

PRIMARY DEPARTMENT
PUSA ROAD CAMPUS

Syllabus
Class-3
Session 2023-24

हिंदी

पाठ्यपुस्तक	नई आशाएँ भाग -3 (पी. पी. पब्लिकेशन)			
चक्र /महीना	विषय-वस्तु	सीखने के प्रतिफल	कौशल	गतिविधि/शिक्षण युक्तियाँ
प्रथम सत्र अप्रैल	पाठ-1 भारत का ध्वज फहराएँगे	विद्यार्थी- <ul style="list-style-type: none">देश प्रेम, दृढ़ निश्चय, निडरता, लगन, उल्लास जैसे भावों को ग्रहण करेंगे 	<ul style="list-style-type: none">देश प्रेमश्रवण वाचनकर्तव्य बोध	<ul style="list-style-type: none">कविता का शुद्ध उच्चारण सहित सस्वर पाठ।चित्र निर्माण-तिरंगा/राष्ट्रीय ध्वज।किन्हीं पाँच राष्ट्रीय चिह्नों का कोलाज बनाना व उनका नाम लिखना। (कला एकीकृत गतिविधि)वाचन कौशल परीक्षा (सत्र-1) हेतु।

	<p>पाठ-2 दो दोस्त व पाठ-6 साथी की सहायता को संयोजित किया जाएगा । (दोनों पाठ समान भाव पर आधारित हैं ।)</p> <p>व्याकरण संज्ञा, विलोम शब्द, एकवचन-बहुवचन, संयुक्त अक्षर वाले शब्द, अनुनासिक ।</p>	<ul style="list-style-type: none"> • मित्रता, सहायता, सूझबूझ और आत्मसुरक्षा जैसे जीवन मूल्यों को अपनाएँगे । 	<ul style="list-style-type: none"> • चिंतन कौशल • वाचन कौशल • तर्क कौशल 	<ul style="list-style-type: none"> • शुद्ध उच्चारण सहित वाचन अनुवाचन । • चित्र देखकर कहानी बुनना । (Performing Arts)
<p>मई</p>	<p>पाठ-3 सत्यवादी नरेंद्र</p> <p>व्याकरण</p>	<ul style="list-style-type: none"> • सच्चाई, निडरता, साहस, मित्रता जैसे जीवन मूल्यों को समझेंगे । 	<ul style="list-style-type: none"> • घटना वर्णन • चिंतन कौशल • वाचन कौशल 	<ul style="list-style-type: none"> • स्वामी विवेकानंद के बचपन के किसी एक प्रेरक प्रसंग को कक्षा में सुनाना । • भारत के कुछ महान व्यक्तियों के चित्र दिखाकर उनके जीवन व योगदान पर कक्षा में चर्चा करना । (Know Your Country)

	<p>विलोम शब्द, र के रूप, संयुक्त अक्षर वाले शब्द, अनुस्वार</p>			
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<p>जुलाई</p>	<p>पाठ-4 स्वच्छ रहो, स्वस्थ रहो व पाठ-10 भोजन की थाली को संयोजित किया जाएगा (दोनों पाठ समान भाव पर आधारित हैं) व्याकरण अनुस्वार व अनुनासिक, लिंग , वचन, रु व रू का अंतर </p>	<ul style="list-style-type: none"> ● स्वच्छता, स्वास्थ्य व संतुलित भोजन के महत्त्व को जानेंगे ● मदद की भावना को अपनाएँगे ● 'र' के विभिन्न रूप सीखेंगे ● अनुस्वार अनुनासिक पहचानेंगे व समझेंगे 	<ul style="list-style-type: none"> ● पठन पाठन ● चिंतन कौशल ● रचनात्मकता ● जागरूकता 	<ul style="list-style-type: none"> ● शुद्ध उच्चारण सहित वाचन अनुवाचन ● जीवन में स्वच्छता की उपयोगिता एवं महत्त्व पर नारा लिखना ● आप अपने खेलौनों को कैसे साफ़ रखते हैं? कुछ उपाय कक्षा में सुनाना
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<p>अगस्त</p>	<p>पाठ 5 चलो उड़ चले (कविता)</p> <p>व्याकरण पर्यायवाची शब्द, विशेषण </p>	<ul style="list-style-type: none"> ● प्रकृति-प्रेम, सौंदर्यानुभूति, कल्पनात्मकता जैसे गुणों को विकसित करेंगे। 	<ul style="list-style-type: none"> ● प्रकृति-प्रेम ● सौंदर्यानुभूति ● कल्पनात्मकता 	<ul style="list-style-type: none"> ● कविता का शुद्ध उच्चारण सहित सस्वर पाठ। ● चित्र निर्माण। ● अलग-अलग तरह के रंग-बिरंगे फूल एकत्रित करके उन्हें अपनी पुस्तक में रखकर सुखाना व उनसे एक बुक-मार्क बनाना। (कला एकीकृत गतिविधि)
	<p>पाठ 7 जादुई पौधा</p> <p>व्याकरण विलोम शब्द, र के रूप, संयुक्त अक्षर वाले शब्द</p>	<ul style="list-style-type: none"> ● प्रकृति प्रेम, पेड़ पौधों के संरक्षण के विषय में जान पाएँगे। ● स्वस्थ जीवन शैली अपनाएँगे। ● संयुक्त व्यंजन सीखेंगे। ● स, श, ष के अंतर को जान पाएँगे। 	<ul style="list-style-type: none"> ● प्रकृति प्रेम ● रचनात्मकता ● तर्क कौशल ● पठन पाठन 	<ul style="list-style-type: none"> ● शुद्ध उच्चारण सहित वाचन-अनुवाचन। ● घरेलू औषधियों की सूची बनाना। ● सूखे पत्तों से विभिन्न आकृतियाँ बनाना। (कला एकीकृत गतिविधि)
<p>सितंबर</p>	<p>पाठ 8 जैसे को तैसा (पठन-कौशल हेतु)</p> <p>व्याकरण 'में और मैं' का अंतर विराम चिन्हों की जानकारी</p>	<ul style="list-style-type: none"> ● सूझबूझ, चतुराई, समस्या-समाधान जैसे जीवन मूल्यों को अपनाएँगे। ● 'में और मैं' के अंतर को जानेंगे। ● विराम चिह्नों के बारे में जानेंगे। 	<ul style="list-style-type: none"> ● अभिनयात्मकता क्षमता ● पात्रानुसार वाचन ● रचनात्मकता ● चिंतन कौशल 	<ul style="list-style-type: none"> ● शुद्ध उच्चारण सहित वाचन अनुवाचन। ● चित्रकथा निर्माण (कला एकीकृत गतिविधि)

<p>पाठ 9 पेड़ लगाओ, पेड़ लगाओ (कविता)</p>	<ul style="list-style-type: none"> पर्यावरण -संरक्षण के प्रति सजग बन पाएँगे। पेड़-पौधों की उपयोगिता के महत्व को जान पाएँगे। तुक वाले व समानार्थी शब्दों के बारे में जान पाएँगे। वैज्ञानिक दृष्टिकोण अपनाएँगे। 	<ul style="list-style-type: none"> पठन-पाठन श्रवण- वाचन प्रत्यास्मरण चिंतन कौशल 	<ul style="list-style-type: none"> कविता का सस्वर पाठ। पेड़ का चित्र बनाकर उसके उपयोगों की सूची बनाना। (कला एकीकृत गतिविधि) पेड़ों से मिलने वाले पदार्थों से बने हुए अपने खिलौनों की सूची बनाना।
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<p>द्वितीय सत्र अक्टूबर</p>	<p>आओ गिनती सीखें, महीनों के नाम</p>	<ul style="list-style-type: none"> गिनती (1-50) तक अंकों व शब्दों में मौखिक व लिखित अभ्यास) महीनों के नाम 		
	<p>व्याकरण क्रिया (पृष्ठ 73)</p>	<ul style="list-style-type: none"> क्रिया का अर्थ व प्रयोग जानेंगे। दिए गए वाक्यों में क्रिया शब्द पहचान पाएँगे। 		
<p>नवंबर</p>	<p>पाठ 11 अकबर और बीरबल व्याकरण संज्ञा सर्वनाम</p>	<ul style="list-style-type: none"> सूझबूझ साहस जैसे जीवन मूल्यों को समझेंगे। सर्वनाम सीखेंगे। प्रतिक्रिया व्यक्त करना सीखेंगे। 	<ul style="list-style-type: none"> तर्क कौशल चिंतन कौशल कहानी वाचन अभिनय कौशल 	<ul style="list-style-type: none"> शुद्ध उच्चारण सहित वाचन अनुवाचन। तेनालीराम की कहानी कक्षा में सुनाना। अभिनय कर कक्षा में चुटकुले सुनना- सुनाना। (Happiness Curriculum)

	<p>समरूपी-भिन्नार्थक शब्द (Homophones)</p> <p>विज्ञान के लोक में (पृष्ठ 80)</p> <p>व्याकरण चित्र वर्णन कहानी लेखन</p>			
दिसंबर	<p><u>पाठ 12</u> मैसूर की सैर (वाचन-कौशल)</p> <p>व्याकरण अपठित गद्यांश (पृष्ठ-87)</p>	<ul style="list-style-type: none"> ऐतिहासिक विरासत व् सांस्कृतिक विरासत के संरक्षण व् महत्व को जानेंगे । अपठित गद्यांश पर आधारित प्रश्नों के उत्तर दे पाएँगे । 	<ul style="list-style-type: none"> पठन-पाठन श्रवण-वाचन 	<ul style="list-style-type: none"> शुद्ध उच्चारण सहित वाचन-अनुवाचन। अपनी यात्रा का वर्णन कक्षा में सुनाना ।

चक्र /महीना	विषय-वस्तु	सीखने के प्रतिफल	कौशल	गतिविधि/शिक्षण युक्तियाँ
जनवरी	<p>पाठ 13 खट्टे अंगूर (विषय संवर्धन गतिविधि हेतु) कहानी-लेखन</p> <p>व्याकरण</p>	<p>विद्यार्थी-</p> <ul style="list-style-type: none"> ● मदद की भावना जैसे जीवन मूल्यों को अपनाएँगे । ● कहानी बुनना सीखेंगे। 	<ul style="list-style-type: none"> ● पठन-पाठन ● श्रवण -वाचन ● कल्पनात्मकता ● अभिनयात्मकता 	<ul style="list-style-type: none"> ● कविता का शुद्ध उच्चारण सहित सस्वर पाठ । ● पात्रों के प्रति प्रतिक्रिया व्यक्त करना । ● कविता के आधार पर कहानी बुनना ।
फरवरी	<p>पाठ 14 सचिन तेंदुलकर</p> <p>व्याकरण संयुक्त अक्षर वाले शब्द, विलोम-शब्द, प्रत्यय, विशेषण</p>	<ul style="list-style-type: none"> ● खेल भावना, आत्मविश्वास, उत्तरदायित्व जैसे मूल्यों को अपनाएँगे । ● संयुक्ताक्षर, प्रत्यय की जानकारी प्राप्त करेंगे । 	<ul style="list-style-type: none"> ● तर्क कौशल ● पठन- पाठन ● खेल -प्रेम 	<ul style="list-style-type: none"> ● शुद्ध उच्चारण सहित वाचन- अनुवाचन । ● विश्व के किन्हीं पाँच प्रसिद्ध खिलाड़ियों की जानकारी प्राप्त करना । ● खेलों के महत्व पर एक स्लोगन लिखना ।
	शब्दों का खेल			<ul style="list-style-type: none"> ● Happiness Curriculum (सामूहिक) मनोरंजन हेतु

	<p>पाठ-15 परीक्षा</p> <p>व्याकरण उपसर्ग, संयुक्त व्यंजन वाले शब्द, विलोम- शब्द, अनेकार्थी शब्द ।</p>	<ul style="list-style-type: none"> ● सत्य बोलना, क्रोध न करना, गुरु का आदर करना जैसे मूल्यों को अपनाएँगे। ● उपसर्ग, संयुक्त व्यंजन की जानकारी प्राप्त करेंगे। 	<ul style="list-style-type: none"> ● चिंतन कौशल ● श्रवण - वाचन कौशल ● गुरु आदर 	<ul style="list-style-type: none"> ● शुद्ध उच्चारण सहित वाचन- अनुवाचन। ● 'जीवन में गुरु का महत्व'- विषय पर कक्षा में चर्चा।
मार्च	<p>मुहावरे और उनके अर्थ</p> <p>हमारा भारत हमारे त्योहार अभ्यास प्रश्न पत्र</p> <p>व्याकरण मुहावरे</p>			<ul style="list-style-type: none"> ● व्याकरण पुनरावृत्ति।

Syllabus
Subject: English
Class-3
Session 2023-24

English

Books	Course Book: My New Canvas-3 Grammar: Climb with Cornerstone			
Month	Content	Learning Outcomes	Skills	Activities/Methodology
Term I April	Course Book: L-1: The Whispering Palms Grammar: Climb with Cornerstone: Chapter 1 Alphabetical Order Chapter 4 Nouns (Common, Proper & Collective)	The students will be able to: <ul style="list-style-type: none"> • understand and analyze the gist of the text. • learn new words and understand their meaning. • develop the ability to read, comprehend, organize, and retain written information. • appreciate nature's resources. • differentiate between different types of nouns. 	<ul style="list-style-type: none"> • Reading • Vocabulary • Comprehension • Pronunciation • Listening • Speaking • Writing • Language skills • Critical thinking • Sensitivity 	<ul style="list-style-type: none"> • Pre-reading questions to anticipate information. • Loud and silent reading to comprehend the text. • Preparing a menu card mentioning the price of the food items which are made using coconut. (Art Integration)
May	Course Book: L-2: If Mice Could Roar (Poem) Grammar:	<ul style="list-style-type: none"> • understand and appreciate the poem. • recognize rhyming words. • recite the poem with rhythm, fluency, intonation and correct pronunciation. • Understand the difference between singular and plural 	<ul style="list-style-type: none"> • Reading • Speaking • Listening • Creativity • Self-expression • Conversation 	<ul style="list-style-type: none"> • Reciting the poem aloud with actions. • Sorting rhyming words.

	<p>Climb with Cornerstone: Chapter 5 Singular and Plural</p>	<p>nouns and use them in a sentence correctly.</p>		
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<p>July</p>	<p>Course Book: L-3: Who did Patrick's Homework?</p> <p>Grammar: Climb with Cornerstone: Chapter 9 Articles (a, an, the)</p> <p>L-4: Roundabout (Poem) Grammar: Climb with Cornerstone:</p>	<ul style="list-style-type: none"> • understand and comprehend the gist of the text. • learn new words and understand their meaning. • realize the importance of hard work. • identify definite and indefinite articles. <ul style="list-style-type: none"> • understand and appreciate the poem. • recognize rhyming words. • recite the poem with rhythm, fluency, intonation and correct pronunciation. 	<ul style="list-style-type: none"> • Reading • Vocabulary • Comprehension • Pronunciation • Listening • Speaking • Writing • Language skills • Critical thinking <ul style="list-style-type: none"> • Reading • Speaking • Listening • Creativity • Self-expression • Conversation 	<ul style="list-style-type: none"> • Pre-reading questions to anticipate information. • Loud and silent reading to comprehend the text. • Making a puppet of an 'elf' in the story and speaking about its features. (Toy Pedagogy) <ul style="list-style-type: none"> • Reciting the poem aloud with actions. • Sorting rhyming words. • Antonyms from the poem • Making a paper aeroplane and speaking a few sentences on the place you wish to visit. (Toy Pedagogy)
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	Countable & Uncountable Nouns (Page 134)			
August	<p>Course Book: L-5: My Robot Robbi</p> <p>Grammar: Climb with Cornerstone: Chapter 12: Verbs Chapter 15: Verbs Show Time Simple Present Tense, Simple Past Tense</p>	<ul style="list-style-type: none"> • understand and analyze the gist of the text. • learn new words and understand their meaning. • develop the ability to read, comprehend, organize and retain written information. • appreciate the advances made in technology. • identify verbs and their tenses. 	<ul style="list-style-type: none"> • Reading • Vocabulary • Comprehension • Pronunciation • Listening • Speaking • Writing • Language skills • Critical thinking 	<ul style="list-style-type: none"> • Pre-reading questions to anticipate information. • Loud and silent reading to comprehend the text. • Making a robot using waste material and talking about its utility. (Creative Expression) (Toy Pedagogy) • Group discussion on how technology has made the world a better place.
September	<p>Course Book: L-6: A Trip to Mars</p> <p>Grammar: Climb with Cornerstone: Chapter 10: Kinds of Adjectives</p>	<ul style="list-style-type: none"> • understand and analyze the gist of the text. • learn new words and understand their meaning. • develop the ability to read, comprehend, organize and retain written information. • appreciate the advances made in space exploration. 	<ul style="list-style-type: none"> • Reading • Vocabulary • Comprehension • Pronunciation • Listening • Speaking • Writing • Language skills • Critical thinking 	<ul style="list-style-type: none"> • Pre-reading questions to anticipate information. • Loud and silent reading to comprehend the text. • Seen passage from the chapter • Poster Making • Guided Composition

	<p>Chapter 11: (Comparison of Adjectives)</p> <p>L-7: Magic Vessels</p>	<ul style="list-style-type: none"> • identify adjectives and three forms of adjectives. • understand and analyze the gist of the text. • learn new words and understand their meaning. • develop the ability to read, comprehend, organize and retain written information. 	<ul style="list-style-type: none"> • Reading • Vocabulary • Comprehension • Pronunciation • Listening • Speaking • Writing • Language skills • Critical thinking 	<ul style="list-style-type: none"> • Pre-reading questions to anticipate information. • Loud and silent reading to comprehend the text. • Making different vessels using model clay. (Toy Pedagogy) • Completing the summary of the story.
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Month	Content	Learning Outcomes	Skills	Activities/Methodology
<p>Term II October</p>	<p>Course Book: L-8: Laughing Song (Poem)</p> <p>Grammar:</p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> • comprehend and appreciate the poem. • learn new words and understand their meaning. • recognize rhyming words. 	<ul style="list-style-type: none"> • Reading • Speaking • Listening • Creativity • Self-expression 	<ul style="list-style-type: none"> • Reciting the poem aloud with actions. • Sorting rhyming words. • Speaking about the different objects placed in the classroom using the correct prepositions.

<p>Climb with Cornerstone: Chapter 21 Prepositions</p> <p>Chapter 6: Masculine and Feminine Nouns (Genders)</p> <p>L-9: When Rusty Played Holi</p> <p>Grammar: Climb with Cornerstone: Chapter 13 am, is, are, was, were</p> <p>Chapter 14 More Verbs</p> <p>Chapter 3 Negative Sentences</p>	<ul style="list-style-type: none"> • use prepositions accurately. • recite the poem with rhythm, fluency, intonation, and correct pronunciation. • differentiate between different types of genders. • comprehend and analyze the gist of the text. • learn new words and understand their meaning. • develop the ability to read, comprehend, organize, and retain written information. • develop good manners and conduct. 	<ul style="list-style-type: none"> • Conversation • Reading • Speaking • Listening • Writing • Comprehension • Vocabulary • Pronunciation • Life skills 	<ul style="list-style-type: none"> • Pre-reading questions to anticipate information. • Loud and silent reading to comprehend the text. • Discussion on etiquettes to be followed with friends. (Value Education)
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<p>November</p>	<p>Course Book: L-10: Mother Wolf Saves Mowgli</p> <p>Grammar Climb with Cornerstone: Chapter 8: Pronouns</p> <p>L-11: The Lazy Frog (Poem)</p> <p>Grammar: Simple Future Tense,</p>	<ul style="list-style-type: none"> ● understand and analyze the gist of the text. ● learn new words and understand their meaning. ● develop the ability to read, comprehend, organize, and retain written information. ● acknowledge the co-existence of animals and humans. ● form adjectives from nouns. ● differentiate between subject and predicate in a sentence. ● identify and use different pronouns. <ul style="list-style-type: none"> ● understand and appreciate the poem. ● recognize rhyming words. ● recite the poem with rhythm, fluency, intonation, and correct pronunciation. ● use 'will' + verb to describe the future. 	<ul style="list-style-type: none"> ● Reading ● Speaking ● Listening ● Writing ● Vocabulary ● Comprehension ● Pronunciation ● Critical thinking ● Sensitivity <ul style="list-style-type: none"> ● Reading ● Speaking ● Listening ● Creativity ● Self-expression ● Conversation 	<ul style="list-style-type: none"> ● Pre-reading questions to anticipate information. ● Loud and silent reading to comprehend the text. ● Discussion on why Mother Wolf saved Mowgli. (Critical Thinking) ● Enactment of an incident from the story wearing a mask. (Theatre in Education- Toy Pedagogy) <ul style="list-style-type: none"> ● Reciting the poem aloud with actions. ● Sorting rhyming words. ● Class discussion on the topic – 'Qualities of an ideal student.' (Value Education)
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December	<p>Course Book: L-12: Save the Big Cat</p> <p>Grammar: Climb with Cornerstone:</p>	<ul style="list-style-type: none"> • develop the ability to read, comprehend, organize, and retain written information. • acknowledge the importance of saving tigers. 	<ul style="list-style-type: none"> • Reading • Speaking • Listening • Writing • Vocabulary • Comprehension • Pronunciation • Critical thinking • Sensitivity 	<ul style="list-style-type: none"> • Pre-reading questions to anticipate information. • Loud and silent reading to comprehend the text. • Making stick puppets of endangered animals and speaking a few sentences about anyone. (Toy Pedagogy) • Making a word wheel using four pairs of homonyms.
January	<p>Course Book: L-13: Face to Face (Poem)</p> <p>Grammar: Climb with Cornerstone: Chapter 23 Punctuation</p>	<ul style="list-style-type: none"> • comprehend and appreciate the poem. • recognize rhyming words. • recite the poem with rhythm, fluency, intonation and correct pronunciation. • differentiate between common punctuation marks 	<ul style="list-style-type: none"> • Reading • Speaking • Listening • Creativity • Self-expression • Conversation 	<ul style="list-style-type: none"> • Reciting the poem aloud with actions. • Sorting rhyming words. • Exploring a country in groups of five and making a group presentation. (Project Based Learning) • Guided composition

February	<p>Course Book: L-14: The World's Best Dress</p> <p>Grammar: Climb with Cornerstone: Chapter 16 What Is Happening? Present and Past Continuous Tense</p>	<ul style="list-style-type: none"> comprehend and analyze the gist of the text. learn new words and understand their meaning. develop the ability to read, comprehend, organize, and retain written information. enact the story. recognize and use the present and past continuous tense with accuracy. 	<ul style="list-style-type: none"> Reading Listening Speaking Writing Comprehension Vocabulary Pronunciation Life skills 	<ul style="list-style-type: none"> Pre-reading questions to anticipate information. Loud and silent reading to comprehend the text. Class discussion about things/people that make us happy. <u>(Happiness Curriculum)</u> <u>Picture Composition</u>
March	<p>Course Book: L-15: Return of the Olympics Games</p> <p>Grammar: Climb with Cornerstone: Chapter 22 Conjunctions</p>	<ul style="list-style-type: none"> develop the ability to read, and comprehend identify and use different conjunctions. 	<ul style="list-style-type: none"> Reading Listening Speaking Writing Comprehension Vocabulary Pronunciation Life skills 	<ul style="list-style-type: none"> Loud and silent reading to comprehend the text. Making a web chart on the achievements of your favourite athlete. Paste his/her photograph.

**Syllabus
Class-3
Session 2023-24**

Maths

BOOK	Mathematics Part-3 Textbook cum Workbook – 3 (Partap Publisher) Mental Maths: Empowering Mental Maths Cum Practice Book Part 3			
Month/Term	Content	Learning Outcomes	Skills	Teaching Methodology/Activities

Term I April	Revisiting Class 2 Shapes	The students will be able to- <ul style="list-style-type: none"> recall the concepts learnt in class 2. identify and differentiate between various 3D shapes like cuboid, sphere, cone, cylinder etc. explore properties of 3D shapes like flat and curved faces, edges, corners etc. 	<ul style="list-style-type: none"> Identification Exploration Critical thinking Logical thinking Application 	<ul style="list-style-type: none"> Explanation through hands-on activities, demonstration, discussion, and problem-solving techniques. Creating various 3D shapes using clay and labelling them. (Toy Pedagogy) Counting faces, edges, and corners of 3 D shapes(3 D solid shapes kit). (Toy Pedagogy)
	Place value and Numbers Mental Maths Pages: 5 to 7, 82, 87 to 89	<ul style="list-style-type: none"> understand the place value system for representing different numbers. read and write numbers up to 9999 in words and figures. Random counting (forward and backward). 	<ul style="list-style-type: none"> Identification Exploration Critical thinking Logical Thinking Application 	<ul style="list-style-type: none"> Explanation through hands - on activities, demonstration, discussion, and problem -solving techniques. Building four-digit numbers using playing cards. (Toy Pedagogy) Representing four-digit numbers on abacus kit.

May	More About Numbers Mental Maths Pages: 8, 10 to 13, 15	<ul style="list-style-type: none"> ● write the successor and predecessor of the given numbers. ● compare and identify the greatest and the smallest number in a group of numbers. ● identify even and odd numbers. 	<ul style="list-style-type: none"> ● Identification ● Exploration ● Critical thinking ● Logical Thinking ● Application ● Comparing ● Problem Solving 	<ul style="list-style-type: none"> ● Explanation through hands - on activities, demonstration, discussion, and problem -solving techniques. ● Number riddles and games in class. (Toy Pedagogy) ● Playing Tambola on concepts of four-digit numbers. (Toy Pedagogy)
July	Data Handling	<ul style="list-style-type: none"> ● collect and represent data. ● explore ways of representing information. ● interpret data on any given topic. 	<ul style="list-style-type: none"> ● Observation ● Recording ● Collection ● Presentation ● Interpretation ● Analyzing 	<ul style="list-style-type: none"> ● Collecting and representing information about the favourite festival of any 10 friends in the class through a pictograph.
	Money	<ul style="list-style-type: none"> ● appreciate the use of money in daily life situations. ● read and understand M.R.P. written on different items. ● apply four 	<ul style="list-style-type: none"> ● Identification ● Exploration ● Critical thinking ● Logical thinking ● Application ● Comparing ● Problem solving 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration, discussion, and problem solving techniques. ● Reading and tabulating M.R.P. of various grocery items. (Toy Pedagogy) ● Using different denominations of play money(money kit) to calculate the total amount. ● Creating a marketplace in the classroom. (Toy Pedagogy)

		<p>operations in solving problems involving money.</p> <ul style="list-style-type: none"> ● connect to the number stories based on real life. 		
	<p>Patterns</p> <p>Mental Maths Pages:9,60 to 62, 66,69,94 to 97</p>	<ul style="list-style-type: none"> ● identify simple patterns in the environment around them. ● observe and generalize the patterns involving shapes, numbers and objects. ● create his/her own patterns using numbers of letters of the alphabet, shapes and objects from daily life. 	<ul style="list-style-type: none"> ● Observation ● Critical thinking ● Logical thinking ● Sequencing ● Application 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration, discussion and problem-solving techniques. ● Making rangoli based on the patterns using a dot grid. (Art Integration) ● Making patterns using various shapes/stickers. (Toy Pedagogy)

<p>August</p>	<p>Addition</p> <p>Mental Maths Pages: 16 to 18</p>	<ul style="list-style-type: none"> ● add 4-digit numbers with or without regrouping. ● expand and add 4-digit numbers. ● observe number patterns and generalize properties of addition. ● arrange 4-digit numbers in the column and add. ● find the missing digit in addition (column method). ● add by 10s, 100s and 1000s. ● interpret the given problems into mathematical statements and solve them. ● add the numbers mentally. 	<ul style="list-style-type: none"> ● Identification ● Exploration ● Critical thinking ● Logical thinking ● Application ● Comparing ● Problem solving 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration, discussion, and problem-solving techniques. Playing a board game based on addition of 3-digit and 4-digit numbers.(Toy Pedagogy)
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<p>September</p>	<p>Subtraction</p> <p>Mental Maths Pages: 19 to 24</p>	<ul style="list-style-type: none"> ● subtract 4-digit numbers with or without regrouping. ● observe number patterns to conclude the different properties of subtraction. ● explore the relation between addition and subtraction. ● perform addition and subtraction together. ● subtract the numbers mentally. 	<ul style="list-style-type: none"> ● Identification ● Exploration ● Critical thinking ● Logical thinking ● Application ● Comparing ● Problem solving 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration, discussion, and problem-solving techniques. ● Creating number patterns using number cards based on subtraction. (Toy Pedagogy)
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<p>Term II October</p>	<p>Measurement of Length</p> <p>Mental Maths Pages: 14, 25, 83 to 85, 90</p>	<ul style="list-style-type: none"> ● estimate the length of common objects in the surroundings and verify them by 	<ul style="list-style-type: none"> ● Integrating ● Comparing ● Analyzing ● Comprehension ● Problem solving ● Teamwork 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration, discussion, and problem-solving techniques. ● Measuring objects like tabletop, books, notebooks etc. using non- standard and standard units of measurement.
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		<p>measuring with the help of a measuring tape.</p> <ul style="list-style-type: none">● measure length using appropriate standard units(cm, m or km).● depict length using standard units for given objects.● compare between longer and shorter length.● calculate the total length of two different objects (addition) and difference in their length (subtraction).● convert		<ul style="list-style-type: none">● Recording and comparing the distance between Delhi and any five of its neighbouring cities.
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		different units of length (cm, m, and km) into one another (m to cm and km to m)		
November	Multiplication Mental Maths Pages: 26 to 33	<ul style="list-style-type: none"> ● develop different algorithms to multiply by 2-digit numbers. ● develop the skill to use multiplication in everyday situations. ● explore the different ways of building tables. ● explore different activities to 	<ul style="list-style-type: none"> ● Identification ● Exploration ● Critical thinking ● Logical thinking ● Application ● Comparing ● Problem solving 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration, discussion, and problem-solving techniques. ● Using a Multiplication grid to find the multiplication facts. ● Drilling of tables through board games. (Toy Pedagogy)

		write multiplication facts by observing patterns.		
December	Division Mental Maths Pages: 38 to 48	<ul style="list-style-type: none"> ● understand the concept of division as ways of equal grouping/sharing/distribution and repeated subtraction. ● understand the 	<ul style="list-style-type: none"> ● Understanding ● Integrating and Connecting ● Application ● Problem solving 	<ul style="list-style-type: none"> ● Division of objects used in the classroom such as pencils, erasers etc. (Toy Pedagogy) ● Creating division facts flowers. (Art Integration)

		<p>concept of zero in division.</p> <ul style="list-style-type: none"> ● explore the division facts and understand the relationship between multiplication and division. ● perform division of 2-digit and 3-digit numbers by one digit without/with remainder using multiplication tables. 		
January	<p>Measurement of Weight</p> <p>Mental Maths: Pages</p>	<ul style="list-style-type: none"> ● differentiate between the heavier and lighter objects. ● estimate 	<ul style="list-style-type: none"> ● Comparison ● Observation ● Application ● Problem solving 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration, discussion, and problem-solving techniques. ● Estimating the weight of real-life objects.

	75-81	<p>the weight of common objects in the surroundings.</p> <ul style="list-style-type: none"> ● measure and compare weight using a weighing balance. ● compare larger and smaller units of weight and convert g to kg and kg to g. ● apply the concept of measurement of weight in real life situations. 		<ul style="list-style-type: none"> ● Observing and listing the weight of various grocery items. (kg/grams). ● Making simple beam balance. (Toy Pedagogy)
February	Measurement of Capacity	<ul style="list-style-type: none"> ● Identify /choose appropriate standard 	<ul style="list-style-type: none"> ● Observation ● Comparison ● Application 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration, discussion and problem-solving techniques.

		<p>units of the capacity for the given containers.</p> <ul style="list-style-type: none"> ● establish the relationship between larger and smaller units of capacity. ● explore the quantity of liquids used in day-to-day activities. ● convert ml to l and l to ml. 	<ul style="list-style-type: none"> ● Problem solving 	<ul style="list-style-type: none"> ● Finding the capacity of a glass using different toy vessels. (Toy Pedagogy) ● Observing the capacity of five different items and arranging them in ascending/descending order.
	<p>Fractions</p> <p>Mental Maths:</p> <p>Pages 50-55</p>	<ul style="list-style-type: none"> ● understand and represent part of a whole as a fraction. ● read and write part of a whole as a fraction (emphasis 	<ul style="list-style-type: none"> ● Observation ● Comparison ● Application ● Problem Solving 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration, discussion and problem-solving techniques. ● Representing fractions through play dough and circle fraction kit. (Toy Pedagogy)

		<p>on equal parts).</p> <ul style="list-style-type: none"> ● demonstrate the understanding of the fractions by various activities like paper folding and colouring. ● Identify and write the fraction for a given figure in words and numbers. 		
March	<p>Time and Calendar</p> <p>Mental Maths: Pages 49, 68, 70-74, 101-108</p>	<ul style="list-style-type: none"> ● develop the skill to read the clock. ● observe and estimate the time intervals between the start and end of a real-life event. ● understand and read the 	<ul style="list-style-type: none"> ● Time Management ● Analytical Skills 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration, discussion, and problem-solving techniques. ● Showing time on a dummy clock. (Toy Pedagogy) ● Making and decorating a calendar of the birthday month. (Art Integration)

		<p>calendar for a given month.</p> <ul style="list-style-type: none">● interpret and draw conclusions (based on patterns) about the days in the month of February in a leap year.		
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Syllabus
Subject: EVS
Class-3
Session 2023-24

EVS

BOOK	Environmental Studies -3 Viva Education			
Month/Term	Content	Learning Outcomes	Skill	Teaching Methodology/Activities
Term I April	Ch-1 My Family and Me	The students will be able to: <ul style="list-style-type: none"> ● identify and appreciate the role of different members of a family. ● understand the concept of a family tree. ● appreciate good values and customs acquired from the family. ● observe hereditary features among family members. 	<ul style="list-style-type: none"> ● Observation ● Identification ● Classification ● Self-expression ● Creativity ● Communication ● Life skills 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration, and discussion. ● Family Tree/ Flow Chart/ Mind Map Creation ● Enacting as a family member (Character Dramatization)

	Ch- 2 Caring for Others	<ul style="list-style-type: none"> ● appreciate and understand the needs of old people and ways to care for them. ● understand the challenges faced by physically challenged people and identify ways to support them. 	<ul style="list-style-type: none"> ● Observation ● Critical thinking ● Self-expression ● Awareness ● Life skills 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration, and discussion. ● Brainstorming to list the ways to take care of old people. (Value Education) ● Making a poster on 'World Care Day' for blind people. (Art Integration) ● Community Outreach Campaign (Aao Haath Barhayein April Activity)
May	Ch-3 People around Us	<ul style="list-style-type: none"> ● comprehend the meaning of the word occupation. ● identify the people who provide services to us. ● appreciate the role of community helpers and social workers in our society. 	<ul style="list-style-type: none"> ● Observation ● Identification ● Classification ● Communication ● Life skills 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration, and discussion. ● Role play on community helpers using appropriate props. (Performing Arts) ● Finding and sharing information about well-known Indian social workers. ● Child labour- Video screening & Class discussion
July	Ch-4 Playing is Fun	<ul style="list-style-type: none"> ● understand the importance of playing games. 	<ul style="list-style-type: none"> ● Observation ● Identification ● Classification ● Discussion ● Teamwork ● Life skills 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration, and discussion. ● Making a picture wall on professional sportspersons. ● Board Game Creation on the concept of

		<ul style="list-style-type: none"> ● explore outdoor, indoor and team games. ● gain knowledge about traditional Indian games. ● gain knowledge about games as a form of occupation. ● Identify some adventure sports. 		Place Value of 4- digit numbers. (Toy Pedagogy)
	Ch-5 Plants	<ul style="list-style-type: none"> ● identify different kinds of plants. ● understand the effect of climate on plants. ● comprehend and appreciate the importance and uses of plants. ● gain knowledge about fruits and vegetables originally not grown in India. 	<ul style="list-style-type: none"> ● Observation ● Classification ● Teamwork ● Self-expression ● Communication ● Creativity ● Critical thinking ● Problem solving ● Life skills 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration, and discussion. ● Taking a nature walk to observe different kinds of plants and discuss their characteristics. ● Wordsearch based on vegetables and fruits.

	Ch-6 Leaves in our Lives	<ul style="list-style-type: none"> ● identify and label the parts of a leaf. ● differentiate between different types of leaves based on colour, size, shape, texture, and smell. ● understand the process of photosynthesis. ● list the uses of leaves. ● understand the use and importance of a compost bin. ● understand the meaning & impact of global warming on the plant kingdom. 	<ul style="list-style-type: none"> ● Observation ● Classification ● Communication ● Collaboration ● Life skills ● Creativity ● Critical thinking 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration, and discussion. ● Depicting the process of photosynthesis using paper cutting craft. <p>(Art Integration)</p> <ul style="list-style-type: none"> ● Nature Walk ● Making pattern & figures using dry leaves. <p>(Toy Pedagogy)</p>
August	Ch-7 The World of Animals	<ul style="list-style-type: none"> ● identify different types of animals based on size. ● understand the movement of animals. 	<ul style="list-style-type: none"> ● Observation ● Classification ● Creativity ● Problem solving ● Teamwork ● Communication 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration, and discussion. ● Participation in a fun-filled yoga session based on different animal poses. ● Making tails of different animals using newspapers, old socks etc. and talking about their uses.

		<ul style="list-style-type: none"> ● appreciate and understand the Food Chain. ● respect every living creature. ● understand the uses of tails of different animals. ● categorize animals based on their food habits. ● understand the importance of animals in our lives. 		(Toy Pedagogy)
	Ch-8 Tiny Animals	<ul style="list-style-type: none"> ● gain knowledge about the features of insects. ● identify harmful and useful insects. 	<ul style="list-style-type: none"> ● Observation ● Discussion ● Classification ● Communication 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration, and discussion. ● Story narration -Honest Ladybird ● Discussion and quiz on 'Tiny animals.'
September	Ch-9 Birds	<ul style="list-style-type: none"> ● gain knowledge about the different features of birds. ● identifying different neck movements and sounds of birds. 	<ul style="list-style-type: none"> ● Observation ● Classification ● Creativity ● Teamwork ● Critical thinking ● Problem solving 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration, and discussion. ● Making a bird using origami sheets and labelling its parts. (Art Integration) ● Project on Native Birds found in Delhi. ● Virtual Tour to a Bird Sanctuary

		<ul style="list-style-type: none"> ● gain knowledge about the feathers and beaks of different birds. ● understand the meaning of migratory birds. 		
	Ch-10 Sources of Food	<ul style="list-style-type: none"> ● identify the various sources of food. ● learn about different parts of plants eaten as food. ● classify various types of foods. ● understand the importance of eating healthy. ● appreciate the diversity of food in India. 	<ul style="list-style-type: none"> ● Observation ● Critical thinking ● Teamwork ● Communication ● Creativity 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration, and discussion. ● Setting up a grocery store with different food items and categorizing them based on their source(plant/animal).
	Ch-11 Cooking and Eating	<ul style="list-style-type: none"> ● understand the reasons for cooking food. ● identify and list methods of cooking. 	<ul style="list-style-type: none"> ● Observation ● Life skills ● Teamwork ● Communication 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration, and discussion. ● Labelling different vessels of cooking in a toy kitchen set. (Toy Pedagogy) ● Discussing different food items eaten by people in different states of India.

		<ul style="list-style-type: none">• gain knowledge about vessels, stoves and fuels used in cooking.		<ul style="list-style-type: none">• Slogan writing on the theme 'Say No To Junk Food'.
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Term II October	Ch-12 Houses-Good and Clean	<ul style="list-style-type: none"> ● understand the importance and need of a house. ● identify different types of houses. ● gain knowledge about some unusual houses. ● list ways to keep the house clean and decorated. 	<ul style="list-style-type: none"> ● Observation ● Life skills ● Teamwork ● Communication ● Critical thinking 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration, and discussion. ● Making a jigsaw puzzle of different types of houses. (Toy Pedagogy) ● Organizing Cleanliness Drive in classroom. (Value Education)
November	Ch-13 Animals in Our Homes	<ul style="list-style-type: none"> ● gain knowledge about pets and domestic animals. ● gain knowledge about food habits and shelter of different animals. ● gain knowledge about different pests in our homes and list methods of keeping them away. 	<ul style="list-style-type: none"> ● Observation ● Classification ● Communication ● Creativity 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration, and discussion. ● Solving a maze based on animal homes. ● Creative Writing - "Be kind to animals."
	Ch-14 Maps and Directions	<ul style="list-style-type: none"> ● comprehend the concept of directions. ● understand the meaning and importance of a 	<ul style="list-style-type: none"> ● Observation ● Teamwork ● Communication ● Critical thinking ● Creativity ● Life skills 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration, and discussion. ● Locating different places in a neighbourhood using directions. ● Finding directions using a compass. ● Creating a map of classroom.

		map, a sketch, and a plan.		
December	Ch-15 Water - A Necessity	<ul style="list-style-type: none"> • understand the need, uses and importance of water and list ways to save it. • gain knowledge about the safe ways to store and handle clean water. 	<ul style="list-style-type: none"> • Observation • Teamwork • Communication • Critical thinking • Creativity • Life skills 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, and discussion. • Song -'Water is everything.' • कविता- पानी है जीवन की धार (वाचन) • Depicting the difference between a polluted and clean river through a drawing. (Art Integration)
	Ch-16 Water in Our Lives	<ul style="list-style-type: none"> • list different sources of water, their properties, and ways of storing it. • comprehend the meaning and importance of rainwater harvesting. • identify and list the causes of water pollution and ways to conserve it. 	<ul style="list-style-type: none"> • Observation • Communication • Critical thinking • Problem solving • Creativity • Life skills 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, and discussion. • Understanding the concept of volume and shape of water through hands-on activities. • Demonstration of evaporation and condensation in the class. • Sequencing the picture cards depicting the stages of the water cycle. (Toy Pedagogy) • पोस्टर- जल संरक्षण (Art Integration)

January	Ch-17 Travelling to Places	<ul style="list-style-type: none"> • gain knowledge about different modes of transportation. • appreciate the history of transport. • compare different fuels used to run vehicles with engines. • identify special means of transport. 	<ul style="list-style-type: none"> • Observation • Classification • Communication • Critical thinking • Creativity • Life skills 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, and discussion. • Solving riddles on the different means of transport. (Critical Thinking) • Making any means of land Transport using ice-cream sticks / empty match boxes. (Toy Pedagogy) • Taking a pledge on following 'Road Safety'.
February	Ch-18 Means of Communication	<ul style="list-style-type: none"> • comprehend the meaning of the word communication. • identify types of means of communication. • understand the importance of Mass Media 	<ul style="list-style-type: none"> • Observation • Teamwork • Communication • Creativity • Appreciation • Critical thinking • Life skills 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, and discussion. • Playing the game – 'Chinese Whisper'. (Toy Pedagogy) • Enacting- 'Telephonic Etiquettes' using a toy telephone. (Toy Pedagogy) • Writing a letter to a friend. • Depicting the journey of a letter in groups of five using cutouts and placards.

		<ul style="list-style-type: none"> ● gain knowledge about sign language ● appreciate the use of communication in life. 		<ul style="list-style-type: none"> ● Exploring the world of sign language through the game- Dumb charades. (Happiness Curriculum)
	Ch-19 Clothes We Wear	<ul style="list-style-type: none"> ● understand the importance of clothes. ● gain knowledge about weaving, knitting and colouring of clothes. ● understand the effects of climate, customs and traditions on clothing. 	<ul style="list-style-type: none"> ● Observation ● Classification ● Teamwork ● Creativity ● Life skills 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration, and discussion. ● Understanding the process of weaving through a paper weaving activity. ● Dressing up like father/mother race. (Sports Integration)
March	Ch-20 The Potter's Wheel	<ul style="list-style-type: none"> ● understand pottery and uses of pottery in our lives. 	<ul style="list-style-type: none"> ● Observation ● Teamwork ● Creativity ● Life skills 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration and discussion. ● Understanding the process of making a pot through a video ● Clay pot / diya decoration activity

**Co Scholastic Syllabus
Class III
(Session 2023-24)**

Term/Month	Subject	Book(if any)	Content
	Art	Book – Art Wizard	
First Term			
April			<ul style="list-style-type: none"> • Book Page no. 3 to 10
May			<ul style="list-style-type: none"> • Valley of flowers
July			<ul style="list-style-type: none"> • Life under water, Book Page no. 11 to 16
August			<ul style="list-style-type: none"> • Book Page no. 17 to 20
September			<ul style="list-style-type: none"> • Portrait making
Second Term			
October			<ul style="list-style-type: none"> • Happiness all around - Diwali
November			<ul style="list-style-type: none"> • Designer Pot, Book Page no. 21 to 26
December			<ul style="list-style-type: none"> • Book Pg no. 27 to 32
January			<ul style="list-style-type: none"> • Republic Day
February			<ul style="list-style-type: none"> • Doodle Art, Book Pg no. 33-35
March			<ul style="list-style-type: none"> • Book Pg no. 36-40
	Computers	IT Planet: Code Biotics (Publisher: PMP Planet)	
First Term			
April			Chapter 1: Computer – Its Working
May			Chapter 2: Computer – Hardware and Software Hardware- System Unit, Input Devices, Processing Devices and Output Device
July			Chapter 2: Computer – Hardware and Software

			<ul style="list-style-type: none"> • Software- System Software, Application Software
August			Hardware and software complement each other
September			<ul style="list-style-type: none"> • Chapter 3: Windows Operating System
			Chapter 4: Fun with Paint
Second Term			<ul style="list-style-type: none"> • Introduction to Paint
October			Chapter 4: Fun with Paint
November			<ul style="list-style-type: none"> • Using Various Options in Paint
December			Saving Drawing
January			<ul style="list-style-type: none"> • Chapter 5: Let us Start LOGO
February			<ul style="list-style-type: none"> • Chapter 6: Internet- Introductions
March			Chapter 4: Fun with Paint
	Dance	-	<ul style="list-style-type: none"> • Using Various Options in Paint
			Saving Drawing
First Term			<ul style="list-style-type: none"> • Chapter 5: Let us Start LOGO
April			<ul style="list-style-type: none"> • Chapter 6: Internet- Introductions
May			Chapter 4: Fun with Paint
July			<ul style="list-style-type: none"> • Using Various Options in Paint
August			Saving Drawing
September			<ul style="list-style-type: none"> • Chapter 5: Let us Start LOGO
			<ul style="list-style-type: none"> • Chapter 6: Internet- Introductions
Second Term			
October			<ul style="list-style-type: none"> • Classical footwork • Folk Footwork
			<ul style="list-style-type: none"> • Practice of Footwork with folk song
			<ul style="list-style-type: none"> • Classical Hand Movement • Use of classical hand movements in song
			<ul style="list-style-type: none"> • Use of classical hand movements in patriotic song • Single Hand Gesture • Uses of Hand Gestures
			<ul style="list-style-type: none"> • Knowledge about different Folk Dance • Folk Hand Movements
			<ul style="list-style-type: none"> • Folk Dance

November			<ul style="list-style-type: none"> • Revision
December			<ul style="list-style-type: none"> • Free style Dance Movements
January			<ul style="list-style-type: none"> • Free style Dance Movements
February			<ul style="list-style-type: none"> • Folk Dance
March			<ul style="list-style-type: none"> • Revision of all previous lesson
	GK	Did You Know? Part 3 Cambridge University Press	
First Term			
April			<ul style="list-style-type: none"> • My Country Pages 1, 2, 3, 4
May			<ul style="list-style-type: none"> • My Country Pages 5, 6-7, 8
July			<ul style="list-style-type: none"> • Around the World
August			<ul style="list-style-type: none"> • Environment and the World of Science Pages 9, 10, 11, 12, 13, 14, 15
September			<ul style="list-style-type: none"> • The World of Plants and Animals Pages 23, 24, 25, 26, 27, 28
Second Term			
October			<ul style="list-style-type: none"> • Art and Literature Pages 30, 31, 32, 33, 34, 35, 36-37
November			<ul style="list-style-type: none"> • Grammar and Language Pages 38, 39, 40, 41, 42, 43, 45, 46
December			<ul style="list-style-type: none"> • Sports and Games Pages 47, 48, 49, 50, 51, 52-53
January			<ul style="list-style-type: none"> • Moral Values and Life Skills Pages 54, 55, 56, 57,
February			<ul style="list-style-type: none"> • Mind Games Pages 58, 59, 60, 61, 62, 63
March			<ul style="list-style-type: none"> • Trivia Corner

			Pages 65, 66. 67, 68, 69
	Music	-	
First Term			
April			<ul style="list-style-type: none"> • New Prayer
May			<ul style="list-style-type: none"> • National Anthem
July			<ul style="list-style-type: none"> • New Song (Patriotic Song)
August			<ul style="list-style-type: none"> • Alankars , New Taal (Dadra, 6 Matras)
September			<ul style="list-style-type: none"> • Assessment
Second Term			
October			<ul style="list-style-type: none"> • New song (Festival)
November			<ul style="list-style-type: none"> • Definition Taal, Bhajan and Geet
December			<ul style="list-style-type: none"> • Practice of previous song
January			<ul style="list-style-type: none"> • Folk Song
February			<ul style="list-style-type: none"> • Carol
March			<ul style="list-style-type: none"> • Assessment
	Physical Education	-	
First Term			
April			<ul style="list-style-type: none"> • Introduction to Skipping: Single Bounce on Timer. • Jumping Over Swinging Rope
May			<ul style="list-style-type: none"> • Dribbling of Basketball: Dribble Through Obstacles • Passing of Basketball: Chest, Overhead, Underarm
July			<ul style="list-style-type: none"> • Throwing and Catching: Overhead and Underarm with Obstacles • Hiring the Target: Fun Game
August			<ul style="list-style-type: none"> • Dribbling of Football: Dribble Through Obstacles • Passing And Receiving of Football: From Inside Part and Various Parts Of Body.
September			<ul style="list-style-type: none"> • Kho-Kho: Game Play • Fundamental Of Gymnastics: Forward Roll and

			Backward Roll, Balancing
Second Term			
October			<ul style="list-style-type: none"> • Rolling the Football • Chipping of Football
November			<ul style="list-style-type: none"> • Animal Races • Relay Race
December			<ul style="list-style-type: none"> • Minor Games • Fun with Football
January			<ul style="list-style-type: none"> • Hurdle Race/ Simple Race • Basics of Chess: Game Play
February			<ul style="list-style-type: none"> • Rhythmic Activity • Imitation, Motion Story, Mimetics
March			<ul style="list-style-type: none"> • Free Movement: Jumping, Hopping, Running on Spot, Walking on Toes • Callisthenic Exercises
	Value Education		
First Term			
April			<ul style="list-style-type: none"> • Nurture the Nature • Gender Equality
May			<ul style="list-style-type: none"> • Focus and Self-Control • Overexposure to Technology
July			<ul style="list-style-type: none"> • Safe and Unsafe Touch • Personal Safety
August			<ul style="list-style-type: none"> • Respect towards National Flag • Respect towards National Anthem
September			<ul style="list-style-type: none"> • Stand Together, Stop Bullying • Celebrating Diversity

Second Term			
October			<ul style="list-style-type: none"> • Time Management • Team spirit
November			<ul style="list-style-type: none"> • Being Happy in Life • Taking on Challenges
December			<ul style="list-style-type: none"> • Being Happy in Life • Taking on Challenges
January			<ul style="list-style-type: none"> • Being Compassionate • Sustainable Development
February			<ul style="list-style-type: none"> • Hard Work Pays • Develop your Personality
March			<ul style="list-style-type: none"> • Choose Your Role Model • Responsibility: Rights and Duties
	YOGA		
First Term			
April			<ul style="list-style-type: none"> • Tadasana (Palm Tree Pose) • Triyak Tadasana (Thunder Bolt Pose) • Vajrasana (Thunderbolt Pose) • Yogic Sukshma Vyayam (Warm-up Exercises)
May			<ul style="list-style-type: none"> • Ushtrasana (Camel Pose) • Makarasana (Crocodile Pose) • Sarpasana(Snake Pose) • Walking on Straight Line • Relaxation
July			<ul style="list-style-type: none"> • Utkatasana (Chair Pose) • Uttanasana (Standing Forward Bending) • Pranayam (Kapalbharati, Breathing Exercise) • Personal and General Hygiene
August			<ul style="list-style-type: none"> • Virabhadrasana-1 (Warrior Pose-1) • Virbhadrasana -2(Warrior Pose-2)

			<ul style="list-style-type: none"> • Kashtha Takshanasana (Chopping Wood Pose) • Wash Hands with Soap before and after taking Meals. • Prayer Before the Meal
September			<ul style="list-style-type: none"> • Gomukhasana (Cow's Face Pose) • Shashankasana (Hare Pose) • Bhujangasana (Cobra Pose) • Emphasize on Telling Truth, Non-violence, and Non-stealing
Second Term			
October			<ul style="list-style-type: none"> • Janu Sirshasana (Head to Knee Pose) • Pashimatanasana (Back Stretching Pose) • Poorwa Halasanas (Preliminary Plough Pose) • Meditation • Inspire to do One Good Turn (Help/Service) Every day.
November			<ul style="list-style-type: none"> • Padadhirasana (Breath Balancing Pose) • Om Chanting Meditation • Hand Mudras (Chin Mudra, Gyan Mudra) • Develop Skill of Keeping Things at Proper Place. • Avoid Littering
December			<ul style="list-style-type: none"> • Garudasana (Eagle Pose) • Revision of Previous Asanas
January			<ul style="list-style-type: none"> • Revision • Poorwa halasana (Preliminary Plough Pose) • Halasana (Plough Pose) • Moral Stories
February			<ul style="list-style-type: none"> • Bandha Hasta Utthanasana (Locked Hand Raising Pose) • Dhanurakarshanasana (Archer's Pose) • Utthanasana (Squat and Rise Pose) • Stories of Indian Superheroes.
March			<ul style="list-style-type: none"> • Pada Prasar Paschimottanasana (Leg's Spread Stretch) • Hasta Pada Angashthasana (Finger to Toe Stretch) • Pranayama (Sheet Kali Pranayama) • Learning of School Prayer, National Anthem, and other Prayers.

	LIBRARY		
First Term			
April			<ul style="list-style-type: none"> • Book Nurturing
May			<ul style="list-style-type: none"> • Story Narration
July			<ul style="list-style-type: none"> • Book Talk
August			<ul style="list-style-type: none"> • Saluting Our Heroes
September			<ul style="list-style-type: none"> • Fun Reading
Second Term			
October			<ul style="list-style-type: none"> • Word wheel
November			<ul style="list-style-type: none"> • Character Dramatization
December			<ul style="list-style-type: none"> • Christmas Tales
January			<ul style="list-style-type: none"> • Story Weaving
February			<ul style="list-style-type: none"> • Exploring the World of Children's Magazine
March			<ul style="list-style-type: none"> • Authors Week