



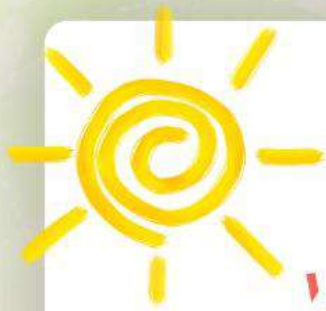
Bal Bharati
PUBLIC SCHOOL

Gangaram Hospital Marg, New Delhi-110060

[An Institution of the Child Education Society (Regd.)]

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PRIMARY DEPARTMENT



Holidays Assignments CLASS-II

Exploring SDG Goal 15



PRIMARY DEPARTMENT

Summer Holidays Assignment Session 2025-26

Class II

Dear Students,

Summer vacation is here—the time we all eagerly await! It's a chance to relax, connect with loved ones, and explore your interests. This year let's make the most of it by learning in a fun, creative, and impactful way that also benefits our planet and society.

Theme: Sustainable Development Goals (SDGs)

This summer, we are excited to introduce an assignment that revolves around the Sustainable Development Goals (SDGs), a global initiative created by the United Nations. These 17 goals aim to build a better, more sustainable world for everyone by addressing key issues like health, environment, and well-being.

The SDGs selected for each class are as follows:

- Class I: SDG 3 – Good Health and Well-Being
- Class II & III : SDG 15 – Life on Land
- Classes IV & V: SDG 13 – Climate Action

Through these activities, you will reflect on how you can contribute to a healthier, greener, and kinder world.

Understanding the SDGs

The SDGs, proposed by the United Nations, are a set of 17 global goals designed to address the world's most pressing challenges—from poverty and hunger to health, education, environmental conservation, and climate action. As young global citizens, it's important to learn how we can take care of ourselves, each other, and our planet.

What will you be doing?

Through hands-on activities, creativity, and reflection, you will explore the following SDGs:

- SDG 15: Life on Land – Protecting our forests, wildlife, and ecosystems
- SDG 13: Climate Action – Taking steps to combat climate change
- SDG 3: Good Health and Well-Being – Promoting healthy habits and mental wellness

These creative assignments will help you become more informed, empathetic, and responsible individuals, all while contributing to a better future.

Please Note:

All the children have to:

- revise all the work done in the class.
- do the theme-based assignment/project work allotted to their section.
- attempt the 4 subject based worksheets.

Art Holidays Homework

1. Dot Mandala Art on Cardboard.

Make a beautiful **Dot Mandala** design using colorful dots.

What to do:

- Take a round cardboard cutout (6 inches in diameter).
- Paint the base with black or any dark color.
- Use earbuds, the back of a brush, or any round tool to make dot patterns.
- Start from the center and move outwards in neat, circular designs using different colors.
- Use mirrors for decoration. (Optional)

Sample Image:



**Please Note: The sample images are for reference purpose only; you can use your own imagination to create the artwork.*

2. Drawing Activity (Choose any One)

Choose **any one** topic below and make a drawing using **oil pastels** on A3 size sheet:

- **A Clean and Green Neighbourhood**

OR

- **My Dream Garden**
(For example: Show colourful flowers, trees, butterflies, swings, fountains, etc.)

Computer Holidays Homework

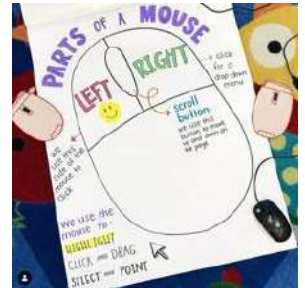
Choose any one of the following assignments.

1. Computer Parts Collage

Create a colourful **Computer Parts Collage** to show your knowledge of computer hardware.

What to do:

- Paste pictures of the following: **Monitor, CPU, Mouse, Keyboard, Printer, Speaker.**
- Use pictures from old magazines/newspapers or print them from the internet.
- Label each part neatly.
- Mount the collage on **A3 or chart paper.**



OR

2. “Be Safe With Computers” – Rules Poster

Design a poster titled “**My Computer Safety Rules**” to show how we should use computers safely.

What to do:

- Make a **colourful poster** on A3 sized sheet with the title “**My Computer Safety Rules**”.
- Include **3–5 simple safety rules** with small drawings or icons.
- Be neat and creative.

Example Rules:

- Sit properly on the chair.
- Don't eat near the computer.
- Use gentle hands on the keyboard.



Library Holidays Homework

Use your creativity and available craft materials at home. Do the homework according to your roll number.

Roll no- 01-15

Fairy Tale Story Sequencing

Make picture cards or printed scenes from a popular fairy tale of your choice on a string or board. Arrange them in the correct order to show how the story unfolds.

Roll no- 16-30

Fairy Tale Shoe Making

Create your own magical shoes from fairy tales using paper, craft sheets, or cardboard. Decorate them with colours, glitter, and stickers to make special shoes like Cinderella's glass slipper or the shoes from The Elves and the Shoemaker or any other of your choice.

Roll no- 31-onwards

Design a 3D Fairy Tale Castle

Build a 3D fairy tale castle using paper, cardboard, or craft materials. Create towers, walls, and doors by cutting and assembling shapes to make your castle stand up. Then decorate it with colours, glitter, stickers, and other fun craft supplies.

A Message to Parents

We request all parents to be facilitators and guides, while allowing children to complete the assignments independently. The objective of these activities is not perfection, but joyful learning, self-expression, and the development of essential life skills.

Please avoid the use of pre-made decorative materials or thermocol, which is harmful to the environment. Encourage your child to use eco-friendly and recycled materials creatively. Let their imagination shine through drawings, models, posters, journals, or any other expressive medium.

Why This Matters

The SDGs encourage children to become aware of important global issues and empower them to take small but meaningful actions in their daily lives. By participating in these activities, they will develop a deeper understanding of:

- Personal and community health
- The importance of protecting nature and biodiversity
- The urgency of climate change and our role in addressing it

Looking Ahead

All the creative work and efforts of our students will be proudly displayed during a **Post-Vacation Exhibition**. We look forward to celebrating their ideas, insights, and hard work.

Wishing all our students a **happy, healthy, and enriching summer!** Let's make learning a joyful journey—one that shapes us into responsible and caring global citizens.



Class II

Sustainable Development Goal

Life on Land

Our children will care if we show them how.



Land and forests are the foundation of sustainable development. Forests cover 30% of the Earth's surface and, in addition to providing food security and shelter, are key to combating climate change, protecting biodiversity and are home to the indigenous population. The Sustainable Development Goal 15 'Life on Earth' is all about protecting, restoring and promoting the sustainable use of all terrestrial ecosystems so that we can have a better future. The activities aim to educate our young learners about the need for and importance of conservation of the environment.

II A

Theme: Trees and Plant Life

Roll no. 1 to 12 – 3D Model of Plant Life Cycle

Create a 3D model showing the stages of a plant's life cycle (seed, germination, seedling, mature plant, flower/fruit). Use cardboard, clay, and recycled materials.

Roll no. 13 to 24 – Biodiversity Park Model

Design a 3D model of a biodiversity park showcasing different types of plants and animals. Include a pond or stream. Use eco-friendly materials.

Roll no. 25 to 36 – My Favourite Tree Journal

Create an A4-size, 5–6-page journal about your favourite tree. Include drawings, its uses, and a pledge to protect trees.

Roll no. 37 to 48 – Dry Leaf Art

Make a picture or figure using dry leaves and twigs on an A3 sheet. Enhance it with natural dyes or watercolours.

II B

Theme: Forests and Conservation

Roll no. 1 to 12 – Composting Model

Create a 3D model of a compost bin showing different layers. Use clay, cardboard, and paper.

Roll no. 13 to 24 – Uses of Forests Wall Hanging

Make an A3-size wall hanging showing the benefits of forests. Use drawings, fabric, or recycled materials.

Roll no. 25 to 36 – Trees as Animal Shelters Collage

Create a collage on an A3 sheet showing animals that shelter in trees. Use cutouts or dry leaves. Write 5 lines on how animals depend on trees.

Roll no. 37 to 48 – Table Calendar on Conservation

Design a 12-month calendar (Size - A5) with plant images and conservation tips. Use recycled and natural materials for decoration.

II C

Theme: Types and Uses of Plants

Roll no. 1 to 12 – Plants Display

Create a 3D model showing different types of plants. Use clay, cardboard, and twigs. Label each type.

Roll no. 13 to 24 – Interdependence of Plants and Animals Scrapbook

Make a 5–6-page scrapbook showing how plants and animals help each other. Add drawings and 2–3 sentence descriptions.

Roll no. 25 to 36 – Plants Platter

Create a 3D platter showing plant-based foods. Use clay, paper, or fabric. Write 5 lines about the role of plants in our diet.

Roll no. 37 to 48 – National Trees of Countries

Design an A3 poster showing national trees of 5 countries. Draw the trees and write one use for each.

II D

Theme: Trees and Everyday Life

Roll no. 1 to 12 – Uses of Coconut

Create a 3D model with captions showing uses of a coconut (e.g., water, oil, crafts). Use clay, fabric, and cardboard.

Roll no. 13 to 24 – Spice Box Craft

Create a spice box using recycled containers. Include 5 spice models and write one use for each (culinary/medicinal).

Roll no. 25 to 36 – Terrarium

Create a simple terrarium using a clear container, soil, and small plants.

Roll no. 37 to 48 – Conservation Journal

Create a 5–6 page A4-size journal on the theme: 'Conservation of Land Resources'. Include drawings, natural materials, and tips on protecting and preserving land resources.

II E

Theme: Biodiversity and Trees

Roll no. 1 to 12 – Biodiversity Park Diorama

Make a 3D A3-size diorama of a biodiversity park with plants, animals, and water. Use clay, twigs, and natural materials.

Roll no. 13 to 24 – Uses of Forests Poster

Create an A3-size poster showing uses of forest. Use drawings and dry leaves.

Roll no. 25 to 36 – My Favourite Tree Model

Make a 3D model (A3 size) of your favourite tree. Include roots, trunk, and leaves. Write 5 uses of the tree.

Roll no. 37 to 48 – Trees as Shelters Scrapbook

Create a 5–6-page scrapbook showing animals that live on trees. Add drawings and 2–3 lines for each.

II F

Theme: Plants Around Us

Roll no. 1 to 12 – Plant Life Cycle Mobile

Create a hanging mobile with captions showing stages of plant life cycle. Use cardboard and strings.

Roll no. 13 to 24 – Food from Plants Booklet

Make a 5–6 page booklet about foods we get from plants. Draw or paste cutouts and write a fact for each item.

Roll no. 25 to 36 – National Trees Wall Hanging

Create an A3-size wall hanging on national fruits of 5 countries. Include names and one use of each. Use fabric, dry leaves, or paper.

Roll no. 37 to 48 – Composting Poster

Design an A3 poster explaining composting steps and benefits. Use recycled materials and write 5 points about composting.

II G

Theme: Interdependence and Sustainability

Roll no. 1 to 12 – Terrarium

Create a simple terrarium using a clear container, soil, and small plants.

Roll no. 13 to 24 – Conservation Table Calendar

Create a colourful 12-month calendar where each month features a hand-drawn plant and a simple eco-friendly tip. Use recycled paper and natural materials.

Roll no. 25 to 36 – Spice Box Craft

Make a spice box using recycled items. Include 5 spice models and write one use for each.

Roll no. 37 to 48 – Dry Leaf Art

Create a nature-themed artwork on A3 paper using dry leaves and highlight it with natural dyes for added colour. Write 3–4 lines explaining how leaves play an important role in ecosystems by providing oxygen, food, and shelter to many living beings.

II H

Theme: Trees and Plant Diversity

Roll no. 1 to 12 – Uses of Coconut Scrapbook

Create a simple craft using a coconut shell or coconut shavings. Write 2–3 sentences about uses of coconut.

Roll no. 13 to 24 – Types of Plants Poster

Make wall hanging on types of plants.

Roll no. 25 to 36 – Leaf Homes Collage”

Collect different shapes and sizes of real or paper leaves and create a collage showing how insects, birds, and small animals use leaves as homes or protection.

Roll no. 37 to 48 –

Create 10 sets of flashcards, each with a picture of a different type of plant on one card and its name on the matching card.

PRIMARY DEPARTMENT

Summer Assignment

Session- 2025- 26

English Assignment: 1

Name: _____ Roll No: _____ Date: _____ Class II/ Sec: _____

Q1. Read the passage carefully and answer the questions given below.

Ram and John are two friends. They go to school in the same school-bus. They study in the same class. In the lunch break, they eat their tiffins together. Both love to read storybooks and to draw and colour pictures. In the evening, Ram and John play in a park near their houses. They like to play cricket and football.

a) How do Ram and John go to school?

Ans _____

b) What do they do in the lunch break?

Ans _____

c) What do they love to do?

Ans _____

d) Where do they play in the evening?

Ans _____

e) Pick out one common and one proper noun from the passage and write below.

- Common noun: _____
- Proper noun: _____

Q2. Rewrite the sentences using capital letter and full stop/question mark/exclamation mark.

a) the sun rises in the east

Ans _____

b) do you like reading books

Ans _____

c) she is a great singer

Ans _____

d) where are my keys

Ans _____

e) that was an amazing performance

Ans _____

Q3. Rewrite the sentences using comma.

a) My friend is smart kind and funny.

Ans _____

b) Aman do your work neatly.

Ans _____

c) Yes I will bring balloons cake chips and cookies for the party.

Ans _____

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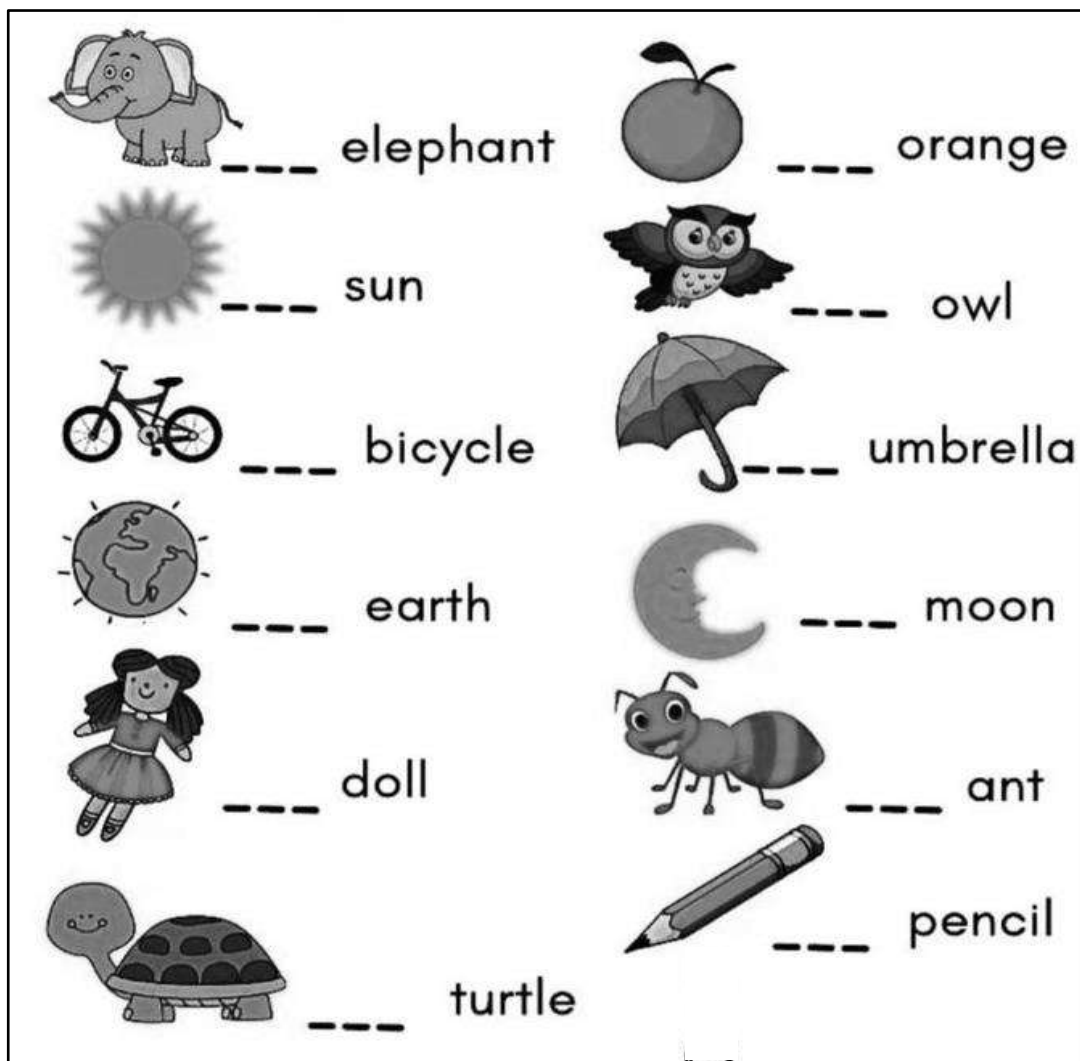
Summer Assignment

Session- 2025- 26

English Assignment: 2

Name: _____ Roll No: _____ Date: _____ Class II/ Sec: _____

Q1. Write a/an/the in the blanks.



Q2. Fill in the blanks using a/an/the.

- a) _____ cow came down the street. _____ cow was white in colour.
- b) We planted _____ apple tree in our garden. _____ tree is now four feet tall.
- c) We bought _____ chocolate cake. _____ cake had nuts and sparkles on top.

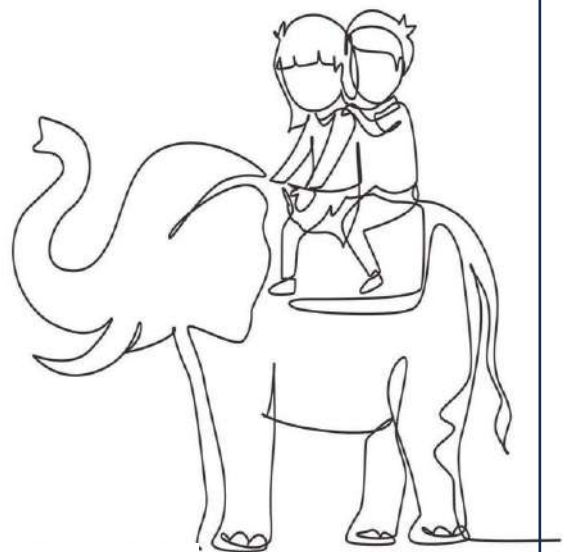
- d) He is _____ honest boy.
- e) I saw _____ unicorn in the movie.
- f) This is _____ useful tool.
- g) I go to _____ school every day.
- h) _____ moon and _____ stars are twinkling in the sky.
- i) _____ pencils in my pouch are all sharpened.
- j) Please give me _____ book you are reading.

Q3. Tick the correct article.

- a) He wants to buy **(a / an)** orange shirt.
- b) We met **(a / an)** artist at the exhibition.
- c) **(A / An)** eagles are flying in **(a / the)** sky.
- d) Do not take more than **(a / an)** hour to do this.
- e) You can keep your books in **(a / the)** shelf in my room.

Q4. Complete the passage with the right article.

Once upon _____ time, there was _____ little girl called Radha. She lived in _____ village with her parents. _____ village was near _____ Arabian Sea. Radha had _____ aunt who lived near her house. One day, _____ man came with _____ elephant. He took _____ children for _____ ride on _____ elephant. _____ children loved _____ ride.



PRIMARY DEPARTMENT

Summer Assignment

Session- 2025- 26

English Assignment: 3

Name: _____ **Roll No:** _____ **Date:** _____ **Class II/ Sec:** _____

Q1. Read the passage carefully and answer the questions given below.

Summer holidays are always fun. Sonu went to his grandmother's house during his summer holidays. He went for long walks with his cousins in the mornings. They played hide and seek in the evening. They sat under the trees and drank lemonade. He also did his schoolwork during the day. Sonu's favourite activity was listening to stories by his grandmother at night. He had a great time.

a) Where did Sonu go during his summer holidays?

Ans _____

b) What did he do in the mornings?

Ans _____

c) When did he do his schoolwork?

Ans _____

d) What was Sonu's favourite activity?

Ans _____

e) Rearrange the words to form meaningful sentences.

i) stories / his / loved / Sonu / grandmother's / listening / to

Ans _____

ii) under / sat / trees / the / they

Ans _____

ii) evening / in / hide and seek / played / they / the

Ans _____

Q2. Choose the correct blend to complete the word and label the pictures.

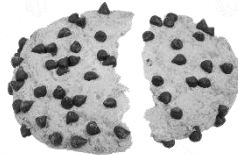
a) _____ ash (**spl** / **scr**)



b) _____ aw (**spl** / **str**)

c) _____ ew (**spl** / **scr**)

d) _____ atch (**scr** / **str**)



e) _____ it (**scr** / **spl**)



Q3. Read the poem, underline the blend words and write them in the box.

Blends Are Fun!

I saw a frog do a splendid dive,
With a giant splash, it came alive!
Water began to sprinkle and spin,
Making me laugh with a splish-splashy grin.

We climbed a hill, so strong and straight,
With stripes of flowers looking great.
A squirrel began to scramble and race,
Leaving a scratch on a rocky place.

A spring of joy was in the air,
With blended sounds found everywhere!
So listen close and you might hear,
Blends like scr, spl, str, and spr near!

spl

scr

spr

str

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Summer Assignment

Session- 2025- 26

English Assignment: 4

Name: _____ Roll No: _____ Date: _____ Class II/ Sec: _____

Q1. Using the help box write the synonyms of the given words.

quiet, children, comical, jungle, mischievous dad, quick, house

- | | |
|--------------------|-------------------|
| a) funny - _____ | e) father - _____ |
| b) kids - _____ | f) home - _____ |
| c) naughty - _____ | g) fast - _____ |
| d) forest - _____ | h) silent - _____ |

Q2. Find the synonyms and colour each pair using the same colours. Use different colours for different pairs of synonyms.

start	finish	talk	see
look	close	begin	big
end	large	shut	say

Q3. Circle the correct antonym for the underlined word.

- a) She is very young.
i) cool ii) old iii) warm
- b) The bag is full.
i) near ii) empty iii) lost
- c) We came early to the party.
i) late ii) tall iii) hot
- d) Please stand in the front.
i) above ii) cold iii) back
- e) This sum is easy.
i) near ii) difficult iii) found

Q4. Complete the table.

Full Form	Contraction
did not	
is not	shouldn't
	isn't
could not	
	I'm
she is	
can not	
	he's
	hasn't
do not	

Read aloud and enjoy

It was raining. Amit said, "**I can't** go outside!"

Mom said, "**You shouldn't** be sad. Let's play inside! Where is your dad?"

Siya said, "**He's** making a paper boat. Let us join him!"

Amit smiled, "**I'm** ready!"

They floated their boats in the puddle.

"Oh no!" said Siya. "My boat **didn't** float."

Amit laughed, "Mine **isn't** much better!"

Then he giggled, "Mom, I **didn't** know it would be so much fun!"

PRIMARY DEPARTMENT

ग्रीष्मावकाश कार्य

सत्र 2025-26

हिंदी कार्यपत्रिका :1

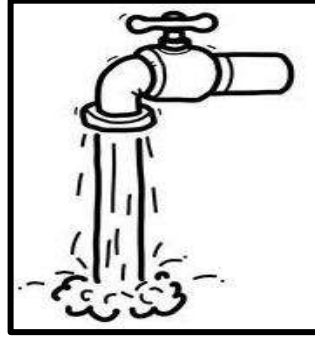
नाम: _____ कक्षा: _____ दिनांक: _____ अनुक्रमांक : _____

जल है तो जीवन है !

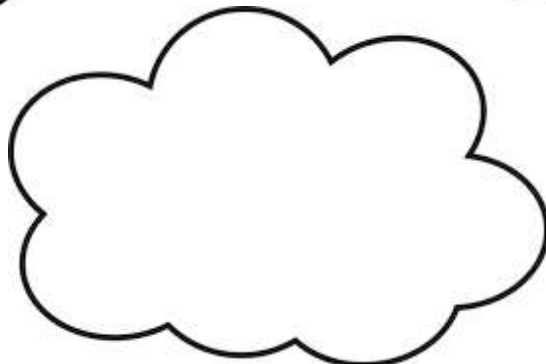
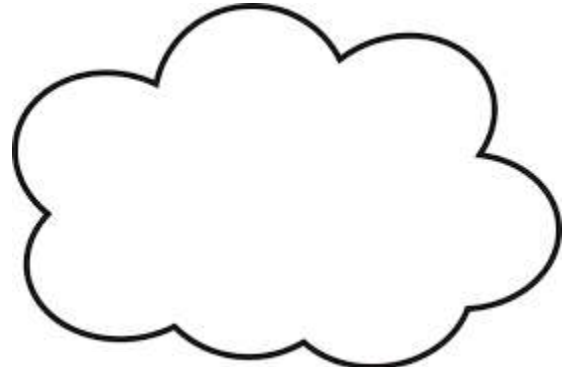
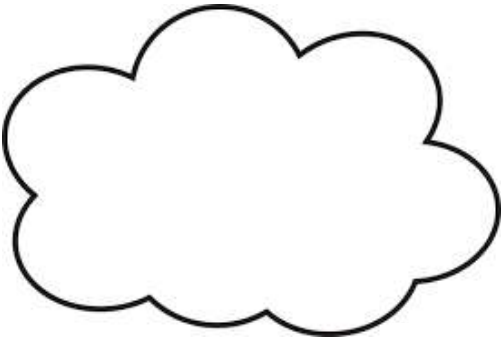
जल अमूल्य है, इसकी एक-एक बूँद कीमती है।

क्या आप जानते हैं, पानी का कोई रंग, स्वाद और खुशबू नहीं होती।

प्र1. दिए गए चित्रों को ध्यान से देखिए और जिन चित्रों में पानी का प्रयोग ठीक तरह से नहीं हो रहा उनमें रंग भरिए।



जल में रहने वाले किंही तीन जानवरों का चित्र बनाकर रंग भरिए और उनके नाम लिखिए।



प्र2. दिए गए अनुच्छेद को पढ़िए और नीचे दिए गए प्रश्नों के उत्तर दीजिए।

राजू दिल्ली में रहता था। छुट्टियों में वह अपने नानाजी के पास गाँव गया। वह रोज़ बगीचे में खेलने जाता था। बगीचे में वह तितलियों के पीछे भागता। नानाजी के साथ वह फलों के बाग की सैर करने भी जाता। नानाजी उसे मीठे-मीठे आम, तरबूज़, अंगूर और अनार खाने के लिए देते।

1. राजू कहाँ रहता है?

2. राजू छुट्टियों में कहाँ गया?

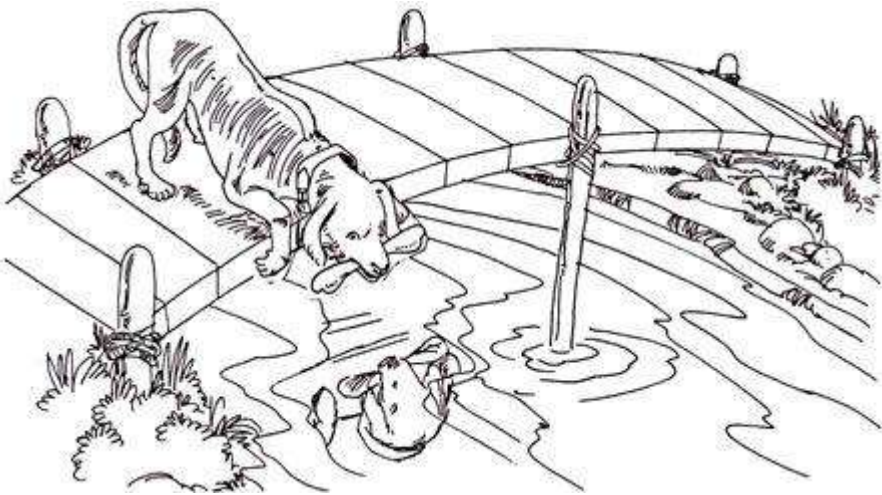
3. नानाजी राजू को क्या खाने को देते थे ?

4. बगीचे में पाए जाने वाले किन्हीं चार जीव - जंतुओं के नाम लिखिए।

5. दिए गए शब्दों के विपरीत शब्द अनुच्छेद में से ढूँढ़कर लिखिए।

शहर - _____ आगे - _____ खट्टे - _____

प्र3. चित्र देखकर खाली स्थान में उचित शब्द भरकर कहानी पूरी कीजिए।



कुत्ता	हड्डी	परछाई
भौंका	पानी	
पुल	पछताता	

एक _____ मुँह में _____ का टुकड़ा लेकर जा रहा था। वह एक _____ के ऊपर पर खड़ा था।

उसने अपनी _____ पानी में देखी। वह समझा कि _____ में दूसरा कुत्ता है। उसकी हड्डी लेने के

लिए वह _____। उसके मुँह से उसकी हड्डी का टुकड़ा पानी में गिर गया। वह _____ रह गया।



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PRIMARY DEPARTMENT

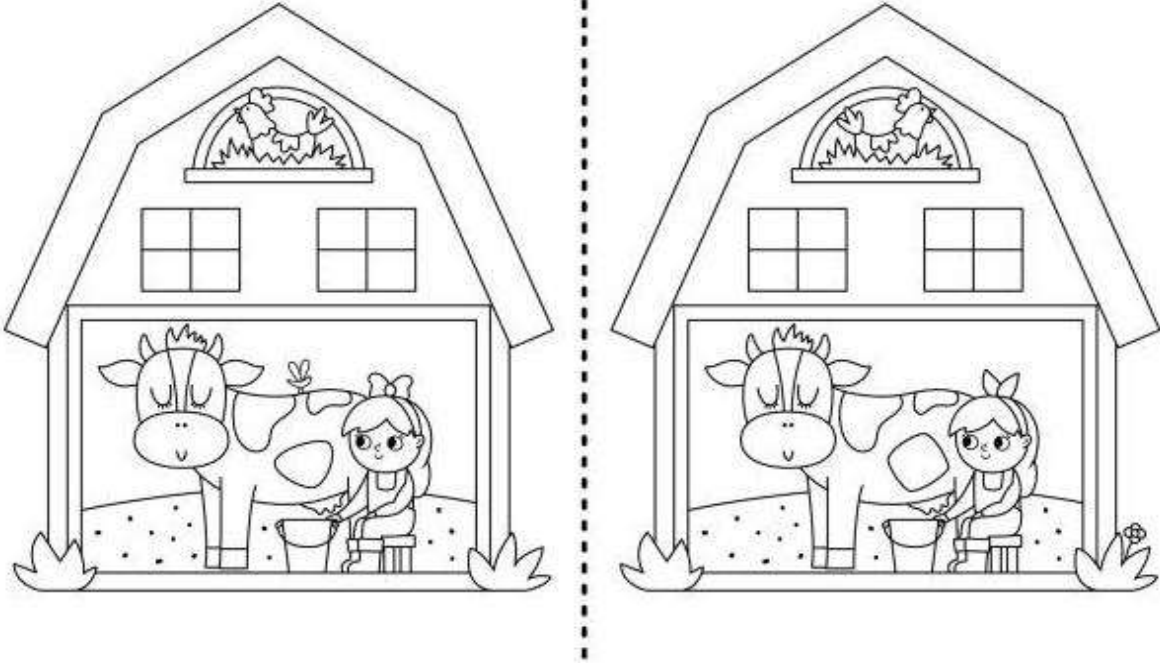
ग्रीष्मावकाश कार्य

सत्र 2025-26

हिंदी कार्यपत्रिका :2

नाम: _____ कक्षा: _____ दिनांक: _____ अनुक्रमांक : _____

प्र1. दिए गए चित्रों में अंतर ढूँढ़िए और रंग भरिए ।



प्र2. सही शब्द पर गोला लगाइए ।

1. क्युंकि / क्यौंकि 2. सबेरा / सवेरा 3. लिखिए / लिखीए
4. सड़क / सडक 5. मछलियां / मछलियाँ 6. किताब / कीताब

प्र3. जो नाम समूह से मेल नहीं खाते उन पर गोला लगाइए ।

1. आम अनार सेब आलू केला
2. पेपर पेंसिल पेन रबड़ कोट
3. कार स्कूटर साइकिल बस हवाई जहाज़
4. रीटा दादी नानी चाचा मामा

प्र4. मिलान कीजिए।

1.	यह	कल आगरा जा रहा हूँ।
2.	तुम्हारा	रोहित का घर है।
3.	मैं	घर कौन-सा है?
4.	आप	पुस्तक कहाँ है?
5.	मेरी	क्या पढ़ रहे हैं?

प्र5. शब्दों को सही क्रम में लगाकर वाक्य बनाइए।

1. पूरब / दिशा / से / है / निकलता / सूरज ।

2. किताब / यश / है / पढ़ता।

3. वन / मैं / दहाड़ता / है / शेर।

प्र6. आपने अपनी गर्मियों की छुट्टियों में क्या- क्या सीखा है ? चित्र बनाकर लिखिए ।



PRIMARY DEPARTMENT

ग्रीष्मावकाश कार्य

सत्र 2025-26

हिंदी कार्यपत्रिका : 3

नाम: _____ कक्षा: _____ दिनांक: _____ अनुक्रमांक : _____

प्र1. गिनती के अंकों का उनके नामों से मिलान कीजिए।

१	नौ (9)
२	एक (1)
३	पाँच (5)
४	दस (10)
५	तीन (3)
६	चार (4)
७	दो (2)
८	सात (7)
९	आठ (8)
१०	छह (6)

प्र2. नीचे दिए गए वर्णों को जोड़कर सही मात्रा वाला शब्द बनाओ।

1. ग + ु + ल + ा + ब = _____

2. ह + ा + थ + ी = _____

3. म + े + ज़ = _____

4. प + ा + न + ी = _____

5. स + ी + त + ा = _____

6. फ + ू + ल = _____

7. ब + ा + ल + ट + ी = _____

प्र3. नीचे दिए गए शब्दों को सही क्रम में लगाकर अर्थपूर्ण वाक्य बनाइए।

उदाहरण: खाता / बच्चा / है / फल।

उत्तर: बच्चा फल खाता है।

1. खेलते / बच्चे / हैं / पार्क / में।

उत्तर: _____

2. दूध / गाय / देती / है।

उत्तर: _____

3. पुस्तक / पढ़ / रही / है / वह।

उत्तर: _____

4. पेड़ / पर / बैठा / है / पक्षी।

उत्तर: _____

5. खाना / माँ / बना / रही / है।

उत्तर: _____

प्र4. उलटे अर्थ वाले शब्द पर गोला लगाइए।

क) ठंडा- अच्छा गंदा गरम

ख) नया - अंदर पुराना बुरा

ग) बड़ा - छोटा गंदा नरम

घ) हँसना- रोना बैठना गाना

ङ) साफ़- पास गंदा पतला

प्र5. चंद्रबिंदु लगाकर शब्द पूरे कीजिए।

क) उगली- _____

ख) आधी- _____

ग) काटा- _____

घ) कहा- _____

PRIMARY DEPARTMENT

ग्रीष्मावकाश कार्य

सत्र 2025-26

हिंदी कार्यपत्रिका : 4

नाम: _____ कक्षा: _____ दिनांक: _____ अनुक्रमांक : _____

प्र1. विद्यालय जाने से पहले आप कौन-कौन से काम करते हैं ? घेरा लगाकर बताइए।

यूनिफार्म पहनना	पढ़ना	नाश्ता करना
बैग लगाना	नहाना	टिफिन खाना
सोना	लड़ना	टिफिन रखना

प्र2. 'श' या 'स' लिखकर शब्द पूरे कीजिए।

- | | | |
|----------------|-------------------|-----------------|
| (क) शी _____ | (ख) _____ डक | (ग) _____ रबत |
| (घ) _____ पेरा | (ङ) _____ लगम | (च) _____ ीटी |
| (छ) _____ रगम | (ज) _____ ब्जियाँ | (झ) _____ रीफ़ा |

प्र3. वर्णों को उलट-पुलट करके सही शब्द बनाइए।

- (क) या तै री - _____ (ख) ससा मो - _____
- (ग) सली हे - _____ (घ) ठा मि ई - _____

प्र4. खाली स्थान भरिए।

- (क) _____ खा। (खजूर / सूरज)
- (ख) _____ पी। (धूल / दूध)
- (ग) _____ काट। (नाखून / बबूल)
- (घ) _____ नाचा। (आलू / भालू)
- (ङ) _____ कर। (चूड़ी / पूजा)

प्र5. नीचे कुछ वर्ण दिए गए हैं। उन्हें जोड़कर कुछ शब्द बनाइए।

र	प	न	थ	न	द	ल
स	व	श	ग	च	क	ध

_____	_____
_____	_____
_____	_____
_____	_____

प्र6. सही शब्द चुनकर वाक्य पूरे कीजिए।

- (क) मेरे पास _____ पुस्तकें हैं। (मीठी/तीन)
- (ख) अनन्या ने _____ खिलौना खरीदा। (बढ़िया/चतुर)
- (ग) माँ ने आज _____ खीर बनाई है। (तीन/स्वाद्विष्ट)
- (घ) बगीचे में _____ फूल खिले हैं। (रंग-बिरंगे/मीठे)
- (ङ) अमन ने _____ कमीज़ पहनी है। (सच्ची/नई)

प्र7. तीन- तीन नाम लिखिए।

- (क) आपके दोस्त / सहेली - _____
- (ख) फ़लों के नाम - _____
- (ग) जंगल में रहने वाले जानवरों के नाम - _____
- (घ) सब्जियों के नाम - _____
- (ङ) जगहों के नाम - _____
- (च) नदियों के नाम - _____
- (छ) मिठाइयों के नाम - _____

प्र8. अपने शहर को साफ़ बनाने के लिए कोई दो उपाय लिखिए।

PRIMARY DEPARTMENT

Summer Assignment

Session- 2025- 26

Maths Assignment: 1

Name: _____ Roll No: _____ Date: _____ Class II/ Sec: _____

Q1. Who am I?

a. I have eight in the hundreds place. I have six in the ones place. I have 3 in the tens place	b. I have nine in the ones place. I have nine in the tens place. I have four in my hundreds place.	c. I have 6 in the tens place. I have 8 in the ones place and I have 9 in the hundreds place

Q2. Choose the correct answer from the helpbox and answer the following questions.

322	186	922	120
184	247	592	632
690	57	495	793

a.	A number between 300 and 350	
b.	A number between 650 and 700.	
c.	A number smaller than 150.	
d.	A number between 550 and 630.	
e.	A number that has no hundreds.	
f.	A number that has 5 ones.	
g.	A number that has 3 tens.	
h.	A number that has 2 in the tens and ones place.	
i.	Numerator for seven hundred ninety three.	
j.	A number between 160 and 200	
k.	A number which has 2 hundreds.	
l.	Numerator for one hundred eighty six.	

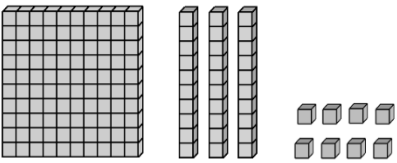
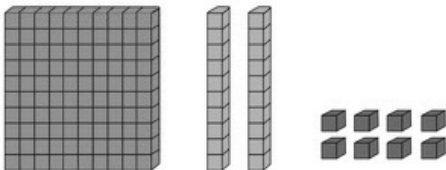
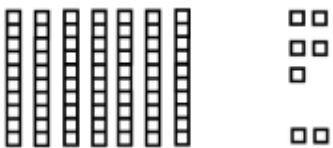
Q3. Encircle the even numbers and cross out the odd numbers.

67	89	34	90	45
78	24	54	76	77
65	37	39	21	66
10	37	8	50	3

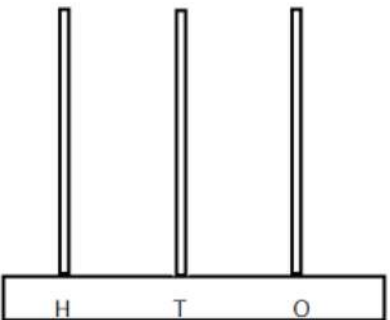
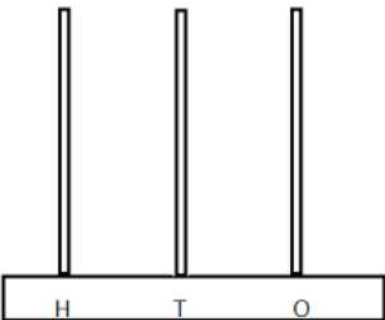
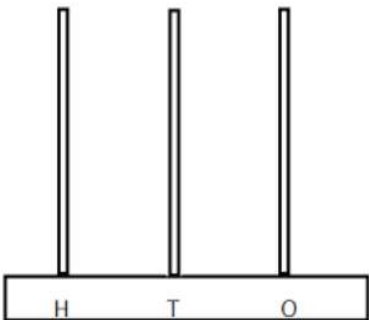
Q4. Write the number name of the following numbers.

- a. 687- _____
- b. 790- _____
- c. 354- _____
- d. 860- _____
- e. 406- _____
- f. 897- _____

Q5. Identify and write the number.

<p>a.</p> 	<p>b.</p> 	<p>c.</p> 

Q6. Draw beads on the abacus to show the given numbers.

<p>a.</p> 	<p>b.</p> 	<p>c.</p> 
689	467	243

PRIMARY DEPARTMENT

Summer Assignment

Session- 2025- 26

Maths Assignment: 2

Name: _____ Roll No: _____ Date: _____ Class II/ Sec: _____

Q1. Write the number and its number name.

	800 + 60 + 4		
	600 + 90 + 5		
	200 + 70 + 0		
	100 + 10 + 2		
	500 + 00 + 4		
	900 + 30 + 0		

Q2. Identify and write the numeral.

- One hundred eleven- _____**
- Seven hundred thirty-three- _____**
- Nine hundred forty-seven- _____**
- Eight hundred fourteen- _____**

Q3. Form numbers using the given clues.

- 3 in the hundreds place, 4 in the tens place and 7 in the ones place- _____**
- 7 in the hundreds place, 9 in the tens place and 8 in the ones place- _____**
- 9 in the hundreds place, 2 in the tens place and 6 in the ones place- _____**
- 2 in the hundreds place, 1 in the tens place and 5 in the ones place- _____**

Q4. Count forward and fill in the blanks.

- 559, _____, _____, _____, _____, _____.**
- 670, _____, _____, _____, _____, _____.**
- 230, _____, _____, _____, _____, _____.**
- 148, _____, _____, _____, _____, _____.**

Q5. Arrange the following in descending order.

- 57, 45, 89, 46, 76, 24**

Ans. _____

b. 78, 34, 98, 45, 35, 87

Ans. _____

Q6. Arrange the following ascending order.

a. 78, 57, 29, 87, 27, 90

Ans. _____

b. 65, 34, 28, 89, 18, 67

Ans. _____

Q7. Write the number that comes before, after and between.

a) _____ - 78

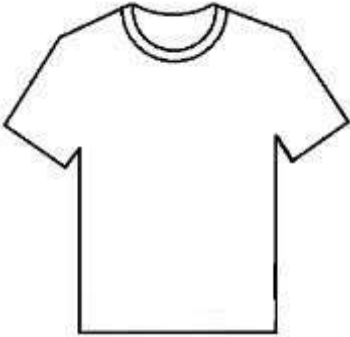
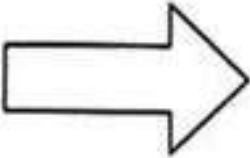
b) _____ - 89

c) 90- _____

d) 45- _____

e) 97 - _____ - 99

Q8. Count and write the number of horizontal lines, vertical lines, curved lines and slanting lines in the following figures.

a.		Horizontal lines- _____ Vertical lines- _____ Curved lines- _____ Slanting lines- _____
b.		Horizontal lines- _____ Vertical lines- _____ Curved lines- _____ Slanting lines- _____

PRIMARY DEPARTMENT

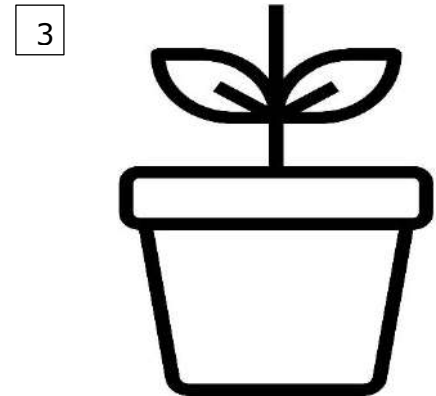
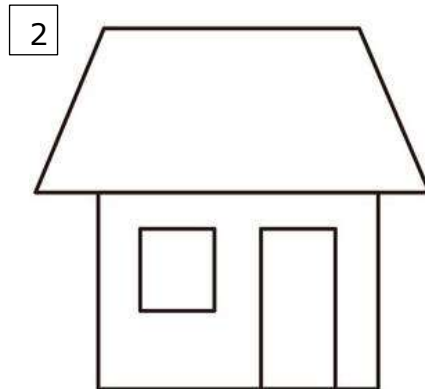
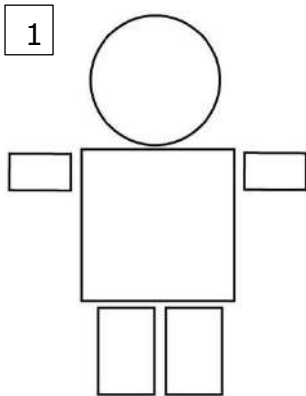
Summer Assignment

Session- 2025- 26

Maths Assignment: 3

Name: _____ Roll No: _____ Date: _____ Class II/ Sec: _____

Q1. Count and write the number of vertical, horizontal, and slanting lines in the figures given below.



lines	figure 1	figure 2	figure 3
vertical			
horizontal			
slanting			

Q2. Complete the following series. (Skip count by 5)

1. 105, _____, 115, _____, 125, _____, 135, _____, 145, _____

2. 205, _____, 215, _____, 225, _____, 235, _____, 245, _____

3. 310, _____, 320, _____, 330, _____, 340, _____, 350, _____

4. 415, _____, 425, _____, 435, _____, 445, _____, 455, _____

Q3. State whether the statement is true/false.

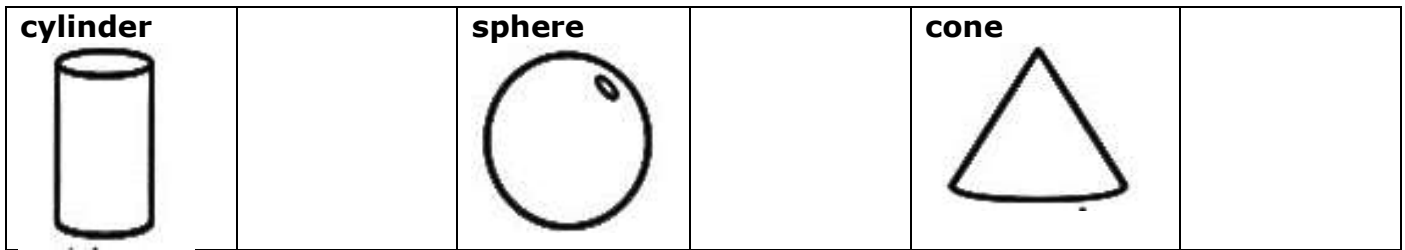
a. One hundred sixty three comes just after one hundred sixty two. _____

b. Three hundred ninety five comes just before three ninety four. _____

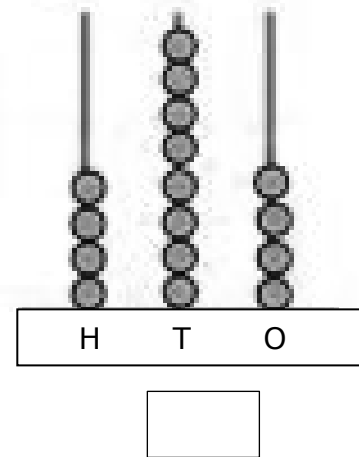
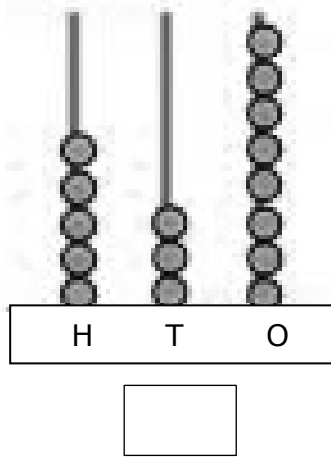
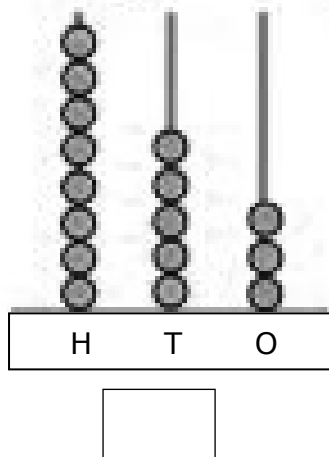
c. Eight hundred sixty comes in between eight fifty-seven and eight fifty eight. _____

d. Two hundred fifty comes just after two forty nine. _____

Q4. Colour the shapes and draw one object similar to each shape shown below.



Q5. Look at the given abacus and write the number it shows.



Q6. Write the place and place value of the underlined digit.

Number	Place	Place Value
1. 75 <u>3</u>		
2. 6 <u>4</u> 0		
3. <u>3</u> 08		

Q7. Write the expanded form of the following numbers.

- a) 383 _____
- b) 777 _____
- c) 116 _____

Q8. Fill in the missing number.

a) $54 = \underline{\quad} + 4$

b) $\underline{\quad} = 100 + 20 + 7$

PRIMARY DEPARTMENT

Summer Assignment

Session- 2025- 26

Maths Assignment: 4

Name: _____ Roll No: _____ Date: _____ Class II/ Sec: _____

Q1. Fill in the missing numbers in the given table.

241				281			
	252					302	
			273				313
		264					
245					295		
	256			286		306	
			277				317
248							
		269					
	260			290		310	

Q2. Arrange the following numbers in ascending order.

a) 190, 162, 211, 312, 105

b) 762, 120, 812, 482, 225

Q3. Arrange the following numbers in descending order.

a) 676, 321, 398, 114, 353

b) 111, 158, 214, 374, 281

Q4. Write the numerals for the given number names.

a) Five hundred eighteen -

c) Three hundred twenty -

b) Eight hundred one -

d) Two hundred one-

Q5. Read the expanded form of each number. Write the number in the space provided.

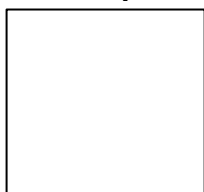
a) + + _____

b) + + _____

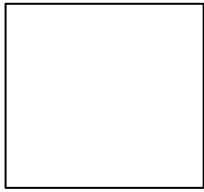
c) + + _____

Q6. Identify and draw the shape in the space provided.

a) I neither have a side, nor any corners.
Who am I? _____



b) I am a solid shape.
An Almira looks like me.
Who am I? _____



Q7. Identify the number and write its number name.

		Number H T O	Number Name
1.			
2.			
3.			

**PRIMARY DEPARTMENT**

Summer Assignment

Session- 2025- 26

EVS Assignment: 1

Name: _____ Roll No: _____ Date: _____ Class II/ Sec: _____

A) Fill in the blanks.

- a) My name is _____.
- b) I am _____ years old.
- c) My favourite colour is _____.
- d) My best friend's name is _____.

B) What makes you special? Write one thing you love about yourself.

Ans: _____

C) Draw and colour your favourite item in each box and write it's name.

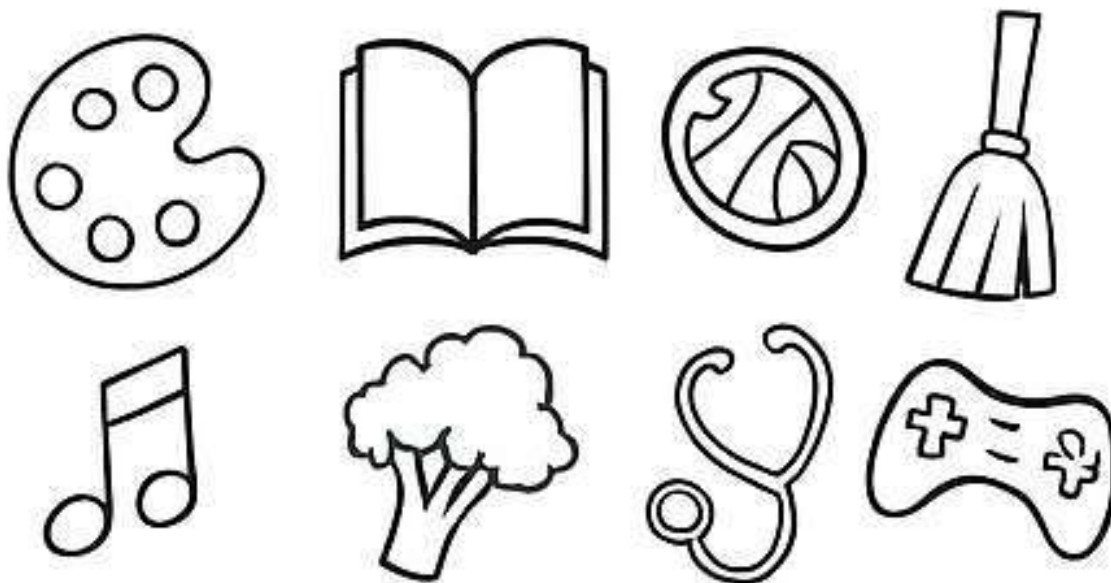
favourite fruit: _____

favourite vegetable: _____

favourite toy: _____

favourite festival: _____

D) Choose and circle your likes and dislikes.



E) Make smiley face to express your feeling for the given situations.



SITUTATION	FEELINGS
When your parents bring toys for you	
When your mother scolds you for doing mischief	
When your elder brother or sister scares you	
When someone teases you	

F) What would you like to be when you grow up? Draw it in the space provided.

I would like to be_____ when I grow up.

PRIMARY DEPARTMENT

Summer Assignment

Session- 2025- 26

EVS Assignment: 2

Name: _____ Roll No: _____ Date: _____ Class II/ Sec: _____

Q1. Write the names of your family members.

1. Father's Name: _____
2. Mother's Name: _____
3. Brother's/Sister's Name(s): _____
4. Grandfather's Name: _____
5. Grandmother's Name: _____

Q2. Match the family member with the correct relation. Draw a line to match.

Column A	Column B
uncle	Your mother's mother
grandmother	Your father's brother
cousin	Your uncle's or aunt's child
sister	Your parents' daughter

Q3. What we do for each other. Tick ☒ the things you do for your family and they do for you.

- ☐ Help in the kitchen
- ☐ Say "I love you"
- ☐ Share toys
- ☐ Go for a walk together
- ☐ Help with homework
- ☐ Listen to each other
- ☐ Fight all the time
- ☐ Eat meals together
- ☐ Celebrate festivals
- ☐ Watch TV together

Q4. What do you love the most about your family?

Q5. How do you help your parents at home?

Q6. Who do you play with the most in your family? Why?

Q7. What does your family do on holidays?

Q8. Write one rule you follow at home.

Q9. Write a line about your favourite family member and why you like them.

You can start like this:

"My favorite family member is _____

because _____."

Q10. Draw a picture of your family in the space below. Don't forget to add a smile!



PRIMARY DEPARTMENT

Summer Assignment

Session- 2025- 26

EVS Assignment: 3

Name: _____ Roll No: _____ Date: _____ Class II/ Sec: _____

Q1. Name the external body parts being described in the riddles below.

1. These help you to walk, kick, and dance.
Who are they? _____
2. These help you to hold a pencil and write.
Who are they? _____
3. This helps you smell a flower.
Who am I? _____

Q2. Tick the correct answer.

1. How many ears do we have?
☐ one
☐ two
☐ three
2. Which organ helps us to taste?
☐ nose
☐ skin
☐ tongue
3. Which is the largest sense organ?
☐ eye
☐ ear
☐ skin

Q3. Fill in the blanks.

1. We smell with our _____.
2. The tongue helps us to taste _____, sour, bitter and salty things.
3. We should clean our tongue with a soft _____ cleaner.

4. We should use _____ to clean our skin.

5. All humans are born as _____.

Q4. Match the following:

Sense Organs	Functions
ear	smell
nose	touch
tongue	hear
skin	taste

Q5. Answer the questions correctly.

1. Which of the following are external organs?

- a) heart, lungs
- b) hands, legs
- c) brain, stomach

2. What do sense organs help us do?

- a) help us sleep
- b) help us know about things around us
- c) help us grow food

3. Which of these are changes seen as a plant grows?

- a) it becomes a boy
- b) it grows leaves and becomes a tree
- c) it turns into a bird

Q6. State whether the given statements are true or false.

- 1. A baby plant is called a leaf.
- 2. A dog grows from a small puppy to a grown dog.
- 3. A hen comes from a seed.
- 4. Our body is made up of different parts.
- 5. Plants and animals grow and change like humans.

PRIMARY DEPARTMENT

Summer Assignment

Session- 2025- 26

EVS Assignment: 4

Name: _____ Roll No: _____ Date: _____ Class II/ Sec: _____

Q1. Read the names of the food items given below. Write whether each one comes from a plant or an animal.

- a) spinach – _____
- b) egg – _____
- c) milk – _____
- d) pulses – _____
- e) apple – _____

Q2. Choose and circle the correct category for each food item.

- 1. butter – protective / body building / energy giving
- 2. egg – protective / body building / energy giving
- 3. orange – protective / body building / energy giving
- 4. pulse – protective / body building / energy giving
- 5. sugar – protective / body building / energy giving

Q3. Fill in the blanks with correct words.

Body building food, hands, plants, live , stale , right quantity

- a) We need food to _____and grow.
- b) Always wash your _____before and after meals.
- c) _____ makes our bones and muscles strong.
- d) We should eat different kinds of food in the _____.
- e) We should never eat_____ food.
- f) Vegetarians eat food that comes from _____.

Q6. Answer the following questions.

1. Why should we eat fruit and vegetables every day?

2. What do you drink and eat to make your bones strong?

Q4. Look at the pictures below and colour only the healthy foods.



Q5. Draw your favourite healthy meal in the box below.

A large empty rectangular box for drawing a healthy meal.