



Bal Bharati
PUBLIC SCHOOL

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(An Institution of the Child Education Society (Regd.))

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PRIMARY DEPARTMENT
PUSA ROAD CAMPUS
Scholastic Curriculum

Class - 1

Session 2023-24

हिंदी

पाठ्यपुस्तक	नई आशाएँ भाग -1 (पी. पी. पब्लिकेशन) नई आशाएँ हिंदी पाठमाला (कार्यपत्रिका)			
महीना	विषयवस्तु	उपविषय	सीखने के प्रतिफल	कार्यप्रणाली
अप्रैल	आओ बात करें (चित्र वर्णन) (पृष्ठ-8,9)	<ul style="list-style-type: none">मौखिक अभिव्यक्तिवाक्य निर्माणखेलों का महत्व	विद्यार्थी- <ul style="list-style-type: none">चित्र और संदर्भ के आधार पर अनुमान लगाते हुए बातचीत कर पाएँगे।खेलों का महत्व सीख पाएँगे।	<ul style="list-style-type: none">चित्र वर्णनविभिन्न खेलों के वीडियो पर आधारित चर्चा।
	आओ कहानी सुनें (चित्रकथा) (पृष्ठ-10)	<ul style="list-style-type: none">चित्रों के माध्यम से कहानी बुनना और सुनाना	<ul style="list-style-type: none">चित्रों के माध्यम से कहानी बुन पाएँगे।	<ul style="list-style-type: none">चित्र देखकर क्रम अनुसार कहानी बुनना और सुनाना।

			<ul style="list-style-type: none"> ● कहानी पर आधारित मौखिक प्रश्नों के उत्तर दे पाएँगे। 	<ul style="list-style-type: none"> ● कहानी पर आधारित मौखिक प्रश्न उत्तर।
	कहानी सुनाओ (चित्रकथा) (पृष्ठ-11)	<ul style="list-style-type: none"> ● चित्रों के माध्यम से कहानी बुनना ● कहानी पर आधारित चित्रों का सही क्रम बताना ● स्वच्छता का महत्व 	<ul style="list-style-type: none"> ● चित्रों और संदर्भ के आधार पर अनुमान लगाते हुए कहानी बुन पाएँगे। ● स्वच्छता का महत्व को समझ पाएँगे। 	<ul style="list-style-type: none"> ● चित्र देखकर क्रम अनुसार कहानी बुनना और सुनाना। ● स्वच्छता के महत्व पर चर्चा। ● कहानी पर आधारित चित्रों का सही क्रम बताना।
	कविता- आओ गाएँ (बादल भैया) (पृष्ठ - 12,13)	<ul style="list-style-type: none"> ● कविता का सस्वर वाचन ● वर्षा ऋतु (चर्चा) 	<ul style="list-style-type: none"> ● कविता को ध्यान से सुनकर भाव-भंगिमा व लय के साथ सुना पाएँगे। 	<ul style="list-style-type: none"> ● कविता का भाव-भंगिमा व लय के साथ गायन। ● राष्ट्रीय पक्षी - मोर पर चर्चा। ● Art Integration-वर्षा ऋतु में दिखने वाली वस्तुओं के चित्र बनाकर रंग भरना। ● Toy Pedagogy-कागज़ की नाव बनाना।
	वर्णमाला (पृष्ठ -14 ,15)	<ul style="list-style-type: none"> ● स्वर और व्यंजन की पहचान ● स्वर और व्यंजन लिखना 	<ul style="list-style-type: none"> ● हिंदी की वर्णमाला के अक्षरों की आकृति और ध्वनि को पहचान पाएँगे। ● हिंदी की वर्णमाला लिख पाएँगे। 	<ul style="list-style-type: none"> ● वर्णमाला पर आधारित गीत ● पृष्ठ -14 ,15 पाठ्य पुस्तक में करना। ● स्वर और व्यंजन की बनावट और साफ़

				लिखावट।
मई	अ (पृष्ठ -16)	<ul style="list-style-type: none"> वाचन-अनुवाचन अ स्वर वाले शब्द दो, तीन, चार अक्षर वाले शब्द 	<ul style="list-style-type: none"> अ स्वर वाले शब्दों की ध्वनि पहचानकर शब्द पढ़ और लिख पाएँगे। दो, तीन, चार अक्षर वाले शब्दों को चित्रों के साथ जोड़ पाएँगे। 	<ul style="list-style-type: none"> अ स्वर वाले शब्दों एवं दो, तीन, चार अक्षर वाले शब्दों का शुद्ध उच्चारण सहित वाचन-अनुवाचन Art Integration-दो, तीन, चार अक्षर वाले शब्दों के चित्र बनाना व रंग भरना। चित्र देखकर शब्द बताना। दो, तीन, चार अक्षर वाले शब्दों को सही चित्र से मिलाना।
	पाठ 1- उपवन चल (पृष्ठ-17,18)	<ul style="list-style-type: none"> वाचन-अनुवाचन सुलेख चित्रों के नाम लिखना 	<ul style="list-style-type: none"> पाठ का शुद्ध उच्चारण से पठन और वाचन कर पाएँगे। हिंदी में अपने विचारों को अभिव्यक्त कर पाएँगे। 	<ul style="list-style-type: none"> शुद्ध उच्चारण सहित वाचन-अनुवाचन। Art Integration- बिंदुओं को मिलाकर चित्र पूरे करना व रंग भरना।
	मात्रा आ - ा आ की मात्रा वाले शब्द (पृष्ठ - 19)	<ul style="list-style-type: none"> वाचन-अनुवाचन चित्र पहचानकर शब्द लिखना चित्र बनाना 	<ul style="list-style-type: none"> आ की मात्रा वाले शब्दों की ध्वनि पहचानकर शब्द पढ़ और लिख पाएँगे। आ की मात्रा वाले शब्दों को चित्रों के साथ जोड़ पाएँगे। सही स्थान पर आ की मात्रा लगाकर शब्द पूरे कर पाएँगे। 	<ul style="list-style-type: none"> आ की मात्रा वाले शब्दों का शुद्ध उच्चारण सहित वाचन-अनुवाचन। आ की मात्रा वाले शब्दों की सचि बनाकर उनके चित्र बनाना/चिपकाना। सही स्थान पर आ की मात्रा लगाकर शब्द पूरे करना।

जुलाई	पाठ - 2 बाज़ार जा (पृष्ठ - 20 से 22)	<ul style="list-style-type: none"> ● वाचन-अनुवाचन ● सुलेख ● चित्र पहचानकर शब्द लिखना 	<ul style="list-style-type: none"> ● पाठ का शुद्ध उच्चारण से पठन और वाचन कर पाएँगे। ● हिंदी में अपने विचारों को अभिव्यक्त कर पाएँगे। 	<ul style="list-style-type: none"> ● शुद्ध उच्चारण सहित वाचन-अनुवाचन। ● आ की मात्रा वाले शब्दों की शब्द सीढ़ी बनाना। ● सही स्थान पर आ की मात्रा लगाकर शब्द पूरे करना। ● चित्र पहचानकर शब्द लिखना।
	इ - ङि (पृष्ठ - 23)	<ul style="list-style-type: none"> ● वाचन-अनुवाचन ● सुलेख ● चित्र पहचानकर शब्द लिखना ● चित्र बनाना 	<ul style="list-style-type: none"> ● इ की मात्रा वाले शब्दों की ध्वनि पहचानकर शब्द पढ़ और लिख पाएँगे। ● इ की मात्रा वाले शब्दों को चित्रों के साथ जोड़ पाएँगे। ● सही स्थान पर इ की मात्रा लगाकर शब्द पूरे कर पाएँगे। 	<ul style="list-style-type: none"> ● शुद्ध उच्चारण सहित वाचन-अनुवाचन। ● इ की मात्रा वाले शब्दों की सूची बनाकर उनके चित्र बनाना/चिपकाना। ● सही स्थान पर इ की मात्रा लगाकर शब्द पूरे करना।
	पाठ - 3 पिकनिक (पृष्ठ - 24 , 25)	<ul style="list-style-type: none"> ● वाचन-अनुवाचन ● सुलेख ● चित्र पहचानकर शब्द लिखना। ● सही स्थान पर इ की मात्रा लगाकर शब्द पूरे करना 	<ul style="list-style-type: none"> ● पाठ का शुद्ध उच्चारण से पठन और वाचन कर पाएँगे। ● हिंदी में अपने विचारों को अभिव्यक्त कर पाएँगे। 	<ul style="list-style-type: none"> ● शुद्ध उच्चारण सहित वाचन-अनुवाचन। ● Toy Pedagogy- फ़्लैश कार्ड की सहायता से पाठ पर आधारित सही वाक्य का निर्माण करना। ● शब्दों की सूची की सहायता से खाली स्थान भरकर वाक्य पूरे करना।

<p>ई - ी (पृष्ठ - 26)</p>	<ul style="list-style-type: none"> • वाचन-अनुवाचन • सुलेख • चित्र पहचानकर शब्द लिखना • चित्र बनाना 	<ul style="list-style-type: none"> • ई की मात्रा वाले शब्दों की ध्वनि पहचानकर शब्द पढ़ और लिख पाएँगे। • ई की मात्रा वाले शब्दों को चित्रों के साथ जोड़ पाएँगे। • सही स्थान पर ई की मात्रा लगाकर शब्द पूरे कर पाएँगे। 	<ul style="list-style-type: none"> • शुद्ध उच्चारण सहित वाचन-अनुवाचन। • ई की मात्रा वाले शब्दों की सूची बनाकर उनके चित्र बनाना/चिपकाना। • सही स्थान पर ई की मात्रा लगाकर शब्द पूरे करना।
<p>पाठ - 4 तितली बच गई (पृष्ठ - 27 से 30)</p>	<ul style="list-style-type: none"> • वाचन-अनुवाचन • सुलेख • चित्र पहचानकर शब्द लिखना • इ और ई की मात्राओं में अंतर समझना 	<ul style="list-style-type: none"> • पाठ का शुद्ध उच्चारण से पठन और वाचन कर पाएँगे। • हिंदी में अपने विचारों को अभिव्यक्त कर पाएँगे। 	<ul style="list-style-type: none"> • शुद्ध उच्चारण सहित वाचन-अनुवाचन। • Toy Pedagogy- तितली के कट आउट पर इ और ई की मात्रा वाले शब्द लिखना। • खाली स्थान भरकर वाक्य पूरे करना। • पाठ पर आधारित मौखिक प्रश्न उत्तर।
<p>कविता- आओ गाएँ (तितली रानी) (केवल पठन हेतु) (पृष्ठ - 31)</p>	<ul style="list-style-type: none"> • कविता का सस्वर वाचन 	<ul style="list-style-type: none"> • कविता को ध्यान से सुनकर भाव-भंगिमा व लय के साथ सुना पाएँगे। • हिंदी में अपने विचारों को अभिव्यक्त कर पाएँगे। 	<ul style="list-style-type: none"> • कविता का भाव-भंगिमा व लय के साथ गायन।

अगस्त	उ - ु (पृष्ठ 32)	<ul style="list-style-type: none"> • वाचन-अनुवाचन • सुलेख • चित्र पहचानकर शब्द लिखना 	<ul style="list-style-type: none"> • उ की मात्रा वाले शब्दों की ध्वनि पहचानकर शब्द पढ़ और लिख पाएँगे। • उ की मात्रा वाले शब्दों को चित्रों के साथ जोड़ पाएँगे। • सही स्थान पर उ की मात्रा लगाकर शब्द पूरे कर पाएँगे । 	<ul style="list-style-type: none"> • शुद्ध उच्चारण सहित वाचन-अनुवाचन। • उ की मात्रा लगाकर शब्द पूरे करना।
	पाठ - 5 फुदकी चुहिया (पृष्ठ 33-35)	<ul style="list-style-type: none"> • वाचन-अनुवाचन • सुलेख • चित्र पहचानकर शब्द लिखना। 	<ul style="list-style-type: none"> • पाठ का शुद्ध उच्चारण से पठन और वाचन कर पाएँगे। • हिंदी में अपने विचारों को अभिव्यक्त कर पाएँगे । 	<ul style="list-style-type: none"> • शुद्ध उच्चारण सहित वाचन-अनुवाचन। • Toy Pedagogy- उ मात्रा वाले किसी एक जानवर का मुखौटा पहनकर उसके बारे में 2-3 पंक्तियाँ सुनना व सुनाना। • खाली स्थान भरकर वाक्य पूरे करना । • पाठ पर आधारित लिखित प्रश्न उत्तर
	ऊ (पृष्ठ- 36)	<ul style="list-style-type: none"> • वाचन-अनुवाचन • सुलेख • चित्र पहचानकर शब्द लिखना • चित्र बनाना 	<ul style="list-style-type: none"> • ऊ की मात्रा वाले शब्दों की ध्वनि पहचानकर शब्द पढ़ और लिख पाएँगे। • ऊ की मात्रा वाले शब्दों को चित्रों के साथ जोड़ पाएँगे। 	<ul style="list-style-type: none"> • शुद्ध उच्चारण सहित वाचन-अनुवाचन। • ऊ की मात्रा वाले शब्दों की सूचि बनाकर उनके चित्र बनाना/चिपकाना।

			<ul style="list-style-type: none"> ● सही स्थान पर ऊ की मात्रा लगाकर शब्द पूरे कर पाएँगे । 	
	<p>पाठ - 6 जादू के जूते (पृष्ठ- 37 से 41)</p> <p>रु/रू का प्रयोग</p>	<ul style="list-style-type: none"> ● वाचन-अनुवाचन ● सुलेख ● उ और ऊ की मात्रा में अंतर समझना 	<ul style="list-style-type: none"> ● पाठ का शुद्ध उच्चारण से पठन और वाचन कर पाएँगे। ● हिंदी में अपने विचारों को अभिव्यक्त कर पाएँगे । 	<ul style="list-style-type: none"> ● शुद्ध उच्चारण सहित वाचन-अनुवाचन। ● Art Integration- घर के अंदर और बाहर खेले जाने वाले खेलों के चित्रों का कोलाज बनाना । ● उ या ऊ की मात्रा लगाकर शब्द सीढ़ी पूरी करना । ● रु और रू वाले शब्दों का चित्र चिपकाकर उनके नाम लिखना । ● खाली स्थान भरकर वाक्य पूरे करना ।
सितंबर	आओ दोहराएँ (पृष्ठ - 45)	<ul style="list-style-type: none"> ● वाचन-अनुवाचन ● सुलेख ● सही मात्रा लगाकर शब्द पूरे करना। 	<ul style="list-style-type: none"> ● हिंदी में अपने विचारों को अभिव्यक्त कर पाएँगे । ● सही मात्रा लगाकर शब्द पूरे कर पाएँगे । 	

	<p>ए (पृष्ठ - 46)</p>	<ul style="list-style-type: none"> • वाचन-अनुवाचन • चित्र पहचानकर शब्द लिखना 	<ul style="list-style-type: none"> • ए की मात्रा वाले शब्दों की ध्वनि पहचानकर शब्द पढ़ और लिख पाएँगे। • ए की मात्रा वाले शब्दों को चित्रों के साथ जोड़ पाएँगे। • सही स्थान पर ए की मात्रा लगाकर शब्द पूरे कर पाएँगे। 	<ul style="list-style-type: none"> • शुद्ध उच्चारण सहित वाचन-अनुवाचन। • ए की मात्रा वाले शब्दों की सूची बनाकर उनके चित्र बनाना/चिपकाना।
	<p>पाठ - 7 परेश और बेला (पृष्ठ- 47 से 49)</p>	<ul style="list-style-type: none"> • वाचन-अनुवाचन • सुलेख • एक - अनेक • चित्र पहचानना • उत्तर पूरे करना • खाली स्थान भरना • सही उत्तर पहचानना 	<ul style="list-style-type: none"> • पाठ का शुद्ध उच्चारण से पठन और वाचन कर पाएँगे। • हिंदी में अपने विचारों को अभिव्यक्त कर पाएँगे। 	<ul style="list-style-type: none"> • शुद्ध उच्चारण सहित वाचन-अनुवाचन। • शब्द जाल में से फलों के नाम ढूँढ़कर लिखना। • Art Integration - त्योहारों के चित्र चिपकाकर उनके नाम लिखना। • खाली स्थान भरकर वाक्य पूरे करना। • दिए गए प्रश्नों के उत्तर पूरे करना।
अक्टूबर	<p>ऐ (पृष्ठ -51)</p>	<ul style="list-style-type: none"> • वाचन-अनुवाचन • चित्र पहचानकर शब्द लिखना 	<ul style="list-style-type: none"> • ऐ की मात्रा वाले शब्दों की ध्वनि पहचानकर शब्द पढ़ और लिख पाएँगे। • ऐ की मात्रा वाले शब्दों को चित्रों के साथ जोड़ पाएँगे। 	<ul style="list-style-type: none"> • शुद्ध उच्चारण सहित वाचन-अनुवाचन। • ऐ की मात्रा वाले शब्दों की सूची बनाकर उनके चित्र बनाना/चिपकाना।

			<ul style="list-style-type: none"> ● सही स्थान पर ऐ की मात्रा लगाकर शब्द पूरे कर पाएँगे । 	<ul style="list-style-type: none"> ● मौखिक गतिविधि - सभी बच्चे अपने मनपसंद फल पर कक्षा में 5-6 वाक्य सुनाएँगे ।
<p>पाठ 8 पैसे का थैला (पृष्ठ- 52-55)</p>	<ul style="list-style-type: none"> ● वाचन-अनुवाचन ● सुलेख ● उत्तर पूरे करना ● खाली स्थान भरना ● किसने कहा ● कविता पाठ 	<ul style="list-style-type: none"> ● पाठ का शुद्ध उच्चारण से पठन और वाचन कर पाएँगे। ● हिंदी में अपने विचारों को अभिव्यक्त कर पाएँगे । 	<ul style="list-style-type: none"> ● शुद्ध उच्चारण सहित वाचन-अनुवाचन। ● ए और ऐ की मात्रा के उच्चारण में अंतर समझना । ● ऐ की मात्रा से शब्द पूरे करना। ● Toy Pedagogy - ए और ऐ की मात्रा से संबंधित खेल खेलेंगे । ● खाली स्थान भरकर वाक्य पूरे करना । ● दिए गए प्रश्नों के उत्तर पूरे करना । 	
<p>ओ (पृष्ठ- 56)</p>	<ul style="list-style-type: none"> ● वाचन-अनुवाचन ● चित्र पहचानकर शब्द लिखना 	<ul style="list-style-type: none"> ● ओ की मात्रा वाले शब्दों की ध्वनि पहचानकर शब्द पढ़ और लिख पाएँगे। ● ओ की मात्रा वाले शब्दों को चित्रों के साथ जोड़ पाएँगे। 	<ul style="list-style-type: none"> ● शुद्ध उच्चारण सहित वाचन-अनुवाचन। ● ओ की मात्रा वाले शब्दों की सूचि बनाकर उनके चित्र बनाना/चिपकाना । 	

			<ul style="list-style-type: none"> ● सही स्थान पर ओ की मात्रा लगाकर शब्द पूरे कर पाएँगे । 	
	<p>पाठ 9 सोनू का सपना (पृष्ठ 57 से 60)</p>	<ul style="list-style-type: none"> ● वाचन-अनुवाचन ● सुलेख ● उत्तर पूरे करना ● वाक्य पूरे करना 	<ul style="list-style-type: none"> ● पाठ का शुद्ध उच्चारण से पठन और वाचन कर पाएँगे। ● हिंदी में अपने विचारों को अभिव्यक्त कर पाएँगे । 	<ul style="list-style-type: none"> ● शुद्ध उच्चारण सहित वाचन-अनुवाचन। ● ओ की मात्रा से शब्द पूरे करना। ● वर्णों को सही क्रम में लगाकर शब्द बनाना । ● Art Integration - पाठ पर आधारित अपना एक काल्पनिक पेड़ बनाना । ● खाली स्थान भरकर वाक्य पूरे करना । ● दिए गए प्रश्नों के उत्तर पूरे करना ।

नवंबर	<p>औ (पृष्ठ 61)</p>	<ul style="list-style-type: none"> ● वाचन-अनुवाचन ● चित्र पहचानकर शब्द लिखना 	<ul style="list-style-type: none"> ● औ की मात्रा वाले शब्दों की ध्वनि पहचानकर शब्द पढ़ और लिख पाएँगे। ● औ की मात्रा वाले शब्दों को चित्रों के साथ जोड़ पाएँगे। ● सही स्थान पर औ की मात्रा लगाकर शब्द पूरे कर पाएँगे । 	<ul style="list-style-type: none"> ● शुद्ध उच्चारण सहित वाचन-अनुवाचन। ● औ की मात्रा वाले शब्दों की सूची बनाकर उनके चित्र बनाना/चिपकाना ।
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<p>पाठ 10 औना और पौना (पृष्ठ 62-66)</p>	<ul style="list-style-type: none"> • वाचन-अनुवाचन • सुलेख • प्रश्न उत्तर • वाक्य पूरे करना • कविता पाठ 	<ul style="list-style-type: none"> • पाठ का शुद्ध उच्चारण से पठन और वाचन कर पाएँगे। • हिंदी में अपने विचारों को अभिव्यक्त कर पाएँगे। 	<ul style="list-style-type: none"> • शुद्ध उच्चारण सहित वाचन-अनुवाचन। • औ की मात्रा से शब्द पूरे करना। • शब्द-जाल में से पशु और पक्षियों के नाम ढूँढ़कर लिखना। • Toy Pedagogy / मौखिक गतिविधि- औना और पौना के मुखौटे बनाकर संछिप्त वार्तालाप करना। • वाक्य पूरे करना। • दिए गए प्रश्नों के उत्तर लिखना।
<p>बूझिये तो जानें (पृष्ठ - 67) दसखड़ी (पृष्ठ- 68,69) उच्चारण</p>	<ul style="list-style-type: none"> • वाचन-अनुवाचन 	<ul style="list-style-type: none"> • हिंदी में अपने विचारों को अभिव्यक्त कर पाएँगे। 	<ul style="list-style-type: none"> • शुद्ध उच्चारण सहित वाचन-अनुवाचन। • दसखड़ी पूरी करना।
<p>आइए गिनती सीखें (पृष्ठ 99)</p>	<ul style="list-style-type: none"> • एक से दस की गिनती केवल शब्दों में 	<ul style="list-style-type: none"> • एक से दस की गिनती शब्दों में सीख पाएँगे। 	<ul style="list-style-type: none"> • शुद्ध उच्चारण सहित वाचन-अनुवाचन • एक से दस की गिनती केवल शब्दों में लिखना।

दिसंबर	अं (पृष्ठ- 70)	<ul style="list-style-type: none"> वाचन-अनुवाचन चित्र पहचानकर शब्द लिखना 	<ul style="list-style-type: none"> अं की मात्रा वाले शब्दों की ध्वनि पहचानकर शब्द पढ़ और लिख पाएँगे। अं की मात्रा वाले शब्दों को चित्रों के साथ जोड़ पाएँगे। सही स्थान पर अं की मात्रा लगाकर शब्द पूरे कर पाएँगे। 	<ul style="list-style-type: none"> शुद्ध उच्चारण सहित वाचन-अनुवाचन। अं की मात्रा के शब्दों की सूची बनाना। Art Integration - राष्ट्रीय झंडे का चित्र बनाकर रंग भरना।
	पाठ- 11 मोती का कंगन (पृष्ठ - 71,72)	<ul style="list-style-type: none"> वाचन-अनुवाचन सुलेख वाक्य पूरे करना समान तुक वाले शब्द 	<ul style="list-style-type: none"> पाठ का शुद्ध उच्चारण से पठन और वाचन कर पाएँगे। हिंदी में अपने विचारों को अभिव्यक्त कर पाएँगे। 	<ul style="list-style-type: none"> शुद्ध उच्चारण सहित वाचन-अनुवाचन। चित्र देखकर नाम लिखना। Toy Pedagogy - क्ले से आभूषण बनाना। Art Integration- हंस के चित्र में रुई चिपकाकर उसपर दो-तीन वाक्य लिखना। खाली स्थान भरकर वाक्य पूरे करना।
	अँ (पृष्ठ- 73)	<ul style="list-style-type: none"> वाचन-अनुवाचन चित्र पहचानकर शब्द लिखना 	<ul style="list-style-type: none"> अँ की मात्रा वाले शब्दों की ध्वनि पहचानकर शब्द पढ़ और लिख पाएँगे। अँ की मात्रा वाले शब्दों को चित्रों के साथ जोड़ पाएँगे। 	<ul style="list-style-type: none"> शुद्ध उच्चारण सहित वाचन-अनुवाचन। अँ की मात्रा के शब्दों की सूची बनाकर उनके चित्र बनाना/चिपकाना।

			<ul style="list-style-type: none"> ● सही स्थान पर अँ की मात्रा लगाकर शब्द पूरे कर पाएँगे । 	<ul style="list-style-type: none"> ● अं और अँ की मात्रा लगाकर शब्द पूरे करना ।
जनवरी	पाठ 12 माँ की अँगूठी (पृष्ठ 74 से 77)	<ul style="list-style-type: none"> ● वाचन-अनुवाचन ● सुलेख ● चित्र पहचानकर शब्द लिखना ● उत्तर पूरे करना ● वाक्य पूरे करना ● कविता पाठ 	<ul style="list-style-type: none"> ● पाठ का शुद्ध उच्चारण से पठन और वाचन कर पाएँगे। ● हिंदी में अपने विचारों को अभिव्यक्त कर पाएँगे । 	<ul style="list-style-type: none"> ● शुद्ध उच्चारण सहित वाचन-अनुवाचन। ● Toy Pedagogy- अं और अँ की मात्रा वाले शब्दों के बुक मार्क बनाना । ● खाली स्थान भरकर वाक्य पूरे करना । ● दिए गए प्रश्नों के उत्तर पूरे करना ।
	आओ गाएँ (कौन) (पृष्ठ - 78)	<ul style="list-style-type: none"> ● कविता का सस्वर वाचन 	<ul style="list-style-type: none"> ● कविता को ध्यान से सुनकर भाव-भंगिमा व लय के साथ सुना पाना । 	<ul style="list-style-type: none"> ● कविता का भाव-भंगिमा व लय के साथ गायन।
	एक-अनेक (पृष्ठ - 78)	<ul style="list-style-type: none"> ● वाचन-अनुवाचन 	<ul style="list-style-type: none"> ● पाठ का शुद्ध उच्चारण से पठन और वाचन कर पाएँगे। ● हिंदी में अपने विचारों को अभिव्यक्त कर पाएँगे । 	<ul style="list-style-type: none"> ● एक से अनेक का नाम बनाना और लिखना । ● एक से अनेक विषय पर आधारित चित्र पहचानकर शब्द लिखना ।
फरवरी	आओ गाएँ (पतंगें) (पृष्ठ - 81)	<ul style="list-style-type: none"> ● कविता का सस्वर वाचन 	<ul style="list-style-type: none"> ● कविता को ध्यान से सुनकर भाव-भंगिमा व लय के साथ सुना पाना । 	<ul style="list-style-type: none"> ● कविता का भाव-भंगिमा व लय के साथ गायन। ● Toy Pedagogy - कागज़ की पतंग बनाकर उसमें रंग भरना ।

<p>उलटे अर्थ वाले शब्द (पृष्ठ - 83)</p>	<ul style="list-style-type: none"> • वाचन-अनुवाचन 	<ul style="list-style-type: none"> • उलटे अर्थ वाले शब्द सीखेंगे। 	<ul style="list-style-type: none"> • Toy Pedagogy - उलटे अर्थ वाले शब्दों के फ़्लैश कार्ड का जोड़ा बनाना । • उलटे अर्थ वाले शब्द लिखना ।
<p>संयुक्त व्यंजन (पृष्ठ - 84-85)</p>	<ul style="list-style-type: none"> • वाचन-अनुवाचन • सुलेख • संयुक्त व्यंजन की पहचान, बनावट, और लिखावट 	<ul style="list-style-type: none"> • संयुक्त व्यंजन की पहचान, बनावट और लिखावट सीखेंगे । 	<ul style="list-style-type: none"> • शुद्ध उच्चारण सहित वाचन-अनुवाचन। • सही संयुक्त व्यंजन से शब्द पूरे करना । • दिए गए संयुक्त व्यंजन से शब्द बनाना ।
<p>नाम वाले शब्द (पृष्ठ 91)</p>	<ul style="list-style-type: none"> • नाम वाले शब्दों को जानना व लिखना 	<ul style="list-style-type: none"> • नाम वाले शब्द सीखेंगे । 	<ul style="list-style-type: none"> • Art Integration - नाम वाले शब्दों से संबंधित चित्र बनाना । • नाम वाले शब्दों से शब्द सीढ़ी बनाना ।
<p>काम वाले शब्द (पृष्ठ 92)</p>	<ul style="list-style-type: none"> • काम वाले शब्दों को जानना व लिखना 	<ul style="list-style-type: none"> • काम वाले शब्द सीखेंगे । 	<ul style="list-style-type: none"> • Art Integration - काम वाले शब्दों से संबंधित चित्र बनाना । • काम वाले शब्दों से शब्द सीढ़ी बनाना ।

	चित्रकथा (पृष्ठ 93-94)	<ul style="list-style-type: none"> चित्रों के माध्यम से कहानी सुनना और सुनाना 	<ul style="list-style-type: none"> चित्रों की सहायता से कहानी सुन और सुना पाएँगे। हिंदी में अपने विचारों को अभिव्यक्त कर पाएँगे। 	<ul style="list-style-type: none"> Theatre in Education/Toy Pedagogy (Group Activity) - मुखौटे या कठपुतली के साथ कहानी को कक्षा में नाटक के रूप में प्रस्तुत करना। कहानी पर आधारित मौखिक प्रश्न उत्तर।
	शब्दों का खेल (पृष्ठ 96)	<ul style="list-style-type: none"> वाचन-अनुवाचन शब्द सीढ़ी पूरी करना पुल्लिंग-स्त्रीलिंग के शब्दों को जानना 	<ul style="list-style-type: none"> चित्रों के माध्यम से कहानी बुन पाएँगे। 	<ul style="list-style-type: none"> शुद्ध उच्चारण सहित वाचन-अनुवाचन
	पाठ 13 चिड़ियों का मेला (पृष्ठ 97,98)	<ul style="list-style-type: none"> कविता का सस्वर वाचन 	<ul style="list-style-type: none"> कविता को ध्यान से सुनकर भाव-भंगिमा व लय के साथ सुना पाएँगे। 	<ul style="list-style-type: none"> कविता का भाव-भंगिमा व लय के साथ गायन।
मार्च	आइए गिनती सीखें (पृष्ठ 99)	<ul style="list-style-type: none"> एक से दस की गिनती अंकों व शब्दों में 	<ul style="list-style-type: none"> एक से दस की गिनती अंकों व शब्दों में सीख पाएँगे। 	<ul style="list-style-type: none"> शुद्ध उच्चारण सहित वाचन-अनुवाचन एक से दस की गिनती अंकों व शब्दों में लिखना।
	पशु पक्षियों की बोलियाँ (पृष्ठ 102)		<ul style="list-style-type: none"> पशु पक्षियों की बोलियों को पहचान पाएँगे व नकल कर पाएँगे। 	<ul style="list-style-type: none"> पशु पक्षियों की बोलियों को पहचानना व नकल करना।

	पाठ 14 चुनमुन और सिलबिल (पृष्ठ 103,104)	<ul style="list-style-type: none"> • वाचन-अनुवाचन • सुलेख • सही उत्तर बताना • वाक्य पूरे करना 	<ul style="list-style-type: none"> • पाठ का शुद्ध उच्चारण से पठन और वाचन कर पाएँगे। 	<ul style="list-style-type: none"> • शुद्ध उच्चारण सहित वाचन-अनुवाचन। • मौखिक गतिविधि - पार्टनर के साथ मिलकर कहानी सुनाना। • सुलेख • दिए गए प्रश्नों के सही उत्तर लिखना।
	सुलेख (पृष्ठ 105,106) चित्र वर्णन (पृष्ठ 107)		<ul style="list-style-type: none"> • लिखने में कुशल हो पाएँगे। • हिंदी में अपने विचारों को अभिव्यक्त कर पाएँगे। 	

English

Books	My New Canvas – Course Book 1 (Pearson) Climb with Cornerstone – Grammar Book (Pearson)			
Month	Topics	Subtopics	Learning Outcomes	Methodology
APRIL	<ul style="list-style-type: none"> • Letters of the alphabet a to z (print hand) • Capital letters A to Z (print hand) • Three & four-letter words with vowels a, e, i, o, u. 	<ul style="list-style-type: none"> • Writing words with vowels and blends 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • read the letters of the alphabet with correct pronunciation. • write letters (a to z, A to Z) 	<ul style="list-style-type: none"> • Writing a to z in print hand. • Connecting the dots (a-z) and finding the image. • Making word chain- 3 letter words • Toy Pedagogy- Identifying/sorting and labelling cards of words with each blend.

	<ul style="list-style-type: none"> • Sight words- He, She, It, The, Is • Blends – ee, oo, th, ch, sh • Cornerstone: L-1 and L-2 		<ul style="list-style-type: none"> • match given letters with the correct picture. • read and write three & four-letter words with vowels and blends. • draw / identify and label pictures of words with each blend. • read simple sentences. 	<ul style="list-style-type: none"> • Matching the pictures/words with similar blends.
MAY	<ul style="list-style-type: none"> • Blends – cl, ck, ll, ss • Course Book: L-1 First Day of School (Reading only) 	<ul style="list-style-type: none"> • Reading of the lesson • Writing words with blends 	<ul style="list-style-type: none"> • read and write words with blends. • understand and analyse the gist of the text. • develop the ability to read, comprehend, organize, and retain written information. • understand the importance of school and making friends. 	<ul style="list-style-type: none"> • Reading, explanation and discussion • Enacting 5 activities that are done to get ready for school every day. • Toy Pedagogy- Solving Rhyming Words Jigsaw Puzzle • Matching Rhyming words
JULY	<ul style="list-style-type: none"> • Course Book: L-2 Meena Makes a Friend • Grammar: Naming Words • Cornerstone: L-4, L-5 and L-6 	<ul style="list-style-type: none"> • Reading of the lesson • New words • Sentence making through flash cards with words. • Comprehension Exercises • Vocabulary Exercises 	<ul style="list-style-type: none"> • understand and analyse the gist of the text. • learn new words and understand their meaning. • develop the ability to read, comprehend, organize, and retain written information. • acquire listening, writing and speaking skills. 	<ul style="list-style-type: none"> • Reading, explanation and discussion • Toy Pedagogy- Sorting/Identifying the pictures/flash cards of naming words. • Art Integration- Making a Thank you card for a friend. • Class Discussion (Value Education)-Understanding the Value of friends in life. • Spell check • Circle the naming words.

		<ul style="list-style-type: none"> • Listening and Speaking Exercises • Composition Exercises • Grammar Exercises (L-1)- Naming words 	<ul style="list-style-type: none"> • identify and use naming words. 	
AUGUST	<ul style="list-style-type: none"> • Course Book: L-3 Mary Had a Little Mouse • Grammar: Use of he, she, it • Cornerstone: L-9 	<ul style="list-style-type: none"> • Poem recitation • Listening and Speaking Exercises • Grammar Exercises (L-3)- Use of This/That • Grammar Exercises (L-2)- Use of he, she, it • Simple sentence making 	<ul style="list-style-type: none"> • understand and appreciate the poem. • recognize rhyming words. • recite the poem with rhythm, fluency, intonation and correct pronunciation. • use this/that in the sentences. • use pronouns he/she/it. 	<ul style="list-style-type: none"> • Recitation, explanation and discussion. • Speaking Activity- Talking about friend/favourite toy using he/she/it • Creative Writing - Myself • Art Integration-Making an origami mouse. • Tick the correct option (he/she/it). • Use of this/that to talk about the things in the class.
	<ul style="list-style-type: none"> • Course Book: L- 4 The Story of a Cloud (Reading for Appreciation only) • Grammar: Use of is, am, are • Cornerstone: L-14 	<ul style="list-style-type: none"> • Reading of the lesson • Grammar Exercises (L-4)- Use of is, am, are • Simple sentence making 	<ul style="list-style-type: none"> • understand and analyse the gist of the text. • develop the ability to read, comprehend, organize, and retain written information. • use is/am/are correctly. • compose and write simple short sentences with space between words. 	<ul style="list-style-type: none"> • Reading, explanation and discussion. • Creative Writing- My Mother • Toy Pedagogy-Arranging the flash cards of days of a week in correct order. • Art Integration- Paper Plate craft activity on 'Water cycle' . • Fill ups- is/am/are
SEPTEMBER	<ul style="list-style-type: none"> • Course Book: 	<ul style="list-style-type: none"> • Poem recitation 	<ul style="list-style-type: none"> • understand and appreciate the poem. 	<ul style="list-style-type: none"> • Recitation and discussion.

	<p>L- 5 Cat Sleeps Anywhere</p> <ul style="list-style-type: none"> • Grammar: Genders 	<ul style="list-style-type: none"> • Vocabulary Exercises • Grammar Exercises • Composition Exercise • Simple sentence making 	<ul style="list-style-type: none"> • recognize rhyming words. • recite the poem with rhythm, fluency, intonation and correct pronunciation. • compose and write simple short sentences with space between words. • identify genders. 	<ul style="list-style-type: none"> • Listening Activity- Identifying the sounds of the animals. • Art Integration- Drawing a cat using different shapes.
	<ul style="list-style-type: none"> • Course Book: • L- 6 I Want a Garden • Grammar: • One-Many (-s and -es rule) • Cornerstone: L-7 	<ul style="list-style-type: none"> • Reading of the lesson • New words • Comprehension Exercises • Grammar Exercises • Composition Exercise • Simple sentence making 	<ul style="list-style-type: none"> • understand and analyse the gist of the text. • learn new words and understand their meaning. • develop the ability to read, comprehend, organize, and retain written information. • acquire listening, writing and speaking skills. • form plurals (-s, -es)for singular nouns. • compose and write simple short sentences with space between words. 	<ul style="list-style-type: none"> • Reading, explanation and discussion • Toy Pedagogy- Children will bring their kitchen set/doctor set/beach set etc. and discuss the use of various tools. • Spell check • Integrated exercises based on the lesson. • Change the number.
OCTOBER	<ul style="list-style-type: none"> • Course Book: • L- 7 Holi Splash 	<ul style="list-style-type: none"> • Discussion on significance of the festival Holi 	<ul style="list-style-type: none"> • understand and analyse the gist of the text. 	<ul style="list-style-type: none"> • Reading, explanation and discussion. • Story Telling- Legend of Holika and Prahlad.

	<ul style="list-style-type: none"> Grammar: Describing words Cornerstone: L-10 	<p>and how it is celebrated.</p> <ul style="list-style-type: none"> Reading of the lesson New words Comprehension Exercises Vocabulary Exercises Listening and Speaking Exercises Identifying and writing the describing words. Simple sentence making 	<ul style="list-style-type: none"> learn new words and understand their meaning. develop the ability to read, comprehend, organize, and retain written information. acquire listening, writing and speaking skills. compose and write simple short sentences with space between words. identify and use describing words. 	<ul style="list-style-type: none"> General Awareness- Discussion on celebrating eco-friendly Holi Toy Pedagogy - Forming appropriate pairs of describing words and nouns using flash cards. Word Hunt- Finding pairs of describing words and nouns from the story. Integrated exercises based on the lesson. Underline/Choose the appropriate describing word for the given noun.
	<ul style="list-style-type: none"> Course Book: L- 8 Two Kites Grammar: Describing words Cornerstone: L-10 	<ul style="list-style-type: none"> Poem recitation Grammar Exercises-Describing words Listening and Speaking Exercises-Likes/dislikes Simple sentence making 	<ul style="list-style-type: none"> understand and appreciate the poem. recognize rhyming words. recite the poem with rhythm, fluency, intonation and correct pronunciation. compose and write simple short sentences with space between words. identify and use describing words. 	<ul style="list-style-type: none"> Recitation and discussion Toy Pedagogy-Riddle game- Guessing the name of the fruit/vegetable described by the other child. Speaking Activity-Telling the class about your likes and dislikes.
NOVEMBER	<ul style="list-style-type: none"> Course Book: 	<ul style="list-style-type: none"> Reading of the lesson 	<ul style="list-style-type: none"> understand and analyze the gist of the text. 	<ul style="list-style-type: none"> Reading, explanation and discussion

	<p>L- 9 The Missing Ring</p> <ul style="list-style-type: none"> • Grammar: Use of These/Those • Cornerstone: L-18 	<ul style="list-style-type: none"> • New words • Discussion on how festivals help families live together happily • Comprehension Exercises • Vocabulary Exercises • Grammar Exercise- Correct use of these/those • Simple sentence making 	<ul style="list-style-type: none"> • learn new words and understand their meaning. • develop the ability to read, comprehend, organize, and retain written information. • acquire listening, writing and speaking skills. • Use these/those in the sentences. • compose and write simple short sentences with space between words. 	<ul style="list-style-type: none"> • Toy Pedagogy-Sentence framing with these/those with different objects/picture cards in the class. • Integrated exercises based on the lesson.
	<ul style="list-style-type: none"> • Course Book: L- 10 Parrots in My Garden • Grammar: Use of I, you, we and they • Cornerstone: L-9 	<ul style="list-style-type: none"> • Poem recitation • Vocabulary Exercise- Identify different birds • Grammar Exercises- Use of I, we, you and they • Simple sentence making 	<ul style="list-style-type: none"> • understand and appreciate the poem. • recognize rhyming words. • recite the poem with rhythm, fluency, intonation and correct pronunciation. • compose and write simple short sentences with space between words. • use I/we/you/they. 	<ul style="list-style-type: none"> • Recitation and discussion • Fill in the blanks with I, we, you or they.

<p>DECEMBER</p>	<ul style="list-style-type: none"> ● Course Book: L- 11 The Ugly Duckling (Reading for appreciation only) ● Grammar: Use of a/an ● Cornerstone: L-12 	<ul style="list-style-type: none"> ● Reading of the lesson ● Appreciating the unique qualities of classmates. ● Grammar Exercises-Use of a/an ● Simple sentence making 	<ul style="list-style-type: none"> ● understand and analyse the gist of the text. ● compose and write simple short sentences with space between words. ● use a/an. 	<ul style="list-style-type: none"> ● Reading and appreciation ● Choosing/Writing the correct article. ● Speaking Activity- You have lost your pencil box in school. Tell your teacher about it. ● Creative Writing-My Garden ● Fill in the blanks with a or an.
<p>JANUARY</p>	<ul style="list-style-type: none"> ● Course Book: L- 12 All about Dolphins (Reading for appreciation only) ● Grammar: Use of capital letters, full stop and question mark ● Cornerstone: L-22 	<ul style="list-style-type: none"> ● Reading of the lesson ● Vocabulary Exercises ● Grammar Exercises-Use of capital letters, full stop and question mark ● Simple sentence making 	<ul style="list-style-type: none"> ● understand and analyse the gist of the text. ● understand the usage of capital letters, full stop and question mark in a sentence. ● compose and write simple short sentences with space between words. 	<ul style="list-style-type: none"> ● Reading and exploration ● Art Integration-Drawing a dolphin using number 7 and labelling its body parts. ● Toy Pedagogy-Arranging the picture cards of words and punctuation marks to frame meaningful sentences. ● Recitation of a poem on 'Sea Animals'. ● Rewrite the sentences using capital letters, full stops, and question marks in the correct place.

FEBRUARY	<ul style="list-style-type: none"> Course Book: L- 13 Blue and Yellow Mixing 	<ul style="list-style-type: none"> Poem recitation Vocabulary Exercises Sentence making 	<ul style="list-style-type: none"> understand and appreciate the poem. recognize rhyming words. recite the poem with rhythm, fluency, intonation and correct pronunciation. compose and write simple short sentences with space between words. 	<ul style="list-style-type: none"> Recitation for pleasure Art Integration-Mixing of colours to get a new colour. Speaking Activity-‘My Favourite Hobby’
	<ul style="list-style-type: none"> Course Book: L-14 The Little Engine that Could Grammar: Use of in, on and under Cornerstone: L-19 	<ul style="list-style-type: none"> Reading of the lesson New words Comprehension Exercises Sentence Making Vocabulary Exercise- Polite words Grammar Exercise-Use of position words in, on and under 	<ul style="list-style-type: none"> understand and analyse the gist of the text. learn new words and understand their meaning. develop the ability to read, comprehend, organize, and retain written information. acquire listening, writing and speaking skills. compose and write simple short sentences with space between words. use the position words-in/on/under. 	<ul style="list-style-type: none"> Reading, explanation and discussion. Enactment of the story. Value Education-Reinforcing the moral value- Try and try again till you succeed through a story Toy Pedagogy-Find Me! Telling the position of different objects in the classroom using appropriate position words. Integrated exercises based on the lesson. Completing the picture description using the position words in, on and under.
MARCH	<ul style="list-style-type: none"> Course Book: L- 15 Samira’s Awful Lunch Grammar: 	<ul style="list-style-type: none"> Reading of the lesson New words Comprehension Exercises 	<ul style="list-style-type: none"> understand and analyse the gist of the text. learn new words and understand their meaning. 	<ul style="list-style-type: none"> Reading explanation and discussion. Singing an action word song. Toy Pedagogy- Playing dumb charades and guessing the correct action word enacted by the partner.

	Doing words <ul style="list-style-type: none"> • Cornerstone: L-19 	<ul style="list-style-type: none"> • Vocabulary Exercises • Sentence Making • Grammar Exercise-Doing words • Picture Composition Exercise 	<ul style="list-style-type: none"> • develop the ability to read, comprehend, organize, and retain written information. • acquire listening, writing and speaking skills. • learn good food habits. • identify the doing words. • use doing words appropriately. 	<ul style="list-style-type: none"> • Integrated exercises based on the lesson. • Fill in the blanks/ Choose appropriate action words.
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Maths

Books	Mathematics Textbook cum Workbook -1 (Partap Publisher) Mental Maths: Empowering Mental Maths cum Practice book 1			
Month	Topic	Subtopics	Learning Outcomes	Methodology
April	Unit 1 Grouping	<ul style="list-style-type: none"> • Identification and sorting of objects into groups 	The students will be able to- <ul style="list-style-type: none"> • group objects/living things on the basis of some common properties like size, colour, shape etc. 	<ul style="list-style-type: none"> • Toy Pedagogy-Sorting the objects/pictures in four different baskets and naming their respective group. • Activity - 'We are a Family' The students will identify the objects and sort them into groups.
	Unit 2 Pre-number Vocabulary	<ul style="list-style-type: none"> • Pre-number vocabulary(Bigger-Smaller, Longer-Shorter, Taller-Shorter, 	<ul style="list-style-type: none"> • develop vocabulary related to spatial relationships and correlate it with 	<ul style="list-style-type: none"> • Story Narration with pre number vocabulary in Hindi or English. • Drawing pictures to show examples of pre-number vocabulary.

	Mental Maths Pages 14, 15	Thicker-Thinner, Heavier-Lighter, Nearer-Farther, On-Under, Top-Bottom, Inside-Outside) <ul style="list-style-type: none"> Differentiation of objects based on Pre- number vocabulary 	real life experiences. <ul style="list-style-type: none"> infer the common property because of which grouping has been done. 	<ul style="list-style-type: none"> Activity Sheet based on pre number vocabulary
	Unit 3 Numbers – One to Nine & Zero Mental Maths Pages 5 – 10, 27	<ul style="list-style-type: none"> Counting 1 to 9 Count and Write Number Names – 1 to 9 Concept of zero 	<ul style="list-style-type: none"> count and write a given number of objects. identify, speak and write numbers and number names from 1-9. comprehend the concept of zero as absence of anything. 	<ul style="list-style-type: none"> Counting the objects and writing the number Draw objects for the given number. Complete the number series. Writing numbers and its number names Matching numbers with their number names Completing the given series. Story Narration Concept of zero as absence of anything. Celebrating a number.
May	Unit 4 Numbers from 10 - 20 Mental Maths Pages 23, 25	<ul style="list-style-type: none"> Making groups of tens Number and number names Completing the series Joining dots and colouring the picture Comparison of numbers 	<ul style="list-style-type: none"> group objects into groups of tens and ones. count the number of tens and ones and write its numeral and number name. 	<ul style="list-style-type: none"> Story Narration- Story of 20 chicks of a fatty hen. Counting the children sitting in different rows in the class. Toy Pedagogy-Showing the given number using a bundle of ten ice cream sticks and loose ice cream sticks.

			<ul style="list-style-type: none"> • complete the number series. • compare numbers. 	<ul style="list-style-type: none"> • Counting the beads and writing the corresponding numbers and number names. • Fill in the missing numbers. • Complete the number series. • Spell check of number names.
July	Unit 4 Numbers from 10-20 (Continued)	<ul style="list-style-type: none"> • Before, After, Between • Counting backwards • Numbers from biggest to smallest and smallest to biggest 	<ul style="list-style-type: none"> • recall the numbers that come before, after or between. • count backwards from 20 to 1. • arrange the numbers from biggest to smallest and smallest to biggest. 	<ul style="list-style-type: none"> • Counting the total children in the class in reverse order. • Guessing game- Guess the numbers based on given clues. • Completing the series based on Backward Counting. • Arranging the Number Cards from biggest to smallest and smallest to biggest.
	Unit 5 Ordinal Numbers Mental Maths Pages 71-73	<ul style="list-style-type: none"> • Writing ordinal numbers in words. • Observing the picture and writing the positions of things/animals/letters of the alphabet in the given words. • Story Time- A Turnip That Grew Big 	<ul style="list-style-type: none"> • observe and identify the position of an object according to the context. • understand and apply the knowledge of ordinal numbers in real life situations. 	<ul style="list-style-type: none"> • Story Narration-The Hair and the Tortoise to introduce the topic • Art Integration- Drawing /colouring in the given picture according to the clues based on ordinal numbers. • Observing the pictures and completing the sentences with ordinal numbers. • Listening Activity - Listen to the clues based on ordinal numbers to colour the picture of a rainbow.
	Unit 6	<ul style="list-style-type: none"> • Tracing the outline of small objects 	<ul style="list-style-type: none"> • observe and co-relate objects 	

	<p>Shapes</p> <p>Mental Maths Pages 16-19</p>	<ul style="list-style-type: none"> ● Recognising basic shapes ● Understanding different types of lines ● Counting the total number of lines in the given figures. ● Counting the number of shapes in the given figures. 	<p>in the environment with shapes.</p> <ul style="list-style-type: none"> ● trace objects to identify 2-D shapes namely square, rectangle, triangle and circle. ● identify and draw horizontal, vertical and slanting lines.(Free Hand) 	<ul style="list-style-type: none"> ● Toy Pedagogy- Feeling the cut outs of different shapes kept in a box and guessing their names. ● Toy Pedagogy(Fun with Lines)- Making letters of the alphabet and numbers using used match sticks. (Group activity) ● Art Integration-Drawing figures using different types of lines. ● Art Integration-Drawing different objects using basic shapes. ● Counting and writing the number of shapes in the given figures. ● Speaking Activity- Talking about sides and corners of the shape shown and telling its name.
	<p>Unit 7 Patterns</p> <p>Mental Maths Pages 69-70</p>	<ul style="list-style-type: none"> ● Observing patterns ● Describing patterns ● Completing the patterns 	<ul style="list-style-type: none"> ● observe and describe the patterns in terms of geometrical shapes in the surroundings, numbers and letters of the alphabet. ● identify and extend the patterns in a sequence in accordance with shapes, numbers and letters of the alphabet. 	<ul style="list-style-type: none"> ● Art Integration-Completing the patterns by drawing and colouring. ● Toy Pedagogy- Creating patterns using colourful bindis and stickers.

			<ul style="list-style-type: none"> • create patterns by drawing and colouring. 	
August	Unit 8 Numbers from 1-100 Mental Maths Pages 11, 12, 24, 26, 27, 19, 30, 32-39, 74	<ul style="list-style-type: none"> • Counting in Tens • Understanding numbers from 10 to 99 • Making numbers from 1-99 using arrow cards • Number names • Random counting 1-99 • Greater and Smaller Number • After, before and between • Counting backwards • Numbers from biggest to smallest and smallest to biggest 	<ul style="list-style-type: none"> • group objects into groups of tens and ones. • count the number of tens and ones and write its numeral and number name. • complete the number series. • compare numbers. • recall the numbers that come before, after or between. • count backwards from 100 to 1. • arrange the numbers from biggest to smallest and smallest to biggest. 	<ul style="list-style-type: none"> • Toy Pedagogy (Group activity) - Showing numbers from 10 to 99 using blocks of tens and ones. • Toy Pedagogy (Group activity) - Making numbers from 1 to 99 using arrow cards. • Making 2-digit numbers using the given digits and comparing them. • Art Integration-Joining the numbers in correct sequence and colouring the picture. • Spell check of number names • Complete the number series. • Put the sign $>$, $<$ or $=$ • Pick and write the greatest and smallest number in the given series. • Complete the numbers with before, after and between. • Arranging the number cards with 2-digit numbers from biggest to smallest and smallest to biggest.
	Unit 9 Measurement of Length	<ul style="list-style-type: none"> • Comparing longer and shorter objects 	<ul style="list-style-type: none"> • compare lengths of two or more objects by 	<ul style="list-style-type: none"> • Observing and comparing lengths of two things to identify longer / shorter objects.

	Mental Maths Pages 63, 64, 65, 68	<ul style="list-style-type: none"> Using body parts (non-standard units) to measure length of classroom objects. 	<p>observing them visually.</p> <ul style="list-style-type: none"> measure lengths and distances using non-standard units of measurement. 	<ul style="list-style-type: none"> Guessing the length of classroom objects and then finding the actual length through non-standard units. Measure length of various objects in the classroom using handspan.
September	Unit 10 Addition Mental Maths Pages 21,22,40-42, 44-47	<ul style="list-style-type: none"> How many altogether? Addition of single digit numbers with the help of pictures. Addition using number line Number combinations Addition by counting forward Number stories on addition of single digit numbers Addition of 2 digit numbers without regrouping Addition of 2 digit number with 1 digit number Properties of addition 	<ul style="list-style-type: none"> add numbers up to 9 using real objects and number lines. add 0 and 1 to a number. addition combinations for given numbers. add 2-digit numbers without regrouping. solve addition sums presented through pictures and number stories. 	<ul style="list-style-type: none"> Addition songs and rhymes Toy Pedagogy-Using stickers to show the sum of two numbers. Toy Pedagogy- Clipping clothes pegs on a hanger to solve the addition sum. Using sticky notes to make number combinations. Art Integration Colouring Activity sheet- Addition of single digit numbers.
October	Unit 11 Subtraction	<ul style="list-style-type: none"> How many left? Subtraction of single digit numbers with the help of pictures. 	<ul style="list-style-type: none"> understand subtraction as taking away or counting 	<ul style="list-style-type: none"> Subtraction songs and rhymes Subtraction by crossing out the objects Subtraction by backward counting Art Integration

	Mental Maths Pages 13,48-55	<ul style="list-style-type: none"> • Subtraction using number line • Number stories on subtraction of single digit numbers • Subtraction of 2-digit numbers without regrouping • Fill in the missing numbers. • Subtracting 1-digit number from a 2-digit number • Properties of subtraction 	<p>backwards on fingers or on the number line.</p> <ul style="list-style-type: none"> • subtract 0 and 1 from a given number. • subtract 2-digit numbers without regrouping. • solve simple number stories based on subtraction. 	<p>Colouring Activity sheet- Subtraction of single digit numbers.</p> <ul style="list-style-type: none"> • Toy Pedagogy (Group activity)-Showing subtraction using UNO cards for the given subtraction sum.
November	Unit 12 Money Mental Maths Pages 85-87	<ul style="list-style-type: none"> • Identification of Indian currency (notes and coins currently in use) • Writing the amounts of money shown by notes and coins. • Make the given amount using different denominations of notes and coins. 	<ul style="list-style-type: none"> • identify Indian currency (notes and coins). • add up to a numerical value of 100 rupees using play money of different denominations. 	<ul style="list-style-type: none"> • Story and Rhymes • Tracing of coins • Toy Pedagogy- Shopping activity in the class with objects and play money.
	Unit 13 Odd and Even Number (0 to 9 only)	<ul style="list-style-type: none"> • Identifying the odd and even numbers by forming the pairs. 	<ul style="list-style-type: none"> • group and count the objects in pairs. 	<ul style="list-style-type: none"> • Toy Pedagogy- Sorting and grouping UNO cards (Numbers 0 to 9) as odd and even. • Activity sheet-Odd and Even Maze

December	Unit 14 Skip Counting Mental Maths Pages 75, 76	<ul style="list-style-type: none"> • Skip counting of 2, 3, 5 and 10. 	<ul style="list-style-type: none"> • count in 2's, 3's, 5's and 10's. • follow the pattern and fill in the blanks in a sequential order. 	<ul style="list-style-type: none"> • Singing skip counting songs. • Art Integration- Making bookmarks based on skips of 2, 3, 5 and 10. • Skip counting maze. • Sports Integration- Playing skip counting hopscotch.
	Unit 16 Measuremen t of Weight Mental Maths Pages 66, 67	<ul style="list-style-type: none"> • Identifying the heaviest and lightest thing in a group • Understanding the working of see-saw and pan balance 	<ul style="list-style-type: none"> • compare objects in terms of size and quantity. • understand the use of pan balance. • identify the objects as heavier / lighter using a pan balance. 	<ul style="list-style-type: none"> • Toy Pedagogy- Observing the working of a pan balance by putting objects on each pan and differentiating between the lighter and heavier object(s). • Activity sheet based on the concepts given in the book.
January	Unit 18 Measuremen t of Time	<ul style="list-style-type: none"> • Activities done during different parts of the day • Identifying the activities that take longer time to complete • Knowing how much can be done in one minute 	<ul style="list-style-type: none"> • categorize the events according to the time of the day. • draw inference for the duration of the event. • tell the correct sequence of the events. 	<ul style="list-style-type: none"> • Art Integration- Making a picture collage of the activities done during different parts of the day. • Participating in one minute activities and games.

February	Unit 19 Calendar Mental Maths Pages 57-62	<ul style="list-style-type: none"> • Days of the week • Months in a year • Calendar reading • Knowing the months of different festivals 	<ul style="list-style-type: none"> • name and spell the days of a week and months in order. • tell the number of days in each month. • interpret the information shown in the calendar. 	<ul style="list-style-type: none"> • Song and rhymes on days and months • Toy Pedagogy- Making name cards on the days of the week and arranging them in correct sequence. • Listening Activity- Marking the days on the calendar of February 2023 as asked by the teacher.
	Unit 20 Data Handling Mental Maths Pages 78-84,90,91,92	<ul style="list-style-type: none"> • Counting the similar objects based on colour or shape in a collection. • Picture reading and completing the information based on it. 	<ul style="list-style-type: none"> • Collect, represent & interpret data based on observation of situations or experiences. 	<ul style="list-style-type: none"> • Interpreting and recording the information based on the data given in a picture. • Activity sheet
March	Revision	<ul style="list-style-type: none"> • Addition and Subtraction 	<ul style="list-style-type: none"> • comprehend and solve number stories based on addition and subtraction. 	<ul style="list-style-type: none"> • Solving number stories

EVS

Book Environmental Studies – 1 Viva Publication				
Month	Topics	Subtopics	Learning Outcomes	Methodology
April	Ch-1 About Me	<ul style="list-style-type: none"> • Self-introduction • Likes and dislikes • Naming friends • Names of parents and address • Quick Check • Learning is Fun (Skill-based Activities) • Worksheet 1(Page 3) 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • give self-introduction. • talk about their likes and dislikes. • talk about the members in their family. • Recall their residential address. • discuss their friends, their likes and dislikes, their family members. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, and discussion. • Toy Pedagogy -Creating flash cards (1/4 of A4 sheet)- <ul style="list-style-type: none"> ❖ Three things I like to eat- ❖ Three things I like to play- ❖ Three things I like to do- • Speaking Activity- Self-Introduction
	Ch- 2 My Body	<ul style="list-style-type: none"> • Identification and naming body parts. • Work done using some body parts like – legs, hands, mouth , both hands and legs, both back and shoulders. 	<ul style="list-style-type: none"> • identify and name their body parts. • learn the importance of each body part. • understand the function and movement of each body part. • identify the work they do in their day-to-day life using different parts of their body. • discuss their physical appearance. 	<ul style="list-style-type: none"> • Pleasure Reading • Explanation through hands-on activities, demonstration, and discussion. • Activity Based Pedagogy <ul style="list-style-type: none"> ❖ Label parts of the body in the given picture. ❖ Draw the face of your favourite cartoon character and label the parts on its face. ❖ Dumb Charades-Representing activities that we do in daily

		<ul style="list-style-type: none"> • Sense Organs – Our windows to the world. • Functions of Sense Organs • Quick Check[A, B , C & D(oral)] • Learning is Fun (Skill-based Activities) • Worksheets 2 and 3(Pages 4 & 5) 		<p>routine and naming the part of body used to do these activities example- eating food, lifting an object, watching TV, listening to music, reading a book, jumping , marching , pushing an object , carrying an object , eating food etc.</p> <ul style="list-style-type: none"> ❖ Solving riddles related to sense organs. ❖ Learning dance movements. ❖ Reciting a poem on body parts. ❖ Use your sense organs and identify the sound (ears) , sense the fragrance (nose), feel different textures (skin), see the surroundings (eyes) , taste the food (tongue). <ul style="list-style-type: none"> • Value Based Pedagogy ❖ Appreciate yourself and your body- Gratitude
May	Ch-3 Looking after My Body	<ul style="list-style-type: none"> • Ways to keep clean, healthy, and fit. • Indoor and outdoor games. • Importance of exercise and outdoor play. 	<ul style="list-style-type: none"> • understand the ways to keep the body clean, healthy and fit. • recognise the importance of keeping the body clean and fit. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, and discussion. <ul style="list-style-type: none"> • Art Integration ❖ Making a collage of things used daily / weekly to keep the body clean.

		<ul style="list-style-type: none"> • Quick Check[A, B , C & D(oral)] • Learning is Fun (Skill-based Activities) • Worksheet 4(Page 6) 		<ul style="list-style-type: none"> • Toy Pedagogy /Sports Integration <ul style="list-style-type: none"> ❖ Doing easy physical exercises while holding a ball in both hands. • Speaking Activity- Speaking about any two ways to keep clean, fit, and healthy. • Critical Thinking <ul style="list-style-type: none"> ❖ Word Search Puzzle
July	Ch-4 Clothes We Wear	<ul style="list-style-type: none"> • Need for clothes • Naming different clothes worn in different seasons • Listing the materials used to make clothes • Clothes for special occasions, uniforms and costumes • Quick Check[A, B , C & D(oral)] • Learning is Fun (Skill-based Activities) 	<ul style="list-style-type: none"> • name different clothes according to the season and will understand their significance. • recognize uniforms of some helpers. • Identify clothes for special occasions and costumes of different states of India. • discuss different materials used for making some clothes and the sources of these materials. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, and discussion. • Subject Integration (English) <ul style="list-style-type: none"> ❖ Making a list of clothes commonly worn in different seasons. ❖ Unscrambling flash cards of letters of the alphabet to name the different clothes. • Toy Pedagogy (Group Activity) <ul style="list-style-type: none"> ❖ Sorting clothes according to different seasons into three baskets. • Art Integration

		<ul style="list-style-type: none"> • Worksheet 5 (Page 7) 		<ul style="list-style-type: none"> ❖ Making a picture collage of people in different uniforms. • Costume Fiesta ❖ Dressing up in a traditional Indian costume and speaking one or two sentences about the state it represents. • Critical Thinking ❖ Word Search Puzzle
	Ch-5 Food We Eat	<ul style="list-style-type: none"> • Need for food • Kinds and sources of food • Milk products • Different meals and good food habits • Quick Check[A, B , C & D(oral)] • Learning is Fun (Skill-based Activities) • Worksheet 6 (Pages 8 & 9) 	<ul style="list-style-type: none"> • learn about the importance of food. • know about the sources of food. • list different milk products. • differentiate between three main meals of the day. • list and follow good food habits. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, and discussion. • Subject Integration (English) ❖ Listening to a story on the topic 'Healthy Food'. ❖ Rhyme Time- Meals in a Day • Subject Integration (Hindi) ❖ Poem Recitation- 'तुम्हें क्या खाना अच्छा लगता है ? • Toy Pedagogy ❖ Making a fruit and vegetable basket with fruits and vegetables made using play dough. • Art Integration ❖ Drawing and colouring pictures of milk products.

				<ul style="list-style-type: none"> ● Role Play ❖ Enacting good food habits
August	Ch-6 Safety Rules (Activity Based)	<ul style="list-style-type: none"> ● Safety rules at home, school, in a playground, in a vehicle, in a swimming pool and on the road 	<ul style="list-style-type: none"> ● understand the importance of following safety rules. ● know the ways to stay safe. ● appreciate the importance of following traffic signals. ● follow safety rules at home, school, in a playground, in a vehicle, in a swimming pool and on the road. 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration, and discussion. ● Activity Based Pedagogy ❖ Song on Safety Rules ❖ Safety Rules Interactive Activities (Liveworksheets) ● Toy Pedagogy ❖ Making "Traffic light" using a shoe box and coloured paper. ❖ Sorting the picture cards as safe or unsafe situations and talking about them. ● Art Integration ❖ Making a poster on the theme 'My Safety List'.
	Ch-7 My Family	<ul style="list-style-type: none"> ● Types of families ● Importance of family members ● Learning from family 	<ul style="list-style-type: none"> ● know about family and its types. ● identify relationships with and among family members. ● value the role and responsibilities of different family members. 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration, and discussion. ● Activity Based Pedagogy ❖ Singing Family Song ❖ Interactive Activities (Liveworksheets)

		<ul style="list-style-type: none"> • Quick Check[A, B , C & D(oral)] • Learning is Fun (Skill-based Activities) • Worksheets 8 and 9 (Pages 11&12) 	<ul style="list-style-type: none"> • appreciate the importance of grandparents in the family. • list the ways in which they have fun with family. • share good manners and good habits they learn from their family. 	<ul style="list-style-type: none"> • Toy Pedagogy <ul style="list-style-type: none"> ❖ Counting the members of the family and creating simple stick puppets (using ice cream spoons) for each one of them. • Art Integration <ul style="list-style-type: none"> ❖ Making a family tree and pasting pictures of family members in it. ❖ Making a 'Thank you' card for the grandparents. • Role Play <ul style="list-style-type: none"> Dress up and enact as any one of your family members.
September	Ch-8 We Need Shelter	<ul style="list-style-type: none"> • Need of a house • Types of houses and roofs • Uses of different rooms in a house • Characteristics of a good house • Quick Check[A, B , C & D(oral)] • Learning is Fun (Skill-based Activities) 	<ul style="list-style-type: none"> • understand the need of a house and its importance. • differentiate between kutcha and pucca house. • group the materials used to make kutcha and pucca houses. • compare different types of roofs of houses. • learn about the characteristics of a good house. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, and discussion. • Toy Pedagogy <ul style="list-style-type: none"> ❖ Making a kutcha house using play dough and ice cream sticks. ❖ Talking about the rooms in a dollhouse. • Art Integration <ul style="list-style-type: none"> ❖ Making a picture collage of different types of pucca houses.

		<ul style="list-style-type: none"> • Worksheets 10 and 11 (Pages 13 & 14) 		
	Ch-9 Our Neighbourhood	<ul style="list-style-type: none"> • Neighbourhood and neighbours • Places in a neighbourhood and their role in our lives • Ways to keep the neighbourhood clean • Quick Check[A, B , C & D(oral) • Learning is Fun (Skill-based Activities) • Worksheet 12 (Page 15) 	<ul style="list-style-type: none"> • define the terms-neighbours and neighbourhood. • appreciate the importance of good neighbours. • recall the places in their neighbourhood. • understand the importance of various places in the neighbourhood. • identify the ways to keep their neighbourhood clean. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, and discussion. • Activity Based Pedagogy <ul style="list-style-type: none"> ❖ Singing 'My Neighbourhood' Song ❖ Interactive Activities (Liveworksheets) • Toy Pedagogy <ul style="list-style-type: none"> ❖ Group Activity- Setting up places of neighbourhood in the classroom. Visiting different places to carry out tasks as instructed by the teacher. For example: buying postcards, buying vegetables etc. • Art Integration <ul style="list-style-type: none"> ❖ Drawing and colouring places of worship. • Critical Thinking <ul style="list-style-type: none"> ❖ Word Search Puzzle

<p>October</p>	<p>Ch-10 My School</p> <p>Activity Based</p>	<ul style="list-style-type: none"> • Importance of school • Rooms in a school • People who help in school • Ways to keep the school clean • Learning is Fun (Skill-based Activities) 	<ul style="list-style-type: none"> • comprehend the importance of a school. • identify and name the different rooms in a school. • appreciate the role of people who help them in school. • keep their school clean by following good habits. • share information about their school. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, and discussion. • Activity Based Pedagogy <ul style="list-style-type: none"> ❖ Singing 'I Love my School' Song ❖ School tour to identify different rooms in the school • Toy Pedagogy <ul style="list-style-type: none"> ❖ Group Activity- Sorting the picture cards of objects found in different rooms in a school. • Speaking Activity-My School(4-5 sentences) • Critical Thinking <ul style="list-style-type: none"> ❖ Word Search Puzzle
<p>November</p>	<p>Ch-11 People Who Help Us</p>	<ul style="list-style-type: none"> • Identifying various helpers • Role of helpers • Quick Check[A, B , C & D(oral)] • Learning is Fun (Skill-based Activities) • Worksheet 14 (Page 18) 	<ul style="list-style-type: none"> • identify and list people who help us to make our lives comfortable. • value the work done by various helpers. • follow etiquettes with the helpers. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, and discussion. • Activity Based Pedagogy <ul style="list-style-type: none"> ❖ Song- 'People Who Help Us' ❖ Riddles- Who am I? ❖ Interactive Activities (Liveworksheets) • Art Integration <ul style="list-style-type: none"> ❖ Group Activity- Making 'Thank you badges' for people who help us in school.

				<ul style="list-style-type: none"> ● Toy Pedagogy ❖ Group Activity- Unscrambling the name of the helper given on the flash card and speaking a sentence about him/her. ● Critical Thinking ❖ Word Search Puzzle
	<p>Ch-12 Festivals We Celebrate</p> <p>Project based</p>	<ul style="list-style-type: none"> • Discussion on significance of festivals • Facts about different festivals (oral) • Learning is Fun (Skill-based Activities) 	<ul style="list-style-type: none"> • identify different types of festivals. • understand the significance of various festivals. • use the related vocabulary to talk about various festivals. • value the importance of celebrating festivals with their family and friends. • differentiate between religious and national festivals. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, and discussion. ● Activity Based Pedagogy ❖ Stories related to different festivals ❖ Interactive Activities (Liveworksheets) ● Art Integration ❖ Making a picture collage on different festivals. ❖ Colouring and pasting stickers to decorate a Christmas tree. ● Toy Pedagogy ❖ Group Activity- Making a 'Festival Corner' in the class with related pictures and objects. ● Speaking Activity- My favourite festival (4-5 sentences)

<p>December</p>	<p>Chapter-13 Travelling is Fun</p>	<ul style="list-style-type: none"> • Different means of transport • Quick Check[A, B , C & D(oral)] • Learning is Fun (Skill-based Activities) • Worksheet 17 (Page 21) 	<ul style="list-style-type: none"> • identify the different means of transport. • understand and appreciate the need for and importance of different means of transport. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, and discussion. • Activity Based Pedagogy <ul style="list-style-type: none"> ❖ Listening to 'Transportation Song' ❖ Interactive Activities (Liveworksheets) • Art Integration <ul style="list-style-type: none"> ❖ Pasting and labelling pictures of different vehicles. • Toy Pedagogy <ul style="list-style-type: none"> ❖ Group Activity- Labelling picture cards of various vehicles and sorting them according to land, water, and air.
<p>January</p>	<p>Ch-14 The World of Plants</p>	<ul style="list-style-type: none"> • Parts of a plant • Different types of plants • Food for plants • Uses of plants • Quick Check[A, B , C & D(oral)] • Learning is Fun (Skill-based Activities) • Worksheet 18 (Page 23) 	<ul style="list-style-type: none"> • name the different parts of a plant. • identify different types of plants. • understand that the plants also need food to grow. • list various uses of plants. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, and discussion. • Activity Based Pedagogy <ul style="list-style-type: none"> ❖ Songs and Rhymes on Plants ❖ Video on 'Types of Plants' ❖ Nature Walk to identify different plants in the surroundings ❖ Interactive Activities (Liveworksheets) • Art Integration

				<ul style="list-style-type: none"> ❖ Making a picture collage of useful things from plants on a cut out of a tree. ● Toy Pedagogy ❖ Group Activity- Creating pot corner in the class with cut outs of pictures of plants according to their type.
February	Ch- 15 The World of Animals	<ul style="list-style-type: none"> • Identifying animals based on their shapes and sizes • Features of birds and insects • Pet, domestic and wild animals • Animal homes • Quick Check[A, B , C & D(oral)] • Learning is Fun (Skill-based Activities) • Worksheet 19 (Page 24) 	<ul style="list-style-type: none"> • identify and name the animals they see in their immediate surroundings. • compare the animals as big or small. • categorize the animals as wild, pet, and domestic. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, and discussion. ● Activity Based Pedagogy ❖ Songs and Rhymes on Animals ❖ Listening to an animal story ❖ Reading Comprehension on a bird ❖ Word chain on animal names ❖ Interactive Activities (Liveworksheets) ● Art Integration ❖ Number Art-Drawing animals using numbers ● Toy Pedagogy ❖ Group Activity – Making 3 D insects using paper craft. ● Speaking Activity- Wearing the mask of your favourite animal and describing it in a few sentences.

				<ul style="list-style-type: none"> ● Critical Thinking ❖ Word Search Puzzle
	<p>Ch-16 Water and Air</p>	<ul style="list-style-type: none"> ● Sources of water ● Uses of water ● Importance of water for both plants and animals ● Importance of air for plants, animals and humans ● Difference between wind, breeze and storm ● Properties of air ● Quick Check[A, B ,C & D (oral) ● Learning is Fun (Skill-based Activities) ● Worksheet 20 (Page 25) 	<ul style="list-style-type: none"> ● identify and name various sources of water. ● list various uses of water. ● appreciate the importance of clean water. ● observe the properties of clean water. ● recognize the importance of water for both animals and plants. ● discuss the ways to save water. ● realize the importance of air for plants, animals and humans. ● know the difference between wind, breeze and storm. ● draw inference about properties of air through simple experiments. 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration, and discussion. ● Activity Based Pedagogy ❖ Songs and Rhymes based on water and air ❖ Dumb Charades-Representing activities that need water in daily routine and identifying the uses of water. ❖ Interactive Activities on sources of water & uses of air (Liveworksheets) ● Toy Pedagogy ❖ Making a paper fan using origami sheets. ❖ Blow it away activity (page 94) with the given objects ❖ Making Do's and Don'ts wall labels/posters for the classroom on the theme 'Water'. ❖ Observing properties of air through simple experiments.

<p>March</p>	<p>Chapter-17 Weather</p>	<ul style="list-style-type: none"> • Understanding about weather conditions on different days • Comparing weather conditions on different days • Learning is Fun (Skill-based Activities) 	<ul style="list-style-type: none"> • learn about weather conditions on different days. • discuss the weather conditions on different days-cold day, hot day, cloudy day, windy day and rainy day. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, and discussion. • Activity Based Pedagogy <ul style="list-style-type: none"> ❖ Weather song ❖ Interactive Activities (Liveworksheets) • Art Integration (Group Activity) <ul style="list-style-type: none"> ❖ Depicting a weather condition on an A4 sheet using related pictures. • Speaking Activity-My favourite weather using suitable props.
	<p>Chapter-18 In the Sky</p>	<ul style="list-style-type: none"> • Facts about the sun, moon, stars and clouds • Quick Check[A, B , C & D(oral)] • Learning is Fun (Skill-based Activities) • Worksheet 21 (Page 26) 	<ul style="list-style-type: none"> • differentiate between the day and the night sky. • explore and know some facts about the celestial bodies like the sun, the moon and the stars. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, and discussion. • Activity Based Pedagogy <ul style="list-style-type: none"> ❖ Songs and Rhymes ❖ Interactive Activities (Liveworksheets) • Art Integration <ul style="list-style-type: none"> ❖ Day and night sky craft activity • Toy Pedagogy <ul style="list-style-type: none"> ❖ Creating different phases of the moon using play dough. • Recitation- Poem on sun , moon , stars, or clouds

Co- Scholastic Curriculum

GENERAL KNOWLEDGE	
Book- Did You know? Cambridge University Press	
MONTH	CONTENT
April	<ul style="list-style-type: none"> • My Country Pages 1, 2, 3, 4, 5
May	<ul style="list-style-type: none"> • Around the World Pages 6, 7, 8
July	<ul style="list-style-type: none"> • Around the World Pages 9, 10 • Environment and the World of Science Pages 11, 12, 13, 14
August	<ul style="list-style-type: none"> • Environment and the World of Science Pages 15, 16-17, 18 • The World of Plants and Animals Pages 19, 20,
September	<ul style="list-style-type: none"> • The World of Plants and Animals Pages 21, 22, 23, 24-25, 26
October	<ul style="list-style-type: none"> • Art and Literature Pages 27, 28, 29, 30, 31, 32
November	<ul style="list-style-type: none"> • Grammar and Language Pages 33, 34, 35, 36, 37, 38-39
December	<ul style="list-style-type: none"> • Sports and Games Pages 40, 41, 42, 43, 44
January	<ul style="list-style-type: none"> • Moral Values and Life Skills Pages 45, 46, 47, 48, 49, 50
February	<ul style="list-style-type: none"> • Mind Games Pages 51, 52, 53, 54, 55, 56
March	<ul style="list-style-type: none"> • Current Affairs Pages 58, 59, 60, 61, 62

ART EDUCATION**Book-Art Wizard**

MONTH	CONTENT
April	<ul style="list-style-type: none">• Book - Art Wizard (Pages : 4 - 12)
May	<ul style="list-style-type: none">• Trees
July	<ul style="list-style-type: none">• Qutub Minar
August	<ul style="list-style-type: none">• Book-Art Wizard (Pages : 13 - 21)
September	<ul style="list-style-type: none">• Hillscape
October	<ul style="list-style-type: none">• Festival of Lights-Diwali
November	<ul style="list-style-type: none">• My favourite Sport
December	<ul style="list-style-type: none">• Book-Art Wizard (Pages : 22 - 30)
January	<ul style="list-style-type: none">• Landscape
February	<ul style="list-style-type: none">• Doodle Art
March	<ul style="list-style-type: none">• Book-Art Wizard (Pages : 31- 40)
	DANCE
MONTH	CONTENT
April	<ul style="list-style-type: none">• Classical Footwork• Folk Footwork
May	<ul style="list-style-type: none">• Practice of Folk Footwork with Folk Song
July	<ul style="list-style-type: none">• Classical Hand movement• Use of Classical Hand movement in song
August	<ul style="list-style-type: none">• Use of Classical Hand movement in Patriotic song• Single Hand Gesture

	<ul style="list-style-type: none"> • Uses of Hand Gesture
September	<ul style="list-style-type: none"> • Knowledge about different Folk dance • Folk Hand movement
October	<ul style="list-style-type: none"> • Folk Dance
November	<ul style="list-style-type: none"> • Revision
December	<ul style="list-style-type: none"> • Free Style Dance movements
January	<ul style="list-style-type: none"> • Free Style Dance movements
February	<ul style="list-style-type: none"> • Folk Dance
March	<ul style="list-style-type: none"> • Revision of all previous lessons
	MUSIC
MONTH	CONTENT
April	<ul style="list-style-type: none"> • New Prayer
May	<ul style="list-style-type: none"> • National Anthem
July	<ul style="list-style-type: none"> • Patriotic Song (New Song)
August	<ul style="list-style-type: none"> • Practice of Previous Song
September	<ul style="list-style-type: none"> • Alankar (1,2,3)
October	<ul style="list-style-type: none"> • Practice
November	<ul style="list-style-type: none"> • New Song- Festival
December	<ul style="list-style-type: none"> • Practice of songs
January	<ul style="list-style-type: none"> • Folk Song
February	<ul style="list-style-type: none"> • Carol

March	<ul style="list-style-type: none"> • Practice
	COMPUTER
Book: IT Planet: Code Biotics (Publisher: PMP Planet)	
MONTH	CONTENT
April	<ul style="list-style-type: none"> • Chapter 1: Computer – A Magic Machine
May	<ul style="list-style-type: none"> • Chapter 2: Computer – Its Parts and Uses • Introduction to Parts of Computer
July	<ul style="list-style-type: none"> • Chapter 2: Computer – Its Parts and Uses • Introduction to Parts of Computer (Revision) • Uses of Computer
August	<ul style="list-style-type: none"> • Chapter 3: The Keyboard and Mouse
September	<ul style="list-style-type: none"> • Chapter 4: Introduction to Paint – About Paint & Screen Components
October	<ul style="list-style-type: none"> • Chapter 4: Introduction to Paint – Basic Tools in Paint
November	<ul style="list-style-type: none"> • Chapter 4: Introduction to Paint - More Tools in Paint • Chapter 5: Data and Memory
December	<ul style="list-style-type: none"> • Chapter 7: Patterns and Puzzles • Chapter 6: Tux Paint - Introduction
January	<ul style="list-style-type: none"> • Chapter 6: Tux Paint
February	<ul style="list-style-type: none"> • Chapter 8: Let’s Draw with AI
March	<ul style="list-style-type: none"> • Revision

	VALUE EDUCATION
MONTH	CONTENT
April	<ul style="list-style-type: none"> • Good Manners and Conduct • Health and Hygiene
May	<ul style="list-style-type: none"> • Understanding Others • Sharing and Caring
July	<ul style="list-style-type: none"> • Stranger Danger • Personal Safety & Bullying
August	<ul style="list-style-type: none"> • Respect towards National Flag & National Anthem • Time Management
September	<ul style="list-style-type: none"> • Taking Care of Belongings and School Property • Kindness Towards Animals
October	<ul style="list-style-type: none"> • Value the Environment • Say No to Wastage of Food
November	<ul style="list-style-type: none"> • Fair Play • Be Honest
December	<ul style="list-style-type: none"> • Doing your Best • Friendship
January	<ul style="list-style-type: none"> • Being Punctual
February	<ul style="list-style-type: none"> • Never Be Greedy • Importance of Hard Work
March	<ul style="list-style-type: none"> • Acts of Kindness

	<ul style="list-style-type: none"> • Gratitude
	PHYSICAL EDUCATION
MONTH	CONTENT
April	<ul style="list-style-type: none"> • Introduction to Skipping: Double Bounce. Single Bounce • Jumping over Swinging Rope
May	<ul style="list-style-type: none"> • Dribbling of Basketball: Zig-Zag • Passing of Basketball: Chest Pass, Overhead Pass
July	<ul style="list-style-type: none"> • Throwing and Catching: Overhead • Hitting the Target: Fun Game
August	<ul style="list-style-type: none"> • Dribbling of Football: Laces part, Zigzag • Passing and Receiving of Football: From Inside Part
September	<ul style="list-style-type: none"> • Kho-Kho: Practice of Basics • Fundamental of Gymnastics -Walk, Balance, Forward Roll
October	<ul style="list-style-type: none"> • Rolling the Football • Chipping of Football
November	<ul style="list-style-type: none"> • Animal Races • Relay Race
December	<ul style="list-style-type: none"> • Minor Games • Fun with Football
January	<ul style="list-style-type: none"> • Hurdle race / Simple race • Basics of Chess: Rules and Moves
February	<ul style="list-style-type: none"> • Rhythmic Activity • Imitation, Motion Story, Mimetics

March	<ul style="list-style-type: none"> • Free Movement: Jumping, Hopping, Running on Spot, Walking on Toes • Calisthenic Exercises
	LIBRARY
MONTH	CONTENT
April	<ul style="list-style-type: none"> • Book Nurturing
May	<ul style="list-style-type: none"> • Story Narration
July	<ul style="list-style-type: none"> • Book Talk
August	<ul style="list-style-type: none"> • Saluting Our Heroes
September	<ul style="list-style-type: none"> • Fun Reading
October	<ul style="list-style-type: none"> • Word wheel
November	<ul style="list-style-type: none"> • Character Dramatization
December	<ul style="list-style-type: none"> • Christmas Tales
January	<ul style="list-style-type: none"> • Story Weaving
February	<ul style="list-style-type: none"> • Exploring the World of Children's Magazine
March	<ul style="list-style-type: none"> • Authors Week
	YOGA
MONTH	CONTENT
April	<ul style="list-style-type: none"> • Tadasana (Palm Tree Pose) • Triyak Tadasana (Thunder Bolt Pose) • Vajrasana (Thunderbolt Pose)

	<ul style="list-style-type: none"> • Yogic Sukshma Vyayam (Warm-up Exercises)
May	<ul style="list-style-type: none"> • Ushtrasana (Camel Pose) • Makarasana (Crocodile Pose) • Sarpasana(Snake Pose) • Walking on Straight Line • Relaxation Exercises
July	<ul style="list-style-type: none"> • Utkatasana (Chair Pose) • Uttanasana (Standing Forward Bending) • Pranayam (Kapalabhati, Breathing Exercise) • Personal and General Hygiene
August	<ul style="list-style-type: none"> • Virabhadrasana-1 (Warrior Pose-1) • Virbhadrasana -2(Warrior Pose-2) • Kashtha Takshanasana (Chopping Wood Pose) • Wash Hands with Soap before and after taking Meals. • Prayer Before the Meal
September	<ul style="list-style-type: none"> • Gomukhasana (Cow Face Pose) • Shashankasana (Hare Pose) • Bhujangasana (Cobra Pose) • Emphasis on Telling Truth, Non-violence, and Non-stealing
October	<ul style="list-style-type: none"> • Janu Sirshasana (Head to Knee Pose) • Pashimatanasana (Back Stretching Pose) • Poorwa Halasanas (Preliminary Plough Pose) • Meditation • Inspire to do 'One Good Turn' (Help/Service) Every day.
November	<ul style="list-style-type: none"> • Padadhirasana (Breath Balancing Pose) • Om Chanting Meditation • Hand Mudras (Chin Mudra, Gyan Mudra) • Develop Skill of Keeping Things at Proper Place.

	<ul style="list-style-type: none"> • Avoid Littering
December	<ul style="list-style-type: none"> • Garudasana (Eagle Pose) • Revision of Previous Asanas
January	<ul style="list-style-type: none"> • Revision • Poorwa halasana (Preliminary Plough Pose) • Halasana (Plough Pose) • Moral Stories
February	<ul style="list-style-type: none"> • Bandha Hasta Utthanasana (Locked Hand Raising Pose) • Dhanurakarshanasana (Archer's Pose) • Utthanasana (Squat and Rise Pose) • Stories of Indian Superheroes.
March	<ul style="list-style-type: none"> • Pada Prasar Paschimottanasana (Leg's Spread Stretch) • Hasta Pada Angashthasana (Finger to Toe Stretch) • Pranayama (Sheet Kali Pranayama) • Learning of School Prayer, National Anthem, and other Prayers.