BAL BHARATI PUBLIC SCHOOL GRH MARG, PUSA ROAD CAMPUS

WORK PLAN FOR THE MONTH OF DECEMBER 2018 & JANUARY 2019

PRE- SCHOOL

THEME- COMMUNITY HELPERS

LITERACY

LISTENING SKILLS

- Listening to stories & rhymes.
- General conversation on Community helpers.
- ❖ Hearing the first and last sound in the words related to the theme, Example: doctor, tailor, baker, sick, policeman, vegetable.
- Self-compose story narration by the teacher.
- ❖ Story:- हाथी और दर्जी

SPEAKING SKILLS-

Reciting rhymes and songs.

- 1. Pat a, cake Pat a, cake
- 2. धोबी आया-Pg.4
- 3. डॉक्टर देखो-Pa.16
- 4. People who help us
- 5. Helpfulness

Pat a cake

Pat a, cake Pat a, cake Baker's man

Daker 5 man

Bake me a cake

As fast as you can

Pat it and prick it

And mark it with a T

Put it in the oven

For baby and me.

Helpfulness

I may be small and not so tall, But I can be a help to all. The caring things I do and say, Make me important every day. With me....all my friends are Ready to PLAY!!!

People who help us

I am a Doctor With a pill,pill,pill You need me when you are Ill,ill,ill.

I am a Postman Tring,tring,tring Letters for you I bring, bring, bring.

I am a Policeman With my star I help people Near and far If you have a problem Call on me And I will be there 1,2,3.....

Conversation and interactive discussion on Community helpers (doctor, tailor, teacher, baker, bus driver, policeman, green grocer, washerman).

- Children will be encouraged to speak lines on the topic Community helpers.
 - A doctor gives us medicine.
 - A tailor stitches our clothes.
 - A policeman catches thieves.
 - A baker bakes cakes & biscuits.
 - Green grocer sells fruits & vegetables.
- Children should be able to comprehend the question framed on "what" and "where" and answer them.
 - What are you doing?
 - What do you like to play?
 - Where are you going?
 - Where is your notebook?
 - Where do you keep your pencil-box?
 - From where should you cross the road?

READING READINESS

- Pictures and illustrations to convey meaning of words.
- Exposure to print rich environment Word Wall
- ❖ Tracing of letters Ww, Xx, Yy, Zz, through sand, flour, grains, rice etc. Vocabulary building and hearing the first sound in various words and associating it with its corresponding letters. Example:
 - Well, Fox, Yak, Zebra.

Pattern Writing/Writing skills

MNSWYZ- (As patterns)

Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj (in writing)

<u>PERSONAL/SOCIAL DEVELOPMENT-</u> Encouraging children to make use of the three golden words (Thank you, Sorry and Please) and 'May I' in their conversation.

NUMERACY (NUMBER WORK)

- Pre number concept- Thick & Thin.
- Revision of recognition of numbers 1-10
- Co-relation of numbers 1 -10 with quantity.
- Writing of numbers.
- Activities to enhance recognition and co-relation of numbers with its related quantity.
 - Number games will be done.
 - Counting different objects.
 - Circle the correct number.
 - Joining the dots.
 - Matching the number with the quantity

GROSS MOTOR & FINE MOTOR ACTIVITIES Montessori Activities

<u>Topics Covered</u>				
Practical Life	Sensorial	Language	Mathematics	
 Velcro frame Zipping of the bag. Buttoning and unbuttoning of a shirt. 	 Touch boards Knobless cylinders Colour Tablets Drawing in sets. 	 Sandpaper letters. Tracing of letters on different textures 	 Sand paper number Spindle box Number dominoes 1-10 (matching activity) Cards & Shells 	

- Music and movement, Outdoor Play, Circle Time
- Games
- Cycling

SPECIAL ACTIVITIES& CELEBRATIONS OF THE MONTH

- ❖ Packing your bag-5.12.18
- ❖ Role play-11.12.18
- Finger puppet making-20.12.18
- X-Mas celebration-24.12.18
- New year card making-27.12.18
- ❖ Rhyme time competition-29.1.19

WORD WALL RELATED TO THE THEME-

COMMUNITY HELPERS

Doctor	Injection	Thermometer	Medicine
Bus driver	Conductor	Seat belt	Brake
Teacher	Board	Chalk	Pen
Tailor	Sewing machine	Needle	Thread
Policeman	Gun	Whistle	Stick
Baker	Oven	Gloves	Apron
Washerman	Clothes	Iron	Soap
Green Grocer	Fruits	Vegetables	Weighing balance
Thank you	Please	Sorry	May I
Silence please	Excuse me	Take turns	Clean up