

**Class V – Syllabus (2023 - 24)**

Dear Parents

This syllabus document contains the details of scholastic and co-scholastic subjects for the session 2023-24.

**Scholastic Subjects**

- For assessing the students' performance across various scholastic subjects, pen and paper exams (Periodic Test 1, Midterm Exam, Periodic test 2 and Final Exams) will be conducted during the entire session.
- Besides these pen and paper exams, students' performance will also be assessed continuously through subject enrichment activities, project work, multiple assessments, and portfolio.
- The details of subject enrichment activities and project work are mentioned with the syllabus of each subject.
- Multiple Assessments will also be conducted for each subject in the form of spell check, listening, speaking, and writing activities, concept mapping, map work, diagrams etc. as per the subject's requirement. Subject teachers will be informing students from time to time about these assessments, giving the requisite guidelines for the same.
- Student's portfolio assessment for each subject will consist of notebook assessment, class performance, and subject exploration.

**Co – scholastic Subjects**

- For each co-scholastic subject the syllabus has been mentioned.
- For G.K and Computers, pen and paper exams will be conducted during the Midterm Exam and Final Exam.
- For co- scholastic subjects students' performance will be assessed regularly on the parameters mentioned in the syllabus.

Hope our students will have an enriching session ahead.

## Scholastic Subjects

<b>Subject</b>	<b>English</b>
<b>Books</b>	<ul style="list-style-type: none"> <li>• My New Canvas- Coursebook 5 Pearson</li> <li>• Cornerstone Grammar and Composition Skills Book 5 - Pearson</li> </ul>
<b>TERM I</b>	
<b>Periodic Test - I</b>	
<b>Lessons: Coursebook</b>	<b>Topics: Grammar</b>
<ul style="list-style-type: none"> <li>• Lesson 6-Children of India</li> <li>• Lesson 3-Turning the Tide (Reading and Comprehension)</li> </ul>	<ul style="list-style-type: none"> <li>• Types of Sentences</li> <li>• Noun: Number</li> <li>• Diary Entry</li> </ul>
<b>Project Work</b>	
<b>Project's Name</b>	Rendezvous with Ruskin
<b>To Do</b>	<ul style="list-style-type: none"> <li>• Create a book jacket of one of Ruskin Bond's books for children.</li> <li>• Watch one of his recent interviews on YouTube and list 5 interesting things you learnt about the iconic writer through the same on an A4 sheet.</li> </ul>
<b>Parameters of Assessment</b>	Content, Creativity, Presentation.
<b>Subject Enrichment Activity</b>	
<b>Activity's Name</b>	Reading Test Lesson 6-Children of India
<b>To Do</b>	<ul style="list-style-type: none"> <li>• The teacher will read aloud the text.</li> <li>• This will be followed by reading by each student. The same will be assessed.</li> </ul>
<b>Parameters of Assessment</b>	Pronunciation, Fluency, Clarity.
<b>Mid Term Exam</b>	
<b>Lessons: Coursebook</b>	<b>Topics: Grammar</b>
<ul style="list-style-type: none"> <li>• Poem- Echoing Green</li> <li>• Lesson 5- Damon and Pythias.</li> <li>• Lesson 8- M.O.M in Orbit</li> </ul>	<ul style="list-style-type: none"> <li>• Comparison of Adjectives</li> <li>• Pronouns- Personal, Possessive, Demonstrative, Interrogative</li> <li>• Articles</li> <li>• Paragraph Writing</li> </ul>
<b>TERM II</b>	
<b>Periodic Test - II</b>	
<b>Lessons: Coursebook</b>	<b>Topics: Grammar</b>

<ul style="list-style-type: none"> <li>Lesson 11- The Cop and the Anthem</li> <li>Poem- Wandering Singers (for recitation and appreciation)</li> </ul>	<ul style="list-style-type: none"> <li>Simple Tenses-Present, Past and Future</li> <li>Formal Letter</li> </ul>
<b>Project Work</b>	
<b>Project's Name</b>	Let's Enact-Theatre in Education
<b>To Do</b>	<ul style="list-style-type: none"> <li>Students will enact the play Joseph and the Truth Stick or any other playlet in class.</li> <li>For this purpose, the class will be divided into groups, each group comprising 5 to 6 students.</li> <li>Donning new characters and bringing their acting skills to the fore, students will be using appropriate head gear, masks or any other props to enliven their presentation.</li> </ul>
<b>Parameters of Assessment</b>	Coordination, Enactment, Presentation
<b>Subject Enrichment Activity</b>	
<b>Activity's Name</b>	Recitation Test Poem- Wandering Singers
<b>To Do</b>	<ul style="list-style-type: none"> <li>Students will memorize and recite the poem in class.</li> </ul>
<b>Parameters of Assessment</b>	Memory, Pronunciation, Expression
<b>Final Exam</b>	
<b>Lessons: Coursebook</b>	<b>Topics: Grammar</b>
<ul style="list-style-type: none"> <li>Lesson 12- Adrift at Sea</li> <li>Lesson 15- Joseph and the Truth Stick</li> </ul>	<ul style="list-style-type: none"> <li>Continuous Tenses- Present, Past and Future</li> <li>Kinds of Adverbs</li> <li>Conjunctions- and, but, or, because, so</li> <li>Homophones</li> <li>Notice Writing</li> </ul>

<b>Subject</b>	<b>Math</b>
<b>Books</b>	<ol style="list-style-type: none"> <li>Mathematics Class – 5 (CES Publications)</li> <li>Mental Maths – 5 (Pitambar Publication)</li> </ol>
<b>TERM I</b>	
<b>Periodic Test - I</b>	
<b>Units:</b>	<ul style="list-style-type: none"> <li><b>Unit 1 : Numbers around Us</b></li> </ul>
<b>Project Work</b>	

<b>Project's Name</b>	The World of Mathematics																											
<b>To Do</b>	<ul style="list-style-type: none"> <li>Go through the newspaper, magazine of any date, read and highlight the items/headings/titles/news/pictures involving numbers of 7-digit and more.</li> <li>Cut them out and paste them on an A3 sheet.</li> <li>Record your findings in tabular format on an A3 sheet as shown below.</li> <li>Arrange these numbers in ascending order.</li> </ul> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>S. No.</th> <th>Number</th> <th>Indian System of numeration</th> <th>International System of Numeration</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td></td> <td></td> <td></td> </tr> <tr> <td>2.</td> <td></td> <td></td> <td></td> </tr> <tr> <td>3.</td> <td></td> <td></td> <td></td> </tr> <tr> <td>4.</td> <td></td> <td></td> <td></td> </tr> <tr> <td>5.</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>				S. No.	Number	Indian System of numeration	International System of Numeration	1.				2.				3.				4.				5.			
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<b>Parameters of Assessment</b>	Application, Presentation																											
<b>Subject Enrichment Activity</b>																												
<b>Activity's Name</b>	Check the Cheque																											
<b>To Do</b>	<ul style="list-style-type: none"> <li>On an A4 size sheet, draw a picture of a cheque including all its elements.</li> <li>Fill up the cheque as per the instructions given by the teacher in the class related to name of the person in whose favour the cheque is drawn, amount to be paid, date, etc..</li> </ul>																											
<b>Parameters of Assessment</b>	Application, Presentation																											
<b>Mid Term Exam</b>																												
<b>Units:</b>	<ul style="list-style-type: none"> <li>Unit 2 : Shapes and Figures</li> <li>Unit 3 : Playing with Numbers</li> <li>Unit 4: Turns and Corners</li> <li>Unit 5: Multiples and Factors</li> </ul>																											
<b>TERM II</b>																												
<b>Periodic Test - II</b>																												
<b>Units:</b>	<ul style="list-style-type: none"> <li>Unit 9: Symmetry</li> <li>Unit 12: Data Handling</li> </ul>																											
<b>Project Work</b>																												
<b>Project's Name</b>	Data Analysis of Crops Grown in Sikkim																											
<b>To Do</b>	<ul style="list-style-type: none"> <li>On an A4 sheet draw a table showing the production of any 5 major crops in Sikkim grown in the year 2020-21.</li> <li>Represent this information on a bar graph, showing production of all 5 crops selected by you.</li> </ul>																											

	<ul style="list-style-type: none"> <li>• Use different colours to represent different crops.</li> <li>• Paste the bar graph on an A4 sheet.</li> </ul>
<b>Parameters of Assessment</b>	Application, Presentation, Creativity
<b>Subject Enrichment Activity</b>	
<b>Activity's Name</b>	Fun with Flags
<b>To Do</b>	<ul style="list-style-type: none"> <li>• Draw pictures of flags of any two countries that are symmetrical and of any two countries that are asymmetrical(non-symmetrical) on an A4 sheet.</li> <li>• Mention the name of the countries</li> <li>• Draw the line of symmetry through the flags that are symmetrical</li> </ul>
<b>Parameters of Assessment</b>	Application, Presentation
<b>Final Exam</b>	
<b>Units:</b>	<ul style="list-style-type: none"> <li>• Unit 6: Measuring Surfaces</li> <li>• Unit 7: Whole and Parts</li> <li>• Unit 8: Decimal Fractions</li> <li>• Unit 11: Measurement</li> </ul>

<b>Subject</b>	<b>General Science</b>
<b>Books</b>	1. Living Science Book 1 and 2 (Ratna Sagar) Part – 5
<b>TERM I</b>	
<b>Periodic Test - I</b>	
<b>Lessons:</b>	<ul style="list-style-type: none"> <li>• Plants – Increasing the Numbers</li> <li>• Safety and First Aid (Oral Discussion and Subject Enrichment Activity)</li> </ul>
<b>Project Work</b>	
<b>PROJECT</b>	Life Cycle of a Seed
<b>To Do</b>	<ul style="list-style-type: none"> <li>• Make a foldable chart or an A3 sheet to depict all the stages of germination of any seed.</li> <li>• Write a few lines on each stage of germination at the back of the same foldable chart/ A3 sheet.</li> </ul>
<b>Parameters of Assessment</b>	Content, Creativity, Presentation
<b>Subject Enrichment Activity</b>	
<b>Activity's Name</b>	Traffic Signal and Road Safety

<b>To Do</b>	<ul style="list-style-type: none"> <li>On an A4 sheet, write down any five road safety signs that you have learned about</li> <li>Mention the meaning/names of these signs</li> <li>Write a catchy slogan on Road Safety on the same sheet</li> </ul>
<b>Parameters of Assessment</b>	Knowledge, Content, Presentation
<b>Mid Term Exam</b>	
<b>Lessons:</b>	<ul style="list-style-type: none"> <li>Solid, Liquids, and Gases</li> <li>Our Life Supports</li> <li>Animals Everywhere</li> <li>Houses All Around (Oral discussion)</li> <li>Our Nervous System (Oral discussion)</li> </ul>
<b>TERM II</b>	
<b>Periodic Test - II</b>	
<b>Lessons: Coursebook</b>	<ul style="list-style-type: none"> <li>Our Skeletal System</li> <li>Food and Health (Oral discussion and Project Work)</li> <li>Changes in our Environment (Oral discussion)</li> </ul>
<b>Project Work</b>	
<b>Project's Name</b>	Sizzling Sikkim Bowl
<b>To Do</b>	<p>Select one dish native to the state of Sikkim.</p> <ul style="list-style-type: none"> <li>Gain an understanding of the cooking process of the selected dish.</li> <li>Collect pictures of the ingredients being used to prepare the dish and the picture of the final dish.</li> <li>On A3 size sheet, make a collage of the collected pictures.</li> <li>Mention the name of the dish prepared, the ingredients used, the recipe and the nutritive value of the dish.</li> </ul>
<b>Parameters of Assessment</b>	Knowledge, Accuracy of Content, Presentation, Timely Submission
<b>Subject Enrichment Activity</b>	
<b>Activity's Name</b>	Simple Machines- Making Our Lives Simple
<b>To Do</b>	<ul style="list-style-type: none"> <li>Prepare a working model of any one type of lever.</li> <li>Give a verbal explanation on the features and working of the model prepared by you in the class.</li> </ul>
<b>Parameters of Assessment</b>	Knowledge, Innovation, Creativity, Presentation.
<b>Final Exam</b>	
<b>Lessons:</b>	<ul style="list-style-type: none"> <li>Soil Erosion and Conservation</li> <li>Force, Work and Energy</li> <li>Our Earth's Natural Satellite</li> <li>Natural Disasters (Oral Discussion)</li> </ul>

<b>Subject</b>	<b>Social Studies</b>
<b>Books</b>	1. My Big Book of Social Studies (Book 5) (Ratna Sagar)
<b>TERM I</b>	
<b>Periodic Test - I</b>	
	<ul style="list-style-type: none"> <li>• Lesson-1 Know your planet</li> <li>• Lesson-2 Parallels and Meridians</li> <li>• Lesson-11 E- for Environment (Oral Discussion and Project Work)</li> </ul>
<b>Project Work</b>	
<b>Project's Name</b>	Our Earth
<b>To Do</b>	<ul style="list-style-type: none"> <li>• Collect some waste items like bits of cloth, used papers, cans, buttons etc.</li> <li>• Use these materials to create a usable product</li> <li>• On an A4 sheet, write a few lines on the importance of 3Rs and how these are helpful in saving the earth</li> </ul> <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> <li>• Prepare a model of the Earth (globe) using any spherical object (like a ball)</li> <li>• Show continents and oceans on the globe</li> <li>• On an A4 sheet, write names of three countries in Asia, Africa, Europe, and South America</li> </ul>
<b>Parameters of Assessment</b>	Originality, Presentation, Content
<b>Subject Enrichment Activity</b>	
<b>Activity's Name</b>	<b>Map Work</b>
<b>To Do</b>	<ul style="list-style-type: none"> <li>• On a physical map of the world, mark the continents, oceans, and important parallels as instructed by the teacher in the class</li> </ul>
<b>Parameters of Assessment</b>	Accuracy of the map
<b>Mid Term Exam</b>	
<b>Lessons:</b>	<ul style="list-style-type: none"> <li>• Lesson 3 – Movements of the Earth</li> <li>• Lesson-6 The Land of Dense Forests</li> <li>• Lesson-7 The Land of Snow</li> <li>• Lesson-8 The Land of Sand</li> <li>• Lesson-9 The Treeless Grasslands (Oral Discussion and Map Work)</li> </ul>

<b>TERM II</b>	
<b>Periodic Test - II</b>	
<b>Lessons: Coursebook</b>	<ul style="list-style-type: none"> <li>• Lesson-5 Weather and Climate-</li> <li>• Lesson-10 Environmental Pollution</li> <li>• Lesson-13 Let us meet (Oral Discussion and Subject Enrichment Activity)</li> <li>• Lesson-18 Governing Ourselves (Oral Discussion and Project Work)</li> </ul>
<b>Project Work</b>	
<b>Project's Name</b>	Know Thy Government
<b>To Do</b>	<p>Find out the following about the state/Union Territory you live in:</p> <ul style="list-style-type: none"> <li>• Number of seats in the Lok Sabha</li> <li>• Strength of the legislative Assembly</li> <li>• Name of the Chief Minister</li> <li>• Name of the Governor/Lt Governor</li> </ul> <p>Write down the acquired information on an A4 sheet and paste relevant picture.</p>
<b>Parameters of Assessment</b>	Timely submission, Presentation
<b>Subject Enrichment Activity</b>	
<b>Activity's Name</b>	Role Play
<b>To Do</b>	<ul style="list-style-type: none"> <li>• Dress up as, and enact one of the famous personalities of the world (scientists, sports persons, social reformers, writers etc.)</li> <li>• Speak a few lines about the personality that you are depicting</li> </ul>
<b>Parameters of Assessment</b>	Presentation, Confidence
<b>Final Exam</b>	
<b>Lessons:</b>	<ul style="list-style-type: none"> <li>• Lesson-14 The world from 1914 – 1945</li> <li>• Lesson-15 Towards freedom</li> <li>• Lesson-16 India wins freedom</li> <li>• Lesson-17 Transport and Communication</li> <li>• Lesson-19 United Nations (Oral Discussion)</li> </ul>



विषय	हिंदी
पाठ्य पुस्तक	1. नई आशाएँ हिंदी पाठमाला भाग - 5 ( पी . पी. पब्लिकेशन ) 2. नई आशाएँ हिंदी पाठमाला कार्यपत्रिका भाग - 5 ( पी . पी. पब्लिकेशन )
ध्यान दें--	1. कविता और मौखिक चर्चा वाले पाठों के केवल व्याकरण संबंधित अभ्यास ही करवाए जाएँगे। 2. कार्यपत्रिका को अभ्यास कार्य के लिए प्रयोग किया जाएगा
<b>प्रथम सत्र</b>	
<b>आवधिक परीक्षा - I</b>	
पाठ: पाठ्य पुस्तक	व्याकरण
<ul style="list-style-type: none"> <li>पाठ -1 भूल गया है क्यों इंसान</li> <li>पाठ-2 दानी पेड़</li> </ul>	<ul style="list-style-type: none"> <li>संज्ञा व उसके भेद</li> </ul>
<b>सृजनात्मक कार्य</b>	
कार्य का विवरण	<ul style="list-style-type: none"> <li><b>भारत - एक अनूठा देश ....</b> आइए आज भारत के दो विभिन्न राज्यों - सिक्किम और केरल के बारे में जानें ---</li> </ul>
आपके करने हेतु कार्य	<ul style="list-style-type: none"> <li>सिक्किम प्रदेश में बोली जाने वाली किन्हीं 5 भाषाओं के नाम लिखिए।</li> <li>1 से 10 तक गिनती को देवनागरी लिपि (हिंदी में) व लेपचा भाषा की लिपि में तालिका बद्ध करके लिखिए।</li> <li>'ओणम' त्योहार 10 दिनों तक मनाया जाता है। इन दिनों के विशेष नाम होते हैं। उनके नाम मालूम करके लिखिए।</li> </ul> <p style="text-align: center;">(उपरोक्त कार्य को A-4 शीट पर करें)</p>
मूल्यांकन के मापदंड	विषय-सामग्री ,वर्तनी, प्रस्तुतिकरण
<b>विषय संवर्धन गतिविधि</b>	
गतिविधि का नाम	<b>पठन कौशल:</b> पाठ - 2 दानी पेड़ पाठ - 4 वल्लिका
निर्देश	अध्यापिका द्वारा पाठ का आदर्श वाचन करने के उपरांत विद्यार्थी एक-एक करके पाठ का पाठन करेंगे।
मूल्यांकन के मापदंड	उच्चारण , धाराप्रवाहिता , शब्दों व आवाज़ का उतार - चढ़ाव
<b>मध्य सत्र परीक्षा</b>	
पाठ: पाठ्य पुस्तक	व्याकरण

<ul style="list-style-type: none"> <li>पाठ-3 बहुत बड़ा धनवान</li> <li>पाठ-4 वल्लिका (व्याकरण अभ्यास व पठन कौशल हेतु)</li> <li>पाठ-6 सबसे सुंदर लड़की</li> <li>पाठ-7 मैं आम हूँ ( पठन व व्याकरण अभ्यास हेतु)</li> <li>पाठ-8 बालक चंद्रगुप्त</li> </ul>	<ul style="list-style-type: none"> <li>अनुस्वार और अनुनासिक</li> <li>वर्ण-विच्छेद</li> <li>संयुक्ताक्षर</li> <li>'र' के विभिन्न रूप</li> <li>सर्वनाम</li> <li>क्रिया-विशेषण</li> </ul>
<b>द्वितीय सत्र</b>	
<b>आवधिक परीक्षा - II</b>	
<b>पाठ: पाठ्य पुस्तक</b>	<b>व्याकरण</b>
<ul style="list-style-type: none"> <li>पाठ-5 लहरों का गीत</li> <li>पाठ-9 ओह और हाय</li> </ul>	<ul style="list-style-type: none"> <li>विराम चिह्न</li> </ul>
<b>सृजनात्मक कार्य</b>	
<b>कार्य का विवरण</b>	<b>आओ सुनाए कहानी...</b>
	<ul style="list-style-type: none"> <li>कहानी सुनाना सीखने-सिखाने की सबसे पुरानी और शक्तिशाली विधि है। तो आइए विविध रंगों से भरपूर कहानियों का आनंद लें।</li> </ul>
<b>आपके करने हेतु कार्य</b>	<ul style="list-style-type: none"> <li>कठपुतलियों की सहायता से पंचतंत्र की किसी कहानी या लोककथा का वाचन कक्षा में कीजिए।</li> <li>आपकी वेशभूषा भी कहानी के अथवा कहानी के किसी पात्र के अनुरूप होनी चाहिए।</li> </ul>
<b>मूल्यांकन के मापदंड</b>	प्रस्तुतिकरण , विषय-सामग्री , वाचन-कला
<b>विषय संवर्धन गतिविधि</b>	
<b>गतिविधि का नाम</b>	कविता वाचन कौशल: पाठ-5 लहरों का गीत पाठ-12 हिमालय
<b>निर्देश</b>	बच्चे ऊपर दी गई कविताओं में से किसी एक कविता को कंठस्थ कर कक्षा में सुनाएँगे। कविता बोलते समय लय , वर्तनी , शब्दों व आवाज़ के उतार - चढ़ाव का ध्यान रखेंगे।
<b>मूल्यांकन के मापदंड</b>	उच्चारण , धाराप्रवाहिता , शब्दों व आवाज़ का उतार - चढ़ाव
<b>वार्षिक परीक्षा</b>	
<b>पाठ: पाठ्य पुस्तक</b>	<b>व्याकरण</b>
<ul style="list-style-type: none"> <li>पाठ-10 नंदिनी की डायरी (व्याकरण अभ्यास व पठन कौशल हेतु)</li> <li>पाठ-11 कनकलता बरुआ</li> <li>पाठ-12 हिमालय (कविता- वाचन कौशल हेतु)</li> <li>पाठ-13 एक रोमांचक यात्रा</li> <li>पाठ-14 गुल्येल्लो मारकोनी ( व्याकरण अभ्यास व मौखिक चर्चा हेतु)</li> <li>पाठ-15 करामाती टोपी</li> </ul>	<ul style="list-style-type: none"> <li>संबंधबोधक</li> <li>विशेषण</li> <li>समुच्चयबोधक शब्द</li> <li>कारक चिह्न</li> <li>क्रिया</li> </ul>

## Co-Scholastic Subjects

<b>Subject</b>	<b>Computer</b>
<b>Books</b>	<b>IT Planet Streaming Without Buffering 5</b>
<b>Mid Term Exam</b>	
<b>Lessons/Topics</b>	<ul style="list-style-type: none"> <li>• Ch 1- Computer - History &amp; Generation (Theory)</li> <li>• Ch 2- Programming Basics (Theory)</li> <li>• Ch 3- Window- File Management (Practical)</li> </ul>
<b>Parameters of Assessment</b>	<ul style="list-style-type: none"> <li>• Regularity</li> <li>• Theoretical Knowledge</li> <li>• Active Participation</li> <li>• Application Skills</li> <li>• Practical Knowledge</li> <li>• Class Response</li> </ul>
<b>Final Exam</b>	
<b>Lessons/Topics</b>	<ul style="list-style-type: none"> <li>• Ch 4- Scratch- Programming (Practical)</li> <li>• Ch-5- Internet – Electronic Mail (E-mail) (Practical)</li> <li>• Ch 6- Word - Table and Mail Merge (Theory)</li> <li>• Ch 7- PowerPoint- Introduction (Theory)</li> <li>• Ch 8- PowerPoint- Creating Slides (Theory)</li> </ul>
<b>Parameters of Assessment</b>	<ul style="list-style-type: none"> <li>• Regularity</li> <li>• Theoretical Knowledge</li> <li>• Active Participation</li> <li>• Application Skills</li> <li>• Practical Knowledge</li> <li>• Class Response</li> </ul>

<b>Subject</b>	<b>General Knowledge</b>
<b>Books</b>	<b>Do You Know? (Book 5) by Cambridge University Press.</b>
<b>Mid Term Exam</b>	
<b>Content (Lessons/Topics)</b>	Unit I: My Country 1. Wrap it up 2. Gardens of India 3. Renowned Authors 4. Young Achievers 5. First Among Equals

	<p>6. Bharat - The Land of My Dreams</p> <p>Unit II: Around the World</p> <ol style="list-style-type: none"> <li>1. Distinguished Personalities</li> <li>2. Women in the Spotlight</li> <li>3. Notable Mentors</li> <li>4. Natural Wonders of the World</li> <li>5. Environment-friendly Airports</li> <li>6. Greetings Around the World</li> </ol> <p>Unit III: Around the World</p> <ol style="list-style-type: none"> <li>1. Exploring Space</li> <li>2. Scientific and Medical Instruments</li> <li>3. Modern Computer Gadgets</li> <li>4. Deficiency Diseases</li> <li>5. Branches of Medicine</li> <li>6. Curtain Raisers</li> </ol> <p>Unit IV: The World of Plants and Animals</p> <ol style="list-style-type: none"> <li>1. Aquatic Plants</li> <li>2. Believe it or Not</li> <li>3. Waste Management</li> <li>4. Flightless Birds -Save Them</li> <li>5. The Name Game</li> </ol>
<p><b>Parameters of Assessment</b></p>	<ul style="list-style-type: none"> <li>• Inquisitiveness</li> <li>• Participation In Group Discussion</li> <li>• Testing Of Theoretical Knowledge</li> <li>• Interest In The Subject</li> <li>• Knowledge Of Current Affairs</li> <li>• General Awareness About School</li> </ul>
<p><b>Final Exam</b></p>	
<p><b>Content (Lessons/Topics)</b></p>	<p>Unit V: Art and Literature</p> <ol style="list-style-type: none"> <li>1. Superheroes</li> <li>2. Books for You</li> <li>3. Artistic Arenas</li> <li>4. Odd One Out</li> <li>5. Creative Awards</li> <li>6. Parts of a Book</li> <li>7. Music Bands</li> </ol> <p>Unit VI: Grammar and Language</p> <ol style="list-style-type: none"> <li>1. Describing Words</li> <li>2. Palindromes</li> <li>3. Proverbs</li> <li>4. Dictionary Race</li> <li>5. Indian Language</li> <li>6. Punctuation</li> <li>7. Compound Words</li> <li>8. Idioms</li> </ol>

	<p>9. Synonyms 10. It's Funny 11. Nature Sounds</p> <p>Unit VII: Sports and Games</p> <ol style="list-style-type: none"> <li>Sports Terminology</li> <li>Chess charm</li> <li>Conquering the Tide: Water sports</li> <li>Commonwealth Games</li> <li>Ancient Games</li> <li>Sports Prodigies</li> <li>Zooming off</li> <li>Child's Play</li> <li>Inspiring sports Movies</li> <li>Rolling on</li> </ol> <p>Unit VIII: Moral Values and Life Skills</p> <ol style="list-style-type: none"> <li>Leisure Time</li> <li>Holistic Healing</li> <li>Our Best Friends</li> <li>First Aid Tips</li> <li>Establishing Identity</li> </ol> <p>Unit IX: Mind Games – For Class Activity Only</p> <ol style="list-style-type: none"> <li>Establishing Identity</li> <li>Spot the Difference.</li> <li>Codes and Ciphers</li> <li>Word Challenge</li> <li>Sudoku</li> </ol>
<b>Parameters of Assessment</b>	<ul style="list-style-type: none"> <li>Inquisitiveness</li> <li>Participation In Group Discussion</li> <li>Testing Of Theoretical Knowledge</li> <li>Interest In The Subject</li> <li>Knowledge Of Current Affairs</li> <li>General Awareness About School</li> </ul>

<b>Subject</b>	<b>Art</b>
<b>Mid Term Exam</b>	
<b>Topics</b>	<ul style="list-style-type: none"> <li>Perspective</li> <li>Sketching from nature and surrounding</li> <li>Cartoon drawing</li> <li>Cubism painting</li> <li>Observational drawings</li> <li>Art Wizard - Activity Book</li> <li>Study of Birds, Animals and human figures,</li> <li>Raksha bandhan celebrations,</li> </ul>

	<ul style="list-style-type: none"> <li>• Independence Day,</li> <li>• Newspaper collage,</li> <li>• Posters making on Road safety, save trees save earth, Save wildlife.</li> </ul>
<b>Parameters of Assessment</b>	<ul style="list-style-type: none"> <li>• Regularity</li> <li>• Active Participation</li> <li>• Originality of Work</li> <li>• Ability To Corelate Art with Real Life Objects</li> <li>• Aesthetics Sensibility</li> <li>• Colouring And Execution</li> </ul>
<b>Final Exam</b>	
<b>Topics</b>	<ul style="list-style-type: none"> <li>• Dusshera celebrations, Slogan writing, My dream world,</li> <li>• Diwali celebrations (cards/ Diyas/ drawing),</li> <li>• Winter Season, Pencil shading Jug, Christmas celebrations, New Year card, Bookmarks</li> <li>• Lohri/ Makarskranti celebrations,</li> <li>• Republic day, Paper mosaic, Madhubani Art, Warli Art,</li> <li>• Myself as Superhero,</li> <li>• Holi celebrations</li> </ul>
<b>Parameters of Assessment</b>	<ul style="list-style-type: none"> <li>• Regularity</li> <li>• Active Participation</li> <li>• Originality of Work</li> <li>• Ability To Corelate Art with Real Life Objects</li> <li>• Aesthetics Sensibility</li> <li>• Colouring And Execution</li> </ul>

<b>Subject</b>	<b>Vocal Music</b>
<b>Mid Term Exam</b>	
<b>Topics</b>	<ul style="list-style-type: none"> <li>• Indian Music Theory and its classification.</li> <li>• Prayer</li> <li>• Project work: Famous instrumentalist of Indian classical music</li> <li>• Patriotic Song</li> <li>• About musical terms : Raag : Meaning and its characteristics.</li> <li>• Folk Song of any state of India</li> </ul>
<b>Parameters of Assessment</b>	<ul style="list-style-type: none"> <li>• Regularity</li> <li>• Theoretical Knowledge</li> <li>• Active Participation</li> <li>• Sur</li> <li>• Taal</li> <li>• Practical Knowledge</li> </ul>

<b>Final Exam</b>	
<b>Topics</b>	<ul style="list-style-type: none"> <li>• Devotional Song (Bhajan, Vandana, Shabad, Shlok)</li> <li>• Teen Taal/ Ektaal with full description: Sam, Taali, Khali, Vibhag.</li> <li>• Varna meaning and its types: Sathati, Aarohi, Avrohi, Sanchari</li> <li>• Theory : Naad</li> <li>• Saraswati Vandana</li> <li>• Swar- Vaadi, Samvadi, Vivadi, Anuvadi</li> </ul>
<b>Parameters of Assessment</b>	<ul style="list-style-type: none"> <li>• Regularity</li> <li>• Theoretical Knowledge</li> <li>• Active Participation</li> <li>• Sur</li> <li>• Taal</li> <li>• Practical knowledge</li> </ul>

<b>Subject</b>	<b>Dance</b>
<b>Mid Term Exam</b>	
<b>Topics</b>	<ul style="list-style-type: none"> <li>• History of kathak dance               <ul style="list-style-type: none"> <li>→ Sadha tukda</li> <li>→ 2 tukda</li> <li>→ 2 tehai</li> <li>→ 13 chakkar (round)</li> </ul> </li> <li>• Explanation of teen taal</li> <li>• Life History of Pt. Birju Maharaj &amp; Kelucharan Mohapatra</li> <li>• Detailed knowledge about Chhau dance               <ul style="list-style-type: none"> <li>• 2 chali                   <ul style="list-style-type: none"> <li>→ Duba chali</li> <li>→ Dheu chali</li> </ul> </li> </ul> </li> <li>• Janmashtami dance</li> <li>• Guru vandana (kathak style)</li> </ul>
<b>Parameters of Assessment</b>	<ul style="list-style-type: none"> <li>• Regularity</li> <li>• Theoretical Knowledge</li> <li>• Sincere Participation</li> <li>• Taal Work</li> <li>• Output &amp; Teamwork</li> <li>• Presentation</li> </ul>
<b>Final Exam</b>	
<b>Topics</b>	<ul style="list-style-type: none"> <li>• Basic knowledge about fusion</li> <li>• Durga stuti (fusion style)</li> <li>• Diwali dance (fusion style)</li> </ul>

	<ul style="list-style-type: none"> <li>• Discussion about lights, music &amp; sounds</li> <li>• Basic knowledge about "rasa"</li> <li>• Explanation about two "rasa"</li> <li>→ Sringer rasa</li> <li>→ Veer rasa</li> <li>• Holi rasa</li> </ul>
<b>Parameters of Assessment</b>	<ul style="list-style-type: none"> <li>• Regularity</li> <li>• Theoretical Knowledge</li> <li>• Sincere Participation</li> <li>• Taal Work</li> <li>• Output &amp; Teamwork</li> <li>• Presentation</li> </ul>

<b>Subject</b>	<b>Physical Education</b>
<b>Mid Term Exam</b>	
<b>Topics</b>	<u>Swimming</u> <ul style="list-style-type: none"> <li>• Rules of swimming</li> <li>• Dimensions of standard size swimming pool</li> <li>• Basic skills of free style stroke</li> <li>• Breathing process of free style stroke</li> <li>• Arm action in stationary position of free style stroke</li> <li>• Leg action of free style stroke</li> <li>• Combination of arm &amp; leg action in moving position</li> <li>• Freestyle drills</li> <li>• Improvement in speed</li> <li>• Skill correction</li> <li>• Introduction of swimming competition</li> <li>• Basic skills of back stroke</li> <li>• Back floating</li> <li>• Freestyle drills</li> <li>• Back stroke drills</li> </ul>
<b>Parameters of Assessment</b>	<ul style="list-style-type: none"> <li>• Regularity</li> <li>• Theoretical Knowledge</li> <li>• Active Participation</li> <li>• Physical Fitness</li> <li>• Skill Based Knowledge</li> <li>• Discipline</li> </ul>
<b>Final Exam</b>	
<b>Topics</b>	<u>Basketball</u> <ul style="list-style-type: none"> <li>→ Dribbling</li> <li>• Low dribble- left and hand right</li> <li>• High Dribble- left and hand right</li> <li>• Alternate hand dribbling</li> <li>→ Passing</li> </ul>



	<ul style="list-style-type: none"> <li>• Chest Pass</li> <li>• Chess Pass</li> <li>• Right Bounce Pass</li> <li>• Left Bounce Pass</li> <li>• Overhead pass</li> </ul> <p>→ Shooting</p> <ul style="list-style-type: none"> <li>• Standing shot</li> <li>• Lay-up shot</li> <li>• Passing Drills</li> <li>• Shooting drills</li> </ul> <p><u>Track and Field events</u></p> <ul style="list-style-type: none"> <li>• Jumping</li> <li>• Cricket Run</li> <li>• Hurdles</li> <li>• Throwing</li> <li>• Running Relay Races</li> </ul> <p><u>Kho-kho</u></p> <ul style="list-style-type: none"> <li>• Rules and regulations</li> <li>• Court Dimensions</li> </ul> <p>→ Chasing skills</p> <ul style="list-style-type: none"> <li>• Sudden change of direction</li> <li>• Tapping</li> <li>• Fake kho</li> <li>• Giving kho</li> </ul> <p>→ Running skills</p> <ul style="list-style-type: none"> <li>• Zig Zag</li> <li>• Dodging</li> </ul> <p><u>Relay Races</u></p> <ul style="list-style-type: none"> <li>• Object pick up</li> <li>• Three-legged race</li> <li>• Lemon and spoon</li> <li>• Book balance</li> <li>• Carrying the partner</li> </ul>
<b>Parameters of Assessment</b>	<ul style="list-style-type: none"> <li>• Regularity</li> <li>• Theoretical Knowledge</li> <li>• Active Participation</li> <li>• Physical Fitness</li> <li>• Skill Based Knowledge</li> <li>• Discipline</li> </ul>

<b>Subject</b>	<b>Yoga</b>
<b>Mid Term Exam</b>	
<b>Topics</b>	<ul style="list-style-type: none"> <li>• योग की परिभाषा एवं अर्थ</li> </ul>

	<ul style="list-style-type: none"> <li>• यौगिक मंत्र एवं प्राथना</li> <li>• आहार और उसके गुण</li> <li>• सरल / सूक्ष्म व्यायाम ( आँख, गर्दन ,कंधे एवं कलाई के व्यायाम )</li> <li>• योग आसन अर्थ,विधि एवं लाभ</li> </ul>
<b>Parameters of Assessment</b>	<ul style="list-style-type: none"> <li>• Regularity</li> <li>• Keeness and Interest in Yogic Activity</li> <li>• Stability in Posture</li> <li>• Correct Posture</li> <li>• Command in Pranayama</li> <li>• Execution of Asanas</li> </ul>
<b>Final Exam</b>	
<b>Topics</b>	<ul style="list-style-type: none"> <li>• हस्त मुद्राएँ ( विधि एवं लाभ )</li> <li>• प्राणायाम</li> <li>• योग के आठ अंग</li> <li>• आसनों के प्रकार</li> <li>• याम और नियम</li> </ul>
<b>Parameters of Assessment</b>	<ul style="list-style-type: none"> <li>• Regularity</li> <li>• Keeness and Interest in Yogic Activity</li> <li>• Stability in Posture</li> <li>• Correct Posture</li> <li>• Command in Pranayama</li> <li>• Execution of Asanas</li> </ul>