



**Bal Bharati**  
**PUBLIC SCHOOL**

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**PRIMARY DEPARTMENT**

**Session- 2024-25**

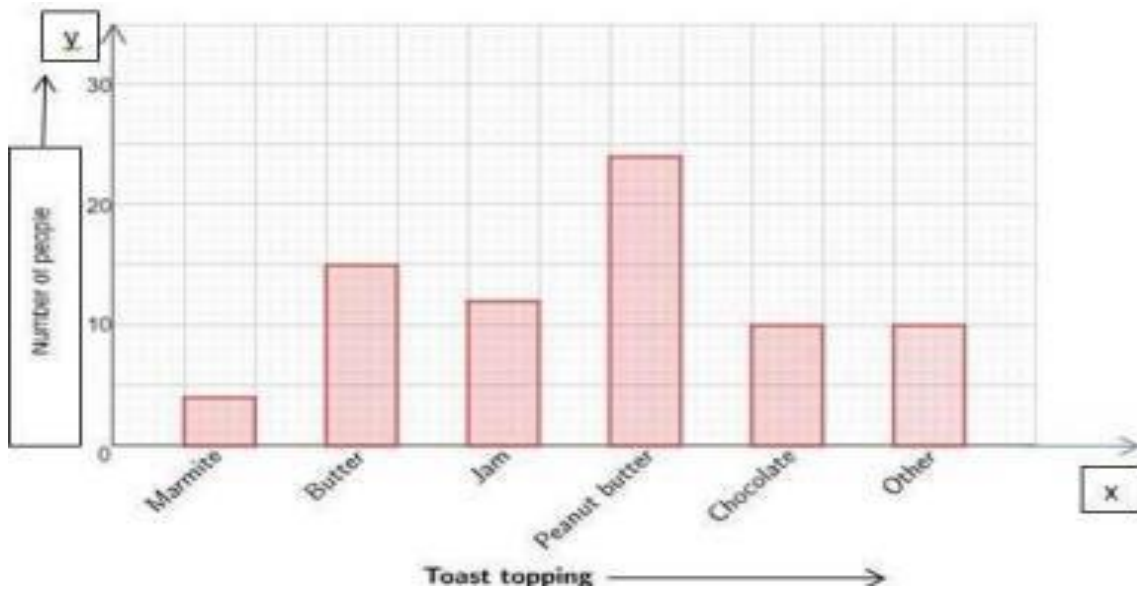
**Assignment 12**

**Subject: Mathematics**

**Date: \_\_\_\_\_**

**Name \_\_\_\_\_ Class V/Sec: \_\_\_\_\_ Roll No. \_\_\_\_\_**

**Q1. A survey asked people what their favorite toast topping was. Read the bar graph and answer the following questions.**



(a) Which toast topping is liked by the maximum number of people?

\_\_\_\_\_

(b) Which toast topping is liked by the least number of people?

\_\_\_\_\_

(c) How many people like jam as toast topping?

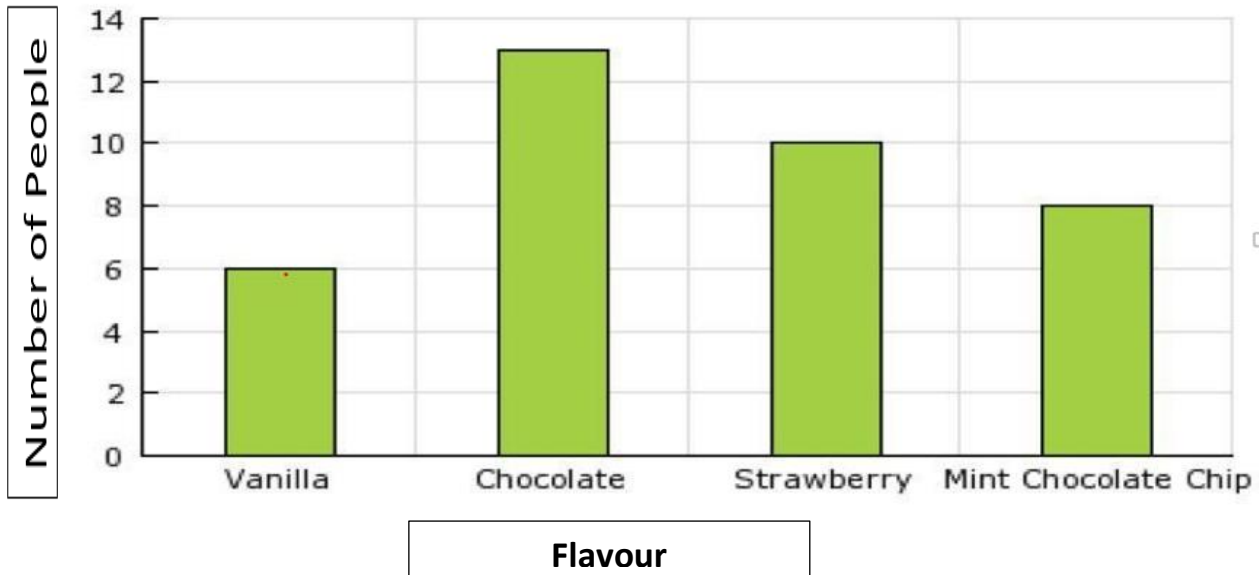
\_\_\_\_\_

(d) How many more people like Chocolate as their favourite toast topping than Marmite?

\_\_\_\_\_

**Q2. A survey was conducted asking people about their favourite flavour of ice cream. Read the bar graph and answer the following questions.**

## Ice Cream Sales



(a) Which ice cream flavour is liked by the maximum number of people?

\_\_\_\_\_

(b) Which ice cream flavour is liked by the least number of people?

\_\_\_\_\_

(c) How many more people like strawberry than vanilla?

\_\_\_\_\_

(d) Find the total number of people who liked mint chocolate chip and chocolate.

\_\_\_\_\_

(e) Which ice cream flavour is liked by 10 people?

\_\_\_\_\_

(f) Which ice cream flavour is liked by 13 people?

\_\_\_\_\_

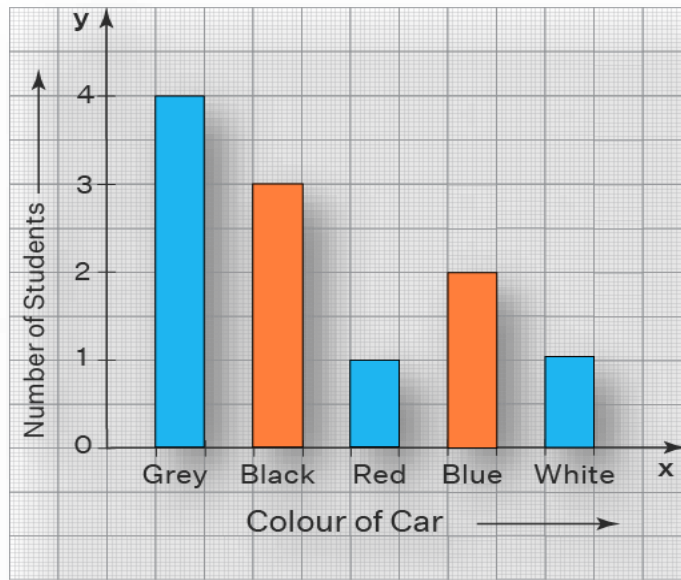
(g) How many more people like chocolate than vanilla?

\_\_\_\_\_

(h) Find the total number of people surveyed.

\_\_\_\_\_

**Q3. In class V, some students were asked the colour of the car owned by their parents. Read the bar graph and answer the following questions.**



(a) Which colour car is most preferred by owners?

\_\_\_\_\_

(b) Which two colours have the same number of cars?

\_\_\_\_\_

(c) How many different types of car colours are available?

\_\_\_\_\_

(d) How many more grey cars are there than blue ones?

\_\_\_\_\_

**Q4. The number of bed-sheets manufactured by a factory during five consecutive weeks is given below. Represent this data on the bar graph.**

Week	First	Second	Third	Fourth	Fifth
Number of Bed-sheets	600	850	700	300	900

**Q5. The number of students in 5 different classes is given below. Represent this data on the bar graph.**

Class	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>
Number of Bed-sheets	130	120	140	110	120

