

Syllabus
Session 2022-23
Class -3
Term 2

English

Books	Course Book: My New Canvas-3 Grammar: Climb with Cornerstone			
Month	Content	Learning Outcomes	Skills	Activities/Methodology
January	<p>Course Book: L-13: Face to Face (Poem)</p> <p>Grammar: Climb with Cornerstone: Chapter 23 Punctuation</p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> comprehend and appreciate the poem. recognize rhyming words. recite the poem with rhythm, fluency, intonation and correct pronunciation. differentiate between common punctuation marks. 	<ul style="list-style-type: none"> Reading Speaking Listening Creativity Self- Expression Conversation 	<ul style="list-style-type: none"> Reciting the poem aloud with actions. Sorting rhyming words. Exploring a country in groups of five and making a group presentation.

<p>February</p>	<p>Course Book: L-14: The World's Best Dress</p> <p>Grammar: Climb with Cornerstone: Chapter 16 What Is Happening? Present and Past Continuous Tense Chapter 17 Present Participle</p>	<ul style="list-style-type: none"> comprehend and analyze the gist of the text. learn new words and understand their meaning. develop the ability to read, comprehend, organize and retain written information. enact the story. recognize and use the present and past continuous tense with accuracy. 	<ul style="list-style-type: none"> Reading Listening Speaking Writing Comprehension Vocabulary Pronunciation Life Skills 	<ul style="list-style-type: none"> Pre-reading questions to anticipate information Loud and silent reading to comprehend the text. Class discussion about things/people that make us happy. <u>(Happiness Curriculum)</u>
<p>March</p>	<p>Course Book: L-15: Return of the Olympics Games</p> <p>Grammar: Climb with Cornerstone: Chapter 22 Conjunctions</p>	<ul style="list-style-type: none"> comprehend and analyze the gist of the text. learn new words and understand their meaning. develop the ability to read, comprehend, organize and retain written information. identify and use different conjunctions. 	<ul style="list-style-type: none"> Reading Listening Speaking Writing Comprehension Vocabulary Pronunciation Life Skills 	<ul style="list-style-type: none"> Pre-reading questions to anticipate information Loud and silent reading to understand comprehension Collage making of Athletes who have won medals for India in Olympic Games. <u>(Know your Country)</u>

हिंदी

पाठ्यपुस्तक	नई आशाएँ भाग -3 (पी. पी. पब्लिकेशन) नई मधुर हिंदी व्याकरण तथा रचना - 3 (पी. पी.पब्लिकेशंस)			
चक्र /महीना	विषय-वस्तु	सीखने के प्रतिफल	कौशल	गतिविधि/शिक्षण युक्तियाँ
चतुर्थ सत्र - जनवरी	<u>पाठ 13</u> <u>खट्टे अंगूर</u> व्याकरण पर्यायवाची शब्द (पृष्ठ 59-61)	विद्यार्थी- <ul style="list-style-type: none"> ● मदद की भावना जैसे जीवन मूल्यों को अपनाएँगे । ● चरित्र चित्रण करना सीखेंगे । 	<ul style="list-style-type: none"> ● पठन-पाठन ● श्रवण -वाचन ● कल्पनात्मकता ● अभिनयात्मकता 	<ul style="list-style-type: none"> ● कविता का शुद्ध उच्चारण सहित सस्वर पाठ । ● पात्रों के प्रति प्रतिक्रिया व्यक्त करना । ● कविता के आधार पर चरित्र चित्रण करना ।
	<u>लालची कुत्ता</u> <u>(चित्रकथा)</u> पृष्ठ -98			
फरवरी	<u>पाठ 14</u> <u>सचिन तेंदुलकर</u> व्याकरण अनुच्छेद लेखन (पृष्ठ -95)	<ul style="list-style-type: none"> ● खेल भावना, आत्मविश्वास, उत्तरदायित्व जैसे मूल्यों को अपनाएँगे । ● संयुक्ताक्षर प्रत्यय की जानकारी प्राप्त करेंगे । 	<ul style="list-style-type: none"> ● तर्क कौशल ● पठन- पाठन ● खेल -प्रेम 	<ul style="list-style-type: none"> ● शुद्ध उच्चारण सहित वाचन- अनुवाचन। ● विश्व के किन्हीं पाँच प्रसिद्ध खिलाड़ियों की जानकारी प्राप्त करना । ● खेलों के महत्व पर एक स्लोगन लिखना।
	शब्दों का खेल			<ul style="list-style-type: none"> ● Happiness Curriculum (सामूहिक) मनोरंजन हेतु

	पाठ-15 परीक्षा	<ul style="list-style-type: none"> ● सत्य बोलना, क्रोध न करना, गुरु का आदर करना जैसे मूल्यों को अपनाएँगे। ● उपसर्ग, संयुक्त व्यंजन की जानकारी प्राप्त करेंगे। 	<ul style="list-style-type: none"> ● चिंतन कौशल ● श्रवण - वाचन कौशल ● गुरु आदर 	<ul style="list-style-type: none"> ● शुद्ध उच्चारण सहित वाचन- अनुवाचन। ● 'जीवन में गुरु का महत्व'- विषय पर कक्षा में चर्चा।
मार्च	<p>मुहावरे और उनके अर्थ हमारा भारत हमारे त्योहार अभ्यास प्रश्न पत्र</p> <p>पृष्ठ 110 – 128</p> <p>व्याकरण मुहावरे पृष्ठ 70</p>	<ul style="list-style-type: none"> ● संस्कृति प्रेम, आत्मीयता, गौरव जैसे मूल्यों को विकसित करेंगे। 	<ul style="list-style-type: none"> ● पठन पाठन ● श्रवण वाचन ● चिंतन कौशल ● संस्कृति प्रेम 	<ul style="list-style-type: none"> ● व्याकरण पुनरावृत्ति।

Maths

BOOK	Mathematics Part-3 Textbook cum Workbook – 3 (Partap Publisher) Mental Maths: Empowering Mental Maths Cum Practice Book Part 3			
Month/Term	Content	Learning Outcomes	Skill	Teaching Methodology/Activities

<p>Term 4 January</p>	<p>Measurement of weight</p> <p>Mental Maths: Pgs 75-81</p>	<p>The students will be able to-</p> <ul style="list-style-type: none"> • differentiate between the heavier and lighter objects. • estimate the weight of common objects in the surroundings. • measure and compare weight using a weighing balance. • relate larger and smaller units of weight and carry out conversion of g to kg and kg to g. • apply the concept of measurement of weight in real life situations. 	<ul style="list-style-type: none"> • Comparison • Observation • Application • Problem Solving 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, discussion and problem-solving techniques. • Estimating the weight of real- life objects. • Observing and listing the weight of various grocery items. (kg/grams). • Making simple beam balance. (Toy Pedagogy)
<p>February</p>	<p>Measurement of Capacity</p>	<ul style="list-style-type: none"> • Identify /choose appropriate standard units of the capacity for the given containers. • establish the relationship between larger and smaller units of capacity. • explore the quantity of liquids used in day-to-day activities. • Carry out conversion of ml to l and l to ml. 	<ul style="list-style-type: none"> • Comparison • Observation • Application • Problem Solving 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, discussion and problem-solving techniques. • Finding the capacity of a glass using different toy vessels. (Toy Pedagogy) • Observing the capacity of five different items and arranging them in ascending/descending order.

<p>February</p>	<p>Fractions</p> <p>Mental Maths: Pgs 50-55</p>	<ul style="list-style-type: none"> • understand and represent part of a whole as a fraction. • read and write part of a whole as a fraction (emphasis on equal parts). • demonstrate the understanding of the fractions by various activities like paper folding and colouring. • explore and identify a fraction of a collection. • read and recognize the fraction with numbers from pictures and real- life situations. 	<ul style="list-style-type: none"> • Understanding • Observation • Identification • Demonstration 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, discussion and problem-solving techniques. • Demonstrating fraction of a collection through real life objects in the classroom. • Showing a fraction of different objects such as a chessboard, a bar of chocolate, a pizza. (Toy Pedagogy) • Showing fraction of a collection through pictures.
<p>March</p>	<p>Time and Calendar</p> <p>Mental Maths: Pgs 49, 68, 70-74, 101-108</p>	<ul style="list-style-type: none"> • develop the skill to read the clock to tell the time. • observe and estimate the time intervals between the start and end of a real- life event. • understand and read the calendar for a given month. • interpret and draw conclusions (based on patterns) about the days in the month of February in a leap year. 	<ul style="list-style-type: none"> • Time Management • Analytical Skills 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, discussion and problem-solving techniques. • Making a clock. • Making and decorating a calendar of the birthday month. (Art Integration)

BOOK	Environmental Studies -3 Viva Education			
Month/Term	Content	Learning Outcomes	Skill	Teaching Methodology/Activities
Term 4 January	Ch-17 Travelling to Places	<p>The students will be able to-</p> <ul style="list-style-type: none"> ● gain knowledge about different modes of transportation. ● appreciate the history of transport. ● compare different fuels used to run vehicles with engines. ● identify special means of transport. 	<ul style="list-style-type: none"> ● Observation ● Classification ● Communication ● Critical Thinking ● Creativity ● Values ● Life skills 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration and discussion. ● Solving riddles on the different means of transport. (Critical Thinking) ● Making any means of land Transport using ice-cream sticks / empty match boxes. (Toy Pedagogy) ● Taking a pledge on following 'Road Safety'.

<p>February</p>	<p>Ch-18 Means of Communication</p>	<ul style="list-style-type: none"> • comprehend the meaning of the word communication. • identify types of means of communication. • understand the importance of Mass Media • gain knowledge about sign language • appreciate the use of communication in life. 	<ul style="list-style-type: none"> • Observation • Teamwork • Communication • Creativity • Appreciation • Critical Thinking • Life skills 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Playing the game – ‘Chinese Whisper’. (Toy Pedagogy) • Enacting- ‘Telephonic Etiquettes’ using a toy telephone. (Toy Pedagogy) • Writing a letter to a friend. • Depicting the journey of a letter in groups of five using cutouts and placards. • Exploring the world of sign language through the game- Dumb charades. (Happiness Curriculum)
<p>February</p>	<p>Ch-19 Clothes We Wear</p>	<ul style="list-style-type: none"> • understand the importance of clothes. • gain knowledge about weaving, knitting and colouring of clothes. • understand the effects of climate, customs and traditions on clothing. 	<ul style="list-style-type: none"> • Observation • Classification • Teamwork • Creativity • Life skills 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Understanding the process of weaving and knitting through videos. • Weaving of paper mat using paper strips. (Toy Pedagogy) • Setting up a cloth stall with different types of clothes. (Happiness Curriculum)

March	Ch-20 The Potter's Wheel	<ul style="list-style-type: none"> • understand pottery and uses of pottery in our lives. 	<ul style="list-style-type: none"> • Observation • Teamwork • Creativity • Life skills 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Understanding the process of making a pot through a video.
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Co-Scholastic Syllabus
Class III (Session 2022-23)

Term 2

Month	Subject	Book (if any)	Content
	General Knowledge	General Knowledge Times-3 (Goyal Brothers Prakashan P. Ltd.)	
January			<ul style="list-style-type: none"> • Science and Technology (Toy Pedagogy-Create your own symbolic Solar system) Pages 57 to 62
February			<ul style="list-style-type: none"> • I Q Challenge quiz Pages 65, 66 • Amazing to Know / World Records Pages 67 to 70
March			<ul style="list-style-type: none"> • I Q Challenge Page 39 • Current Events 2021 (Desh Bhakti – Know the Indian Nobel Prize Winners. Page 78
	Art	Art & Craft Book -Living Art	
January			<ul style="list-style-type: none"> • Landscape

February			<ul style="list-style-type: none"> • Doodle Art
March			<ul style="list-style-type: none"> • Living Art Pages 24 to 31
	Library		
January			<ul style="list-style-type: none"> • Authors Week-A story written by a famous author born in January followed by a video on how to make a pen stand.
February			<ul style="list-style-type: none"> • Book Review-Story telling followed by a video on how to write a book review and writing book review in the story narrated.
March			<ul style="list-style-type: none"> • Fun Reading- The students will read story books from the library and share about the storyline and its morals with the whole class.
	Dance		
January			<ul style="list-style-type: none"> • Free style Dance Movements
February			<ul style="list-style-type: none"> • Folk Dance
March			<ul style="list-style-type: none"> • Revision of all previous lesson
	Music		
January			<ul style="list-style-type: none"> • Taal Kehra (right matras)
February			<ul style="list-style-type: none"> • Song based on Spring season.
March			<ul style="list-style-type: none"> • Holi Geet
	Physical Education		
January			<ul style="list-style-type: none"> • Hurdle race/ Simple race • Basics of Chess: Rules and moves
February			<ul style="list-style-type: none"> • Rhythmic Activity • Imitation, Motion story, Mimetics
March			<ul style="list-style-type: none"> • Free movement: jumping, hopping, running on the spot, walking on toes. • Callisthenic Exercises
	Computer	IT Planets: Code Biotics	

January			<ul style="list-style-type: none"> Chapter 7: Revision of Scratch 3.0
February			<ul style="list-style-type: none"> Chapter -8 AI vs Human Intelligence
March			<ul style="list-style-type: none"> Working with Stykz Revision
	Value Education		
January			<ul style="list-style-type: none"> Choose your Role model Responsibility: Rights and duties
February			<ul style="list-style-type: none"> Never give up Fair play
March			<ul style="list-style-type: none"> Being compassionate Sustainable Development

