

**BAL BHARATI PUBLIC SCHOOL, GRH Marg, New Delhi– 110060**

**Session: 2021-22**

**Syllabus (Term I)**

**Class I**

**ENGLISH**

<b>Books</b>	<b>My New Canvas – Course Book 1 (Pearson)</b> <b>My New Canvas – Practice Book 1 (Pearson)</b> <b>Panorama (for pleasure reading) (P.P. Publication)</b>			
<b>Term/Month</b>	<b>Content</b>	<b>Learning Outcomes</b>	<b>Skills</b>	<b>Teaching Method/Activities</b>
<b>First</b>  <b>April</b>	<ul style="list-style-type: none"> <li>Letters of the alphabet a to z</li> <li>Three &amp; four letter words with vowels a, e, i, o, u.</li> <li>Sight words- He, she, It, The, Is</li> <li>Blends – ch, sh</li> <li>Capital letters A to Z</li> <li>Blends – ee, oo, th.</li> <li>Reading of sentences with two &amp; three letter words.</li> <li><b>L-1 First Day of School</b> (reading only)</li> </ul>	<p>The students will be able to-</p> <ul style="list-style-type: none"> <li>read the letters with correct pronunciation.</li> <li>write letters (a to z, A to Z)</li> <li>match given letters with the correct picture.</li> <li>read and write three &amp; four letter words with vowels.</li> <li>draw/identify and label pictures of words with each blend.</li> <li>read simple sentences.</li> </ul>	<ul style="list-style-type: none"> <li>Writing</li> <li>Speaking</li> <li>Reading</li> <li>Comprehension</li> <li>Identification</li> <li>Language Enhancement</li> </ul>	<ul style="list-style-type: none"> <li>Reading and discussion through picture cards and modules.</li> <li>Writing words with letters and blends.</li> <li>Word games</li> </ul>
<b>May</b>	<ul style="list-style-type: none"> <li>Blends – cl, ck, ll, ss</li> <li><b>L-1 First Day of School</b></li> </ul>	<ul style="list-style-type: none"> <li>draw/identify and label pictures of words with each blend.</li> <li>comprehend the text.</li> <li>understand the importance of school and making friends.</li> <li>introduce themselves.</li> </ul>	<ul style="list-style-type: none"> <li>Speaking/Expression</li> <li>Comprehension</li> <li>Application</li> <li>Socializing</li> </ul>	<ul style="list-style-type: none"> <li>Reading, explanation and discussion.</li> <li>Writing words with letters and blends.</li> <li>Greeting others and self introduction.</li> </ul>

**हिंदी**

पुस्तक	नई आशाएँ हिंदी पाठमाला 1 पी. पी. पब्लिकेशंस			
कार्यपत्रिका	नई आशाएँ पी. पी. पब्लिकेशंस			
महीना (प्रथम चक्र)	विषय-वस्तु	उद्देश्य	कौशल	शिक्षण युक्तियाँ/गतिविधियाँ
अप्रैल	<ul style="list-style-type: none"> <li>आओ बात करें (चित्र वर्णन) (पृष्ठ-8,9)</li> <li>आओ कहानी सुनें (चित्रकथा) (पृष्ठ-10)</li> <li>कहानी सुनाओ (चित्रकथा) (पृष्ठ-11)</li> <li>कविता- आओ गाएँ (बादल भैया ) (पृष्ठ – 12,13 )</li> <li>वर्णमाला (पृष्ठ - 14 ,15 )</li> <li>मात्रा - अ (पृष्ठ -16 )</li> </ul>	<ul style="list-style-type: none"> <li>कल्पना - शक्ति बढ़ाना</li> <li>वाक्य निर्माण करना सिखना</li> <li>मिलजुल कर खेलना</li> <li>मनोरंजन</li> <li>श्रवण व वाचन <ul style="list-style-type: none"> <li>अच्छे कार्य सिखाना</li> <li>अच्छे संस्कार देना</li> </ul> </li> <li>कल्पना - शक्ति बढ़ाना</li> <li>वाक्य निर्माण करना सिखना</li> <li>भाषा ज्ञान बढ़ाना</li> <li>स्मरण शक्ति बढ़ाना</li> <li>स्वर/ व्यंजन की पहचान</li> <li>क्रम अनुसार वर्णमाला</li> <li>अक्षर की आकृति</li> </ul>	<ul style="list-style-type: none"> <li>मौखिक अभिव्यक्ति का विकास</li> <li>प्रकृति प्रेम</li> <li>उत्साह</li> <li>कहानी बुनना</li> <li>कल्पना शक्ति का विकास</li> <li>वाचन</li> <li>श्रवण</li> <li>लय में गाना</li> <li>शुद्ध उच्चारण सीखना</li> <li>श्रवण</li> <li>वाचन</li> <li>लेखन</li> </ul>	<ul style="list-style-type: none"> <li>बाहर खेले जाने वाले खेल</li> <li>खेलों का महत्व</li> <li>चित्रों को घटनाक्रम अनुसार लगाना <ul style="list-style-type: none"> <li>कहानी की शीर्षक बताना</li> </ul> </li> <li>चित्रों को घटना क्रम अनुसार लगाना</li> <li>कहानी की सीख समझाना</li> <li>स्वर /व्यंजन के चित्र</li> <li>चित्रों की पहचान करना</li> <li>बिना मात्रा के शब्द</li> <li>चित्र बनाना व रंग भरना</li> </ul>

	<ul style="list-style-type: none"> <li>• अ से शब्द</li> <li>• बिना मात्रा वाले शब्द</li> <li>• नवीन शिक्षार्थी (पृष्ठ 5 -12)</li> </ul>	<ul style="list-style-type: none"> <li>• दो, तीन, चार अक्षर वाले शब्द</li> <li>• वाचन व लेखन</li> </ul>		
<b>मई</b>	<ul style="list-style-type: none"> <li>• पाठ 1- उपवन चल (पृष्ठ-17,18)</li> <li>• मात्रा आ – ा</li> <li>• आ की मात्रा वाले शब्द (पृष्ठ - 19 )</li> </ul>	<ul style="list-style-type: none"> <li>• शब्द /वाक्य की पहचान</li> <li>• शब्द/वाक्य पढ़ने का अभ्यास</li> <li>• आ स्वर से शब्द</li> <li>• परिचय और उच्चारण</li> <li>• आ की मात्रा का ज्ञान</li> </ul>	<ul style="list-style-type: none"> <li>• पठन-पाठन व लेखन</li> <li>• शब्द भंडार में वृद्धि</li> <li>• पठन व लेखन</li> <li>• चित्र पहचान</li> <li>• शब्दों का ज्ञान</li> </ul>	<ul style="list-style-type: none"> <li>• शब्दों के चित्र बनाना</li> <li>• चित्र देखकर शब्द लिखना</li> </ul>

### MATHS

Book	Mathematics Part –I and Part 2 Textbook Cum Workbook (Partap Publisher and distributor)			
Term/Month	Content	Learning Outcomes	Skills	Teaching Method/Activities

<b>First April</b>	<ul style="list-style-type: none"> <li><b>Unit -1 Grouping</b></li> </ul>	<p>The students will be able to-</p> <ul style="list-style-type: none"> <li>group objects/living things on the basis of some common properties like size, colour, shape etc.</li> </ul>	<ul style="list-style-type: none"> <li>Observation</li> <li>Identification</li> <li>Exploration</li> <li>Classification</li> <li>Drawing inferences</li> <li>Teamwork</li> </ul>	<ul style="list-style-type: none"> <li>Explanation through hands-on activities, demonstration, discussion and problem solving techniques.</li> <li>Working as a team or individually – grouping the objects/living things as per the instructions.</li> </ul>
	<ul style="list-style-type: none"> <li><b>Unit – 2 Pre – Number Vocabulary</b></li> </ul>	<ul style="list-style-type: none"> <li>develop vocabulary related to spatial relationships and correlate it with real life experiences.</li> <li>Verbalise the common property on the basis of which grouping has been done.</li> </ul>	<ul style="list-style-type: none"> <li>Understanding</li> <li>Observation and expression</li> <li>Exploration</li> <li>Identification</li> <li>Comparison</li> </ul>	<ul style="list-style-type: none"> <li>Explanation through hands-on activities, demonstration, discussion and problem solving techniques.</li> <li>Story narration with pre-number vocabulary.</li> </ul>
	<ul style="list-style-type: none"> <li><b>Unit – 3 Numbers (One to Nine) and Zero</b></li> </ul>	<ul style="list-style-type: none"> <li>Collect, count and write a given number of objects.</li> <li>identify, speak and write numbers and number names from 1-9 in words and figures.</li> <li>comprehend the concept of zero as absence of anything.</li> </ul>	<ul style="list-style-type: none"> <li>Counting and sequencing</li> <li>Identification</li> <li>Visual perception</li> <li>Draw inferences</li> <li>Logical reasoning</li> </ul>	<ul style="list-style-type: none"> <li>Explanation through hands-on activities, demonstration, discussion and problem solving techniques.</li> <li>Reciting a song on numbers.</li> <li>Drawing objects to represent different numbers.</li> <li>Picture compositions- grouping and counting.</li> </ul>
<b>May</b>	<ul style="list-style-type: none"> <li><b>Unit – 3 ( contd)</b></li> </ul>	<ul style="list-style-type: none"> <li>Collect, count and write a given number of objects.</li> <li>identify, speak and write numbers and number names from 1-9 in words and figures.</li> <li>comprehend the concept of zero as absence of anything.</li> </ul>	<ul style="list-style-type: none"> <li>Counting and sequencing</li> <li>Identification</li> <li>Visual perception</li> <li>Draw inferences</li> <li>Logical reasoning</li> </ul>	<ul style="list-style-type: none"> <li>Explanation through hands-on activities, demonstration, discussion and problem solving techniques.</li> <li>Reciting a song on numbers.</li> <li>Drawing objects to represent different numbers.</li> <li>Picture compositions- grouping and counting</li> </ul>

**EVS**

Book	Environmental Studies Book – 1 (Viva Education)			
Term/Month	Content	Learning Outcomes	Skills	Teaching Method/Activities
<b>First</b>  <b>April</b>	<ul style="list-style-type: none"> <li><b>L-1 About Me</b></li> </ul>	The students will be able to – <ul style="list-style-type: none"> <li>introduce themselves.</li> <li>list their likes and dislikes.</li> </ul>	<ul style="list-style-type: none"> <li>Self-awareness</li> <li>Self-confidence</li> <li>Communication</li> </ul>	<ul style="list-style-type: none"> <li>Explanation through hands- on activities, demonstration and discussion.</li> <li>Self introduction</li> <li>Making name tag.</li> </ul>
	<ul style="list-style-type: none"> <li><b>L-2 My body</b></li> </ul>	<ul style="list-style-type: none"> <li>learn about various body parts.</li> <li>identify the various body parts and their functions.</li> </ul>	<ul style="list-style-type: none"> <li>Observation</li> <li>Identification</li> <li>Kinesthetic learning</li> </ul>	<ul style="list-style-type: none"> <li>Explanation through hands-on activities, demonstration and discussion.</li> <li>Reciting a poem on body parts.</li> <li>Labelling of different body parts.</li> <li>Enacting functions of different body parts.</li> </ul>
	<ul style="list-style-type: none"> <li><b>L-3 My Sense Organs</b></li> </ul>	<ul style="list-style-type: none"> <li>identify and name the sense organs.</li> <li>list the functions of sense organs.</li> </ul>	<ul style="list-style-type: none"> <li>Observation</li> <li>Critical thinking</li> <li>Aesthetic sense</li> <li>Identification</li> </ul>	<ul style="list-style-type: none"> <li>Explanation through hands- on activities, demonstration and discussion.</li> <li>Drawing and labelling different sense organs.</li> <li>Singing song about sense organs.</li> <li>Solving riddles on sense organs.</li> </ul>
<b>May</b>	<ul style="list-style-type: none"> <li><b>L-4 Looking after my Body</b></li> </ul>	<ul style="list-style-type: none"> <li>understand and appreciate the importance of personal hygiene.</li> <li>enlist the things used to keep the body clean.</li> <li>know about a few indoor and outdoor games.</li> </ul>	<ul style="list-style-type: none"> <li>Awareness</li> <li>Self-care</li> <li>Self-confidence</li> </ul>	<ul style="list-style-type: none"> <li>Explanation through hands- on activities, demonstration and discussion.</li> <li>Enacting the correct way of washing hands and brushing teeth.</li> <li>Solving Crossword</li> <li>Playing different games in small groups.</li> </ul>

Co-Scholastic Syllabus  
Class II (Session 2021-22)  
Term I

Month	Subject	Book (if any)	Content
	GK	General Knowledge Success-2 Goyal Brothers Prakashan	
April			<b>Animals</b> Pages 3, 4, 5, 6, 7
May			<b>Our Environment</b> Pages 8, 9, 10, 11, 12, 13
	Art	Start Up Art& Craft	
April			Ice cream
May			Art & craft book
	Library		

April			<b>Book Nurturing</b> - Reinforcement and sensitization about care & handling of library books & material. Enlightenment on appropriate behaviour & discipline to be observed in the library.
May			<b>Book Talk &amp; Story Narration-</b> Discussion on a book/series of books followed by story narration. Teaching aids – Puppets, Pop-Up Books, Mimic Interactive Session - Question/Answer or Quiz to assess the comprehension and understanding of the students.
	Dance		
April			Classical footwork Folk Footwork
May			Practice of Footwork with Folk song
	Music		
April			New prayer
May			Alankar 1 Practice of Prayer
	Physical Education		
April			Introduction to skipping Jumping over swinging rope.
May			Dribbling of Basketball Passing of Basketball

	Value Education		
April			Happiness Good Habits and Good manners
May			Sharing and Caring
	Yoga		
April-May			योग (परिचय) सुखासन तथा ज्ञानमुद्रा ॐ का उच्चारण दण्डासन वज्रासन



