

Class V – Periodic Test 2 Syllabus (2022-23)

Scholastic Subjects

Subject	English
Books	<ul style="list-style-type: none"> • My New Canvas- Coursebook 5 Pearson • Cornerstone Grammar and Composition Skills Book 5 - Pearson
Note(s)	<ul style="list-style-type: none"> • Spelling and sentence formation to be done from each lesson. • Comprehension and Vocabulary to be covered in each lesson. • Worksheets will be done at the completion of the topic. • Weightage will be given to Project work and reading/recitation, listening/writing activities conducted during each cycle. • Record of all activities/ project work to be maintained in a folder.
Lessons: Coursebook	Topics: Grammar
<ul style="list-style-type: none"> • Lesson 8:M.O.M in Orbit • Lesson 11: The Cop and the Anthem 	<ul style="list-style-type: none"> • Simple Tenses (Present, Past and Future) • Direct Indirect Speech (Direct to Indirect Speech will be covered) • Notice Writing
Project Work	Merits and Demerits of Technology (related to the poem-Game Addiction)
To Do	<ul style="list-style-type: none"> • Technology has its own merits and demerits. Design a Poster on an A-3 sized sheet highlighting the advantages and disadvantages of technology. • Use graphics, catchy phrases, slogans and one liners to make your poster captivating and informative.
Parameters of Assessment	Content, Creativity, Presentation
Subject Enrichment Activity: Listening Skills Test	Listening Activity based on Simple Tenses- Present, Past and Future. An exercise (sentences/paragraph) based on the use of Simple Tenses will be read aloud. The students will listen to the questions and record their answers on a sheet. Marks will be allotted on the basis of their response(s).
Parameters of Assessment	Listening, conceptual clarity, response
Subject Enrichment Activity: Reading / Recitation Skills Test	M.O.M.in Orbit
Details	Model Reading by the teacher will be followed by individual reading by students
Parameters of Assessment	Pronunciation, Fluency, Clarity.

विषय	हिंदी
पाठ्य पुस्तक	<ol style="list-style-type: none"> 1. नई आशाएँ हिंदी पाठमाला भाग – 5 (पी . पी. पब्लिकेशन) 2. नई आशाएँ हिंदी पाठमाला कार्यपत्रिका भाग – 5 (पी . पी. पब्लिकेशन) 3. नवीन 'शिक्षार्थी' बाल हिंदी व्याकरण भाग – 5 (पी . पी. पब्लिकेशन) (ऐच्छिक)
ध्यान दें —	<ol style="list-style-type: none"> 1. पाठ के प्रश्न-उत्तर व व्याकरण संबंधित अभ्यास कराए जाएँगे । 2. कविता व मौखिक चर्चा के लिए रखे गए पाठों के व्याकरण संबंधित अभ्यास ही करवाए जाएँगे। 3. प्रत्येक पाठ/विषय के पूर्ण होने पर वर्कशीट करवाई जाएगी। 4. कार्यपत्रिका के प्रत्येक पाठ से अभ्यास कराए जाएँगे । 5. 'शिक्षार्थी' बाल हिंदी व्याकरण में से प्रत्येक चक्र में करवाए व्याकरण के विषयों का अभ्यास करवाया जाएगा । 6. प्रत्येक चक्र में दिए गए परियोजना कार्य, लेखन व पठन कौशल का आंकलन किया जाएगा । (सभी परियोजनाओं का संकलन एक फाइल में करें।)
पाठ: पाठ्य पुस्तक	व्याकरण
<ul style="list-style-type: none"> • पाठ-6 सबसे सुंदर लड़की • पाठ-7 मैं आम हूँ (व्याकरण अभ्यास व पठन कौशल हेतु) • पाठ-8 बालक चंद्रगुप्त • पाठ-9 ओह और हाय • पाठ-10 नंदिनी की डायरी (व्याकरण अभ्यास व पठन कौशल हेतु) 	<ul style="list-style-type: none"> • सर्वनाम • क्रिया-विशेषण • काल • विशेषण • संबंधबोधक
सृजनात्मक कार्य	आओ सुनाए कहानी... कहानी सुनाना सीखने-सिखाने की सबसे पुरानी और शक्तिशाली विधि है। यह मनोरंजन करने के साथ-साथ मानव-जीवन की विभिन्न समस्याओं और संवेदनाओं को व्यक्त कर जीवन से संबंधित सीख भी देती है। तो आइए विविध रंगों से भरपूर कहानियों का आनंद लें।
आपके करने हेतु कार्य	<ul style="list-style-type: none"> • कठपुतलियों की सहायता से पंचतंत्र की किसी कहानी या लोककथा का वाचन कक्षा में कीजिए। <p>आपकी वेशभूषा भी कहानी के अथवा कहानी के किसी पात्र के अनुरूप होनी चाहिए।</p>
मूल्यांकन के मापदंड	<ul style="list-style-type: none"> • प्रस्तुतिकरण , विषय-सामग्री , वाचन-कला
विषय संवर्धन गतिविधि: श्रवण/लेखन कौशल	<p>विद्यार्थियों में श्रवण के प्रति एकाग्रता और महत्त्वपूर्ण अंशों को पहचानने व ग्रहण करने की योग्यता का विकसित होना आवश्यक है। इसी योग्यता का विकास करने के लिए श्रवण कौशल के माध्यम से मूल्यांकन करने हेतु गतिविधि इस प्रकार है -</p> <p>अध्यापिका द्वारा कक्षा में सुनाए गए शिक्षाप्रद अनुच्छेद को सुनकर व समझकर विद्यार्थी उससे संबंधित पूछे गए प्रश्नों के उत्तर देंगे।</p>
मूल्यांकन के मापदंड	धाराप्रवाहिता , वाक्य रचना , उच्चारण , उत्तर की सटीकता

विषय संवर्धन गतिविधि: पठन / कविता वाचन कौशल	पाठ - 7 मैं आम हूँ पाठ - 10 नंदिनी की डायरी
निर्देश	अध्यापिका द्वारा पाठ का आदर्श वाचन करने के उपरांत बच्चे एक - एक करके पाठ का पाठन करेंगे।
मूल्यांकन के मापदंड	उच्चारण , धाराप्रवाहिता , शब्दों व आवाज़ का उतार - चढ़ाव

Subject	Maths
Books	<ul style="list-style-type: none"> Mathematics Class – 5 (CES Publications) Mental Maths Class – 5 (Pitambar Publication)
Note(s)	<ul style="list-style-type: none"> Weightage would be given to Project Work, Concepts Evaluation activities conducted during each cycle. Record of all activities and project work to be maintained in a folder. Worksheets will be discussed in the class after the completion of each topic.
Units	<ul style="list-style-type: none"> Unit 5: Multiples and factors Unit 6: Measuring Surfaces Unit 7: Whole and Parts Unit 12: Data Handling
Project Work	Crops data
To Do	<ul style="list-style-type: none"> On an A-4 sheet make a table showing the production of any 4 major crops grown in Sikkim in the following years- <ul style="list-style-type: none"> i) 2015-16 ii) 2016-17 iii) 2017-18 Represent this information in three different Bar Graphs (one bar graph for each year, showing production of all four crops selected by you). Use different colours to represent different crops. Paste these bar graphs on an A-3 sheet.
Parameters of Assessment	Application, Presentation
Subject Enrichment Activity: Mathematics Concepts Evaluation	Mathematical game based on the topic- Multiples and Factors
Parameters of Assessment	Accuracy

Subject	General Science
Books	Living Science Book 1 and 2 (Ratna Sagar) Part – 5
Note(s)	<ul style="list-style-type: none"> ● Weightage would be given to Project Work and Subject Enrichment activities conducted during each cycle. ● Project work to be given as home assignment and record of project work to be maintained in a folder. ● Subject Enrichment activities to be conducted in the classroom ● Worksheets will be done at the completion of each lesson.
Lessons:	<ul style="list-style-type: none"> ● Lesson- 8: Animals Everywhere ● Lesson – 9: Our Skeletal System ● Lesson- 2: Food and Health (Oral Discussion)
Project Work	<p>SIZZLING SIKKIM BOWL</p> <p>The second smallest state of India, Sikkim is home to glistening glaciers, countless waterfalls, beautiful valleys, rivers, and varieties of flowers. It is famous not only for its beauty but also for its delicious cuisines. You must try the culinary delights of Sikkim.</p>
To Do	<ul style="list-style-type: none"> ● Select one dish native to the state of Sikkim. ● Gain an understanding of the cooking process of the selected dish. ● Collect pictures of the ingredients being used to prepare the dish and the picture of the final dish. ● On A3 size sheet, make a collage of the collected pictures. ● Mention the name of the dish prepared, the ingredients used, the recipe and the nutritive value of the dish.
Parameters of Assessment	Knowledge, Accuracy of Content, Presentation, Timely Submission
Subject Enrichment Activity	<p>GLOBAL WANDERERS</p> <p>Many mammals, insects, fishes, birds and other animals move from one place to another place in certain times of the year. This movement is known as the migration. They migrate for many reasons, they move due to change of the season/weather, in search of food, to find a safe place to give birth to their young ones.</p>
To Do	<ul style="list-style-type: none"> ● Research and find out about any one migratory bird. ● Based on your research, enact and speak few lines on the migratory birds keeping in mind following points: <ul style="list-style-type: none"> ➤ Season of Migration ➤ Route Followed ➤ Destination in India ➤ Problems faced by these birds due to anthropogenic activities
Parameters of Assessment	Research Work, Content, Presentation, Timely Submission

Subject	Social Studies
Books	My Big Book of Social Studies (Book 5) (Ratna Sagar)
Note(s)	<ul style="list-style-type: none"> ● Weightage would be given to Project Work and Subject Enrichment activities conducted during each cycle. ● Project work to be given as home assignment and record of project work to be maintained in a folder. ● Subject Enrichment activities to be conducted in the classroom ● Worksheets will be done at the completion of each lesson.
Lessons:	<ul style="list-style-type: none"> ● Lesson-6: The Land of Dense Forests ● Lesson-7: The Land of Snow ● Lesson-8: The Land of Sand ● Lesson-12: Natural Disaster (oral discussion) ● Lesson-17: Transport and Communication (oral discussion)
Project Work	<p>Don't get hurt, stay alert!</p> <p>Natural disasters damage the environment and the people living in it. They may cause many deaths, severe injuries and food shortages. Natural disasters cannot be totally avoided but by taking certain precautionary measures the impact can be reduced.</p>
To Do	<p>Make a PowerPoint presentation of 5-6 slides mentioning the following</p> <ul style="list-style-type: none"> ● What are natural disasters ● Types of natural disasters ● Detailed information about any one natural disaster (reason for its occurrence, precautionary / preventive steps to be taken, any one major incident happened due to that natural disaster, any other relevant information)
Parameters of Assessment	Presentation, relevant information, timely submission
Subject Enrichment Activity	<p>Toys are more than just fun and games for kids. The best toys engage a child's senses, spark their imagination and encourage them to interact with others. Making toys helps children better their cognitive and motor skills.</p>
To Do	<ul style="list-style-type: none"> ● Students to make toy versions of either a mode of transport (land, water or air) or a means of communication (mobile phone, computer, radio etc.) ● Ready material/cut outs to be brought from home and assemble in classroom. ● Students to speak 4-5 lines on the toy made by them.
Parameters of Assessment	Concept, Presentation and Timely submission

Co-Scholastic Subjects

Books	IT Planet Code Botiics 5
Lessons/Topics	<ul style="list-style-type: none"> • CH-6- Internet – Electronic Mail (Practical) • Ch 7- Programming Basics • Ch 8- Scratch 3 -Programming (Practical)
Parameters of Assessment	<ul style="list-style-type: none"> • Regularity • Theoretical Knowledge • Active Participation • Application Skills • Practical Knowledge • Class Response

Subject	Art
Topics	<ul style="list-style-type: none"> • Dusshera celebrations , Slogan writing, My dream world, • Diwali celebrations(cards/ Diyas/ drawing), • Winter Season, Pencil shading Jug, Christmas celebrations, New Year card, Bookmarks
Parameters of Assessment	<ul style="list-style-type: none"> • Regularity • Active Participation • Originality • Ability To Corelate Art With Real Life • Aesthetics Sensibility • Colouring And Execution

Subject	Vocal Music
Topics	<ul style="list-style-type: none"> • DEVOTIONAL SONG {(BHAJAN, VANDANA, SHABAD, SHLOK) ANYONE }. • TEEN TAAL/ EKTAAL WITH FULL DESCRIPTION: SAM, TAALI, KHALI, VIBHAG. • VARNA MEANING AND IT'S TYPES : SATHAI, AAROHI, AVROHI, SANCHARI
Parameters of Assessment	<ul style="list-style-type: none"> • Regularity • Theoretical Knowledge • Active Participation • Sur • Tal • Practical Knowledge

Subject	Dance
Topics	<ul style="list-style-type: none"> • BASIC KNOWLEDGE ABOUT FUSION. • DURGA STUTI (FUSION STYLE) • DIWALI DANCE (CONTEMPORARY STYLES) • FUSION STYLE DANCE (DIWALI CELEBRATION) • DISCUSSION ABOUT LIGHTS, MUSIC & SOUNDS
Parameters of Assessment	<ul style="list-style-type: none"> • Regularity • Theoretical Knowledge • Active Participation • Output & Teamwork • Taal Work • Presentation

Subject	Physical Education
Topics	<p>Basketball (Basic Skills):</p> <ul style="list-style-type: none"> • Dribbling <ul style="list-style-type: none"> ➤ Low dribble- left and hand right ➤ High Dribble- left and hand right • Passing <ul style="list-style-type: none"> ➤ Right Chest Pass ➤ Left Chess Pass ➤ Right Bounce Pass ➤ Left Bounce Pass ➤ Overhead pass • Shooting <ul style="list-style-type: none"> ➤ Standing shot ➤ Lay-up shot • Passing Drills • Shooting drills <p>Track and Field events</p> <ul style="list-style-type: none"> • Jumping • Cricket Run • Hurdles • Throwing • Running Relay Races <p>Kho-kho</p> <ul style="list-style-type: none"> • Rules and regulations • Court Dimensions <p>Chasing skills</p> <ul style="list-style-type: none"> • Sudden change of direction • Tapping • Fake kho • Giving kho <p>Running skills</p> <ul style="list-style-type: none"> • Zig Zag • Dodging

Parameters of Assessment	<ul style="list-style-type: none"> • Regularity • Theoretical Knowledge • Active Participation • Physical Fitness • Skill Based Knowledge • Discipline
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Subject	Yoga
Content (Lessons/Topics)	<ul style="list-style-type: none"> • हस्त मुद्राएं • प्राणायाम (विधि एवं लाभ)
Parameters of Assessment	<ul style="list-style-type: none"> • Regularity • Keeness and Interest in Yogic Activities • Correct Posture • Stability in Posture • Execution of Asanas • Command in Pranayama

Subject	General Knowledge
Books	General Knowledge TIMES by Goyal Brothers Prakashan Part - 5
Content (Lessons/Topics)	<p>Unit: Life Skills</p> <ul style="list-style-type: none"> • Yoga for Kids <p>Unit: Language and Literature</p> <ul style="list-style-type: none"> • From Classics and Similes <p>Unit: Science and Technology</p> <ul style="list-style-type: none"> • Astronomical Observatories in India • Different Sciences <p>Unit: Amazing to know</p> <ul style="list-style-type: none"> • Amazing Facts
Parameters of Assessment	<ul style="list-style-type: none"> • Inquisitiveness • Participation In Group Discussion • Testing Of Theoretical Knowledge • General Awareness About School • Interest In The Subject • Knowledge Of Current Affairs