

"Coming Together Is a Beginning Keeping Together Is Progress Working Together Is Success"



# **General Objectives**

Teamwork is truly the strength of any organization. We at Bal Bharati, believe in instilling the values of Collaboration, Cooperation and Teamwork. These values are reinforced, when research work is carried out on projects like G 20 more so as India holds the Presidency this year and is delivering the beautiful message of "VasudhaivaKutumbakam" or "One Earth. One Family. One Future" to the world.

In keeping with the spirit of our theme, summer activities have been planned. Work on them, keeping in mind the following

# **General Instructions**

- The Activities planned in this regard are Interdisciplinary and are to be done by students as a team. The students have already been assigned a group by their class teacher which will soon be intimated to them. No requests for change of group will be entertained as these activities will be placed under Project and Activity and will be part of Internal Assessment and assessed. Teamwork and cooperation are important parameters for this Assessment so each child is expected to show full sincerity and commitment.
- The Class Teacher has further deputed one member from each group as the leader of that group. The group leader will ensure that all members work as a team and contribute in true spirit.
- The activities are to be submitted when the school reopens in July . The work will be posted under the topic SUMMER HOLIDAYS HOMEWORK in GC as group work by the group leader. The project will be assessed group wise, so the names of all group members should be mentioned clearly in the project.

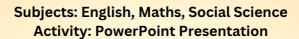
We look forward to witnessing your creative abilities through these activities. Explore and enjoy the journey of constructing and curating ideas.

Your goals will be certainly achieved with hard work determination and constant effort with positive attitude.



# Holidays Homework CLASS VII A to VII D Country Assigned: INDIA Title: SOJOURNING INDIA





#### **ENGLISH**

The learners will research about the culture of the allotted nation and describe the same in three to four slides of the powerpoint presentation. The presentation must be descriptive and supported by relevant pictures.

### **MATHEMATICS**

- (A) Find out the standardized ratio of length and breadth of the national flag of the assigned country. Make a slide depicting the picture of the national flag and write its standardized ratio. Choose any length of the national flag and calculate the breadth according to the standardized ratio. Also calculate ratio of
- (i) Length to perimeter
- (ii) Breadth to perimeter
- (B) Find out the cost of entry ticket of the following Indian tourist places in Indian rupee and convert into Euro. Show steps of conversion.
- (i) Taj Mahal
- (ii) Amber Fort (Jaipur)
- (iii) Ajanta and Ellora caves
- (iv) Mysore Palace
- (v) Vivekanand Rock
- (C) Go on a virtual trip to CharMinar, Hyderabad India with your family. Write its history and explain mathematical concepts involved. Insert 3-D view of the monument in your presentation.

#### **SOCIAL SCIENCE**

Create a PowerPoint Presentation on Water Conservation methods in the country allotted It should contain minimum 6 and maximum 8 Slides.

- 1 Slide on the location of the country, its map
- 1 slide on the places of special interest in that country
- 1 slide on the role of the country in G 20
- 1 slide on sources of water for that country
- 2-3 slides Strategies /methods used in that country to conserve water







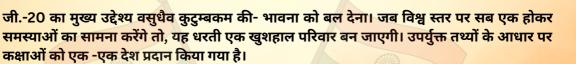


# Subjects: Hindi, General Science, Third Language Activity: Story/ebook using Book Creator



#### HINDI

जी 20 अंतरराष्ट्रीय आर्थिक सहयोग का प्रमुख मंच है जिसमें विभिन्न देशों के नेता दुनिया की अर्थव्यवस्था को प्रभावित करने वाले मुद्दों पर चर्चा करेंगे। इस वर्ष भारत पहली बार जी-20 2023 नेताओं का शिखर सम्मेलन आयोजित करेगा जिसमें 19 और सदस्य शामिल है जैसे कानाडा चीन, जर्मनी, इटली, जापान रूस स्पेन आदि।



# मुख्य बिंदु:

- सभी विद्यार्थियों को सामृहिक क्रिया के रूप में पहले भारत की किसी भी लोक कथा का चयन करना
- लोक कथा के चयन के पश्चात अत्यन्त संक्षेप में उसे संवाद शैली में परिवर्तित करना होगा।
- लोग कथा शिक्षाप्रद होनी चाहिए।
- कथा की पूर्ण तैयारी के पश्चात आपको पुस्तक निर्माता रूप में (Book CREATOR) डिजिटल पुस्तक का निर्माण करना होगा।
- चयनित लोक कथा को चित्र सहित Book CREATOR में परिवर्तित कीजिए।
- अपने समूह के प्रत्येक सदस्य को उचित कार्य प्रदान कीजिए।
- पुस्तक निर्माण में दृश्य-श्रवण ( AUDIO VISUAL) सभी प्रकार की सामग्री का प्रयोग कीजिए।
- वर्तनी संबंधी अशुद्धियों पर विशेष ध्यान देना होगा।
- समूह के सभी सदस्यों का नाम अवश्य लिखिए।

# **GENERAL SCIENCE** ' Medicinal Plants of my Native Country '

Select any 3 such plants and present the following information for each one of

- Name (if possible the biological name of the plant)
- It's Picture
- The climatic conditions and the soil required for its healthy growth
- Its 'medicinal properties
- Medicinal uses of the plant.















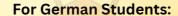




# For Sanskrit Students:

ग्रीष्मावकाश में आपको गुजरात प्रदेश देखने का अवसर प्राप्त हुआ । वहां की विश्व धरोहर( world heritage site) के अंतर्गत आने वाले 4 ऐतिहासिक इमारतों को रंग-बिरंगे चित्रों के साथ बुक क्रिएटर के माध्यम से प्रस्तुत करें। स्टैच्यू ऑफ यूनिटी को चित्र के साथ प्रस्तुत करते हुए वहां के बारे में पांच पंक्तियां संस्कृत में लिखें।

अपने समूह के प्रत्येक सदस्य को उचित कार्य प्रदान कीजिए। पुस्तिका <mark>के अंतिम पृष्ठ पर सभी- सदस्यों का</mark> नाम अवश्य लिखिए।



Vergleich die Mahlzeiten in Indien und Deutschland und bilde eine Geschichte mit Dialogen.

- Was isst man zum Frühstück/ zu Mittag/ zu Abend?
- Was isst du gern/ nicht so gern?
- Was isst du normalerweise, wenn du ins Restaurant gehst- mit Freunden/ mit Familie?
- Was ist dein Lieblingsessen?



