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हिंदी

कक्षा 2

सत्र (2023-24)

पाठ्यपुस्तक	नई आशाएँ भाग - 2 (पी. पी. पब्लिकेशन) नई आशाएँ हिंदी पाठमाला (कार्यपत्रिका)			
महीना	विषयवस्तु	उपविषय	सीखने के प्रतिफल	कार्यप्रणाली
अप्रैल	चित्र देखिए और कहानी सुनाइए - पृष्ठ 10	<ul style="list-style-type: none">क्रम अनुसार कहानी बुननाचित्र वर्णनमात्रा पुनरावृत्ति	विद्यार्थी - <ul style="list-style-type: none">चित्र देखकर क्रम अनुसार दी गई कहानी सुना पाएँगे ।मौखिक अभिव्यक्ति और कल्पना करना सीखेंगे ।जीवन में संतुष्ट रहने के महत्व को जान पाएँगे ।	<ul style="list-style-type: none">चित्र देखकर क्रम अनुसार कहानी बुनकर सुनानामात्राओं से शब्द बनाना

	<p><u>पाठ 1</u> कविता – हुआ सवेरा</p>	<ul style="list-style-type: none"> • कविता का सस्वर वाचन • तुक वाले शब्द • समानार्थी शब्द 	<ul style="list-style-type: none"> • कविता का भाव-भंगिमा व लय के साथ गायन कर पाएँगे । • स्वस्थ जीवन शैली और परिश्रम के महत्व को जान पाएँगे । • प्रकृति से प्रेम करना सीख पाएँगे । 	<ul style="list-style-type: none"> • कविता का भाव-भंगिमा व लय के साथ गायन । • सुबह उठकर की जाने वाली किन्हीं दो गतिविधियों के बारे में चर्चा। • कविता कंठस्थ करना • तुक वाले शब्द बताना <p>Art Integration</p> <ul style="list-style-type: none"> • सूरज और पेड़-पौधों का चित्र बनाकर रंग भरना
	<p><u>पाठ 2</u> चिड़िया और हाथी</p>	<ul style="list-style-type: none"> • वाचन-अनुवाचन • नए शब्द – अर्थ • वचन, विपरीत शब्द • रिक्त स्थान • सही/गलत • प्रश्न-उत्तर • संयुक्त व्यंजन • संज्ञा 	<ul style="list-style-type: none"> • मित्रता के महत्व को जान पाएँगे । • विपरीत परिस्थियों में सूझ-बूझ से काम करना सीख पाएँगे। 	<ul style="list-style-type: none"> • शुद्ध उच्चारण सहित वाचन-अनुवाचन। <p>Art Integration / Toy Pedagogy</p> <ul style="list-style-type: none"> • कागज़ से चिड़िया और हाथी के मुखौटे बनाकर कहानी का अभिनय करना। • विभिन्न पशु-पक्षियों की आवाज़ों की नक़ल करना
मई	<p><u>पाठ 3</u> निराली का फ़ैसला</p>	<ul style="list-style-type: none"> • वाचन-अनुवाचन • नए शब्द – अर्थ • वचन, विपरीत शब्द • रिक्त स्थान • सही/गलत 	<ul style="list-style-type: none"> • परिश्रम के महत्व को जान पाएँगे । • सोच-समझ कर निर्णय लेना सीख पाएँगे । 	<ul style="list-style-type: none"> • शुद्ध उच्चारण सहित वाचन-अनुवाचन। • विभिन्न सहायकों की सूची बनाकर उनके चित्र चिपकाना। <p>Toy Pedagogy</p>

		<ul style="list-style-type: none"> • किसने कहा • प्रश्न-उत्तर • श और स • समानार्थी शब्द 		<ul style="list-style-type: none"> • कागज़ की चरखी बनाना।
जुलाई	पाठ 4 सॉरी मम्मी	<ul style="list-style-type: none"> • वाचन-अनुवाचन • नए शब्द – अर्थ • वचन, विपरीत शब्द • रिक्त स्थान • सही/गलत • किसने कहा • प्रश्न-उत्तर • संयुक्त व्यंजन • बिंदु एवं चंद्रबिंदु • वाक्य रचना 	<ul style="list-style-type: none"> • स्वस्थ जीवन के लिए पौष्टिक भोजन का महत्व जान पाएँगे। • बड़ों की आज्ञा का पालन करना सीखेंगे। 	<ul style="list-style-type: none"> • शुद्ध उच्चारण सहित वाचन-अनुवाचन। • स्वास्थ्य के लिए गुणकारी खाने की वस्तुएँ पहचानना। <p>Art Integration</p> <ul style="list-style-type: none"> • अपने स्कूल टिफ़िन का एक सप्ताह का मेन्यू बनाना।
	पाठ 5 चिड़िया (कविता)	<ul style="list-style-type: none"> • कविता का सस्वर वाचन • तुक वाले शब्द • समानार्थी शब्द • विपरीत शब्द • मौखिक प्रश्न-उत्तर 	<ul style="list-style-type: none"> • परिश्रम, स्नेह, हिम्मत से कठिनाइयों का सामना करना जैसे जीवन मूल्यों का महत्व जान पाएँगे। 	<ul style="list-style-type: none"> • कविता का भाव-भंगिमा व लय के साथ गायन। <p>Art Integration</p> <ul style="list-style-type: none"> • रुई, गत्ते और बटन से चिड़िया बनाना। <p>Happiness Curriculum</p> <ul style="list-style-type: none"> • चिड़िया बनकर चिड़ियों के बारे में कविता सुनना और सुनाना।
	हँसो - हँसाओ		<ul style="list-style-type: none"> • मनोरंजन हेतु (Happiness Curriculum) 	

अगस्त	पाठ 6 चलो खेलते हैं	<ul style="list-style-type: none"> • वाचन-अनुवाचन • नए शब्द – अर्थ • वचन, विपरीत शब्द • रिक्त स्थान • सही/गलत • प्रश्न-उत्तर • संयुक्त व्यंजन • लिंग बदलो • मात्राओं से शब्द • वाक्य रचना 	<ul style="list-style-type: none"> • विभिन्न प्रकार के खेलों के बारे में जानकारी प्राप्त कर पाएँगे। • मेलजोल, दोस्ती जैसे जीवन मूल्यों का महत्व जान पाएँगे। 	<ul style="list-style-type: none"> • शुद्ध उच्चारण सहित वाचन-अनुवाचन। <p>Sports Integration</p> <ul style="list-style-type: none"> • खड़े होकर तथा बैठकर खेलने वाले खेलों की सूची बनाना। <p>Art Integration</p> <ul style="list-style-type: none"> • अपने मित्र के जन्मदिन पर देने के लिए कार्ड बनाकर उसपर संदेश लिखना।
	पाठ 7 चतुर मुरगा स्वतंत्रता दिवस	<ul style="list-style-type: none"> • वाचन-अनुवाचन • नए शब्द – अर्थ • वचन, विपरीत शब्द • रिक्त स्थान • सही/गलत • प्रश्न-उत्तर • इंद्रधनुष के सात रंगों के नाम • 'र' के रूप • ज और ज़ में अंतर • का, के, की का प्रयोग • वाक्य रचना 	<ul style="list-style-type: none"> • समझदारी, आत्मरक्षा, चतुराई, सूझ-बूझ जैसे जीवन मूल्यों का महत्व जान पाएँगे। • इंद्रधनुष के सात रंगों के नाम जान पाएँगे। • 'र' के रूप तथा रु और रू से शब्द बनाना सीखेंगे। 	<ul style="list-style-type: none"> • शुद्ध उच्चारण सहित वाचन-अनुवाचन। • चिंतात्मक लेखन – पृष्ठ 50। <p>Art Integration</p> <ul style="list-style-type: none"> • इंद्रधनुष का चित्र बनाकर उसमें रंग भरना। • राष्ट्रीय ध्वज बनाकर रंग भरना, व रंगों के महत्व के बारे में बताना।
सितंबर	कविता – कौन	<ul style="list-style-type: none"> • कविता का सस्वर वाचन 	<ul style="list-style-type: none"> • मनोरंजन हेतु (Happiness Curriculum) 	<ul style="list-style-type: none"> • कविता का भाव-भंगिमा व लय के साथ गायन।

	<p><u>पाठ 8</u> गिलहरी और चना</p>	<ul style="list-style-type: none"> • वाचन-अनुवाचन • नए शब्द – अर्थ • वचन, विपरीत शब्द • सही/गलत • प्रश्न-उत्तर • रेफ़ और पदेन का प्रयोग • में और मैं • संयुक्त अक्षर • वाक्य रचना • अनुस्वार/अनुनासिक 	<ul style="list-style-type: none"> • सामान्य विज्ञान की जानकारी प्राप्त कर पाएँगे। • पेड़-पौधों की देखभाल के महत्व को जान पाएँगे। • बीजारोपण - अवलोकन और परिणाम नोट करना सीख पाएँगे। 	<ul style="list-style-type: none"> • शुद्ध उच्चारण सहित वाचन-अनुवाचन। <p>Art Integration + Happiness Curriculum</p> <ul style="list-style-type: none"> • चने के बीज बोना, अंकुरण की प्रक्रिया को समझना, चित्रों द्वारा उसे दर्शाना।
	<p><u>पाठ 9</u> कविता – नीम का पेड़</p>	<ul style="list-style-type: none"> • कविता का सस्वर वाचन • तुक वाले शब्द • पर्यायवाची शब्द • ड और ङ में अंतर • विपरीत शब्द 	<ul style="list-style-type: none"> • परियावरण-संरक्षण के प्रति सजग बन पाएँगे। • पेड़-पौधों की उपयोगिता के महत्व को जान पाएँगे। 	<ul style="list-style-type: none"> • कविता का भाव-भंगिमा व लय के साथ गायन। • नीम के पेड़ का चित्र बनाकर उसके उपयोगों की सूची बनाना। • चिंतात्मक लेखन – पृष्ठ 62
अक्टूबर	<p><u>पाठ 10</u> सबका बगीचा</p>	<ul style="list-style-type: none"> • वाचन-अनुवाचन • नए शब्द – अर्थ • वचन, विपरीत शब्द • लिंग बदलो • सही/गलत • प्रश्न-उत्तर • किसने कहा • संयुक्त अक्षर • फ़ और फ में अंतर 	<ul style="list-style-type: none"> • मेलजोल, एकता, सहयोग, समानता और भाईचारे की भावना जैसे जीवन मूल्यों का महत्व जान पाएँगे। 	<ul style="list-style-type: none"> • शुद्ध उच्चारण सहित वाचन-अनुवाचन। • कहानी का नाटकीय रूप में अभिनय करना। <p>Art Integration + Happiness Curriculum</p>

		<ul style="list-style-type: none"> • चंद्रबिंदु 		<ul style="list-style-type: none"> • बगीचे में दिखने वाले जीव-जंतुओं के चित्र बनाकर उनके नाम लिखना ।
	गरम जामुन – चित्र कथा आओ खेलें साँप – सीढ़ी	<ul style="list-style-type: none"> • वाचन-अनुवाचन 	<ul style="list-style-type: none"> • मनोरंजन हेतु (Happiness Curriculum) • नैतिक मूल्यों के विकास हेतु 	<ul style="list-style-type: none"> • शुद्ध उच्चारण सहित वाचन-अनुवाचन।
नवंबर	पाठ 11 किसान और भालू	<ul style="list-style-type: none"> • वाचन-अनुवाचन • नए शब्द – अर्थ • वचन, विपरीत शब्द • सही/गलत • रिक्त स्थान • प्रश्न-उत्तर • वाक्यांशों के लिए एक शब्द • मैं और मैं • चंद्रबिंदु • विशेषता बताने वाले शब्द • वाक्य रचना 	<ul style="list-style-type: none"> • समस्या समाधान, धैर्य, परिश्रम, समझदारी, चतुराई जैसे जीवन मूल्यों का महत्व जान पाएँगे। 	<ul style="list-style-type: none"> • शुद्ध उच्चारण सहित वाचन-अनुवाचन। • ज़मीन के नीचे /ज़मीन के ऊपर उगने वाली फ़सलों के चित्र बनाकर नाम लिखना। <p>Art Integration + Toy Pedagogy</p> <ul style="list-style-type: none"> • मुखौटे बनाकर कहानी का अभिनय करना। • नाटक को कहानी के रूप में सुनाना ।
दिसंबर	पाठ 12 आई दीपावली	<ul style="list-style-type: none"> • वाचन-अनुवाचन • नए शब्द – अर्थ • वचन, विपरीत शब्द • सही/गलत • रिक्त स्थान • प्रश्न-उत्तर • समान अर्थ वाले शब्द 	<ul style="list-style-type: none"> • भारतीय संस्कृति और परम्पराओं का महत्व जान पाएँगे। • पर्यावरण संरक्षण के प्रति सजग बनेंगे। • पारिवारिक स्नेह के प्रति जागरूक होंगे । 	<ul style="list-style-type: none"> • शुद्ध उच्चारण सहित वाचन-अनुवाचन। <p>Art Integration</p> <ul style="list-style-type: none"> • रचनात्मक कार्य -अपने मनपसंद त्योहार का चित्र बनाकर उसके बारे में ४-५ वाक्य लिखना ।

		<ul style="list-style-type: none"> • श और स • है और हैं • वाक्य रचना 		<ul style="list-style-type: none"> • रंगोली बनाकर उसमें रंग भरना । • हरित दिवाली विषय पर पोस्टर बनाना ।
जनवरी	बूझो-बूझो		मनोरंजन हेतु (Happiness Curriculum)	
	<u>पाठ 13</u> गायक गधा	<ul style="list-style-type: none"> • वाचन-अनुवाचन • नए शब्द – अर्थ • वचन, विपरीत शब्द • लिंग बदलो • सही/गलत • रिक्त स्थान • प्रश्न-उत्तर • काम वाले शब्द • वाक्य रचना • डी और ड़ी 	<ul style="list-style-type: none"> • दोस्ती, सही सलाह मानना, समझदारी जैसे जीवन मूल्यों का महत्व जान पाएँगे। 	<ul style="list-style-type: none"> • शुद्ध उच्चारण सहित वाचन-अनुवाचन। • पाठ में आए पात्रों का चरित्र वर्णन करना। <p>Art Integration + Toy Pedagogy</p> <ul style="list-style-type: none"> • मुखौटे बनाकर कहानी का अभिनय करना।
फरवरी	<u>पाठ 14</u> ऋतुएँ (कविता)	<ul style="list-style-type: none"> • कविता का सस्वर पाठ । 	<ul style="list-style-type: none"> • ऋतुओं की जानकारी प्राप्त कर पाएँगे । • प्रकृति प्रेम का महत्व जान पाएँगे। 	<ul style="list-style-type: none"> • कविता का भाव-भंगिमा व लय के साथ गायन । <p>Happiness Curriculum</p> <ul style="list-style-type: none"> • अपनी मनपसंद ऋतु के बारे में कविताएँ सुनना और सुनाना ।
	<u>पाठ 15</u> हाथी (गद्य)	<ul style="list-style-type: none"> • वाचन-अनुवाचन • नए शब्द – अर्थ • वचन, विपरीत शब्द • अर्धचंद्राकार • अनुस्वार और अनुनासिक 	<ul style="list-style-type: none"> • पशु प्रेम और पर्यावरण जागरूकता जैसे जीवन मूल्यों का महत्व जान पाएँगे। 	<ul style="list-style-type: none"> • शुद्ध उच्चारण सहित वाचन-अनुवाचन। • हाथी मनुष्य के किस काम आता है - विषय पर 5 वाक्य लिखना । • चित्र वर्णन – पृष्ठ 103

		<ul style="list-style-type: none"> • चित्र-वर्णन 		
मार्च	व्याकरण पुनरावृत्ति	<ul style="list-style-type: none"> • व्याकरण अभ्यास 	<ul style="list-style-type: none"> • व्याकरण विषयों की पुनरावृत्ति कर पाएँगे। 	<ul style="list-style-type: none"> • व्याकरण अभ्यास

English
Class 2
Session : 2023-24

BOOKS	My New Canvas- Course Book (Pearson) Climb With Cornerstone (Grammar and Composition Skills) -Grade 2 (Pearson)			
Month	Content	Subtopics	Learning Outcomes	Methodology
April	<ul style="list-style-type: none"> • Course Book: L-1 Rinsy Packs the Picnic Basket • Grammar: Nouns- Common and Proper • Cornerstone: L-4 	<ul style="list-style-type: none"> • Reading of the lesson • New Words • Opposite Words • Comprehension Exercises • Vocabulary Exercises • Grammar Exercises • Listening and Speaking Exercises • Composition Exercises • Sorting & classifying nouns as common or proper nouns. 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • understand and analyze the gist of the text. • learn new words and understand their meaning. • develop the ability to read, comprehend, organize, and retain written information. • acquire listening, writing and speaking skills. 	<ul style="list-style-type: none"> • Reading, explanation, and discussion • Art Integration- <ol style="list-style-type: none"> a) Making a collage of things taken for picnic. b) Enlisting the things that can be packed in a school bag along with their pictures. • Creative Writing-My Picnic Bag/Basket

			<ul style="list-style-type: none"> identify and use common and proper nouns. 	<ul style="list-style-type: none"> Collaborative Activity- Word chain of Nouns
	<ul style="list-style-type: none"> Course Book: L-2 The Chair Grammar: Pronouns- 'he', 'she', 'it', 'him', 'her', 'them' Cornerstone: L-8 	<ul style="list-style-type: none"> Reading of the lesson New Words Opposite Words Comprehension Exercises Vocabulary Exercises Grammar Exercises Pronunciation Exercises Listening and Speaking Exercises Composition Exercises Pronouns 	<ul style="list-style-type: none"> understand and analyze the gist of the text. learn new words and understand their meaning. develop the ability to read, comprehend, organize, and retain written information. acquire listening, writing and speaking skills. use pronouns correctly. 	<ul style="list-style-type: none"> Reading, explanation, and discussion Art Integration-Making a Thank-You Card for a friend expressing gratitude towards him/her. Toy Pedagogy/Speaking Activity-Describing the toy brought by the partner using pronouns like his/ her etc.
May	<ul style="list-style-type: none"> Course Book: L-3 Full Moon Grammar: Pronouns- 'my', 'your', 'our' and 'their' Cornerstone: 	<ul style="list-style-type: none"> Poem Recitation Rhyming words Vocabulary Exercises Grammar Exercises Pronunciation Exercises Listening and Speaking Exercises 	<ul style="list-style-type: none"> understand and appreciate the poem. recognize rhyming words. recite the poem with rhythm, fluency, intonation and 	<ul style="list-style-type: none"> Recitation and discussion Art Integration-Drawing and labelling phases of the moon.

	L-9	<ul style="list-style-type: none"> • Composition Exercises • Pronouns 	<p>correct pronunciation.</p> <ul style="list-style-type: none"> • compose and write simple short sentences with pronouns. 	
July	<ul style="list-style-type: none"> • Course Book: L-4 My Friend Somu • Grammar: Verbs • Cornerstone: L-15, L-16 	<ul style="list-style-type: none"> • Reading of the lesson • New Words • One and Many • Comprehension Exercises • Vocabulary Exercises • Grammar Exercises • Pronunciation Exercises • Listening and Speaking Exercises • Composition Exercises • Identification of verbs in sentences 	<ul style="list-style-type: none"> • understand and analyze the gist of the text. • learn new words and understand their meaning. • develop the ability to read, comprehend, organize, and retain written information. • acquire listening, writing and speaking skills. • compose and write simple short sentences. • understand the usage of verbs. 	<ul style="list-style-type: none"> • Reading, explanation, and discussion • Creative Writing -My Tree House • Role Play-As a Tree depicting its benefits & importance • Fun Activity-Playing a game called 'Simon Says'

	<ul style="list-style-type: none"> • Course Book: L-5 The Rainbow (Poem) • Grammar: 'Has' and 'Have' • Cornerstone: L-19 	<ul style="list-style-type: none"> • Poem Recitation • Rhyming Words • Vocabulary Exercises • Grammar Exercises • Pronunciation Exercises • Listening and Speaking Exercises • Composition Exercises • Usage of 'has' and 'have'. 	<ul style="list-style-type: none"> • understand and appreciate the poem. • recognize rhyming words. • recite the poem with rhythm, fluency, intonation and correct pronunciation. • use has and have correctly. 	<ul style="list-style-type: none"> • Recitation and discussion • Art Integration-Making a rainbow using a paper plate or paper strips and cotton.
	<ul style="list-style-type: none"> • Course Book: L -6 Walnuts and Pumpkins • Grammar: Present Continuous Tense • Cornerstone : L-20 	<ul style="list-style-type: none"> • Reading of the lesson • New Words • One and Many • Comprehension Exercises • Vocabulary Exercises • Grammar Exercises • Pronunciation Exercises • Listening and Speaking Exercises • Composition Exercises • Fill in the blanks using 'ing' form of verbs. 	<ul style="list-style-type: none"> • understand and analyze the gist of the text. • learn new words and understand their meaning. • develop the ability to read, comprehend, organize, and retain written information. • acquire listening, writing and speaking skills. • compose and write simple short sentences. • use -ing form of verbs. 	<ul style="list-style-type: none"> • Reading, explanation and discussion • Art Integration-Listing down two benefits of any five dry fruits along with their pictures. • Recitation- 'Mother Nature'

<p>August</p>	<ul style="list-style-type: none"> • Course Book: L-7 The Pigeon Party (Poem) • Grammar: Simple Past Tense • Cornerstone: L-17 	<ul style="list-style-type: none"> • Poem Recitation • Vocabulary Exercises • Grammar Exercises • Pronunciation Exercises • Listening and Speaking Exercises • Fill in the blanks using Verbs in Simple Past Tense from the lesson. • Changing verbs into past tense in the given sentences 	<ul style="list-style-type: none"> • understand and appreciate the poem. • recognize rhyming words. • recite the poem with rhythm, fluency, intonation and correct pronunciation. • compose and write simple short sentences. • use past tense form of verbs. 	<ul style="list-style-type: none"> • Recitation and discussion • Toy Pedagogy-Making a head gear of any one bird and speaking two interesting facts about the bird. • Collaborative Activity- Preparing a Healthy Menu for a party.
	<ul style="list-style-type: none"> • Course Book: L-8 Ten Ways to Celebrate your Pet's Birthday • Grammar: 'was' and 'were' 	<ul style="list-style-type: none"> • Reading of the lesson • Vocabulary Exercises • Grammar Exercises • Pronunciation Exercises • Usage of 'was' and 'were' 	<ul style="list-style-type: none"> • understand and analyze the gist of the text. • learn new words and understand their meaning. • develop the ability to read, comprehend, organize, and retain written information. • acquire listening, writing and speaking skills. • use 'was' or 'were' correctly. 	<ul style="list-style-type: none"> • Reading, discussion, and explanation • Creative Writing - My Birthday Party

September	<ul style="list-style-type: none"> • Course Book: L-9 Santa's Christmas • Grammar: Rules of a Sentence • Cornerstone- L-2 and L- 3 	<ul style="list-style-type: none"> • Reading of the Lesson • New Words • Comprehension Exercises • Vocabulary Exercises • Grammar Exercises • Pronunciation Exercises • Listening and Speaking Exercises • Composition Exercises • Fill in the blanks from the lesson. • Learning rules to frame correct sentences. 	<ul style="list-style-type: none"> • understand and analyze the gist of the text. • learn new words and understand their meaning. • develop the ability to read, comprehend, organize, and retain written information. • acquire listening, writing and speaking skills. • compose and write simple short sentences. • frame correct sentences. 	<ul style="list-style-type: none"> • Reading, explanation and discussion • Toy Pedagogy-Making a Santa's cap using paper and cotton. • Creative Writing-Christmas • Art Integration (Music)- Listening and singing Christmas Carols.
October	<ul style="list-style-type: none"> • Course Book: L-10 My Dog Ate My Homework (poem) • Grammar: Adjectives • Cornerstone- L-10 	<ul style="list-style-type: none"> • Poem Recitation • Vocabulary Exercises • Grammar Exercises • Pronunciation Exercises • Listening and Speaking Exercises • Adjectives 	<ul style="list-style-type: none"> • understand and appreciate the poem. • recognize rhyming words. • recite the poem with rhythm, fluency, intonation and correct pronunciation. • use adjectives. 	<ul style="list-style-type: none"> • Recitation and discussion • Activity-Picture description using adjectives • Creative Writing- My Favourite Subject

	<ul style="list-style-type: none"> • Course Book: L-11 An Ant and the Grasshopper • Grammar: Negative Sentences 	<ul style="list-style-type: none"> • Reading of the Lesson • New Words • Opposites • Comprehension Exercises • Vocabulary Exercises • Grammar Exercises • Pronunciation Exercises • Listening and Speaking Exercises • Composition Exercises • Fill in the blanks from the lesson. • Negative sentences. 	<ul style="list-style-type: none"> • understand and analyze the gist of the text. • learn new words and understand their meaning. • develop the ability to read, comprehend, organize, and retain written information. • acquire listening, writing and speaking skills. • compose and write simple short sentences. • change positive sentences into negative sentences and vice versa. 	<ul style="list-style-type: none"> • Reading, explanation and discussion • Activity-Crossword puzzle on insects • Art Integration/Creative Writing-Creating a comic strip • Toy Pedagogy (Group Activity)- Sequencing the story by rearranging the given paper strips • Speaking Activity: Telling any one fable in your own words (Page 99)
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<p>November</p>	<ul style="list-style-type: none"> • Course Book L-12 Here Comes Piku • Grammar: Comparison of Adjectives • Cornerstone-L-11 	<ul style="list-style-type: none"> • Reading of the Lesson • New Words • Opposites • Comprehension Exercises • Vocabulary Exercises • Grammar Exercises • Pronunciation Exercises • Listening and Speaking Exercises • Composition Exercises • Fill in the blanks using comparative degree of adjectives 	<ul style="list-style-type: none"> • understand and analyze the gist of the text. • learn new words and understand their meaning. • develop the ability to read, comprehend, organize, and retain written information. • acquire listening, writing and speaking skills. • compose and write simple short sentences. • use comparative degree of adjectives. 	<ul style="list-style-type: none"> • Reading, explanation and discussion • Toy Pedagogy/Speaking Activity- Making a stick puppet of an animal and writing 2-3 interesting facts about it. • Art Integration- Observing & comparing the pictures/objects shown by the teacher and describing them using comparative degree of adjectives.
<p>December</p>	<ul style="list-style-type: none"> • Course Book: L-13 Maggie Eats Only O's • Grammar: Question Words • Cornerstone - L- 24, 25 	<ul style="list-style-type: none"> • Reading of the lesson • 'ow' sound words • Question words 	<ul style="list-style-type: none"> • understand and analyze the gist of the text. • use 'Question words'. 	<ul style="list-style-type: none"> • Reading, explanation and discussion • Integrated Approach- Cooking without fire- Making a sandwich of different shapes • Speaking Activity- Conversation using Question

				Words (E2 exercise page 118)
January	<ul style="list-style-type: none"> • Course Book: L-14 Why Dogs Chase Cars • Grammar: Joining Words (Conjunctions) • Cornerstone-L 23 	<ul style="list-style-type: none"> • Reading of the lesson • 'ou' sound words • Joining Words (and, or, but) 	<ul style="list-style-type: none"> • understand and analyze the gist of the text. • use 'Joining words. 	<ul style="list-style-type: none"> • Reading, explanation and discussion • Art Integration -Listing down the currencies of 5-7 G20 countries and pasting related pictures. • Group Activity Completing the sentences by pasting word cards of joining words.
February	<ul style="list-style-type: none"> • Course Book: L-15 Banku Bear and His Fear (Poem) • Grammar: Prepositions • Cornerstone- L 22 	<ul style="list-style-type: none"> • Poem Recitation • New Words • Vocabulary Exercises • Grammar Exercises • Pronunciation Exercises • Listening and Speaking Exercises • Composition Exercises • Identifying homophones • Prepositions 	<ul style="list-style-type: none"> • understand and appreciate the poem. • recognize rhyming words. • identify and list homophones • use prepositions correctly. 	<ul style="list-style-type: none"> • Recitation and discussion • Creative Writing- Listing down any five fears you wish to overcome. • Activity-Replacing the underlined word in the sentence with the correct homophone • Art Integration -Drawing pictures to depict position of different objects, people etc. & describing them in a sentence using prepositions.

March	<ul style="list-style-type: none"> Revision Cornerstone – L-7, L12 and L-13 	<ul style="list-style-type: none"> Use of apostrophe's' Revision of Nouns, Pronouns, Adjectives and Verbs 	<ul style="list-style-type: none"> recapitulate grammar topics. 	<ul style="list-style-type: none"> Class Discussions Quizzes Games Liveworksheets
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**Mathematics
Class 2
2023-24**

<u>Books</u>	Mathematics Textbook cum Workbook – 2 (Partap Publisher)			
	Mental Maths: Empowering Mental Maths Cum Practice Book Part 2			
<u>Month</u>	<u>Topics</u>	<u>Sub Topics</u>	<u>Learning Outcomes</u>	<u>Methodology</u>
April	<u>Unit 1</u> Revisiting Class I Mental Maths Page - 81	<ul style="list-style-type: none"> Types of lines – horizontal, vertical, slanting and curved. Numbers in words and figures. 	The students will be able to: <ul style="list-style-type: none"> revise the concepts learnt in class 1 	<u>Art Integration</u> <ul style="list-style-type: none"> Making a bookmark using Warli Art.

		<ul style="list-style-type: none"> • Concept of ascending, descending, just after and just before. (2-digit numbers) 		
	<p><u>Unit 2</u> Shapes</p> <p>Mental Maths Pages 82-84</p>	<ul style="list-style-type: none"> • Sides, corners, straight and curved lines of 2 D shapes. • Recognition and examples of 3 D shapes. • Open and closed figures • Rolling and sliding objects • Grouping objects based on their shapes. 	<ul style="list-style-type: none"> • group objects/living things on the basis of some common properties like size, colour, shape etc. • develop vocabulary related to spatial relationships and correlate it with real life experiences. • differentiate between 2 D and 3 D shapes. • observe and co-relate objects in the environment with shapes. 	<p><u>Art Integration</u></p> <ul style="list-style-type: none"> • Making a scenery with origami sheets using 2 D shapes. • Making open and closed figures using the play dough.

	<p><u>Unit 3</u> Place Value</p> <p>Mental Maths Pages 5-8</p>	<ul style="list-style-type: none"> • Counting in tens • Place value of 2-digit numbers • Place value on an abacus • Numbers beyond 99 	<ul style="list-style-type: none"> • group objects into groups of tens and ones. • count the number of tens and ones and write its numeral and number name. • complete the number series. • compare numbers. 	<p><u>Toy Pedagogy</u></p> <ul style="list-style-type: none"> • Representing the numbers asked by the teacher on an abacus. • Representing expanded form of numbers using number cards. • Representing 2-digit numbers using bundles of tens and ones (ice cream sticks).
<p>May</p>	<p><u>Unit 4</u> Numbers up to 1000</p> <p>Mental Maths Pages 8-10</p>	<ul style="list-style-type: none"> • Numerals and Number names • Counting from 101 to 999 • Building Numbers • Random Counting • Expanded Form • Place Value of 3-digit numbers 	<ul style="list-style-type: none"> • read base ten blocks to identify three-digit numbers. • write 3-digit numerals and their number names. • complete the number series. 	<p><u>Toy Pedagogy</u></p> <ul style="list-style-type: none"> • Number riddles • Building smallest and greatest numbers using number cards. <p><u>Art Integration</u></p> <ul style="list-style-type: none"> • Joining the numbers in correct sequence and colouring the picture. <p><u>Guessing game-</u></p> <ul style="list-style-type: none"> • Guess the numbers based on given clues.

July	<p><u>Unit 5</u> More About Numbers</p> <p>Mental Maths Pages- 11-27</p>	<ul style="list-style-type: none"> • Before, After and Between • Comparison of the numbers • Ascending and descending order • Odd and even numbers • Skip Counting 	<ul style="list-style-type: none"> • recall the numbers that come before, after or between. • compare numbers. • count backwards • arrange the numbers in ascending and descending order. • identify the odd and even 2-digit & 3- digit numbers. • count in 2's, 3's, 5's and 10's. • follow the pattern and fill in the blanks in a sequential order. 	<p><u>Toy Pedagogy</u></p> <ul style="list-style-type: none"> • Solving a number maze based on skip counting. • Arranging the Number Cards in ascending or descending order. <p><u>Art Integration</u></p> <ul style="list-style-type: none"> • Solving skip counting maze.
	<p><u>Unit 6</u> Patterns</p> <p>Mental Maths Pages- 95- 97</p>	<ul style="list-style-type: none"> • Patterns all around us • Identifying patterns • Creating Patterns 	<ul style="list-style-type: none"> • observe and describe the patterns in terms of geometrical shapes in the surroundings, , numbers and letters of the alphabet. • identify and extend the patterns in a 	<p><u>Art Integration</u></p> <ul style="list-style-type: none"> • Creating a table mat using vegetable printing patterns.

			<p>sequence in accordance with shapes, numbers and letters of the alphabet.</p> <ul style="list-style-type: none"> • create patterns by drawing and colouring. 	
August	<p><u>Unit 7</u> Measurement of length</p> <p>Mental Maths Pages- 85-87</p>	<ul style="list-style-type: none"> • Non-standard unit of length • Measuring tools • Standard unit of Length • Estimating length 	<ul style="list-style-type: none"> • compare lengths of two or more objects by observing them visually. • measure lengths and distances using non-standard & standard units of measurement. 	<p><u>Toy Pedagogy</u></p> <ul style="list-style-type: none"> • Measuring lengths of the table, book, pencil, classroom using non-standard units of measuring lengths & comparing the result with the partner. • Guessing the length of the given objects and finding the actual length using standard units of measurement.
	<p><u>Unit 8</u> Addition</p> <p>Mental Maths Pages- 29-36</p>	<ul style="list-style-type: none"> • Adding by counting forward • Properties of addition • Adding 2-digit numbers without regrouping 	<ul style="list-style-type: none"> • add by counting forward • understand properties of addition • add 2-digit numbers without regrouping 	<p><u>Toy Pedagogy</u></p> <ul style="list-style-type: none"> • Board Game Ludo <p><u>Art Integration</u></p> <ul style="list-style-type: none"> • Using sticky notes to make number combinations. <p><u>Critical Thinking</u></p> <ul style="list-style-type: none"> • Adding the given numbers to decode the given message.

		<ul style="list-style-type: none"> • Adding 3-digit numbers without regrouping • Addition by 10's • Addition by 100's • Addition of 2-digit numbers with regrouping • Addition of 3-digit numbers with regrouping • Number stories 	<ul style="list-style-type: none"> • add 3-digit numbers without regrouping • add by 10's • add by 100's • add 2-digit numbers with regrouping • add 3-digit numbers with regrouping • solve addition sums presented through number stories. 	
September	<u>Unit 9</u> Measurement of Weight Mental Maths Pages- 88-89	<ul style="list-style-type: none"> • Non- Standard unit of weight • Standard Unit of weight • Estimating weights of objects in terms of grams and kilograms. 	<ul style="list-style-type: none"> • compare weights of two or more objects by observing them visually. • measure weights using non-standard & standard units of measurement. • identify the objects as heavier / lighter using a pan balance. 	<u>Toy Pedagogy</u> <ul style="list-style-type: none"> • Comparing the weight of the objects using a pan balance. <u>Art Integration</u> <ul style="list-style-type: none"> • Collecting the wrappers of biscuits, wafers, soaps, toothpaste etc. and writing their weight in gm/kg.

	<p><u>Unit 10</u> Capacity</p> <p>Mental Maths Pages- 91-92</p>	<ul style="list-style-type: none"> • Comparing containers in terms of their capacity • Non-Standard Unit of capacity • Standard unit of capacity 	<ul style="list-style-type: none"> • measure capacity using non-standard units of measurement. • explore the quantity of liquids used in day-to-day activities. • compare capacities of two or more objects by observing them visually and using standard units of measurement • establish the relationship between larger and smaller units of capacity. 	<p><u>Toy Pedagogy</u></p> <ul style="list-style-type: none"> • Using a cup/glass to measure the capacity of different vessels. • Measuring and comparing the capacity of a jug using cups of different sizes.
October	<p><u>Unit 11</u> Subtraction</p> <p>Mental Maths Pages- 38-43</p>	<ul style="list-style-type: none"> • Subtraction by counting backwards • Properties of Subtraction • Subtraction of 2-digit numbers without regrouping • Subtraction of 3-digit numbers without regrouping • Subtraction with regrouping of 3-digit numbers with regrouping 	<ul style="list-style-type: none"> • subtract by counting backwards • understand properties of subtraction • subtract 2-digit numbers without regrouping • subtract 3-digit numbers without regrouping • subtract with regrouping of 3-digit numbers with regrouping • solve simple number stories based on subtraction. • infer relationship between addition and subtraction. 	<p><u>Toy Pedagogy</u></p> <ul style="list-style-type: none"> • Shopping activity in the class using toys, objects and play money. <p><u>Art Integration</u></p> <ul style="list-style-type: none"> • Colouring the picture as per the colour key based on subtraction problems.

		<ul style="list-style-type: none"> • Number Stories • Relationship between addition and subtraction 		
November	<u>Unit 12</u> Multiplication Mental Maths Pages- 45-55	<ul style="list-style-type: none"> • Repeated Addition • Building tables up to 9 • Properties of multiplication • Multiplication by 10 and 100 • Multiplication of a 2-digit and a 3-digit number by a single digit number. (Without regrouping) 	<ul style="list-style-type: none"> • understand the situations involving grouping of numbers and repeated addition. • observe and understand relation of repeated addition and multiplication. • write multiplication facts for a given repeated addition sum. • read number grid based on multiplication. • build tables up to 10 and multiply 2-digit and 3-digit numbers with a single digit number without regrouping. 	<u>Art Integration</u> <ul style="list-style-type: none"> • Showing multiplication as repeated addition using stickers/bindis or other manipulatives. <u>Toy Pedagogy</u> <ul style="list-style-type: none"> • Building multiplication tables of 2, 3 and 4 using ice cream sticks.
December	<u>Unit 13</u> Money Mental Maths Pages- 67-72	<ul style="list-style-type: none"> • Indian Currency (notes and coins) • Using different denominations to make small amounts 	<ul style="list-style-type: none"> • identify Indian currency (notes and coins). • add up to numerical value of 1000 rupees using play money of different denominations. 	<u>Story and Rhymes</u> <u>Art Integration</u> <ul style="list-style-type: none"> • Tracing of coins <u>Toy Pedagogy</u>

		<ul style="list-style-type: none"> Calculating the money required and remaining balance 		<ul style="list-style-type: none"> Making various money combinations using Play money. Shopping activity in the class with toys, objects and play money.
	Unit 14 Data handling Mental Maths Pages- 93-94	<ul style="list-style-type: none"> Collecting and representing data Reading and analysing data 	<ul style="list-style-type: none"> collect, represent & interpret data based on observation of situations or experiences. 	Art integration <ul style="list-style-type: none"> Collecting the information from 10 people and making a pictograph about their favourite fruit.
January	Unit 15 Division Mental Maths Pages- 57-65	<ul style="list-style-type: none"> Division as equal sharing Division as Equal grouping Division on number line Division facts Division using multiplication tables 	<ul style="list-style-type: none"> understand the concept of division as ways of equal grouping/sharing/distribution and repeated subtraction. understand the concept of zero in division. explore the division facts and understand the relationship between multiplication and division. 	Toy Pedagogy <ul style="list-style-type: none"> Showing equal distribution using objects/manipulatives. Putting together popsicle puzzles based on division facts.
February	Unit 16 Fractions	<ul style="list-style-type: none"> Meaning of Fractions 	<ul style="list-style-type: none"> understand and represent part of a whole as a fraction. 	Art Integration <ul style="list-style-type: none"> Representing fractions using origami sheets.

		<ul style="list-style-type: none"> • One-half, one-fourth or three-fourths 	<ul style="list-style-type: none"> • read and write part of a whole as a fraction (emphasis on equal parts). • demonstrate the understanding of the fractions by various activities like paper folding and colouring. • read and recognize the fractional parts of a given picture in word and fraction forms. • understand fraction of collection through hands on activities. 	<ul style="list-style-type: none"> • Putting together coloured strips of paper (equal size) to make one whole and writing fraction of each part on the strip.
	<p><u>Unit 17</u> Measurement of Time</p> <p>Mental Maths Pages- 73-76</p>	<ul style="list-style-type: none"> • Reading a clock in terms of o'clock and half past • Estimating duration of time 	<ul style="list-style-type: none"> • develop the skill to read the clock to tell the time. • observe and estimate the time intervals between the start and end of a real- life event. 	<p><u>Toy Pedagogy</u></p> <ul style="list-style-type: none"> • Making a clock using a paper plate. • Solving matching time puzzle.
March	<p><u>Unit 18</u> Calendar</p> <p>Mental Maths Pages- 77- 79</p>	<ul style="list-style-type: none"> • Days of the week • Months in a year 	<ul style="list-style-type: none"> • name and spell the days of a week and months in order. • tell the number of days in each month. • interpret the information shown in the calendar. 	<p><u>Art Integration</u></p> <ul style="list-style-type: none"> • Making your birthday month calendar. <p><u>Toy Pedagogy</u></p> <ul style="list-style-type: none"> • Making name cards on the months of a year and arranging

				<p>them in correct sequence.</p> <p><u>Listening Activity</u></p> <ul style="list-style-type: none">• Marking the days on the calendar of February 2023 as asked by the teacher.
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Environmental Studies
Class 2
Session 2023-24

Book	VIVA Environmental Studies -VIVA Education			
Month	Topics	Subtopics	Learning Outcomes	Methodology
April	<u>Chapter 1</u> Myself	<ul style="list-style-type: none"> • Myself • My favourite food, subject, game etc. • Quick Check [A, B, C & D(oral)] • Learning is Fun (Skill-based Activities) • Worksheet1 (Page 3) 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • explore about themselves. • identify and list their favourite food, subject, game etc. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration & discussion. • Art integration <ul style="list-style-type: none"> ❖ Making a 'Name Tag' with information like name, age, class, section, roll no and address. ❖ Making Flash Cards listing 3 - 4 things with pictures : I like I don't like • Speaking Activity <ul style="list-style-type: none"> ❖ Myself - 6 to - 8 sentences highlighting some good qualities

				<p>about self.</p> <ul style="list-style-type: none"> • Creative Writing ❖ Myself
	<p>Chapter 2 Human Body</p>	<ul style="list-style-type: none"> • Parts of the body and their functions. • Sense organs and their functions. • Sequence of growth of living things. • Quick Check [A, B, C & D(oral)] • Learning is Fun (Skill-based Activities) • Worksheet2 (Page 4) 	<ul style="list-style-type: none"> • identify various parts of the body and their functions. • list the sense organs and their functions. • understand the sequence in which the living things grow. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration & discussion. • Activity Based Pedagogy ❖ Worksheet – Functions of sense organs. ❖ Labelling different body parts in the figure provided. • Sports Integration ❖ Basic aerobics exercises to understand the function of different body parts. • Art integration ❖ Drawing/pasting pictures to depict stages of growth in humans, animals and plants.

	<p><u>Chapter 3</u> My Family</p>	<ul style="list-style-type: none"> • Types of family • Relationship with different family members. • Role of different family members. • Helping the family members. • Flow chart (types of family) • Quick Check [A, B, C & D(oral)] • Learning is Fun (Skill-based Activities) • Worksheet 3 (Page 5) 	<ul style="list-style-type: none"> • comprehend the meaning of a family. • differentiate between different types of families. • understand the relationship between different family members and list the ways in which they help each other. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration & discussion. • Activity Based Pedagogy <ul style="list-style-type: none"> ❖ Poems/songs on the theme family. ❖ Discussion on the daily routine of the members in the family. ❖ Worksheet – MCQs, Fill ups & True/False • Art Integration <ul style="list-style-type: none"> ❖ Making a photo frame using A4 sheet with a family photograph in it. • Theatre in Education <ul style="list-style-type: none"> ❖ Enacting as any one member of the family.
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<p>May</p>	<p><u>Chapter 4</u> We Need Food</p>	<ul style="list-style-type: none"> • Food Groups. • Sources of Food • Vegetarians and Non-Vegetarians • Importance of water for the body • Good Eating Habits. • Flow Charts • Quick Check • Learning is Fun (Skill-based Activities) • Worksheet 4 (Page 6) 	<ul style="list-style-type: none"> • classify food into different food groups. • identify and classify foods on the basis of their source. • compare the diet of vegetarians and non-vegetarians. • understand the importance of water for the body. • list good eating habits. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration & discussion. • <u>Toy Pedagogy (Group)</u> <ul style="list-style-type: none"> ❖ Sorting & placing the pictures/cut-out of different food items into the correct 'Food Group Basket'. ❖ Creating a grocery store in the classroom and classifying different food items as plant/animal food • <u>Art Integration</u> <ul style="list-style-type: none"> ❖ Making a Poster on – Good Food Habits. ❖ Writing a Pledge to reduce wasting of food. • <u>Speaking Activity</u> <ul style="list-style-type: none"> ❖ Making a cut out of the favourite fruit or vegetable and speaking about its health benefits.
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July	<p><u>Chapter 5</u> Clothes We Wear (Project Based)</p>	<ul style="list-style-type: none"> • Types of Clothes • Material Used to make Clothes • Types of Fibres • Fibre to Clothes • Special Clothes 	<ul style="list-style-type: none"> • understand the need of wearing clothes. • identify and associate different types of clothes with different seasons. • list the various things made with different fabrics. • identify and differentiate between uniform and costume. (Special clothes). • understand process of fibre to fabric. • understand the importance of wearing clean clothes. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration & discussion. • Activity Based Pedagogy <ul style="list-style-type: none"> ❖ Video on the Journey of Cloth – Fibre to Clothes. ❖ Songs on Clothes ❖ Displaying clothes worn in different seasons on a clothesline.
	<p><u>Chapter 6</u> We Need Shelter</p>	<ul style="list-style-type: none"> • Types of Houses • Parts of a House • People who Build our House • A Good House • Quick Check • Learning is Fun (Skill-based Activities) • Worksheet 6 (Page 8) 	<ul style="list-style-type: none"> • list building materials required to make a house. • recognize different types of houses in different parts of India. • identify the parts/rooms of a house. • identify the people who help build a house. • appreciate the importance of a clean home. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Activity Based Pedagogy <ul style="list-style-type: none"> ❖ Listening to the story 'Three Little Pigs'. ❖ Brainstorming on the facts about different types of houses found in different places. • Toy Pedagogy (Group)

				<ul style="list-style-type: none"> ❖ Making any one type of house using play dough. Creating a corner to display all the houses together. ❖ Organizing the different rooms in a doll house.
August	<u>Chapter 7</u> Be Safe and Healthy	<ul style="list-style-type: none"> • Be Safe • First Aid • Be Healthy 	<ul style="list-style-type: none"> • understand the importance of good food habits. • list different ways to keep ourselves clean. • understand the importance of exercise in our life. • understand the importance of correct postures. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Activity Based Pedagogy <ul style="list-style-type: none"> ❖ Songs on Safety Rules ❖ Making a hygiene kit containing soap, wet tissues, sanitizer etc. for school bag. • Speaking Activity <ul style="list-style-type: none"> ❖ Speaking about any two safety rules to be followed at school or home or on the road.

	Chapter 9 My School	<ul style="list-style-type: none"> • Learning in School • Rooms in a School • Good Manners in a School • Celebrations in School • Quick Check [A, B, & C] • Learning is Fun (Skill-based Activities) 	<ul style="list-style-type: none"> • to know the importance of school. • name different kinds of schools. • know about the good manners to be followed in the school. • name few important days and festivals we celebrate in school. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Activity Based Pedagogy <ul style="list-style-type: none"> ❖ Songs on School ❖ Treasure Hunt – Visiting the different rooms & places in the school with the help of the clues given to find the hidden treasure. • Art Integration <ul style="list-style-type: none"> ❖ Creating a poster on 'My Favourite Room' in school using 3D cut outs and captions.
September	Chapter 9 Neighbours and Neighbourhood	<ul style="list-style-type: none"> • Neighbourhood • Services in a Neighbourhood • Quick Check • Learning is Fun (Skill-based Activities) 	<ul style="list-style-type: none"> • appreciate the importance of neighbourhood and list the ways in which neighbours help one another. • identify the important places and services in a neighbourhood. • identify the places of 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion.

		<ul style="list-style-type: none"> • Worksheet 10 (Page 12) 	<p>recreation and recognize their importance.</p> <ul style="list-style-type: none"> • identify different places of worship and communities they belong to. 	<ul style="list-style-type: none"> • Activity Based Pedagogy <ul style="list-style-type: none"> ❖ Songs on Neighbourhood • Toy Pedagogy (Group) <ul style="list-style-type: none"> ❖ Creating a neighbourhood place using different objects, toys and flash cards. • Hand-on learning <ul style="list-style-type: none"> ❖ Writing a letter to a friend on a postcard and posting it.
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	Chapter 10 People We Need	<ul style="list-style-type: none"> • People Who Help Us • People Who Entertain Us • People who Care for Us • Learning is Fun (Skill-based Activities) 	<ul style="list-style-type: none"> • name the people who help and entertain us to make our lives comfortable. • understand the work done by helpers. • respect and appreciate the work done by helpers. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Activity Based Pedagogy <ul style="list-style-type: none"> ❖ Songs on Helpers • Speaking Activity <ul style="list-style-type: none"> ❖ Dressing up like any one community helper and speaking a few sentences about the chosen helper.
October	Chapter11 Celebrating Festivals	<ul style="list-style-type: none"> • National Festivals • Religious Festivals • Harvest Festivals • Quick Check • Learning is Fun (Skill-based Activities) • Worksheet 12 (Page 13) 	<ul style="list-style-type: none"> • understand the meaning of a festival. • differentiate between national, religious and harvest festivals. • identify the reasons for celebrating different festivals. • identify the practices associated with each festival. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Activity Based Pedagogy <ul style="list-style-type: none"> ❖ Songs on Festivals • Art Integration <ul style="list-style-type: none"> ❖ Making a line sketch of Mahatma on Gandhi and writing a

				<p>few sentences on the significance of Gandhi Jayanti.</p> <ul style="list-style-type: none"> ❖ My Festival Menu - Making a menu card for any one festival with names and pictures of dishes.
	<p>Chapter 12 Directions, Travel and Communication</p>	<ul style="list-style-type: none"> • Directions • Maps • Means of Transports • Special Vehicles • Means of Communication • Quick Check (A, B, & C) • Learning is Fun • (Skill-based Activities) 	<ul style="list-style-type: none"> • understand the importance of various means of transport. • list examples of various means of transport. • categorize the different means of transport as land, water and air. • list special vehicles. • comprehend the meaning of means of communication. • identify the main directions. • apply the knowledge gained about directions in simple real-life situations. • identify the number of days in a week, month, and year. • list the different months of a year. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, and discussion. • Discussion on navigation devices in vehicles. • Art Integration ❖ Depicting the four main directions through an Arrow-Chart. • Toy Pedagogy • Making a car using matchbox/cardboard box.

				<ul style="list-style-type: none"> • Making a paper boat using origami paper. • Sorting stick puppets of means of land, air and water transport.
November	Chapter 13 Weather and Seasons	<ul style="list-style-type: none"> • Weather • Seasons • Quick Check (A, B, & C) • Learning is Fun (Skill-based Activities) 	<ul style="list-style-type: none"> • differentiate between weather and season. • list the names of different types of seasons. • identify and understand the season-cycle in India. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, and discussion. • Speaking Activity ❖ My Favourite Season – using stick puppets of various things/clothes etc related to the chosen season.

	<p>Chapter 14 The World of Plants</p>	<ul style="list-style-type: none"> • Parts of a Plant • Types of Plants • Food for Plants • Uses of Plants • Quick Check • Learning is Fun (Skill-based Activities) • Worksheet 16 & 17 (Page 18 & 19) 	<ul style="list-style-type: none"> • name the different parts of a plant. • identify the different types of plants. • list the characteristics of trees, shrubs, herbs. • differentiate between climbers and creepers. • describe the functions of leaves in a green plant. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, and discussion. • Activity Based Pedagogy <ul style="list-style-type: none"> ❖ Songs and Videos on Plants • Art Integration <ul style="list-style-type: none"> ❖ Paper Craft – Parts of the Plants ❖ Collage on Uses of Plants on a cut out of a tree. ❖ Depicting Photosynthesis using play dough.
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December	Chapter 15 The World of Animals	<ul style="list-style-type: none"> • Homes of Animals • Food of Animals • Movement of Animals • Useful Animals • Quick Check • Learning is Fun (Skill-based Activities) • Worksheet 18 & 19 (Page 20 & 21) 	<ul style="list-style-type: none"> • recognize the different kinds of homes of animals. • classify the animals based on what they eat. • understand the ways in which different animals move. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, and discussion • Activity Based Pedagogy <ul style="list-style-type: none"> ❖ Songs and videos on Animals ❖ Finding out the life span of lion, elephant, dog, mouse etc. and arranging them in ascending order according to their life span. ❖ Listening to the sounds of different animals and guessing their names. • Toy Pedagogy <ul style="list-style-type: none"> ❖ Making a socks puppet of any one wild animal.
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<p>January</p>	<p><u>Chapter 16</u> The World around Us</p>	<ul style="list-style-type: none"> • The Earth, Sun and Moon • The Stars and Planets 	<ul style="list-style-type: none"> • Identify a day and night sky. • Identify and name the different landforms and water bodies found on Earth. • learn facts about the Sun, moon and Earth. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Art Integration <ul style="list-style-type: none"> ❖ Creating different landforms using playdough. ❖ Making Bookmarks with interesting facts about any one celestial body.
<p>February</p>	<p><u>Chapter 17</u> Air</p>	<ul style="list-style-type: none"> • Speed, Direction & Force • Uses of Air • Importance of Clean Air • Learning is Fun (Skill-based Activities) 	<ul style="list-style-type: none"> • understand the properties and uses of air. • appreciate the importance of clean air. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Activity Based Pedagogy <ul style="list-style-type: none"> ❖ Performing different experiments to explore the properties of air.
<p>March</p>	<p><u>Chapter 18:</u> Water</p>	<ul style="list-style-type: none"> • Sources and Uses of Water • Storing Water 	<ul style="list-style-type: none"> • appreciate the importance of water. • list the various sources of 	<ul style="list-style-type: none"> • Explanation through hands-on activities,

		<ul style="list-style-type: none"> • Importance of Clean Drinking Water • Saving Water • Learning is Fun (Skill-based Activities) 	<p>water.</p> <ul style="list-style-type: none"> • identify the vessels used for storing water. • understand the properties of clean water. • acknowledge the necessity of saving water. • recognize the ways to save water and keep it clean. 	<p>demonstration and discussion.</p> <ul style="list-style-type: none"> • Activity Based Pedagogy ❖ Songs and videos on Water ❖ Performing different experiments to explore the properties of water. • <u>Art Integration</u> ❖ Making a poster on the topic: Save Water, Save Earth on A4 sheet.
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Class 2
Co-Scholastic Syllabus
(Session 2023-24)

Term/Month	Subject	Book(if any)	Content
	Art Education	Book -Art Wizard	
April			Book - Art Wizard (Pages : 4 - 12)
May			Valley of Flowers
July			Life under Water
August			Book - Art Wizard (Pages : 13 - 21)
September			Portrait
October			Happiness all around - Diwali
November			Designer Pot
December			Book- Art Wizard (Pages : 22 - 30)
January			Republic Day
February			Doodle Art
March			Book- Art Wizard (Pages : 31- 40)
	Computers	IT Planet: Code Biotics (Publisher: PMP Planet)	
April			<ul style="list-style-type: none"> Chapter 1: Computer at Various Places
May			<ul style="list-style-type: none"> Chapter 2: Computer Devices Introduction to Parts of Computer

July			<ul style="list-style-type: none"> Chapter 2: Computer Devices Introduction to Parts of Computer (Revision) Input Devices and Output Devices
August			<ul style="list-style-type: none"> Chapter 3: Fun with Tux Paint
September			<ul style="list-style-type: none"> Chapter 4: Word 2016 Introduction Starting a Word program
October			<ul style="list-style-type: none"> Chapter 4: Word 2016 Working with Word Saving a document
November			<ul style="list-style-type: none"> Chapter 5: More on Paint
December			<ul style="list-style-type: none"> Chapter 6: Arrangement of Patterns
January			<ul style="list-style-type: none"> Chapter 7: Fun with Scratch Jr.
February			<ul style="list-style-type: none"> Chapter 8: Understanding AI
March			<ul style="list-style-type: none"> Revision
	Dance		
April			<ul style="list-style-type: none"> Classical Footwork Folk Footwork
May			<ul style="list-style-type: none"> Practice of Footwork with Folk Song
July			<ul style="list-style-type: none"> Classical Hand Movement Use of Classical Hand Movements (Songs)
August			<ul style="list-style-type: none"> Use of Classical Hand Movements in Patriotic Song Single Hand Gestures Uses of Hand Gestures
September			<ul style="list-style-type: none"> Knowledge about different Folk Dances Folk Hand Movements
October			Folk Dance
November			Revision

December			Freestyle Dance Movements
January			Freestyle Dance Movements
February			Folk Dance
March			Revision of all previous lessons
	General Knowledge	Did You Know? Part 2 Cambridge University Press	
April			My Country: Pages 1, 2, 3, 4
May			My Country: Pages 5, 6,
July			Around the World: Pages 7, 8, 9, 10, 11 Environment and the World of Science: Pages 12
August			Environment and the World of Science Pages 13, 14, 15, 16, 17, 18-19
September			The World of Plants and Animals Pages 20, 21, 22, 23, 24, 25, 26
October			Art and Literature Pages 27, 28, 29, 30, 31, 32-33
November			Grammar and Language Pages 34, 35, 36, 37, 38, 39, 40-41, 42
December			Sports and Games Pages 43, 45, 46, 47, 48, 49
January			Moral Values and Life Skills Pages 50, 51, 52, 53, 54
February			Mind Games Pages 55, 56, 57, 58, 59, 60
March			Current Affairs Pages 62, 63, 64, 65, 66
	Vocal Music		
April			New Prayer

May			National Anthem
July			New Song - Patriotic Song
August			Alankar 4,5
September			New song - Season Song
October			Practice
November			New Song - Festival Song
December			Definitions of Sangeet, Alankar, Aaroha, Avroha
January			Folk Song
February			Carol
March			Practice
	Physical Education		
April			<ul style="list-style-type: none"> • Introduction to Skipping: Double Bounce. Single Bounce • Jumping over Swinging Rope
May			<ul style="list-style-type: none"> • Dribbling of Basketball: Zig-Zag • Passing of Basketball: Chest Pass, Overhead Pass
July			<ul style="list-style-type: none"> • Throwing and Catching: Overhead • Hitting the Target: Fun Game
August			<ul style="list-style-type: none"> • Dribbling of Football: Laces part, Zigzag • Passing and Receiving of Football: From Inside Part
September			<ul style="list-style-type: none"> • Kho-Kho: Practice of Basics • Fundamental of Gymnastics -Walk, Balance, Forward Roll
October			<ul style="list-style-type: none"> • Rolling the Football • Chipping of Football
November			<ul style="list-style-type: none"> • Animal Races • Relay Race

December			<ul style="list-style-type: none"> • Minor Games • Fun with Football
January			<ul style="list-style-type: none"> • Hurdle race / Simple race • Basics of Chess: Rules and Moves
February			<ul style="list-style-type: none"> • Rhythmic Activity • Imitation, Motion Story, Mimetics
March			<ul style="list-style-type: none"> • Free Movement: Jumping, Hopping, Running on Spot, Walking on Toes • Callisthenic Exercises
	Value Education		
April			<ul style="list-style-type: none"> • Care and Compassion • Acts of Kindness
May			<ul style="list-style-type: none"> • Safe and Unsafe Touch
July			<ul style="list-style-type: none"> • Nurture the Nature • Gratitude
August			<ul style="list-style-type: none"> • Personal Safety • Bullying
September			<ul style="list-style-type: none"> • Respect Towards National Flag • Respect Towards National Anthem
October			<ul style="list-style-type: none"> • Celebrating Diversity • Social Etiquettes
November			<ul style="list-style-type: none"> • Honesty Pays • Doing Your Best
December			<ul style="list-style-type: none"> • Teamwork • Time Management
January			<ul style="list-style-type: none"> • Choose Your Role Model
February			<ul style="list-style-type: none"> • Responsibility: Rights and Duties • Gender Equality

March			<ul style="list-style-type: none"> • Health and Physical Education • Sustainable Development
	Yoga		
April			<ul style="list-style-type: none"> • Tadasana (Palm Tree Pose) • Triyak Tadasana (Thunder Bolt Pose) • Vajrasana (Thunderbolt Pose) • Yogic Sukshma Vyayam (Warm-up Exercises)
May			<ul style="list-style-type: none"> • Ushtrasana (Camel Pose) • Makarasana (Crocodile Pose) • Sarpasana(Snake Pose) • Walking on Straight Line • Relaxation Exercises
July			<ul style="list-style-type: none"> • Utkatasana (Chair Pose) • Uttanasana (Standing Forward Bending) • Pranayam (Kapalabhati, Breathing Exercise) • Personal and General Hygiene
August			<ul style="list-style-type: none"> • Virabhadrasana-1 (Warrior Pose-1) • Virbhadrasana -2(Warrior Pose-2) • Kashtha Takshanasana (Chopping Wood Pose) • Wash Hands with Soap before and after taking Meals. • Prayer Before the Meal
September			<ul style="list-style-type: none"> • Gomukhasana (Cow Face Pose) • Shashankasana (Hare Pose) • Bhujangasana (Cobra Pose) • Emphasis on Telling Truth, Non-violence, and Non-stealing
October			<ul style="list-style-type: none"> • Janu Sirshasana (Head to Knee Pose) • Pashimatanasana (Back Stretching Pose) • Poorwa Halasanas (Preliminary Plough Pose) • Meditation

			<ul style="list-style-type: none"> • Inspire to do 'One Good Turn' (Help/Service) Every day.
November			<ul style="list-style-type: none"> • Padadhirasana (Breath Balancing Pose) • Om Chanting Meditation • Hand Mudras (Chin Mudra, Gyan Mudra) • Develop Skill of Keeping Things at Proper Place. • Avoid Littering
December			<ul style="list-style-type: none"> • Garudasana (Eagle Pose) • Revision of Previous Asanas
January			<ul style="list-style-type: none"> • Revision • Poorwa halasana (Preliminary Plough Pose) • Halasana (Plough Pose) • Moral Stories
February			<ul style="list-style-type: none"> • Bandha Hasta Uttanasana (Locked Hand Raising Pose) • Dhanurakarshanasana (Archer's Pose) • Utthanasana (Squat and Rise Pose) • Stories of Indian Superheroes.
March			<ul style="list-style-type: none"> • Pada Prasar Paschimottanasana (Leg's Spread Stretch) • Hasta Pada Angashthasana (Finger to Toe Stretch) • Pranayama (Sheet Kali Pranayama) • Learning of School Prayer, National Anthem, and other Prayers.