one week's use of electricity, transport, water at home and make a carbon footprint tracker record on an A3 sheet.

Roll no. 37 onwards : Climate Quiz

Create quiz flash cards (10 questions) on climate change.

IV C
Climate Storytellers

Roll no. 1-12 : Story Writing

Write a short story titled 'How I Saved My Planet' and present it creatively on an A3 sheet.

Roll no. 13-24: Climate Poem

Compose a poem on the beauty of nature and why we must protect it and present it creatively on an A3 sheet.

Roll no. 25-36: Puppet Talk

Make two puppets using socks or paper and write a short dialogue about saving water on an A3 sheet.

Roll no. 37 onwards: Interview a Tree

Imagine a tree could speak. Write an interview asking how it feels about climate change and present it creatively on a tree cutout.

IV D
Theme: Eco Warriors In Action

Roll no. 1-12 :Plant a Tree

Plant a sapling and name it. Keep a photo record of its weekly progress and make a table mat representing the same.

Roll no. 13-24: Clean-Up Campaign

Help clean a small area (garden/balcony/local park) and write a diary entry about your experience on an A3 sheet.

Roll no. 25-36: Family Energy Audit

Conduct an energy audit at home by identifying unnecessary energy use, suggest ways to reduce it, and creatively represent your findings and solutions on a hanging wall display using pictures, and drawings.

Roll no. 37 onwards: Water Saving Tips Poster

Make a colourful chart with at least 5 water-saving tips.

IV E
Theme: Green Tech Explorers

Roll no. 1-12 : Solar Oven Model

Make a simple solar oven using a pizza box or shoebox.

Roll no. 13-24: Windmill Craft

Create a paper windmill and learn how wind energy works.

Roll no. 25-36: Recycling Detective

Find at least 5 items at home that can be reused or recycled and create a decorative item.

Roll no. 37 onwards: Eco-Invention Drawing

Think and design your own machine that will help stop climate change and create a 3D model.

IV F
Earth Friendly Chefs

Roll no. 1-12 : No-Fire Recipe

Make a recipe card of a healthy, no-fire dish using local ingredients.

Roll no. 13-24: Food Waste Tracker

Keep a 3-day record of leftover food and suggest how to reduce waste, present it creatively in the form of a flip book.

Roll no. 25-36: Compost in a Bottle

Create a mini compost with fruit peels and plant waste in a transparent bottle.

Roll no. 37 onwards: Nature Platter Art

Decorate a full-size plate creatively using nut shells and other natural food items to create eco-friendly art.

IV G
Theme: Green Writers & Readers

Roll no. 1-12 : Book Review

Read a storybook with a nature/climate theme and write its review on an A3 sheet.

Roll no. 13-24: Create a Climate Comic Book

Design a mini comic book with 4–6 frames depicting a story about a child who helps save the environment.

Roll no. 25-36: Letter to the Earth

Make a photo frame with a thank-you letter to Mother Earth, promising to care for her.

Roll no. 37 onwards: Nature-Themed Crossword or Word Search

Design a simple crossword or word search puzzle on an A3 sheet using terms like climate, recycle, forest, energy, ozone, solar etc.

IV H
Theme: Future Leaders For Change

Roll no. 1-12: Climate Pledge table talkers

Make a table talker to show personal pledge with 5 promises to help the planet.

Roll no. 13-24: Recycling Poster Campaign

Design a poster on an A3 sheet encouraging people to recycle more.

Roll no. 25-36: My Climate Action Calendar

Create a 7-day table calendar to track one climate-friendly action you take each day, such as saving energy, reducing waste, or choosing sustainable alternatives.

Roll no. 37 onwards: Eco-Friendly Slogans Badge

Create eco-badges with a catchy and powerful climate or environmentally friendly slogans. Use bold colours, eco-symbols (like trees, Earth, recycling signs), and positive words.

Summer Assignment

Session: 2025-26

English Assignment 1

Name: _____ Roll no. _____ Date: _____ Class IV/ Sec: _____

Q1. Read the comprehension and answer the following questions.

The Magical Garden

One bright morning, Meera was walking through the forest near her village when she discovered a small, hidden path covered with wildflowers. Curious, she followed it and found herself in a beautiful garden filled with the sweetest-smelling flowers and the most colourful butterflies she had ever seen. In the centre of the garden stood an old tree with golden leaves that shimmered in the sunlight. As Meera approached the tree, she heard a soft voice that said, "Welcome, kind traveller". Startled, she looked around and realized the voice came from the tree itself! The tree told Meera that it was a magical tree that only spoke to those with a kind heart. It said, "Because you love nature and care for animals, I will grant you a wish." Meera thought for a moment and said, "I wish every child in my village could visit this place and feel the same happiness I do." The tree smiled and granted her wish. From that day on, the garden became a special place where children could come, play, and learn to love nature. Meera often visited the garden and made sure it stayed clean and beautiful for everyone.

a) Where did Meera find the hidden path?

- i) In her school playground
- ii) In the forest near her village
- iii) Behind her house

b) What made the garden special?

- i) It had a fountain with gold coins
- ii) It was filled with animals
- iii) It had flowers and butterflies and a talking tree

c) What did Meera wish for?

d) Pick out and write an abstract noun from the passage:

e) Pick out and write the synonym of 'surprised' from the passage:

f) Write any two adjectives from the passage:

i) _____ ii) _____

Q2. Do as directed.

a) I was playing chess with my brother. (Change to Present Continuous)

b) The children are making a mess. (Change to Past Continuous)

c) They watched a movie with their friends. (Change to Simple Present Tense)

d) She was reading a book. (Change to Simple Future Tense)

e) I am learning how to bake a cake. (Change to Simple Future Tense)

f) The dog chased the cat across the field. (Change into Present Continuous Tense)

Q3. Fill in the blanks with the correct word from the options given in bracket.

a) I _____ very tired after the football match. (is / was)

b) She _____ a good singer when she was young. (is / was)

c) They _____ playing in the garden yesterday. (are / were)

d) The boys _____ a new cricket bat. (have / has)

e) He _____ not at home last night. (is / was)

f) We _____ going to the museum today. (are / were)

g) The book _____ many interesting pictures. (has / have)

h) I _____ in the music room when you called. (am / was)

Summer Assignment

Session : 2025-26

English Assignment:2

Name : _____

Roll no : _____ Date: _____ Class IV /Sec : _____

Q1. Read the passage and answer the following questions:

Hundreds of years ago, there were no schools. Instead there were gurukuls. Boys were sent to gurukuls to study. They had to live with their teachers in an ashram. The teacher was called Guru. The boys in the ashram used to share all the work. The guru taught them languages, Mathematics and about holy books. They were also taught horse riding and the use of bow and arrow.

One such young boy was Aruni. He lived in an ashram. He was a good pupil. He always obeyed his guru and his guru loved him very much. There were fields around the ashram. The boys helped in the fields. They would get water from a nearby stream. One day it rained heavily. The stream was overflowing.

There was a wall between the stream and the fields. The wall developed a crack. If it was not repaired on time the water would gush into the fields and destroy the crops.

The guru asked the boys if anyone could go and repair the crack. Aruni agreed. He ran towards the field. The water was gushing in through the crack with great force. It was carrying away all the mud that Aruni was putting in the crack. Aruni decided to stop the water. He leaned against the crack. Soon the water stopped flowing in. It grew dark.

When Aruni did not return, the guru along with some other boys went to the field to look for him. They found Aruni leaning against the crack in the wall. The guru ran to Aruni and hugged him. The cracked wall was repaired and the crops were saved.
Aruni was a brave boy. We must also try to be brave like Aruni.

a. What did the guru teach in the ashram?

b. Who was Aruni? Where did he live?

c. How did Aruni stop the water?

d. Complete the following sentences:

i) One day it rained _____ and the stream was overflowing.

ii) Aruni was a _____ boy. We must also try to be like him.

e) Fill in the blanks with words given in the passage:

i) ____u____h (clue :a sudden outward flow of a large amount of liquid)

ii) s____r____m (clue : a natural flow of water that is smaller than a river)

Q2. Identify the kind of the underlined nouns as common, proper or collective.

a) Ritu found a wallet on the road.

b) A bouquet of roses was on the table.

c) The teacher praised Reema for her work.

d) The crowd gathered in the stadium.

e) A herd of elephants crossed the street.

Q3. Fill in the blanks with suitable collective nouns.

a) a _____ of sailors

b) a _____ of directors

c) a _____ of pearls

d) a _____ of singers

e) a _____ of wolves

f) a _____ of lions

Q4. Circle the subject and underline the predicate in each sentence:

a) My brother teaches me in the evening.

b) A dictionary contains the meaning of the words.

c) The Principal sanctioned me two days' leave.

d) The floor was slippery.

e) Some girls were playing with sand.

f) Most mammals run on four feet.

PRIMARY DEPARTMENT

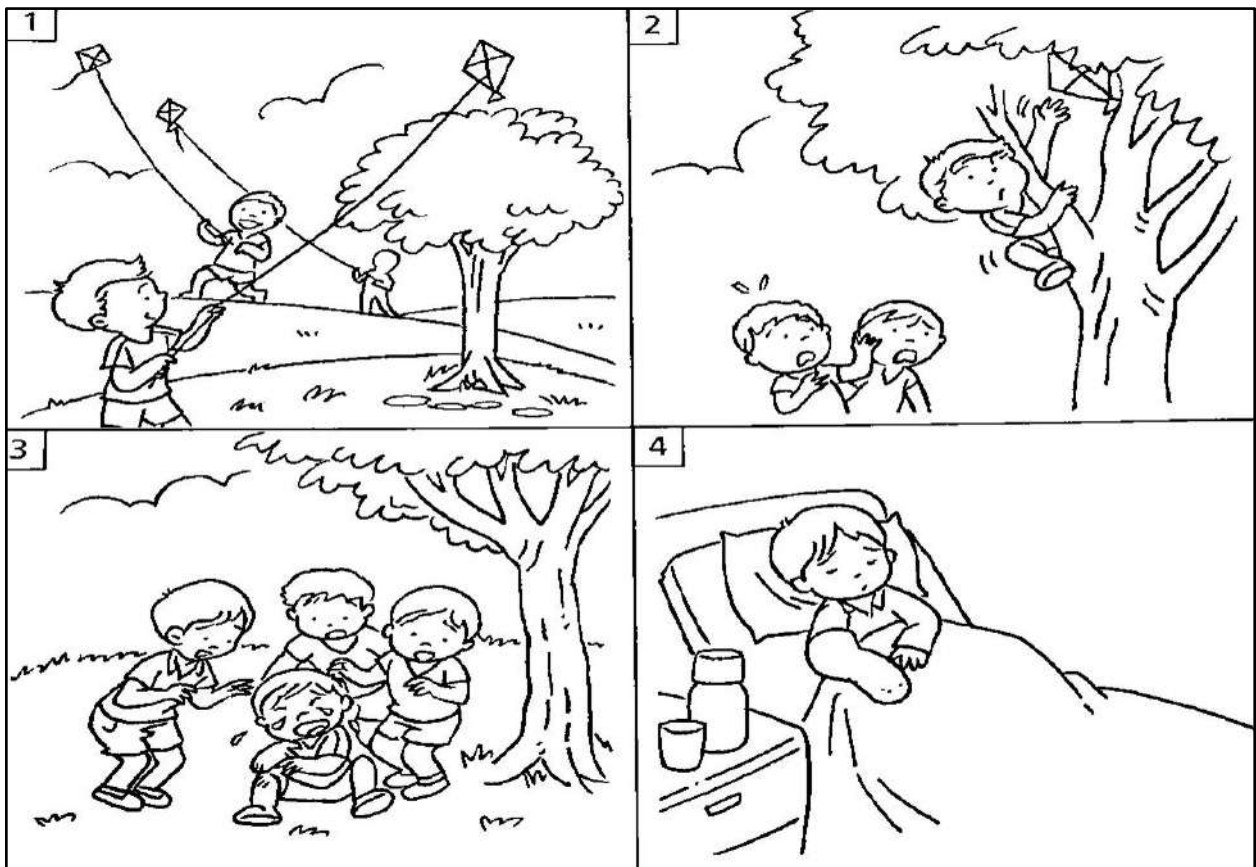
Summer Assignment

Session : 2025-26

English Assignment:3

Name : _____ Roll no : _____ Date: _____ Class IV /Sec : _____

Q1. Look at the pictures given below and write a short story using the help words provided. Give it a suitable title.



friends	happily	highest	stuck	rescue
not to	climb	scared	broke	regret

Q2. Fill in the blanks with suitable pronouns.

- a) Rahul gifted _____ mother an interesting book. _____ had beautiful illustrations.
- b) Sheena is a classical dancer. _____ performs every Sunday.
- c) My parents are going to London. _____ will visit the Buckingham Palace.
- d) _____ are the toys his uncle brought for _____ from Japan.
- e) My mother and I cooked lunch together. _____ shared _____ with our neighbours and _____ enjoyed the meal too.
- f) _____ is the movie Siya was talking about. _____ has watched _____ thrice.
- g) Have _____ completed the assignment? Please submit _____ on time.
- h) My friends will be visiting the zoo tomorrow. _____ have asked _____ to join _____.

Q3. Change the gender of the underlined nouns and rewrite the sentences.

- a. We saw a tiger in the jungle with his cubs.

- c. My grandfather's brother looks after his orchard.

- d. Our landlord lives on the ground floor with his son.

- e. The heroine of this movie is an amazing actress.

- f. There are four cows and four horses on the farm.

Summer Assignment

Session: 2025-26

English Assignment: 4

Name: _____ Roll no. _____ Date: _____ Class IV/ Sec: _____

Q1. Observe the picture carefully and write 6-8 sentences describing it using the given help box.



train	passengers	platform
luggage	coolie	food
stall	water tap	ticket
checker	book stall	

[illegible]

Q2. Fill in the blanks with suitable adjectives.

- a) The _____ cat slept on the mat.
- b) We enjoyed a _____ holiday at the beach.
- c) She wore a _____ dress to the party.
- d) The _____ elephant walked through the jungle.
- e) I ate a _____ apple for lunch.
- f) It was a _____ day, so we stayed indoors.
- g) He told us a _____ story before bedtime.
- h) They bought a _____ car last week.
- i) We saw a _____ butterfly in the garden.
- j) He carried a _____ bag on his back.

Q3. Fill in the blanks with the correct form of the adjective given in brackets.

- a) This road is _____ than that one. (wide)
- b) Ria is as _____ as her sister. (smart)
- c) This is the _____ building in our town. (tall)
- d) My dog is _____ than your dog. (friendly)
- e) This sum is as _____ as the one we did yesterday. (easy)
- f) Mount Everest is the _____ mountain in the world. (high)
- g) His handwriting is _____ than mine. (neat)
- h) He is the _____ boy in the class. (intelligent)
- i) This blanket is as _____ as the woollen one. (warm)
- j) Today is the _____ day of the week. (cold)

Q4. Write 3 sentences comparing yourself to your best friend using different degrees of adjectives. (Use words like kind, tall, fast, funny, neat.)

PRIMARY DEPARTMENT

ग्रीष्मकालीन कार्य

सत्र: २०२५-२६

हिंदी कार्यपत्रिका:1

नाम _____ अनुक्रमांक _____ तिथि _____ कक्षा _____

प्रश्न 1 नीचे दिए गए चित्र का वर्णन 5-6 पंक्तियों में कीजिए।



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

प्रश्न 2 नीचे दिए गए गद्यांश को पढ़कर प्रश्नों के उत्तर दीजिए।

एक दिन बीरबल देर से दरबार में पहुँचे तो अकबर ने पूछा, “बीरबल, आज इतनी देर से क्यों आए हो?” बीरबल ने कहा, “महाराज, आज मुझे बच्चे को संभालना पड़ा। बड़ा कठिन काम है बच्चों को संभालना, इसीलिए देर हो गई।” अकबर ने हँसकर कहा, “बच्चों का क्या, कोई खाने की चीज़ दे दो या कोई खिलौना तो वे एकदम मान जाते हैं। यह भी कोई बहाना हुआ।” बीरबल बोला, “हुज़ूर, हाथ कंगन को आरसी क्या! अभी किसी बच्चे को बुलाकर आजमा लेते हैं।”

अकबर मान गए। तुरंत एक छोटे बच्चे को बुलाया गया। आते ही बच्चा रोने लगा। अकबर ने प्यार से बच्चे से पूछा, “बेटा, तुम्हें क्या चाहिए?” बच्चे ने दूध माँगा। तुरंत उसे दूध पिलवा दिया गया। वह फिर भी रोता रहा। अकबर के दोबारा पूछने पर उसने गन्ना माँगा। तुरंत गन्ना मँगवाया गया। बच्चे ने कहा, “इसके टुकड़े करो, तब खाऊँगा।” अकबर ने सेवकों से गन्ने के टुकड़े करने को कहा। एक टुकड़ा खाकर बच्चा बोला, “नहीं, मुझे पूरा गन्ना चाहिए।” अकबर ने दोबारा एक पूरा गन्ना मँगवाया। उसे देखकर बच्चा और ज़ोर से रोने लगा और बोला, “नहीं, मुझे इन टुकड़ों वाला ही पूरा गन्ना चाहिए।” अब तो अकबर झल्ला उठे और बोले, “अरे! इन टुकड़ों से पूरा गन्ना कैसे बनाऊँ?” पर बच्चा रोता रहा और ज़िद्द पर अड़ा रहा। यह देखकर अकबर बीरबल की बात मान गए कि सचमुच बच्चों को संभालना टेढ़ी खीर है।

1. बीरबल दरबार में देरी से क्यों पहुँचे?

उत्तर -----

2. “बड़ा कठिन काम है बच्चों को संभालना, इसलिए देर हो गई।” यह कथन किसके द्वारा कहा गया है?

उत्तर -----

3. जो सामने देख लिया जाए उसके लिए किसी सबूत या प्रमाण की ज़रूरत नहीं होती है। अनुच्छेद में कौन-सी कहावत इस अर्थ का बोध करा रही है?

उत्तर -----

4. अनुच्छेद में अकबर ने बच्चे को मनाने के लिए कौन-कौन से उपाय करवाए?

उत्तर -----

ग्रीष्मकालीन कार्य

सत्र: २०२५-२६

हिंदी कार्यपत्रिका:2

नाम _____ अनुक्रमांक _____ तिथि _____ कक्षा _____

प्रश्न 1 दिए गए संकेत बिंदुओं के आधार पर अपने मेट्रो के सफ़र (यात्रा) को पंक्तियों में लिखिए।

स्टेशन, प्लेटफॉर्म, स्वचालित द्वार, वातानुकूलक, स्वचालित सीढ़ियाँ, यात्रा टिकट

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

प्रश्न 2 निम्नलिखित शब्दों की शुद्ध वर्तनी लिखिए।

अशुद्ध	शुद्ध	अशुद्ध	शुद्ध
कवी		डाक्टर	
आर्शीवाद		पुन्य	
उजजवल		क्योंकी	
चिन्ह		कन	
प्रथ्वी		गनेश	
अभार		कवियत्री	

प्रश्न 3 नीचे दिए गए मुहावरों को उनके सही अर्थ से मिलाइए।

मुहावरे

1. एक और एक ग्यारह होना
2. अँगूठा दिखाना
3. पानी-पानी होना
4. घी के दिये जलाना
5. टेढ़ी खीर होना

अर्थ

इंकार कर देना
बहुत शर्मिदा होना
एकता में बल होना
खुशी मनाना
कठिन कार्य होना

प्रश्न 4 वर्ग पहेली से संज्ञा, सर्वनाम, विशेषण तथा क्रिया शब्द छाँटकर दिए गए खाने में लिखिए।

र	च	ना	तु	म
प	ढ	ना	र	द
त	ना	य	ह	नि
ला	ल	क	म	ल
आ	म	ट	का	ला
प	व	न	न	ल

संज्ञा की विशेषता बताने वाले
शब्द (विशेषण)

.....
.....

नाम वाले शब्द (संज्ञा)

.....
.....
.....

काम वाले शब्द (क्रिया)

.....
.....
.....

नाम की जगह प्रयोग होने
वाले शब्द (सर्वनाम)

.....
.....

ग्रीष्मकालीन कार्य

सत्र: २०२५-२६

हिंदी कार्यपत्रिका:3

नाम _____ अनुक्रमांक _____ तिथि _____ कक्षा _____

प्रश्न 1 मिलान कीजिए।

- | | |
|------------------------|-----|
| 1. पूर्ण विराम | {-} |
| 2. अल्प विराम | {?} |
| 3. प्रश्न चिह्न | {} |
| 4. विस्मयादिबोधक चिह्न | {!} |
| 5. योजक चिह्न | {,} |

प्रश्न 2 निम्नलिखित शब्दों का प्रयोग करते हुए वाक्यों का निर्माण कीजिए।

- अभी-अभी
- समाचार
- रेलगाड़ी
- पढ़ाई

प्रश्न 3 दिए गए रेखांकित शब्दों का लिंग परिवर्तन करते हुए वाक्यों को पुनः लिखिए।

- बकरी घास खा रही है।
.....
- शिक्षक पढ़ा रहे हैं।
.....
- आदमी काम पर जा रहा है।
.....
- मोरनी बारिश में नाच रही है।
.....
- मैना पेड़ पर बैठी है।
.....

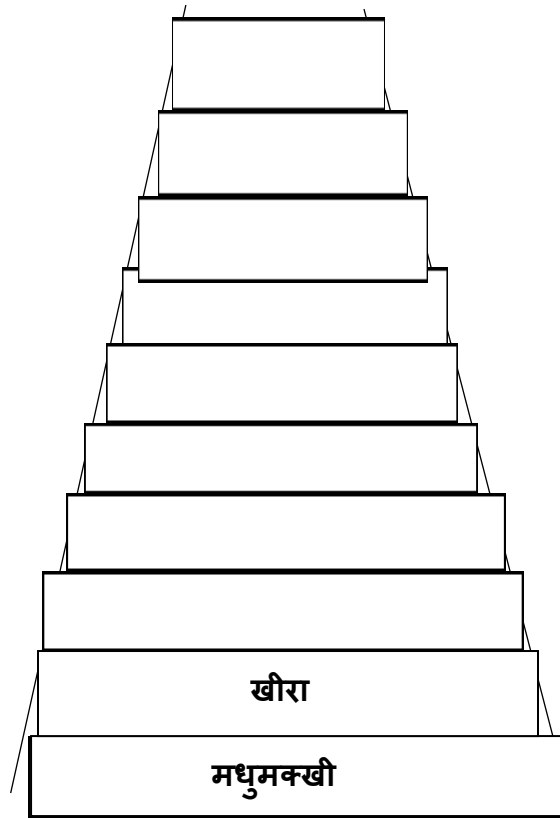
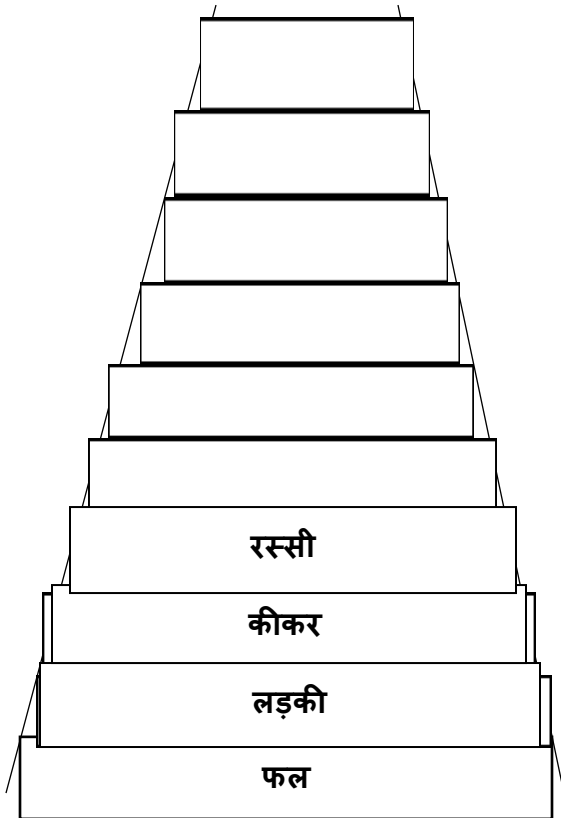
प्रश्न 4 नीचे दिए गए एकवचन और बहुवचन शब्दों को उनके उचित स्थान पर लिखिए।

कुर्सी, ऋतुएँ, कवि, आँख, कलमें, पत्तियाँ, गाय, चादर, तोते, बिल्ली, उँगली मछलियाँ

एकवचन

बहुवचन

प्रश्न 6 'शब्द सीढ़ी' नीचे बनी शब्द सीढ़ी को ध्यान से देखिए। शब्द के आखिर अक्षर से नया शब्द बनाते जाएँ और सीढ़ियाँ चढ़ते जाएँ।



प्रश्न 7 कोष्ठक में दिए गए शब्दों में से उचित शब्द चुनकर निम्नलिखित वाक्यों में दिए गए रिक्त स्थान भरिए।

{i} पक्षी अपने में बैठे हैं। {नीड़, नीर}

{ii} वह खाना खाकर पार्क की चला गया। {और, ओर}

{iii} इस वर्ष देश में की पैदावार कम हुई है। {अन्य, अन्न}

{iv} मोहक घर के बाहर है। {खरा, खड़ा }

ग्रीष्मकालीन कार्य

सत्र: २०२५-२६

हिंदी कार्यपत्रिका:4

नाम _____ अनुक्रमांक _____ तिथि _____ कक्षा _____

प्रश्न 1. नीचे दिए गए चित्रों को ध्यान से देखिए। उन्हें घटनाओं के आधार पर उचित क्रम में लगाइए।
अब अपनी समझ के आधार पर एक कहानी लिखिए।



.....

.....

.....

.....

.....

.....

.....

.....

प्रश्न 2 नीचे दिए गए रेखांकित शब्दों का वचन बदलकर वाक्यों को पुनः लिखिए।

1. बरगद के पेड़ की शाखा झुकी हुई है।

2. शाम के समय बच्चा पार्क में अलग-अलग खेल खेलता है।

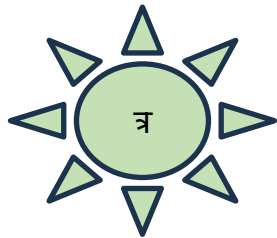
3. बगीचे की क्यारी रंग-बिरंगे फूलों से लदी हुई है।

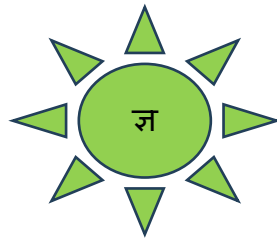
4. कारखाने की मशीन खराब पड़ी है।

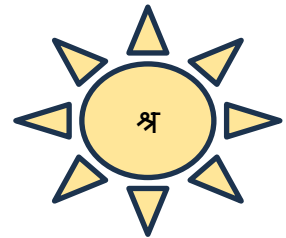
5. पतझड़ के मौसम में पेड़ों की पुरानी पत्ती झड़ जाती है।

प्रश्न 3 दिए गए संयुक्त व्यंजनों से दो-दो शब्द बनाइए।

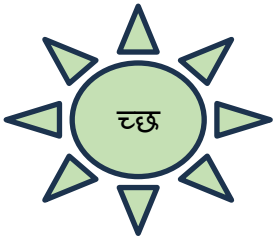


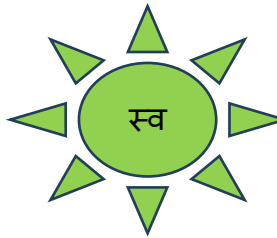














Summer Assignment

Session: 2025-26

Maths Assignment 1

Name: _____

Roll no: _____

Date: _____

Class IV/Sec: _____

Q1. Tick (✓) the correct answer:

a) Which of the following units would you use to measure the length of a pencil?

i) Millimetres

☐

iii) Metres

☐

ii) Centimetres

☐

iv) Gram

☐

b) The number at the eighth place in the sequence 425, 450, 475, 500, will be

i) 575

☐

iii) 600

☐

ii) 580

☐

iv) 625

☐

c) 50 hundreds – 50 tens = ?

i) 450

☐

iii) 4500

☐

ii) 4950

☐

iv) 4995

☐

d) Reena bought two pens and a notebook. Each pen costs Rs 18 and the notebook Rs 14. How much does Reena have to pay ?

i) 32

☐

iii) 50

☐

ii) 40

☐

iv) 60

☐

e) How many odd numbers are there between 30 and 50 ?

i) 5

☐

iii) 10

☐

ii) 8

☐

iv) 11

☐

f) The difference between the place values of 5 and 4 in 5648 is ?

i) 5040

iii) 4600

ii) 4960

iv) 4660

g) Which of the following is the greatest ?

i) Half of 100

iii) Double of 30

ii) Triple of 15

v) Half of 60

h) A fruit seller had 4 scores of eggs. He sold 2 dozen eggs. How many eggs are left ?

i) 24

iii) 48

ii) 36

iv) 56

i) Ms. Sharma leaves home at 7:30 a.m. She returns at 5:30 p.m. How many hours is she away from home ?

i) 2 hours

iii) 10 hours

ii) 8 hours

iv) 12 hours

j) Which number is the same as 1 thousand ?

i) 1 hundred

iii) 10 ones

ii) 10 hundreds

iv) 100 ones

k) What is $19 - 18 + 17 - 16 + 15 - 14 + 13 - 12$?

i) 124

iii) 4

ii) 48

iv) 1

Q2. What is the date of the 3rd Wednesday in the month of June?

JUNE						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

i) 7

iii) 21

ii) 14

iv) 28

Summer Assignment

Session: 2025-26

Maths Assignment 2

Name: _____

Roll no: _____

Date: _____

Class IV/Sec: _____

Q1. Tick (✓) the correct answer:

a) 4 thousands – 4 tens = ?

i) 3996

☐

iii) 3600

☐

ii) 3960

☐

iv) 3660

☐

b) Choose the incorrect statement:

i) 1 m = 100 cm

☐

iii) 1 km = 1000 m

☐

ii) 1 kg = 1000 g

☐

iv) 1 l = 100 ml

☐

c) In the number 1698, which digit has highest place value?

i) 8

☐

iii) 6

☐

ii) 9

☐

iv) 1

☐

d) If 16th of a month falls on Wednesday, then 25th of that month falls on

i) Wednesday

☐

iii) Thursday

☐

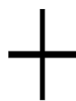
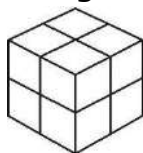
ii) Friday

☐

iv) Saturday

☐

e) Each  weighs 1 kg. How much does this weigh?



i) 14

☐

iii) 24

☐

ii) 28

☐

iv) 10

☐

f) A fruit seller has 3 dozen apples. 8 of them are rotten. How many fresh apples does he have?

i) 12

iii) 24

ii) 22

iv) 28

g) The school library has 620 fiction books and 379 non - fiction books. How many more fiction books than non - fiction books are there in the library?

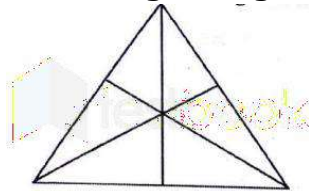
i) 241 books

iii) 351 books

ii) 359 books

v) 251 books

h) How many triangles are there in the given figure?



i) 9

iii) 13

ii) 16

iv) 7

i) Half of 500 plus half of 250 is?

i) 225

iii) 325

ii) 275

iv) 375

j) How many hours are there in a week?

i) 98

iii) 152

ii) 126

iv) 168

k) James went swimming at 5:15 P.M. Which of the following clocks show the time he went swimming?

i)



iii)



ii)



iv)



PRIMARY DEPARTMENT

Summer Assignment

Session: 2025-26

Maths Assignment 3

Name: _____

Roll no: _____

Date: _____

Class IV/Sec: _____

Q1. Tick (✓) the correct answer:

a) There are 19 books and each book has 20 pages. How many pages are there in all?

i) 190

☐

iii) 38

☐

ii) 200

☐

iv) 380

☐

b) Sum of the place values of two 9s in 5993 is _____.

i) 18

☐

iii) 990

☐

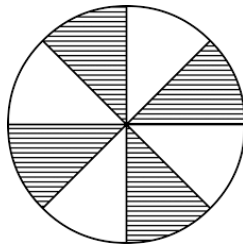
ii) 110

☐

iv) 99

☐

c) Which fraction is not equal to the shaded area of the circle?



i) one-half

☐

iii) two-fourths

☐

ii) three-fourths

☐

iv) four-eighths

☐

d) In the sum of 2967, 3508 and 867, how many thousands are there?

i) 5

☐

iii) 6

☐

ii) 7

☐

iv) 8

☐

e) Anil and Rajan are playing a game. Anil has 438 points. Rajan has 245 points. How many more points does Anil have than Rajan?

i) 193

☐

iii) 213

☐

ii) 183

☐

iv) 293

☐

f) Reena's birthday is on Friday. Kavita's birthday is 10 days after Reena's. On which day is Kavita's Birthday?

i) Saturday

☐

iii) Sunday

☐

ii) Monday

☐

iv) Tuesday

☐

g) A car can seat either 5 women or 10 children. If 3 women are seated in the car, how many children can the car accommodate?

i) 2

☐

iii) 4

☐

ii) 6

☐

v) 5

☐

h) What is the difference when seven nines are taken away from 600?

i) 630

☐

iii) $600 - 79$

☐

ii) $600 + 63$

☐

iv) 537

☐

i) In a basket there are 154 red balls, 365 blue balls and 206 green balls. How many balls are red or green?

i) 725

☐

iii) 360

☐

ii) 561

☐

iv) 519

☐

j) If 5 stars together represent 100, then each star represents _____.

i) 20

☐

iii) 25

☐

ii) 10

☐

iv) 5

☐

k) Shreya went to sleep at 9 o'clock at the night and got up at 6 o'clock in the morning. For how many hours did she sleep?

i) 8 hours

☐

iii) 3 hours

☐

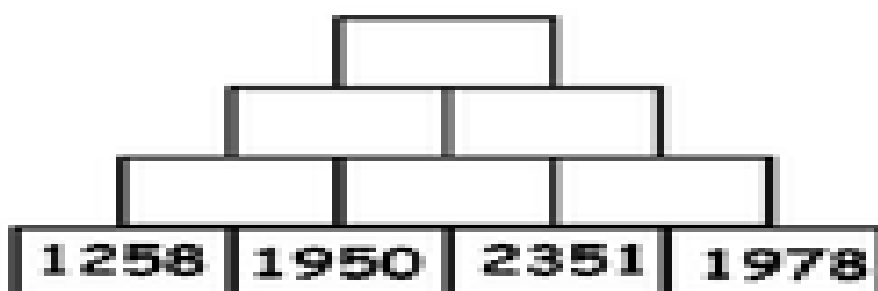
ii) 9 hours

☐

iv) 15 hours

☐

Q2. Complete the given addition pyramid.



PRIMARY DEPARTMENT

Summer Assignment

Session: 2025-26

Maths Assignment 4

Name: _____

Roll no: _____

Date: _____

Class IV/Sec: _____

Q1. Tick (✓) the correct answer:

a) In a farm, there are 5 sheep, 5 hens, 2 dogs, 2 cats and the farmer. How many legs are there altogether in this farm?

i) 40

☐

iii) 46

☐

ii) 28

☐

iv) 56

☐

b) Sum of the place value and face value of 6 in 7654 is _____.

i) 600

☐

iii) 660

☐

ii) 6006

☐

iv) 606

☐

b) What fraction is represented by the unshaded part in the given figure?



i) $\frac{3}{18}$

☐

iii) $\frac{3}{24}$

☐

ii) $\frac{18}{24}$

☐

iv) $\frac{15}{18}$

☐

d) 6 thousands - 60 tens = _____.

i) 5940

☐

iii) 5994

☐

ii) 5400

☐

iv) 5500

☐

e) 1000 more than 5836 is _____.

i) 6936

☐

iii) 5936

☐

ii) 5846

☐

iv) 6836

☐

f) What time is shown on the given clock?



i) 08:05

☐

iii) 08:25

☐

ii) 09:25

☐

iv) 05:40

☐

g) If I have 8 dozen eggs and 10 eggs break, I have _____ eggs left.

i) 96

☐

iii) 106

☐

ii) 86

☐

v) 70

☐

h) 855 bags of wheat were supplied to 9 ration shops equally. How many bags were supplied to each shop?

i) 94

☐

iii) 9

☐

ii) 95

☐

iv) 90

☐

i) The total population of a village is 9136. If there are 3898 men and 2889 women in the village, how many children are there in the village?

i) 5248

☐

iii) 6247

☐

ii) 6787

☐

iv) 2349

☐

j) The greatest 4-digit even number formed using the digits 4,8,0,3 only once is _____.

i) 4038

☐

iii) 8430

☐

ii) 8403

☐

iv) 8340

☐

Q2. An apple weighs 250 grams. Then,

a) What is the weight of 2 apples?

b) What is the weight of 5 apples?

c) How many apples weigh 1 kg?

PRIMARY DEPARTMENT

Summer Assignment

Session: 2025-26

EVS Assignment - 1

Name: _____ Roll no: _____ Date: _____ Class IV/Sec: _____

=====

Q1. Tick the correct answer and write them in the blanks.

- a. My mother's son is my _____
- i. cousin
 - ii. brother
 - iii. uncle
- b. Your father's father is your _____
- i. maternal grandfather
 - ii. paternal grandfather
 - iii. uncle
- c. A family with parents and one or two children is a _____ family.
- i. nuclear
 - ii. joint
 - iii. big
- d. Parents form the _____ of the family tree.
- i. third generation
 - ii. second generation
 - iii. first generation
- e. Your mother's father is your _____
- i. paternal grandfather
 - ii. maternal grandfather
 - iii. uncle
- f. Your sister's son is your _____
- i. nephew

ii. cousin

iii. uncle

g. A family that includes grandparents, parents, and children is a _____ family.

i. joint

ii. nuclear

iii. modern

h. Your father's brother is your _____

i. cousin

ii. uncle

iii. grandfather

i. Your aunt's daughter is your _____

i. niece

ii. cousin

iii. sister

Q2. Write T for True or F for False statements.

a. Families can be big or small. _____

b. A joint family lives in different houses. _____

c. You do not share any features with your family members. _____

d. Cousins are children of your uncle and aunt. _____

Q3. Write 3–4 sentences about any one family member you love the most and why.

Ans. _____

Q4. List three ways you can help your family at home.

PRIMARY DEPARTMENT

Summer Assignment

Session: 2025-26

EVS Assignment - 2

Name: _____ Roll no: _____ Date: _____ Class IV/Sec: _____

Q1: Observe the political map of India given below and answer the questions that follow.



a) What is the capital city of India?

Ans: _____

b) Name the state at the top of the map (in the north).

Ans: _____

c) Which state is the smallest in the south?

Ans: _____

d) Find and name one state that touches the sea.

Ans: _____

e) Which is the easternmost state of India?

Ans: _____

f) Name any one state that borders another country.

Ans: _____

g) Name the island group in the Arabian Sea.

Ans: _____

h) Name the biggest state in India (by area).

Ans: _____

i) Which state is between Maharashtra and Tamil Nadu?

Ans: _____

Q2. Name any 2 landmarks near your school.

Ans: _____

Q3. How is using a map better than just asking people for directions?

Ans: _____

Summer Assignment

Session: 2025-26

EVS Assignment - 3

Name: _____

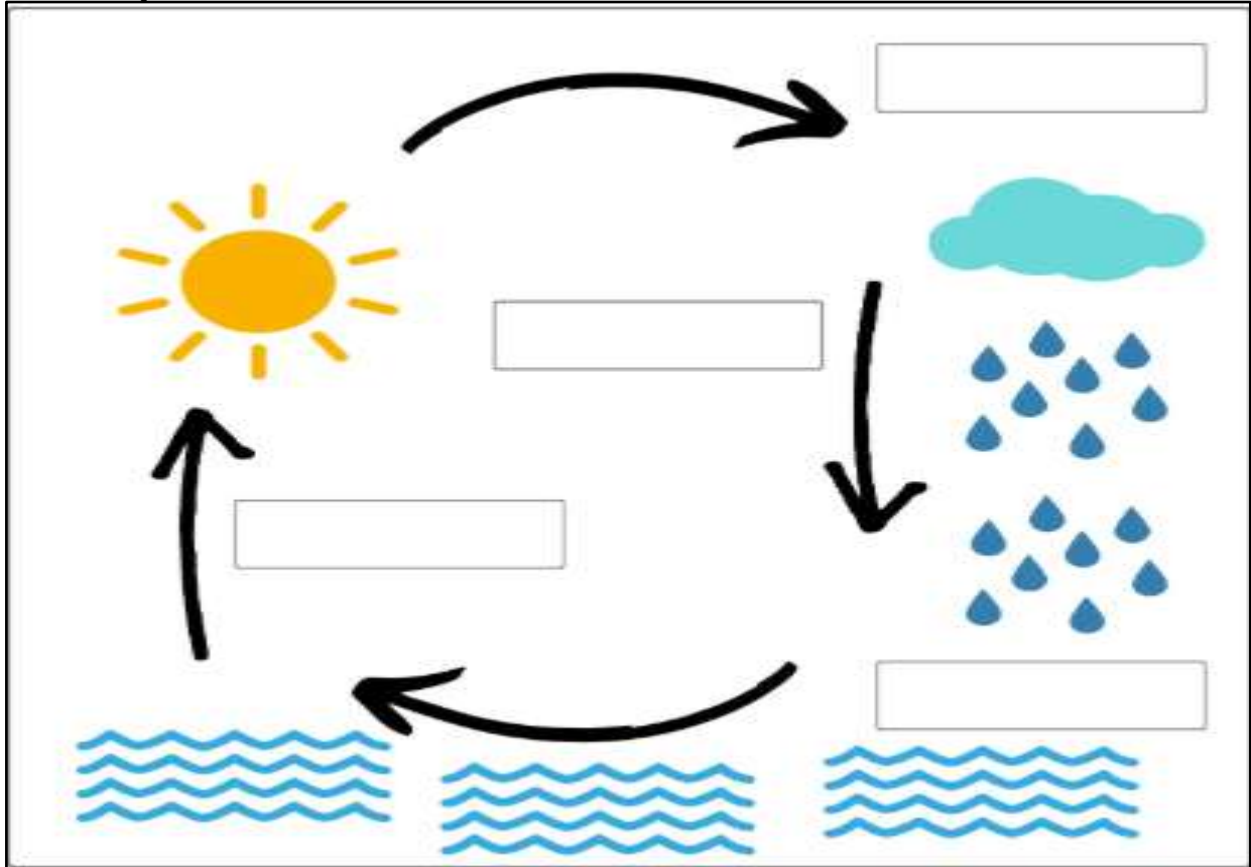
Roll no: _____

Date: _____

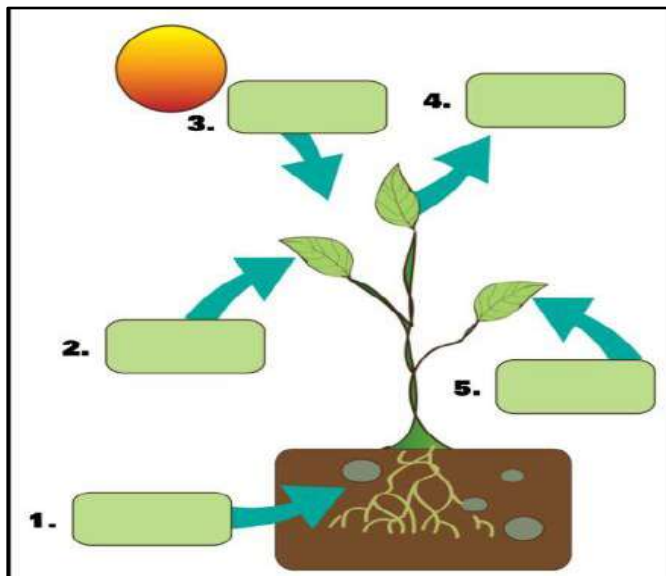
Class IV/Sec: _____

Q1. Label the following diagrams:

a) Water Cycle

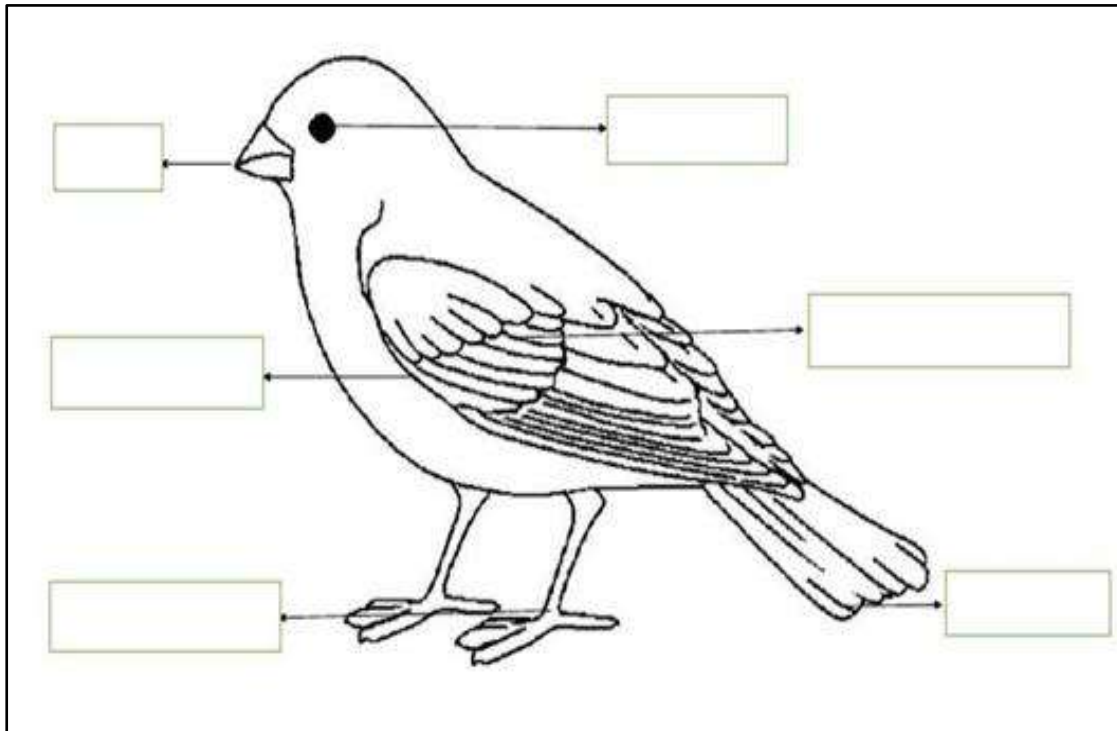


b) Photosynthesis

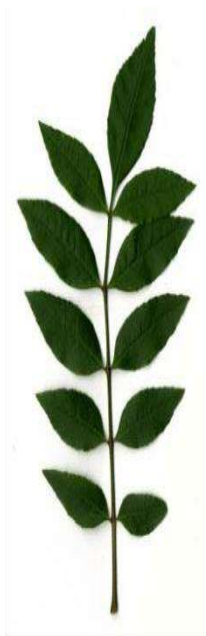


Photosynthesis is a process where plants use **3** _____ from the sun, **2** _____ from the air and **1** _____ from the soil, to make **5** _____ for the plants. **4** _____ gas is also released during the process.

c) Label the parts of the body of a bird.

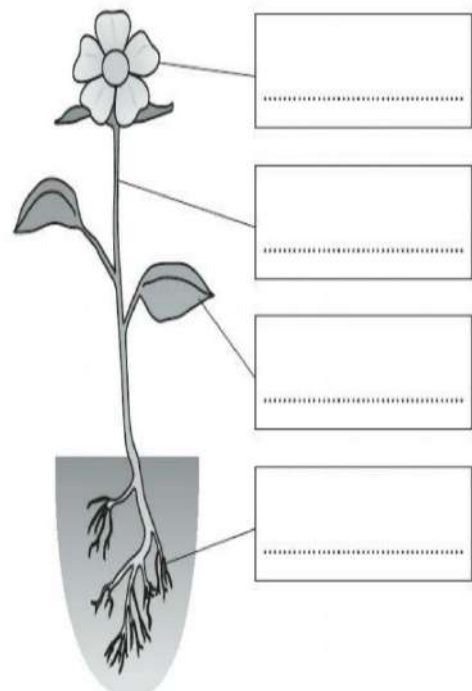


d) Identify the leaves as simple or compound.





e) label the parts of the plant.



Summer Assignment

Session: 2025-26

EVS Assignment - 4

Name: _____ Roll no: _____ Date: _____ Class IV/Sec: _____

=====

Q1. Match the following.

Column A

Column B

- | | |
|--------------------------------|---------------------------|
| 1. sea water | a) roots |
| 2. plants absorb water through | b) boiling |
| 3. clean drinking method | c) salty |
| 4. rainwater harvesting | d) underground reservoirs |
| 5. waterborne diseases | e) cholera, jaundice |

Q2. Rearrange the words to form meaningful sentences:

1. need / living / things / all / water / to live

Ans _____

2. water / from / comes / rivers / and / lakes

Ans _____

3. animals / water / for / use / drinking / and / bathing

Ans _____

Q3. Fill in the blanks:

grilling, butterfly, three, photosynthesis, balsa

- _____ is the process by which plants make their food.
- The body of an insect is divided into _____ parts.
- _____ wood is best for building a model plane because it is light.
- A caterpillar is the young one of a _____.
- Paneer tikka is prepared by _____ method.

Q4. Circle the odd one out:

1. cactus rose neem pine
2. dolphin whale fish tiger
3. boiling frying baking sleeping

Q5. Categorise the following as useful insects or harmful insects:

Honeybee, Mosquito, Butterfly, Termite, Silkworm

Useful	Harmful

Q6. Write very short answers:

1. What are migratory birds? Give two examples.

Ans

2. Write two ways to safely store water at home.

Ans

3. Name two animals that crawl.

Ans
