

Syllabus
Session 2022-23
Class -3
English

Books	Course Book: My New Canvas-3 Grammar: Climb with Cornerstone			
Month	Content	Learning Outcomes	Skills	Activities/Methodology
Third Term October	Course Book: L-8: Laughing Song (Poem) Grammar: Climb with Cornerstone: Chapter 21 Prepositions Chapter 6: Masculine and Feminine Nouns (Genders)	The students will be able to: <ul style="list-style-type: none"> ● comprehend and appreciate the poem. ● learn new words and understand their meaning. ● recognize rhyming words. ● use prepositions accurately. ● recite the poem with rhythm, fluency, intonation and correct pronunciation. 	<ul style="list-style-type: none"> ● Reading ● Speaking ● Listening ● Creativity ● Self-Expression ● Conversation 	<ul style="list-style-type: none"> ● Reciting the poem aloud with actions. ● Sorting rhyming words. ● Speaking about the different objects placed in the classroom using the correct prepositions.

	<p>L-9: When Rusty Played Holi</p> <p>Grammar: Climb with Cornerstone: Chapter 13 am, is, are, was, were Chapter 14 More Verbs Chapter 3 Negative Sentences</p>	<ul style="list-style-type: none"> differentiate between different types of genders. comprehend and analyze the gist of the text. learn new words and understand their meaning. develop the ability to read, comprehend, organize, and retain written information. develop good manners and conduct. 	<ul style="list-style-type: none"> Reading Speaking Listening Writing Comprehension Vocabulary Pronunciation Life skills 	<ul style="list-style-type: none"> Pre-reading questions to anticipate information. Loud and silent reading to comprehend the text. Discussion on etiquettes to be followed with friends. <u>(Value Education)</u> Creative Writing- 'How I play Holi'
<p>November</p>	<p>Course Book: L-10: Mother Wolf Saves Mowgli</p> <p>Grammar Climb with Cornerstone: Chapter 8: Pronouns</p>	<ul style="list-style-type: none"> understand and analyze the gist of the text. learn new words and understand their meaning. develop the ability to read, comprehend, organize and retain written information. acknowledge the co-existence of 	<ul style="list-style-type: none"> Reading Speaking Listening Writing Vocabulary Comprehension Pronunciation Critical Thinking Sensitivity 	<ul style="list-style-type: none"> Pre-reading questions to anticipate information. Loud and silent reading to comprehend the text. Discussion on why Mother Wolf saved Mowgli. <u>(Critical Thinking)</u> Creative Writing- Completing a story

	<p>L-11: The Lazy Frog (Poem)</p> <p>Grammar: Simple Future Tense, Climb with Cornerstone: Chapter 18 Short Forms</p> <p>Chapter 7: Nouns: Possession</p>	<p>animals and humans.</p> <ul style="list-style-type: none"> • form adjectives from the nouns. • differentiate between subject and predicate in a sentence. • identify and use different pronouns. <ul style="list-style-type: none"> • understand and appreciate the poem. • recognize rhyming words. • recite the poem with rhythm, fluency, intonation and correct pronunciation. • use 'will + verb to describe the future. 	<ul style="list-style-type: none"> • Reading • Speaking • Listening • Creativity • Self-Expression • Conversation 	<p>using suitable pronouns.</p> <ul style="list-style-type: none"> • Enactment of an incident from the story wearing a mask. (Theatre in Education- Toy Pedagogy). <ul style="list-style-type: none"> • Reciting the poem aloud with actions. • Sorting rhyming words. • Class discussion on the topic – 'Qualities of an ideal student.' <p><u>(Language Development)</u></p>
<p>December</p>	<p>Course Book: L-12: Save the Big Cat!</p> <p>Grammar: Question Words- What, Why, When, Who, Whom, Whose, How, Do, Does</p>	<ul style="list-style-type: none"> • understand and analyze the gist of the text. • learn new words and understand their meaning. 	<p>Reading Speaking Listening Writing Vocabulary Comprehension Pronunciation</p>	<ul style="list-style-type: none"> • Pre-reading questions to anticipate information. • Loud and silent reading to comprehend the text.

Climb with Cornerstone:
Chapter 2:
The Sentence

- develop the ability to read, comprehend, organize and retain written information.
- acknowledge the importance of saving tiger
- use different question words accurately.

Critical Thinking
Sensitivity

- Making stick puppets of the animals belonging to the cat family and speaking a few sentences on anyone.
(Toy Pedagogy)

पाठ्यपुस्तक	नई आशाएँ भाग -3 (पी. पी. पब्लिकेशन)			
चक्र /महीना	विषय-वस्तु	सीखने के प्रतिफल	कौशल	गतिविधि/शिक्षण युक्तियाँ
तृतीय चक्र अक्टूबर	आओ गिनती सीखें, महीनों के नाम व्याकरण (पृष्ठ -80)			Happiness Curriculum मनोरंजन हेतु
	पाठ-10 भोजन की थाली व्याकरण क्रिया (पृष्ठ 49-52) अपठित गद्यांश (पृष्ठ 102-103)	<ul style="list-style-type: none"> पौष्टिक आहार के महत्व को जान पाएँगे शब्द युग्म, कारक चिह्न व क्रिया के बारे में जानकारी प्राप्त करेंगे 	<ul style="list-style-type: none"> श्रवण वाचन कौशल तर्क कौशल ज्ञान वर्धक शब्द भंडार में वृद्धि 	<ul style="list-style-type: none"> शुद्ध उच्चारण सहित वाचन अनुवाचन 'जैसा अन्न वैसा तन'- विषय पर कक्षा में चर्चा फलों की स्वादिष्ट चाट बनाना अपठित गद्यांश
नवंबर	पाठ 11 अकबर और बीरबल	<ul style="list-style-type: none"> सूझबूझ साहस जैसे जीवन मूल्यों को समझेंगे सर्वनाम सीखेंगे प्रतिक्रिया व्यक्त करना सीखेंगे 	<ul style="list-style-type: none"> तर्क कौशल चिंतन कौशल कहानी वाचन अभिनय कौशल 	<ul style="list-style-type: none"> शुद्ध उच्चारण सहित वाचन अनुवाचन तेनालीराम की कहानी कक्षा में सुनाना अभिनय कर कक्षा में चुटकुले सुनना- सुनाना <p>(Happiness Curriculum)</p>

	<p>विज्ञान के लोक में (पृष्ठ 80)</p> <p>व्याकरण चित्र वर्णन (पृष्ठ 84, 85)</p> <p>कहानी लेखन (पृष्ठ 86-91)</p>			
दिसंबर	<p>पाठ 12 मैसूर की सैर</p> <p>व्याकरण पत्र लेखन (पृष्ठ 93,94)</p>	<ul style="list-style-type: none"> ऐतिहासिक विरासत व् सांस्कृतिक विरासत के संरक्षण व् महत्व को जानेंगे संज्ञा, विशेषण व उपसर्ग की जानकारी प्राप्त करेंगे 	<ul style="list-style-type: none"> पठन-पाठन श्रवण - वाचन लेखन कौशल सृजनात्मकता रचनात्मकता 	<ul style="list-style-type: none"> शुद्ध उच्चारण सहित वाचन-अनुवाचन। पत्र लेखन किसी भी एक दर्शनीय स्थल का वर्णन- कुछ वाक्य कक्षा में सुनना- सुनाना (Know your country)
	<p>बूझो-बूझो (पृष्ठ-90)</p>			<p>Happiness Curriculum मनोरंजन हेतु</p>

Mathematics

BOOK	Mathematics Part-3 Textbook cum Workbook – 3 (Partap Publisher) Mental Maths: Empowering Mental Maths Cum Practice Book Part 3			
Month/Term	Content	Learning Outcomes	Skill	Teaching Methodology/Activities
Term 3 October	Measurement of Length Mental Maths Pages: 14, 25, 83 to 85, 90	<ul style="list-style-type: none"> ● estimate the length of common objects in the surroundings and verify them by measuring with the help of a measuring tape. ● measure length using appropriate standard units by choosing between cm, m and km. ● depict length using standard units for given objects. ● compare between longer and shorter length. ● calculate the total length of two different objects (addition) and difference in their length (subtraction). ● convert different units of length (cm, m, and km) into one another (m to cm and km to m) 	<ul style="list-style-type: none"> ● Integrating ● Comparing ● Analyzing ● Comprehension ● Problem Solving ● Teamwork 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration, discussion, and problem-solving techniques. ● Measuring tabletop using non-standard and standard units of measurement. ● Recording and comparing the distance between Delhi and any five of its neighbouring cities.
November	Multiplication Mental Maths Pages: 26 to 33	<ul style="list-style-type: none"> ● develop different algorithms to multiply by 2-digit numbers. ● develop the skill to use multiplication in everyday 	<ul style="list-style-type: none"> ● Understanding ● Observation ● Application ● Problem Solving 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration, discussion, and problem-solving techniques. ● Using a Multiplication grid

		<p>situation.</p> <ul style="list-style-type: none"> ● explores the different ways of building tables. ● engage in activities to write multiplication facts by observing patterns. 		<p>to find the multiplication facts.</p> <ul style="list-style-type: none"> ● Number stories will be discussed in the class. ● Drilling of tables through board games. (Toy Pedagogy)
December	<p>Division</p> <p>Mental Maths Pages: 38 to 48</p>	<ul style="list-style-type: none"> ● understand the concept of division as ways of equal grouping/sharing/distribution and repeated subtraction. ● understands the concept of zero in division. ● explore the division facts and understand the relationship between multiplication and division. ● perform division of 2-digit and 3- digit numbers by one digit without/with remainder using multiplication tables. 	<ul style="list-style-type: none"> ● Understanding ● Integrating and Connecting ● Application ● Problem Solving 	<ul style="list-style-type: none"> ● Division of objects used in the classroom such as pencils, erasers etc. (Toy Pedagogy) ● Number stories will be discussed in the class. ● Creating division facts flowers. (Art Integration)

BOOK	Environmental Studies - 3 Viva Education			
Month /Term	Content	Learning Outcomes	Skill	Teaching Methodology /Activities
Third Term October	Ch-12 Houses-Good and Clean	<ul style="list-style-type: none"> ● understand the importance and need of a house. ● identify different types of houses. ● gain knowledge about some unusual houses. ● list ways to keep the house clean and decorated. 	<ul style="list-style-type: none"> ● Observation ● Life skills ● Teamwork ● Communication ● Critical Thinking 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration and discussion. ● Making small models of unusual houses and speaking about them. (Toy Pedagogy).
November	Ch-13 Animals in Our Homes	<ul style="list-style-type: none"> ● gain knowledge about pet and domestic animals. ● gain knowledge about food habits and shelter of different animals. ● gain knowledge about different pests in our homes 	<ul style="list-style-type: none"> ● Observation ● Classification ● Communication ● Creativity ● Values 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration and discussion. ● Classifying pet and domestic animals through class discussion and collage making. (Art Integration)

		and list methods of keeping them away.		<ul style="list-style-type: none"> • Creative Writing - "Be kind to animals."
	Ch-14 Maps and Directions	<ul style="list-style-type: none"> • comprehend the concept of directions. • understand the meaning and importance of a map, a sketch, and a plan. 	<ul style="list-style-type: none"> • Observation • Teamwork • Communication • Critical Thinking • Creativity • Life skills 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Understanding different ways to ask for and give directions. • Finding direction using a compass. • Drawing a classroom plan. (Art Integration)
December	Ch-15 Water - A Necessity	<ul style="list-style-type: none"> • understand the need, uses and importance of water and list ways to save it. • gain knowledge about the important rivers of India and their role in our lives. 	<ul style="list-style-type: none"> • Observation • Teamwork • Communication • Critical thinking • Creativity • Life Skills • Values 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Song - 'Water is everything.' • कविता- पानी है जीवन की धार (वाचन) • Researching and presenting information on the ways to avoid pollution of water and saving rivers.
December	Ch-16 Water in Our Lives	<ul style="list-style-type: none"> • list different sources of water, their properties, and ways of storing it. • comprehend the meaning and importance of 	<ul style="list-style-type: none"> • Observation • Communication • Critical Thinking • Creativity • Life Skill • Values 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Understanding the concept of volume and shape of water through hands-on activities.

		rainwater harvesting. <ul style="list-style-type: none"> • identify and list the causes of water pollution and ways to conserve it. 		<ul style="list-style-type: none"> • Demonstration of evaporation and condensation in the class. • Sequencing the picture cards depicting the stages of the water cycle. (Toy Pedagogy) • पोस्टर- जल संरक्षण (Art Integration)
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Co-Scholastic Syllabus
Class III (Session 2022-23)
Term 3

Month	Subject	Book (if any)	Content
	General Knowledge	General Knowledge Times-3 (Goyal Brothers Prakashan P. Ltd.)	
October			<ul style="list-style-type: none"> • Life Skills (Happiness-Practice Yoga and be Healthy) Pages 41 to 45
November			<ul style="list-style-type: none"> • Language and Literature (Art-Make meaningful phrases using colour names) Pages 46 to 50
December			<ul style="list-style-type: none"> • Sports and Entertainment (Desh Bhakti-know the Indian Winners at Olympic 2020) Pages 51 to 56
	Art	Art & Craft Book -Living Art	

October			<ul style="list-style-type: none"> • Happiness all Around- Diwali
November			<ul style="list-style-type: none"> • My Favourite Sport
December			<ul style="list-style-type: none"> • Living Art Pg, no 17 to 23
	Library		
October			<ul style="list-style-type: none"> • Character Hunt-Story Narration followed by a video on how to make bookmarks. The students will be making bookmarks in the shape of the characters from the story narrated.
November			<ul style="list-style-type: none"> • Exploring the world of Children's magazine-Telling the students about the importance of Children's magazine and introducing them to different Children's magazines.
December			<ul style="list-style-type: none"> • Christmas Tales- Christmas story followed by a video of Christmas decoration crafts.
	Dance		
October			<ul style="list-style-type: none"> • Folk Dance
November			<ul style="list-style-type: none"> • Revision
December			<ul style="list-style-type: none"> • Free Style Dance Movements
	Music		
October			<ul style="list-style-type: none"> • Diwali Song, Practice of Motivational Song
November			<ul style="list-style-type: none"> • Song based on Children's Day (Chacha

			Nehru)
December			<ul style="list-style-type: none"> • Christmas Carol
	Physical Education		
October			<ul style="list-style-type: none"> • Rolling the Football • Chipping of Football
November			<ul style="list-style-type: none"> • Animal Races • Relay race
December			<ul style="list-style-type: none"> • Minor Games • Fun with Football
	Computer	IT Planets: Code Biotics	
October			<ul style="list-style-type: none"> • Chapter-5 Internet
November			<ul style="list-style-type: none"> • Chapter-6 Algorithm and sequence
December			<ul style="list-style-type: none"> • Chapter-7 Scratch 3.0
	Value Education		
October			<ul style="list-style-type: none"> • Time Management • Teamwork
November			<ul style="list-style-type: none"> • Being Happy in Life • Taking on Challenges
December			<ul style="list-style-type: none"> • Health and Hygiene • Importance of Games