

PRIMARY DEPARTMENT
PUSA ROAD CAMPUS

Session: 2022-23 Syllabus Class I
(Term IV)
ENGLISH

January	<ul style="list-style-type: none"> ● Course Book: L- 12 All About Dolphins ● Grammar: Use of capital letters, full stop and question mark. ● Cornerstone: L-22 	<p>The students will be able to -</p> <ul style="list-style-type: none"> ● comprehend the text. ● learn new words and understand their meaning. ● compare dolphins to other fish and humans. 	<ul style="list-style-type: none"> ● Reading ● Speaking ● Listening ● Writing ● Vocabulary ● Comprehension 	<ul style="list-style-type: none"> ● Pre- reading questions to anticipate information. ● Loud and silent reading to comprehend the text. ● Arranging the cut outs of words and punctuation marks to frame a meaningful sentence. (Toy Pedagogy)
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<p>February</p>	<ul style="list-style-type: none"> ● Course Book: L- 13 Blue and Yellow Mixing ● Grammar: use of ‘And’ 	<ul style="list-style-type: none"> ● enjoy reading the poem in rhythm. ● differentiate between a hobby and a profession. ● use joining word- ‘and.’ 	<ul style="list-style-type: none"> ● Reading ● Speaking ● Listening ● Creativity ● Self - Expression ● Conversation 	<ul style="list-style-type: none"> ● Reciting the poem aloud with actions. ● Mixing different colours to get a new colour.(Art Integration)
	<ul style="list-style-type: none"> ● Course Book: L- 14 The Little Engine that Could ● Grammar: Use of in, on and under ● Cornerstone: L-19 	<ul style="list-style-type: none"> ● comprehend the story. learn new words and their usage. ● use polite words in day- to - day conversation. 	<ul style="list-style-type: none"> ● Reading ● Speaking ● Listening ● Writing ● Vocabulary ● Comprehension ● Self – Expression ● Creative Thinking 	<ul style="list-style-type: none"> ● Pre- reading questions to anticipate information. ● Loud and silent reading to comprehend the text. ● Find me! Telling the position of different objects in the classroom using appropriate prepositions. (Toy Pedagogy) ● Reinforcing the moral value- Try till you succeed through a story. (Value Education)

<p>March</p>	<ul style="list-style-type: none"> ● Course Book: L- 16 Samaira's Awful lunch ● Grammar: Doing Words (adding-ing) 	<ul style="list-style-type: none"> ● read and comprehend the lesson and answer questions related to the text. ● learn new words and understand their meaning. ● sequence the given events. ● learn good food habits. ● identify the doing words. use doing words appropriately. 	<ul style="list-style-type: none"> ● Reading ● Speaking ● Listening ● Writing ● Vocabulary ● Comprehension ● Application ● Life skills 	<ul style="list-style-type: none"> ● Pre- reading questions to anticipate information. ● Loud and silent reading to comprehend the text. ● Making a healthy meal plan for a day. (Interdisciplinary) ● Singing aloud a 'Verb - Song'.
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E.V.S. SYLLABUS

Book	Viva Environmental Studies (Part –1) By VIVA Education				
Month	Content	Learning Outcomes	Skills	Teaching Methodology based on Integrated Approach/Toy Pedagogy	
January	<u>Ch-18</u> <u>The World of Plants</u>	The students will be able to – <ul style="list-style-type: none">• Identify and name the different parts of plants.• understand the importance of food for plants.• list various uses of plants .	<ul style="list-style-type: none">• Observation• Identification• Classification• Communication• Life Skills	<ul style="list-style-type: none">• Explanation through hands- on activities, demonstration and discussion.• Listening to the rhyme on parts of the plants. (Music)• Making a collage depicting the different parts of a plant using ice-cream sticks, pencil shavings, cut-outs of leaves, seeds etc. and labelling them. (Art Integration)	
February	<u>Ch- 19</u> <u>The World of Animals</u>	<ul style="list-style-type: none">• identify the animals they see in their immediate surroundings.• compare the animals as big or small.• categorize the animals as wild ,pet, and domestic.	<ul style="list-style-type: none">• Observation• Classification• Critical Thinking• Creativity.	<ul style="list-style-type: none">• Explanation through hands- on activities, demonstration and discussion.• Identifying the big and small animals.• Solving a Crossword Puzzle based on animals.• Drawing and colouring favourite bird or insect.(Art Integration)	

				<ul style="list-style-type: none"> Using origami sheet to create a bird. (Toy Pedagogy)
February	<u>Ch-20</u> <u>All about Water</u>	<ul style="list-style-type: none"> name various sources of water list various uses of water. Understand the importance of clean water. recognize the importance of water for both animals and plants. Discuss and list the ways to save water. 	<ul style="list-style-type: none"> Observation Creativity Critical Thinking Lifeskills Problem - solving 	<ul style="list-style-type: none"> Explanation through hands- onactivities, demonstration and discussion. Observing properties of water through an experiment. Enjoying a song on water. Watching a story to understand the need and importance of water. Reciting a poem/writing slogan in Hindi on 'Save Water'. or The students will recite the poem “ बूँद बूँद हमें बचानी “ है along with the teacher.
March	<u>Chapter-21</u> Up in the Sky	<ul style="list-style-type: none"> differentiate between day and night sky. understand some facts about the celestial bodies like the sun, the moon and the stars. 	<ul style="list-style-type: none"> Observation Creativity Self - Expression 	<ul style="list-style-type: none"> Explanation through hands- onactivities, demonstration and discussion. Drawing and colouring of a rainbow. (Art Integration) Depicting day and night sky with the cutouts.
March	<u>Chapter-22</u> Earth Activity	<ul style="list-style-type: none"> identify and name different landforms. discover few facts about Earth. 	<ul style="list-style-type: none"> Identification Observation Analysis 	<ul style="list-style-type: none"> Explanation through hands-on activities, demonstration and discussion. Drawing / Pasting pictures of various

				landforms. (Art Integration)
March	<u>Chapter-23</u> Weather Activity	<ul style="list-style-type: none"> understand the changes in weather. enunciate things they like to do in different weather conditions. list the qualities of a good house. 	<ul style="list-style-type: none"> Observation Analysis Drawing inference Creativity 	<ul style="list-style-type: none"> Explanation through hands- on activities, demonstration and discussion. Designing a pen stand on the theme of 'My favourite Weather.' (Toy Pedagogy)

Hindi Syllabus Class I हिंदी

पुस्तक	नई आशाएँ हिंदी पाठमाला - 1 पी. पी. पब्लिकेशंस			
कार्यपत्रिका	मधुर हिंदी व्याकरण तथा रचना - 1			
व्याकरण पुस्तक	नई आशाएँ हिंदी पाठमाला - 1 पी. पी. पब्लिकेशंस			
	नवीन शिक्षार्थी (भाग -1)			
महीना	विषय-वस्तु	उद्देश्य	कौशल	शिक्षण युक्तियाँ/गतिविधियाँ
चतुर्थ चक्र				
जनवरी	आओ गाएँ (पतंगें) पृष्ठ - 81 एक-अनेक मधुर हिंदी व्याकरण तथा रचना, पृष्ठ -33	<ul style="list-style-type: none"> कविता का शुद्ध उच्चारण सहित सस्वर वाचन कर पाएँगे। ज्ञ ,क्ष , त्र, श्र वाले शब्दों का शुद्ध उच्चारण सहित वाचन अनुवाचन कर पाएँगे। 	<ul style="list-style-type: none"> पठन वाचन रचनात्मकता श्रवण लेखन शब्द भंडार में वृद्धि 	<ul style="list-style-type: none"> शुद्ध उच्चारण व प्रवाह के साथ कविता वाचना कागज़ की पतंग बनाकर उसमें रंग भरना। (Toy Pedagogy/Art Integration)

	संयुक्त व्यंजन (पृष्ठ- 84,85,86,87)	<ul style="list-style-type: none"> संयुक्त व्यंजन वाले शब्दों का शुद्ध उच्चारण सहित वाचन अनुवाचन कर-पाएँगे। 		
फरवरी	<ul style="list-style-type: none"> र रेफ व र पदेन (पृष्ठ – 89,90) 	<ul style="list-style-type: none"> र के विभिन्न रूपों के बारे में जान पाएँगे। सामान अर्थ वाले शब्दों के बारे में जान पाएँगे। 	<ul style="list-style-type: none"> पठन वाचन लेखन शब्द भंडार में वृद्धि 	<ul style="list-style-type: none"> शुद्ध उच्चारण सहित वाचनअनुवाचना- 'र' के विभिन्न रूपों वाले शब्दों के चित्रों को पहचाना।
	<ul style="list-style-type: none"> नाम वाले शब्द पृष्ठ 91 मधुर हिंदी व्याकरण तथा रचना, पृष्ठ -28,29,30 काम वाले शब्द पृष्ठ 92 मधुर हिंदी व्याकरण तथा रचना, पृष्ठ – 41, 42, 43 चित्रकथा पृष्ठ (93,94) 	<ul style="list-style-type: none"> व्याकरण द्वारा भाषा का सही व शुद्ध रूप जान पाएँगे। रुचिपूर्वक चित्रकथा पढ़ पाएँगे। मित्रता जैसे जीवन मूल्यों के महत्त्व को जान पाएँगे। नुक्ता वाले शब्दों को पढ़ना व लिखना सीखेंगे। लिंग बदलकर जोड़े बनाना सीखेंगे। 	<ul style="list-style-type: none"> पठन वाचन लेखन शब्द भंडार में वृद्धि पठन वाचन लेखन शब्द भंडार में वृद्धि 	<ul style="list-style-type: none"> नाम वाले व काम वाले शब्दों से संबंधित चित्र बनाना। (Art Integration) शब्द सीढ़ी बनाना।
मार्च	पाठ चिड़ियों का	<ul style="list-style-type: none"> कविता का शुद्ध उच्चारण सहित सस्वर वाचन कर पाएँगे। 	<ul style="list-style-type: none"> पठन वाचन 	<ul style="list-style-type: none"> शुद्ध उच्चारण सहित वाचनअनुवाचना-

	<p>मेला पृष्ठ (97,98)</p> <ul style="list-style-type: none"> • आओ गिनती सीखें पृष्ठ 99 • आओ खेलें पृष्ठ 100,101 • पशु पक्षियों की बोलियाँ • पाठ 14 चुनमुन और सिलबिल पृष्ठ 103,104 • सुलेख पृष्ठ 105,106 • चित्र वर्णन पृष्ठ 107 • शब्द अर्थ पृष्ठ 108 	<ul style="list-style-type: none"> • 1 से 10 तक हिंदी संख्याओं को पहचानकर उनका उच्चारण कर पाएँगे। • विभिन्न पशु-पक्षियों की बोलियाँ सीखेंगे। • पाठ का शुद्ध उच्चारण सहित वाचन-अनुवाचन कर पाएँगे। 	<ul style="list-style-type: none"> • लेखन • शब्द भंडार में वृद्धि • पठन • वाचन • लेखन • कल्पनात्मकता • पठन • वाचन • लेखन • श्रवण • कल्पनात्मकता 	<ul style="list-style-type: none"> • मनपसंद पशु या पक्षी का चित्र बनाना। (Art Integration) • छड़ी कठपुतली दिखाकर विभिन्न पशु-पक्षियों की बोली निकलना व पहचानना। (Toy Pedagogy) • शुद्ध उच्चारण सहित वाचनअनुवाचना- • चित्रों द्वारा १-२० तक अंकों को दर्शन व उनके नाम लिखना • चित्र वर्णन अभ्यास
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MATHEMATICS

Book	Mathematics Part –I and Part 2 Textbook Cum Workbook (Partap Publisher and distributor)
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Term/Month	Content	Learning Outcomes	Skills	Teaching Method/Activities
January	<ul style="list-style-type: none"> Unit -16 Measurement of Weight 	<p>The students will be able to-</p> <ul style="list-style-type: none"> compare objects in terms of size and quantity. understand the use of simple balance and pan balance. Identify the objects as heavier / lighter using a simple weighing balance. 	<ul style="list-style-type: none"> Observation and comprehension Quantitative Reasoning Comparison Logical Thinking 	<ul style="list-style-type: none"> Explanation through hands- on activities, demonstration, discussion and problem-solving techniques. Comparing weights and finding heavier and lighter using a weighing balance. (Toy Pedagogy)
February	<ul style="list-style-type: none"> Unit-18 Measurement of Time 	<ul style="list-style-type: none"> categorize the events according to the time of the day. draw inference for the duration of the event. narrate the correct sequence of the events. 	<ul style="list-style-type: none"> Observation Application Logical Thinking 	<ul style="list-style-type: none"> Explanation through hands- on activities, demonstration, discussion and problem-solving techniques. Story narrating on Time Management. (Story Telling Pedagogy)
	<ul style="list-style-type: none"> Unit-19 Calendar 	<ul style="list-style-type: none"> name and spell the days of a week and months in order. tell the number of days in each month. interpret the information shown in the calendar 	<ul style="list-style-type: none"> Observation Sequencing Application 	<ul style="list-style-type: none"> Explanation through hands- on activities, demonstration, discussion and problem-solving techniques. Learning knuckles and wells trick to remember number of days in each month.
March	<ul style="list-style-type: none"> Data Handling Revision of all the topics 	<ul style="list-style-type: none"> Collect, represent & interpret data based on observation of real or virtual situations or experiences. 	<ul style="list-style-type: none"> Observation Application 	<ul style="list-style-type: none"> Explanation through hands- on activities, demonstration, discussion and problem-solving techniques.

SUBJECT: COMPUTER SCIENCE

Book: IT Planet: Code Biotics

Publisher: PMP Planet

Month	Topics
JANUARY	Chapter 6: Tux Paint
FEBRUARY	Chapter 7: Let's Draw with AI
MARCH	Revision

SUBJECT: SPORTS

Month	Topics
JANUARY	<ul style="list-style-type: none">• Hurdle race/ simple race• Basics of chess: Arrangement
FEBRUARY	<ul style="list-style-type: none">• Rhythmic Activity• Imitation, motion story, mimetics
MARCH	<ul style="list-style-type: none">• Free Movement: jumping, hopping, running on spot, walking on toes• Callisthenic Exercises

SUBJECT: GENERAL KNOWLEDGE

Month	Topics
JANUARY	Sports and Entertainment (Happiness – Watch cartoon movie.) Pages 44-45, 46
FEBRUARY	Memory Games (Toy Pedagogy- Play games.) Pages 49, 50 Quizzes

	Pages 51, 52
MARCH	Amazing To Know (E.V.S. – Know the amazing body parts of snakes) Pages 53-54

SUBJECT: LIBRARY

Month	Topics
JANUARY	Authors Week
FEBRUARY	Book Review
MARCH	Fun Reading

SUBJECT: ART EDUCATION

Month	Topics
JANUARY	Cute Bird
FEBRUARY	Doodle Art
MARCH	Living Art Pg. No. 24 to 31

SUBJECT: MUSIC

Month	Topics
JANUARY	Class 1- Patriotic Song
FEBRUARY	Song based on Basant season

MARCH	Holi geet and Assessment
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SUBJECT : DANCE

Month	Topics
JANUARY	Free style dance movements
FEBRUARY	Folk dance
MARCH	Revision

VALUE EDUCATION

Month	Topics
JANUARY	<ul style="list-style-type: none"> • Being Punctual
FEBRUARY	<ul style="list-style-type: none"> • Never Be Greedy • Importance of Hard Work
MARCH	<ul style="list-style-type: none"> • Choose Your Role Model • Helping Others