



Bal Bharati PUBLIC SCHOOL

Gangaram Hospital Marg, New Delhi-110060

(An Institution of the Child Education Society (Regd.))

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PRIMARY DEPARTMENT PUSA ROAD CAMPUS

SYLLABUS - SCHOLASTIC SUBJECTS

TERM - II

SUBJECT - ENGLISH

Books	My New Canvas – Course Book 1 (Pearson) Climb with Cornerstone – Grammar Book (Pearson)			
Term/Month	Content	Learning Outcomes	Skills	Teaching Method/Activities
July	<ul style="list-style-type: none">• Course Book: L- 2 Meena Makes a Friend• Grammar: Concept of vowels and consonants Naming words• Cornerstone: L-4, L-5 and L-6	<ul style="list-style-type: none">• understand the story.• learn new words and understand their meaning.• understand the value of friends in life.• identify vowels and consonants.• identify naming words.	<ul style="list-style-type: none">• Writing• Speaking• Reading & Comprehension• Vocabulary Enhancement• Identification• Application	<ul style="list-style-type: none">• Reading, explanation and discussion.• Completing the words with vowels or consonants• Art Integration – Making a Thank You card for a friend..

August	<ul style="list-style-type: none"> ● Course Book: L- 3 Marry Had a Little Mouse ● Grammar: Use of he, she, it. ● Cornerstone: L-9 	<ul style="list-style-type: none"> ● enjoy reading the poem in rhythm. ● use This/That appropriately. ● use he, she, it correctly. 	<ul style="list-style-type: none"> ● Phonic awareness Vocabulary Enhancement ● Identification ● Application 	<ul style="list-style-type: none"> ● Recitation, explanation and discussion. ● Art integration Making a mouse by using origami.
	<ul style="list-style-type: none"> ● Course Book: L- 4 The Story of a Cloud ● Grammar: Use of is, am, are ● Cornerstone: L-14 	<ul style="list-style-type: none"> ● Comprehend the text. ● learn new words and their meanings. ● sequence the events. ● spell the days of a week. ● use is, am, are appropriately. 	<ul style="list-style-type: none"> ● Reading and Comprehension ● Expression ● Writing 	<ul style="list-style-type: none"> ● Reading, explanation and discussion. ● Toy Pedagogy Arranging the flash cards of days of week in correct order.
September	<ul style="list-style-type: none"> ● Course Book: L- 5 Cats Sleep Anywhere ● Grammar: Genders ● Cornerstone: L-14 	<ul style="list-style-type: none"> ● recite the poem in rhythm. ● identify the sounds of the animals and their homes. ● understand opposite genders. 	<ul style="list-style-type: none"> ● Phonic awareness ● Language Enhancement 	<ul style="list-style-type: none"> ● Recitation, explanation and discussion. ● Identifying the sounds of the animals in an audio clip. ● Interdisciplinary/Art integration Drawing a cat using different shapes.

	<ul style="list-style-type: none"> • Course Book: L- 6 I want a Garden • Grammar: One-Many (-s and -es rule) • Cornerstone: L-7 	<ul style="list-style-type: none"> • understand the text. • enhance their vocabulary. • identify and name the tools used for gardening. • appreciate Mother Nature. • learn to change singular nouns to plural nouns by adding -s and -es. 	<ul style="list-style-type: none"> • Reading & Comprehension • Observation • Appreciation • Life skills 	<ul style="list-style-type: none"> • Reading, explanation and discussion. • Toy Pedagogy Children will bring their kitchen set/doctor set/beach set/etc. for a discussion on the use of various tools. • Interdisciplinary Observing the process of germination of seed through a hands-on activity.
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SUBJECT - ENVIRONMENTAL STUDIES

Book	Viva Environmental Studies (Part –1) By VIVA Education			
Month	Content	Learning Outcomes	Skills	Teaching Methodology based on Integrated Approach/Toy Pedagogy
July	Ch-5 The Clothes we wear	<ul style="list-style-type: none"> • identify different seasons and clothes worn in them. • understand the term – ‘uniform’. • recognize uniforms of various helpers. • Understand the importance of wearing cotton clothes in Summer. • recognize costumes of different states of India. • discuss about different materials of some clothes and the sources of these materials. 	<ul style="list-style-type: none"> • Observation • Classification • Identification • Critical Thinking • Expression • Communication • Creativity 	<ul style="list-style-type: none"> • Explanation through hands- on activities, demonstration and discussion. • Discussing about uniforms of our helpers and the significance of helpers in our life. • Art Integration • Pasting any 2 fabrics used in summer and winter season. • Integrated approach • Writing the names of seasons in Hindi.
July	Ch-6 Food We Eat	<ul style="list-style-type: none"> • learn about food and its importance in life. • understand about different meals in a day. • learn the importance of drinking water and milk. • list some good food habits. 	<ul style="list-style-type: none"> • Observation • Classification • Life skills • Critical thinking 	<ul style="list-style-type: none"> • Explanation through hands- on activities, demonstration and discussion through videos • Watching a story related to “Healthy Food”.

				<ul style="list-style-type: none"> • Toy Pedagogy – Creating fruits and vegetables using play dough. • Art Integration • Drawing and colouring their favourite 'Healthy food platter.' • Integrated Approach • Reciting a poem तुम्हें क्या खाना अच्छा लगता है , in Hindi • Integrated Approach • Watching a video on different kinds of food which we get from animals and plants. • Attempting a quiz based on food we eat.
	Ch-7 Safety Rules	<ul style="list-style-type: none"> • understand the importance of safety measures on road, at home, in school, in the bus or car, while swimming etc. • differentiate between the safe and unsafe things to play with. 	<ul style="list-style-type: none"> • Observation • Classification • Appreciation • Problem solving • Communication 	<ul style="list-style-type: none"> • Explanation through hands- on activities, demonstration and discussion • Watching a video and identifying do's and don'ts for road safety. • Drawing and coloring traffic lights. • Making collage of pictures that are not safe to play with.

August	Ch-8 My Family	<ul style="list-style-type: none"> • know about family. • categorize families as small, big and joint families. • understand the role of each member of the family. 	<ul style="list-style-type: none"> • Observation • Communication • Recognition 	<ul style="list-style-type: none"> • Art Integration Making a family tree. • Doing Role Play of any one family member. • Singing a song on family. • Comparing the size of your family with the size of your friend's family. • 'मैं और मेरा परिवार' (speaking in Hindi) • Discussing about the importance of family and sharing any one special moment spent with the family.
	Ch-9 We Help One Another	<ul style="list-style-type: none"> • know how people in family help one another. • appreciate the role of parents in family. • identify the role of children in family. • importance of grandparents in the family. 	<ul style="list-style-type: none"> • Observation • Classification • Creativity • Teamwork • Critical Thinking • Expression 	<ul style="list-style-type: none"> • Explaining through hands-on activities, demonstration and discussion • Discussing about the qualities of their family members and how they help each other.
	Ch-10 We Need Shelter	<ul style="list-style-type: none"> • understand the meaning of shelter and its importance for living beings. • differentiate between kutcha houses and pucca houses. 	<ul style="list-style-type: none"> • Observation • Critical Thinking • Teamwork • Communication • Creativity. 	<ul style="list-style-type: none"> • Showing videos related to shelter homes initiated by government for homeless people like 'rainbasera'

		<ul style="list-style-type: none"> • understand the construction materials of kutcha and pucca houses. • learn about the characteristics of good house. 	<ul style="list-style-type: none"> • Identification 	<p>Art Integration</p> <ul style="list-style-type: none"> • Doing a craft activity of making a kutcha house using paper and broom sticks.
September	Ch-11 Rooms in a house	<ul style="list-style-type: none"> • identify and list the usage of each room. • learn some table manners and their implementation while sitting at the dining table and eating food • understand the meaning of garbage and its proper disposal. • Understand the ways to keep the house clean. 	<ul style="list-style-type: none"> • Observation • Life skills • Teamwork • Communication • Classification • Critical thinking • 	<ul style="list-style-type: none"> • Explaining through hands- on activities, demonstration and discussion • Listing items present in the classroom. • Watching video related to proper disposal of garbage. <p>Art Integration</p> <ul style="list-style-type: none"> • Making a toran to decorate house.
	Ch-12 Our Neighbourhood	<ul style="list-style-type: none"> • understand the meaning and importance of neighbours. • recall the places in their neighbourhood. • understand the importance of various places in our neighbourhood. • identify the ways to keep their neighbourhood clean. 	<ul style="list-style-type: none"> • Observation • Life skills • Teamwork • Communication • Awareness • Identification 	<ul style="list-style-type: none"> • Explanation through hands- on activities, demonstration and discussion. <p>Integrated approach</p> <ul style="list-style-type: none"> • Listening to an English story related to neighbours and their importance in various situations

(<https://www.youtube.com/watch?v=TxM9D5mF5Ms>)

- Learning about the cleanliness of their surroundings through a YouTube video.
<https://www.youtube.com/watch?v=K5NRbh4Wfq8> and discuss about the use of the blue and the green dustbin.
- The students will be shown a presentation on various neighbourhood places
<https://www.youtube.com/watch?v=BqL7BRhmy4c> and attempt a worksheet based on it.

SUBJECT - HINDI

पुस्तक व्याकरण पुस्तक कार्यपत्रिका	नई आशाएँ हिंदी पाठमाला - 1 पी. पी. पब्लिकेशंस मधुर हिंदी व्याकरण तथा रचना - 1 नई आशाएँ हिंदी पाठमाला - 1 पी. पी. पब्लिकेशंस			
महीना	विषय-वस्तु	उद्देश्य	कौशल	शिक्षण युक्तियाँ/गतिविधियाँ
जुलाई	पाठ - 2 बाजार जा (पृष्ठ - 20 से 22) ● इ - ि (पृष्ठ - 23)	<ul style="list-style-type: none">● पाठ का शुद्ध उच्चारण सहित वाचन-अनुवाचन कर पाएँगे। ● पृष्ठ 23 पर दिए गए इ की मात्रा वाले शब्द और वाक्यों का शुद्ध उच्चारण सहित वाचनअनुवाचन कर पाएँगे।-	<ul style="list-style-type: none">● -पाठन● श्रवण - वाचन● लेखन कौशल● शब्द - भंडार में वृद्धि ● पठन-पाठन	<ul style="list-style-type: none">● शुद्ध उच्चारण सहित वाचन-अनुवाचन।● चित्रों को उनके सही नाम से मिलाना।● व्यंजनों में आ की मात्रा लगाना व वाक्य पूरे करना।● सही स्थान पर आ की मात्रा लगाकर शब्द पूरे करना।● आ की मात्रा वाले शब्दों में रंग भरना। <p style="text-align: center;">TOY PEDAGOGY</p> <ul style="list-style-type: none">● बच्चों से शब्दों के कार्ड्स बनवाना, उन्हें कक्षा में छुपा कर बच्चों से 'आ' मात्रा के शब्द ढूँढना। <p style="text-align: center;">(Treasure Hunt)</p>

- पाठ - 3 पिकनिक (पृष्ठ - 24 , 25)

- मधुर हिंदी व्याकरण तथा रचना (पृष्ठ 68)

- ई - ऀ (पृष्ठ – 26)

- पाठ 4 तितली बच गई

- चित्र पहचान कर शब्द बता पाएँगे।
- कविता का शुद्ध उच्चारण सहित सस्वर वाचन कर पाएँगे ।
- मुंबई महाराष्ट्र के प्रसिद्ध पर्यटन स्थलों - के बारे में जान पाएँगे ।
- पृष्ठ 26 पर दिए गए ई की मात्रा वाले शब्द और वाक्यों का शुद्ध उच्चारण सहित वाचनअनुवाचन कर पाएँगे ।-
- चित्र पहचान कर शब्द बता पाएँगे।
- पाठ का शुद्ध उच्चारण सहित वाचन- अनुवाचन कर पाएँगे ।
- इ और ई की मात्राओं में अंतर समझ पाएँगे ।

- श्रवण-वाचन
- लेखन कौशल
- शब्द - भंडार में वृद्धि

- पठन-पाठन
- श्रवण - वाचन
- लेखन कौशल
- शब्द - भंडार में वृद्धि
- ज्ञान वर्धन

- पठन-पाठन
- श्रवण - वाचन
- लेखन कौशल
- शब्द - भंडार में वृद्धि

- पठन-पाठन
- श्रवण - वाचन
- लेखन कौशल

- शब्द - भंडार में वृद्धि
- ज्ञान वर्धन

- शुद्ध उच्चारण सहित वाचन- अनुवाचन।
- चित्रों को उनके सही नाम से मिलाना।
- इ की मात्रा लगाकर शब्द पूरे करना।

EXCURSION ((Field Trip)

- बच्चों को विद्यालय के बगीचे की अध्ययन यात्रा कराना।
- कविता का सस्वर वाचन।
- चित्रों को उनके सही नाम से मिलाना।
- इ की मात्रा लगाकर शब्द पूरे करना।

- शुद्ध उच्चारण सहित वाचन- अनुवाचन।
- चित्रों को उनके सही नाम से मिलाना।
- ई की मात्रा लगाकर शब्द पूरे करना।

- शुद्ध उच्चारण सहित वाचन- अनुवाचन।
- चित्रों को उनके सही नाम से मिलाना।
- ई की मात्रा लगाकर शब्द पूरे करना।
- इ और ई की मात्रा वाले शब्दों को छाँट कर सही स्थान पर लिखना।

	<ul style="list-style-type: none"> ● कविता- आओ गाएँ (तितली रानी) (केवल पठन हेतु) (पृष्ठ - 31) 	<ul style="list-style-type: none"> ● कविता का शुद्ध उच्चारण सहित सस्वर वाचन कर पाएँगे । ● पशु- पक्षी से प्रेम जैसे जीवन मूल्यों के महत्व को समझ पाएँगे। 	<ul style="list-style-type: none"> ● पठन-पाठन ● श्रवण – वाचन ● ज्ञान वर्धन 	<ul style="list-style-type: none"> ● कविता का सस्वर वाचन।
अगस्त	<p>उ - ँ (पृष्ठ 32)</p> <p>पाठ - 5 फुदकी चुहिया</p>	<ul style="list-style-type: none"> ● पृष्ठ 32 पर दिए गए उ की मात्रा वाले शब्द और वाक्यों का शुद्ध उच्चारण सहित वाचनअनुवाचन कर पाएँगे ।- ● चित्र पहचान कर शब्द बता पाएँगे। ● पाठ का शुद्ध उच्चारण सहित वाचन-अनुवाचन कर पाएँगे । 	<ul style="list-style-type: none"> ● पठन-पाठन ● श्रवण - वाचन ● लेखन कौशल ● शब्द - भंडार में वृद्धि ● पठन-पाठन ● श्रवण - वाचन ● लेखन कौशल ● शब्द - भंडार में वृद्धि 	<ul style="list-style-type: none"> ● शुद्ध उच्चारण सहित वाचन-अनुवाचन। ● चित्रों को उनके सही नाम से मिलाना। ● उ की मात्रा लगाकर शब्द पूरे करना। ● शुद्ध उच्चारण सहित वाचन-अनुवाचन। ● चित्र देख कर वाक्य पूरे करना। ART INTEGRATION/TOY PEDAGOGY ● उ मात्रा वाले किसी एक जानवर का मुखौटा पहनकर उसके बारे में 2-3 पंक्तियाँ सुनना व सुनाना। ● शुद्ध उच्चारण सहित वाचन-अनुवाचन।

	<p>ऊ (पृष्ठ- 36)</p> <p>पाठ - 6 जादू के जूते (पृष्ठ- 37 से 41)</p> <p>रु/रू</p>	<ul style="list-style-type: none"> ● पृष्ठ 36 पर दिए गए उ की मात्रा वाले शब्द और वाक्यों का शुद्ध उच्चारण सहित वाचनअनुवाचन कर पाएँगे।- ● चित्र पहचान कर शब्द बता पाएँगे। ● पाठ का शुद्ध उच्चारण सहित वाचन-अनुवाचन कर पाएँगे। ● उ और ऊ की मात्राओं में अंतर समझ पाएँगे। ● रु के रू में अंतर समझ पाएँगे। ● घर के अंदर और बाहर खेले जाने वाले खेलों के बारे में जान पाएँगे। 	<ul style="list-style-type: none"> ● पठन-पाठन ● श्रवण - वाचन ● लेखन कौशल ● शब्द - भंडार में वृद्धि ● पठन-पाठन ● श्रवण - वाचन ● लेखन कौशल ● शब्द - भंडार में वृद्धि 	<ul style="list-style-type: none"> ● चित्रों को उनके सही नाम से मिलाना। ● ऊ की मात्रा लगाकर शब्द पूरे करना। <p>DESH BHAKTI /ART INTEGRATION</p> <p>भारत की राष्ट्रीय सब्जी - कद्दू का चित्र बनाकर रंग भरना।</p> <ul style="list-style-type: none"> ● शुद्ध उच्चारण सहित वाचन-अनुवाचन। ● चित्रों को उनके सही नाम से मिलाना। ● ऊ की मात्रा लगाकर शब्द पूरे करना। ● चित्र देख कर वाक्य पूरे करना। ● शब्द जाल में से नाम शब्द / रु के रू वाले शब्द छांट कर लिखना। <p>SPORTS INTEGRATION</p> <ul style="list-style-type: none"> ● घर के अंदर और बाहर खेले जाने वाले खेलों के बारे में बताना। ● उ और ऊ की मात्रा वाले शब्दों को छांट कर सही स्थान पर लिखना।
सितंबर	<p>ऋ (पृष्ठ - 42, 43)</p> <p>एक और नाम (पृष्ठ – 44)</p> <p>आओ दोहराएँ (पृष्ठ – 45)</p>	<ul style="list-style-type: none"> ● पृष्ठ 42,43 पर दिए गए ऋ की मात्रा वाले शब्द और वाक्यों का शुद्ध उच्चारण सहित वाचनअनुवाचन कर पाएँगे।- 	<ul style="list-style-type: none"> ● पठन-पाठन ● श्रवण - वाचन ● लेखन कौशल ● शब्द - भंडार में वृद्धि 	<ul style="list-style-type: none"> ● शुद्ध उच्चारण सहित वाचन-अनुवाचन। ● चित्रों को उनके सही नाम से मिलाना।

ए (पृष्ठ - 46)

पाठ - 7 परेश और बेला
(पृष्ठ- 47 से 49)

- विभिन्न ऋतुओं के विषय में जानकारी प्राप्त कर पाएँगे।
- पर्यायवाची शब्दों के बारे में जान पाएँगे।
- सही मात्रा लगाकर शब्द पूरे कर पाएँगे।
- पृष्ठ 46 पर दिए गए उ की मात्रा वाले शब्द और वाक्यों का शुद्ध उच्चारण सहित वाचनअनुवाचन कर पाएँगे।-
- चित्र पहचान कर शब्द बता पाएँगे।
- पाठ का शुद्ध उच्चारण सहित वाचन-अनुवाचन कर पाएँगे।
- त्योहारों के महत्व को समझ पाएँगे।
- सामान अर्थ वाले शब्दों के विषय में जान पाएँगे।
- एक अनेक विषय के बारे में जान - पाएँगे।

- ज्ञान वर्धन
- पठन-पाठन
- श्रवण - वाचन
- लेखन कौशल
- शब्द - भंडार में वृद्धि
- पठन-पाठन
- श्रवण - वाचन
- लेखन कौशल
- शब्द - भंडार में वृद्धि
- चिंतन कौशल

- ऋ की मात्रा लगाकर शब्द पूरे करना।
- चित्र देख कर वाक्य पूरे करना।
- **ART INTEGRATION**
- वर्षा ऋतु का चित्र बनाकर रंग भरना।
- सही मात्रा लगाकर शब्द पूरे करना।

- शुद्ध उच्चारण सहित वाचन-अनुवाचन।
- चित्रों को उनके सही नाम से मिलाना।
- ए की मात्रा लगाकर शब्द पूरे करना।

- शुद्ध उच्चारण सहित वाचन-अनुवाचन।
- चित्रों को उनके सही नाम से मिलाना।
- ए की मात्रा लगाकर शब्द पूरे करना।
- चित्र देख कर वाक्य पूरे करना।

ART INTEGRATION

- विभिन्न त्योहारों के चित्र बनाकर उनमें रंग भरना।
- चित्र बनाकर दिए गए शब्दों के लिए अनेक शब्द बताना।

TOY PEDAGOGY

- शब्द जाल में से फलों के नाम ढूँढना।

SUBJECT - MATHEMATICS

Book	Mathematics Part –I and Part 2 Textbook Cum Workbook (Partap Publisher and distributor) Mental Maths (Class 1)			
Term/Month	Content	Learning Outcomes	Skills	Teaching Method/Activities
July	<u>Unit 4 (contd)</u> Numbers from 10 to 20	<ul style="list-style-type: none"> • Group objects into groups of tens and ones. • Count the number of tens and ones and writing its numeral and number name for it. <p>Mental Maths – Pages 32,33,35</p>	<ul style="list-style-type: none"> • Comprehension • Application • Illustration 	<ul style="list-style-type: none"> • Art Integration Grouping and showing various numbers using artifacts like bindis, stickers etc.
	<u>Unit 5</u> Ordinal Numbers	<ul style="list-style-type: none"> • Observe and identify the position of an object according to the context. • Understand and apply the knowledge of ordinal numbers in real life situations. <p>Mental Maths – Pages 71-73</p>	<ul style="list-style-type: none"> • Observation • Application of knowledge 	<ul style="list-style-type: none"> • Doing fun activity based on ordinal numbers. • Toy Pedagogy Playing a time bound game and sequencing the children with the help of ordinal numbers.

	<ul style="list-style-type: none"> • UNIT6 SHAPES 	<ul style="list-style-type: none"> • Observe and co-relate objects in the environment with shapes. • Trace 2-D and 3 D shapes objects. • Observe and identify 2D shapes namely squares, rectangle, triangle and circle. • Identify and draw horizontal, vertical and slanting lines (Free Hand) . <p>Mental Maths- Page 20</p>	<ul style="list-style-type: none"> • Observation • Application 	<ul style="list-style-type: none"> • Tracing the outline of the object. • Joining dots to make designs using straightline and slanting lines. • Art Integration Warli Art • Toy Pedagogy Riddles on shapes
August	<ul style="list-style-type: none"> • Unit 7 Patterns 	<ul style="list-style-type: none"> • Observe and describe the patterns in terms of geometrical shapes in the surroundings, numbers and letters. • Identify and extend the patterns in a sequence in accordance to shapes, numbers and letters. • Create patterns by thumb prints, leaf print & vegetable print, etc. <p>Mental Maths – Pages 69,70</p>	<ul style="list-style-type: none"> • Comparing and analyzing. • Team work • Observation 	<ul style="list-style-type: none"> • Making tessellations using various shapes. • Art integration Making any 2 animals using 2D shapes.

	<p>Unit 8 Numbers from 1-100</p>	<ul style="list-style-type: none"> • Count objects in groups of tens and identify the number it represents. • Read and write numerals for numbers in sequential order up to 99. • Count numbers in any order. • Compare numbers and form the greatest and the smallest numbers with the given digits. • Arrange numbers up to 99 in ascending and descending order. <p>Mental Maths – Pages 26 to 30, 34</p>	<ul style="list-style-type: none"> • Problem solving skill • Application 	<ul style="list-style-type: none"> • Solving number riddles • Making the numbers from 1-99 using arrow cards. <p>Toy Pedagogy Solving dot to dot puzzles.</p>
<p>September</p>	<p>Unit 8 (contd.) Numbers from 1-100</p>	<ul style="list-style-type: none"> • Count objects in groups of tens and expresses them in numeral and number name. • Count number of tens and ones for two- digit numbers up to 99 and writes numeral and number names for them. 	<ul style="list-style-type: none"> • Understanding and recalling • Integrating and connecting • Application of knowledge 	<ul style="list-style-type: none"> • Joining the numbers in sequence to complete the picture. • Solving number riddles

		<ul style="list-style-type: none"> • Read and write numerals for numbers in sequential order up to 99. • Counts numbers in any order. • Compare numbers and form the greatest and the smallest numbers with the given digits. • Arrange numbers up to 99 in ascending and descending order <p>Mental Maths Pages 34 -39 , 74</p>		<ul style="list-style-type: none"> • Making the numbers from 1-99 using arrow cards. • Toy Pedagogy Encouraging the students to play games like Tambola, Snakes & Ladder & Bingo.
	Unit 9 Measurement of Length	<ul style="list-style-type: none"> • Compare lengths of two or more objects by observing them visually. • Measure lengths and distances using non standard units of measurement. <p>Mental Maths – Pages 63,68</p>	<ul style="list-style-type: none"> • Observation. • Application of knowledge. 	<ul style="list-style-type: none"> • Finding the longer object. • Estimating length of an object. • Toy Pedagogy Using fingers, footspan & handspan to measure the length of live objects.

CO – SCHOLASTIC SUBJECTS

SUBJECT: COMPUTER SCIENCE

Book: IT Planet: Code Biotics

Publisher: PMP Planet

TERM – II: JULY – SEPTEMBER

Month	Topics
JULY	Chapter 2: Computer – Its Parts and Uses <ul style="list-style-type: none">• Introduction to Parts of Computer (Revision)• Uses of Computer
AUGUST	Chapter 3: The Keyboard and Mouse
SEPTEMBER	Chapter 4: Introduction to Paint – About Paint & Screen Components

SUBJECT: SPORTS

TERM – II: JULY – SEPTEMBER

Month	Topics
JULY	<ul style="list-style-type: none">• 1. Throwing and catching: underarm• 2. Hitting the Target: fun game
AUGUST	<ul style="list-style-type: none">• 3. Dribbling of football: laces part• 4. Passing and receiving of Football: from sole
SEPTEMBER	<ul style="list-style-type: none">• 5. Kho-Kho: Introduction• 6. Fundamental of Gymnastics: walking on a line, balancing on one foot

SUBJECT: GENERAL KNOWLEDGE

TERM – II: JULY – SEPTEMBER	
Month	Topics
JULY	Life Skills (Happiness- Practice yoga and be healthy.) Pages 14, 15, In Our Surroundings (E.V.S. – Know about helpers and their special vehicles.) Pages 24, 25
AUGUST	In Our Surroundings (Art – Draw a house.) Pages 20, 21, 22-23, 26
SEPTEMBER	Pages 27 Language and Literature (Toy Pedagogy- Solve a crossword.) Pages 16, 17, 18-19,

SUBJECT: LIBRARY

TERM – II: JULY – SEPTEMBER	
Month	Topics
JULY	Read-a-thon Spell Bee
AUGUST	Saluting our heroes – Story of a Freedom Fighter
SEPTEMBER	Book Talk

SUBJECT: ART EDUCATION

TERM – II: JULY – SEPTEMBER

Month	Topics
JULY	Flowers
AUGUST	Living Art Pg. No. 10 to 16
SEPTEMBER	Nation's Pride- Tricolour

SUBJECT: MUSIC

Month	Topics
JULY	Patriotic song, Practice of Prayer and Alankar
AUGUST	Definition Class 1- Sangeet
SEPTEMBER	Motivational song

Subject : Dance

Month	Topics
JULY	<ul style="list-style-type: none">• Classical Hand Movement• Use of classical hand movements in song
AUGUST	<ul style="list-style-type: none">• Use of classical hand movements in patriotic song• Single Hand Gestures

	<ul style="list-style-type: none"> • Uses of Hand Gestures
SEPTEMBER	<ul style="list-style-type: none"> • Knowledge about deferent Folk Dance • Folk Hand Movements

Value Education

Month	Topics
JULY	<ul style="list-style-type: none"> • Stanger Danger • Personal Safety
AUGUST	<ul style="list-style-type: none"> • Safe and Unsafe Touches • Caring our Parents
SEPTEMBER	<ul style="list-style-type: none"> • Importance of Sports • Health and Hygiene