



Bal Bharati PUBLIC SCHOOL

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(An Institution of the Child Education Society (Regd.))

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Session -2022 -23 Syllabus (Term III) Class II

ENGLISH

BOOKS	My New Canvas- Course Book 2 (Pearson) My New Canvas – Practice book 2 (Pearson) Climb with Cornerstone			
Term/ Month	Content	Learning Outcomes	Skills	Teaching Method/Activities
Third October	Lesson 10 My Dog Ate My Homework (poem) <ul style="list-style-type: none">● Grammar: Adjectives● Practice book: Theme 5 Worksheet 3● Cornerstone- Chapter 10	The students will be able to - <ul style="list-style-type: none">● understand and appreciate the poem.● learn new words and their meanings.● enjoy reading the poem with correct pronunciation, rhythm, and intonation.● use adjectives appropriately.● participate in speaking, listening, and writing activities.	<ul style="list-style-type: none">● Imagination● Expression● Language Enhancement● Speaking	<ul style="list-style-type: none">● Reading, explanation and discussion.● Discussion on the title of the poem and encouraging the students to make predictions.● Listing rhyming words from the poem.● Brainstorming to elicit a list of words associated with school. e.g. homework, classroom etc.

	<p>Lesson 11 An Ant and the Grasshopper</p> <ul style="list-style-type: none"> ● Grammar: Negative Sentences ● Practice book: Theme 3 Worksheet 4 	<ul style="list-style-type: none"> ● understand and comprehend the text. ● learn new vocabulary. ● share ideas and participate in classroom discussion. ● enumerate the characters in the story along with their qualities. ● recount the story, including key details in sequence. ● learn about positive and negative sentences. 	<ul style="list-style-type: none"> ● Imagination ● Comprehension ● Critical thinking ● Writing ● Improvisation 	<ul style="list-style-type: none"> ● Reading, explanation and discussion. ● Discussion and explanation of the concept of a graphic novel and comic strip. ● Sequencing the story with the help of an anchor chart. <p>Toy Pedagogy- Crossword Puzzle on insects.</p>
November	<p>Lesson 12 Here Comes Piku</p> <ul style="list-style-type: none"> ● Grammar: Comparison of Adjectives ● Cornerstone— Chapter 11 	<ul style="list-style-type: none"> ● understand and analyze the text. ● learn new words and their meanings. ● develop ability to read, comprehend, organize, and retain written information. ● appreciate uniqueness of different animals. ● use –er form of the adjective to compare two people, places, or things. 	<ul style="list-style-type: none"> ● Comprehension ● Visualization ● Probing ● Reading 	<ul style="list-style-type: none"> ● Reading, explanation, and discussion. ● Discussion on difference between the qualities of animals and humans. ● Stating ‘amazing facts’ about different animals. <p>Sports Integration- Playing dumb charades (enacting like animals and guessing the animal enacted)</p>
December	<p>Lesson 13 Maggie Eats Only O’s</p> <ul style="list-style-type: none"> ● Grammar: Question Words ● Cornerstone – Chapter 24, 25 	<ul style="list-style-type: none"> ● understand and comprehend the text. ● learn new vocabulary. ● use question words in sentences. ● learn the names of different food items. ● form questions using question words. 	<ul style="list-style-type: none"> ● Comprehension ● Creativity ● Critical Thinking ● Visualization ● Organization ● Logical Thinking 	<ul style="list-style-type: none"> ● Reading, explanation, and discussion. ● Creative writing- Summarizing a story <p>Toy Pedagogy</p> <ul style="list-style-type: none"> ● Laying a table at lunch using toy utensils.

HINDI

तृतीय चक्र अक्टूबर	पाठ 10 सबका बगीचा मधुर हिंदी व्याकरण तथा रचना (पृष्ठ 73)	<ul style="list-style-type: none">• मेलजोल, एकता, सहयोग, समानता और भाईचारे की भावना जैसे जीवन मूल्यों का महत्व जान पाएँगे।	<ul style="list-style-type: none">• पठन-पाठन• श्रवण - वाचन• अर्थग्रहण• ज्ञान वर्धन	<ul style="list-style-type: none">• शुद्ध उच्चारण सहित वाचन-अनुवाचन। Art Integration + Happiness Curriculum• बगीचे में दिखने वाले जीव-जंतुओं के चित्र बनाकर उनके नाम लिखना।
	गरम जामुन - चित्र कथा आओ खेलें साँप - सीढ़ी			Happiness Curriculum मनोरंजन हेतु नैतिक मूल्यों के विकास हेतु Art Integration 'हरित दिवाली' विषय पर पोस्टर बनाना। Happiness Curriculum दिवाली के अवसर पर दान करना।
नवंबर	पाठ 11 किसान और भालू	<ul style="list-style-type: none">• समस्या समाधान, धैर्य, परिश्रम, समझदारी, चतुराई जैसे जीवन मूल्यों का महत्व जान पाएँगे।	<ul style="list-style-type: none">• पठन-पाठन• श्रवण - वाचन• लेखन कौशल• सामान्य ज्ञान	<ul style="list-style-type: none">• शुद्ध उच्चारण सहित वाचन-अनुवाचन। Art Integration + Toy Pedagogy• मुखौटे बनाकर कहानी का अभिनय करना।• नाटक को कहानी के रूप में सुनाना।
दिसंबर	पाठ 12 आई दीपावली मधुर हिंदी व्याकरण तथा रचना (पृष्ठ 39-42)	<ul style="list-style-type: none">• भारतीय संस्कृति और परम्पराओं का महत्व जान पाएँगे।• पर्यावरण संरक्षण के प्रति सजग बनेंगे।• पारिवारिक स्नेह के प्रति जागरूक होंगे।	<ul style="list-style-type: none">• पठन-पाठन• श्रवण - वाचन• लेखन कौशल• सृजनात्मकता• रचनात्मकता	<ul style="list-style-type: none">• शुद्ध उच्चारण सहित वाचन-अनुवाचन। Art Integration• रचनात्मक कार्य -अपने मनपसंद त्योहार का चित्र बनाकर उसके बारे में ४-५ वाक्य लिखना।

MATHEMATICS

Third Term October	Unit 12 Multiplication	<p>The students will be able to -</p> <ul style="list-style-type: none">• understand the concept of multiplication as repeated addition and grouping of numbers.• explore the different ways of building tables up to 9.• appreciate the use of multiplication tables.• show multiplication of 2-digit numbers by one-digit with and without regrouping.• explore different multiplication facts.• learn properties of multiplication.	<ul style="list-style-type: none">• Application• Analytical Thinking• Quantitative Reasoning	<ul style="list-style-type: none">• Explanation through hands-on activities, demonstration, discussion, and problem-solving techniques.• Showing multiplication as repeated addition using stickers/bindis or other manipulatives. <p>Toy Pedagogy Building multiplication tables of 2, 3 and 4 using sticks.</p>
November	Unit 13 Money	<ul style="list-style-type: none">• identify Indian currency notes and coins.• make different money combinations using 3-4 notes of different denominations.• calculate the money required and money obtained in balance in simple buying situations.	<ul style="list-style-type: none">• Analytical• Classification• Comprehension• Application• Interpretation	<ul style="list-style-type: none">• Explanation through hands-on activities, demonstration, discussion, and problem-solving techniques. <p>Toy Pedagogy Using play money to buy and sell things from the market created in the classroom.</p>

	Unit 14 Data Handling	<ul style="list-style-type: none"> • collect and present data. • draw inference from the data collected. • answer the questions based on given data. 	<ul style="list-style-type: none"> • Comprehension • Analyzing Data • Drawing Inference • Interpretation • Application 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, discussion, and problem-solving techniques. • Collecting data about favourite fruit, colour etc and analyzing the same.
December	Unit 15 Division	<ul style="list-style-type: none"> • understand the concept of division as equal grouping/sharing and distribution. • understand the concept of division as repeated subtraction. • Understanding division using multiplication tables. 	<ul style="list-style-type: none"> • Classification • Observation • Application 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, discussion, and problem-solving techniques. <p>Toy Pedagogy Equal distribution of real objects in groups.</p>

• **EVS**

Month/Term	Content	Learning Outcomes	Skills	Teaching Methodology/Integrated Approach/ Toy Pedagogy Activities
Third Term October	Chapter12 Our Festivals	The students will be able to: <ul style="list-style-type: none"> • understand the meaning of a festival. • Differentiate between national, religious and harvest festivals. • identify the reasons for celebrating different festivals. • identify the practices associated with each festival. 	<ul style="list-style-type: none"> • Singing • Communication • Listening • Logical Thinking • Drawing & Colouring 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. <p>Art Integration</p> <ul style="list-style-type: none"> • Pasting pictures related to different festivals of India. <p>Desh Bhakti Curriculum</p> <ul style="list-style-type: none"> • Singing patriotic songs related to National Festivals.
	Chapter 13 Travel and Communicate	<ul style="list-style-type: none"> • understand the importance of various means of transport. • list examples of various means of transport. 	<ul style="list-style-type: none"> • Appreciation • Empathy • Brain Storming • Life Skills 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, and discussion. • Sorting pictures of means of land, air and water transport. • Solving a crossword puzzle based on means of transport and communication.

		<ul style="list-style-type: none"> • categorize the different means of transport as land, water and air. • list special vehicles. • Comprehend the meaning of means of communication. 		<ul style="list-style-type: none"> • सहपाठियों को सड़क-सुरक्षा नियमों के बारे में जानकारी देना । Discussion on Road safety Rules. <p>Toy Pedagogy (Group)</p> <ul style="list-style-type: none"> • Making a car using matchbox/cardboard box. • Making a paper boat using origami paper.
November	Chapter 14 Directions and Time	<ul style="list-style-type: none"> • identify the main directions. • apply the knowledge gained about directions in simple real-life situations. • identify the number of days in a week, month, and year. • list the different months of a year. 	<ul style="list-style-type: none"> • Observation • Sequencing • Communication 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, and discussion. • Discussion on navigation devices in vehicles. • Demonstrating the different concepts related to time with the help of a real clock. • Listing the activities done in school on different days of the week. <p>Art Integration Depicting the four main directions through an Arrow-Chart.</p> <p>Toy Pedagogy (Treasure Hunt) Reading a map and answering questions related to it.</p>
	Chapter 15 Weather and Seasons	<ul style="list-style-type: none"> • differentiate between weather and season. • list the names of different types of seasons. • Identify and understand the season-cycle in India. 	<ul style="list-style-type: none"> • Observation • Recording • Drawing Inference • Differentiation 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, and discussion. • Recording the maximum and minimum temperature of the day for a week. <p>Art Integration Pasting pictures related to different seasons.</p>
December	Chapter 16 The World of Plants	<ul style="list-style-type: none"> • name the different parts of a plant. • identify the different types of plants. • list the characteristics of trees, shrubs, herbs. • differentiate between climbers and creepers. • describe the functions of leaves in a green plant. 	<ul style="list-style-type: none"> • Observation • Classification • Differentiation • Correlation 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, and discussion. <p>Art Integration</p> <ul style="list-style-type: none"> • Designing a thank you card using leaves impression and gifting it to a gardener in your neighbourhood.

	<p>Chapter 17 Plants Are Useful</p>	<ul style="list-style-type: none"> • understand the importance of plants. • identify the parts of different plants which store food in them. • list few more uses of plants. 	<ul style="list-style-type: none"> • Observation • Correlation • Classification • Identification 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Writing names of the things, we get from plants in Hindi. E.g.- मेहंदी, लौंग <p>Happiness Curriculum</p> <p>Watching an animated video on the importance of saving trees.</p> <p>Art Integration</p> <p>Making a collage of the things we get from plants.</p>
	<p>Chapter 18 The World of Animals</p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> • recognize the different kinds of homes of animals. • classify the animals based on what they eat. • understand the ways in which different animals move. 	<ul style="list-style-type: none"> • Critical thinking • Sensitivity towards Animals • Empathy • Observation • Classification 	<ul style="list-style-type: none"> • Finding out the life span of lion, elephant, dog, mouse etc. and arranging them in ascending order according to their life span. <p>Toy Pedagogy</p> <ul style="list-style-type: none"> • Making a socks puppet. • Listening to the sounds of different animals and guessing their names. <p>Happiness Curriculum(Group)</p> <ul style="list-style-type: none"> • Listening and reciting poem on animals.

Co Scholastic Syllabus
Class II
(Session 2022-23)

Term/Month	Subject	Book(if any)	Content
	Art	Living Art	
Third Term			
October			<ul style="list-style-type: none"> Happiness all around - Diwali
November			<ul style="list-style-type: none"> Designer Pot
December			Living Art Pg no. 17 to 23
	Computers	IT Planet: Code Biotics (Publisher: PMP Planet)	
Third Term			
October			<ul style="list-style-type: none"> Chapter 5: More on Paint
November			<ul style="list-style-type: none"> Chapter 5: More on Paint Chapter 6: Arrangement of Patterns
December			<ul style="list-style-type: none"> Chapter 7: Fun with ScratchJr
	Dance	-	
Third Term			
October			<ul style="list-style-type: none"> Folk Dance
November			<ul style="list-style-type: none"> Revision
December			<ul style="list-style-type: none"> Free style Dance Movements
	GK	Knowledge Times-2 Goyal Brothers Prakashan	
Third Term			
October			Science and Technology (Pages 31, 32-33, 34-35)
November			<ul style="list-style-type: none"> Discover India (Pages 36, 37, 38-39, 40, 41, 42)
December			<ul style="list-style-type: none"> ✓ World Around Us (Pages 43, 44-45, 46, 47, 48, 49)
	Library	-	
Third Term			
October			<ul style="list-style-type: none"> Character Hunt- Story Narration followed by a video on how to make bookmarks. The students will be making bookmarks in the shape of the characters from the story narrated.

November			<ul style="list-style-type: none"> • Exploring the world of children's magazine-Telling the students about the importance of children's magazine and introducing them to different children's magazines. •
December			<ul style="list-style-type: none"> • Christmas Tales- Christmas story followed by a video of Christmas decoration crafts.
	Music	-	
Third Term			<ul style="list-style-type: none"> • Diwali Song
October			<ul style="list-style-type: none"> • Practice of motivational song.
November			<ul style="list-style-type: none"> • Song based on Children's Day (Chacha Nehru) +Assessment
December			Christmas Carol
	Physical Education	-	
Third Term			
October			<ul style="list-style-type: none"> • Rolling the football • Chipping of Football
November			<ul style="list-style-type: none"> • Animal Races • Relay race
December			<ul style="list-style-type: none"> • Minor Games • Fun with Football
	Value Education	-	
Third Term			
October			<ul style="list-style-type: none"> • Celebrating Diversity Cheer on Others and Their Success
November			<ul style="list-style-type: none"> • Nurture the Nature • Gratitude
December			<ul style="list-style-type: none"> • Team Spirit • Time Management